VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Department of Studies and Research in Political Science

Jnanasagara campus, Vinayakanagara, Cantonment, Bellary -583105
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APPROVED SYLLABUS FOR MA PROGRAM IN

POLITICAL SCIENCE

WITH EFFECT FROM 2016-2017

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Jnanasagara Campus, Vinayakanagara, Cantonment,
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Detailed Syllabus for MA Political Science Programme
WEF 2016-17 Academic Year

First Semester MA in Political Science

Code	Title	Credits	Marks		Total Marks
			IA	Exam	
MAPSH 101	**Western Political Thought**	4	30	70	100
MAPSH 102	**Political Theory**	4	30	70	100
MAPSH 103	**Political Process and Politics In India**	4	30	70	100
MAPSH 104	**Theories of International Relations**	4	30	70	100
	Total Hard Core Credits	**16**			
MAPSS 105	**Indian Administrative System**	4	30	70	100
MAPSS 106	**Development Administration**	4	30	70	100
	Total Soft Core Credits for any One	**04**			
	Total Credits for Semester I *[Hard Core 16 + Soft Core 04]*	**20**			**500**

Credits Matrix for MA Political Science Programme
WEF 2016-17 Academic Year

Second Semester MA in Political Science

Code	Title	Credits	Marks		Total Marks
			IA	Exam	
MAPSH 201	**Modern Indian Political Thought**	4	30	70	100
MAPSH 202	**Modern Political Analysis**	4	30	70	100
MAPSH 203	**Comparative Politics**	4	30	70	100
MAPSH 204	**Major Issues in International Relations**	4	30	70	100
	Total Hard Core Credits	**16**			
MAPSS 205	**Theories of Public Administration**	4	30	70	100
MAPSS 206	**Administrative Reforms in India**	4	30	70	100
	Total Soft Core Credits for any One	**04**			
MAPSOE 207	**Panchayat Raj System in Karnataka**	4	30	70	100
	Total credits for Open Elective	**04**			
Total Credits for Semester II [Hard Core 16 + Soft Core 04+ Open Elective 04]		**24**			**600**

Credits Matrix for MA Political Science Programme
WEF 2016-17 Academic Year

Third Semester MA in Political Science

Code	Title	Credits	Marks		Total Marks
			IA	Exam	
MAPSH 301	**Contemporary Political Thought**	4	30	70	100
MAPSH 302	**Political Sociology**	4	30	70	100
MAPSH 303	**Indian Government and Politics**	4	30	70	100
MAPSH 304	**India's Foreign Policy**	4	30	70	100
	Total Hard Core Credits	**16**			
MAPSS 305	**Karnataka Government and Politics**	4	30	70	100
MAPSS 306	**Urban Governance In India**	4	30	70	100
	Total Soft Core Credits for any One	**04**			
MAPSOE 307	**Good Governance and Service Delivery in Karnataka**	4	30	70	100
	Total credits for Open Elective	**04**			
Total credits for Semester III [Hard core 16 + Soft core 04+ Open elective 04]		**24**			**600**

Credits Matrix for MA Political Science Programme
WEF 2016-17 Academic Year

Fourth Semester MA in Political Science

Code	Title	Credits	Marks		Total Marks
			IA	Exam	
MAPSH 401	**Political Ideology**	4	30	70	100
MAPSH 402	**Issues In Contemporary Political Theory**	4	30	70	100
MAPSH 403	**Research Methodology And Computer Application**	4	30	70	100
MAPSH 404	**Project Work**	4	30	70	100
	Total Hard Core Credits	**16**			
MAPSS 405	**Social Movements In India**	4	30	70	100
MAPSS 406	**Human Rights Theory and Practice**	4	30	70	100
	Total Soft Core Credits for any One	**04**			
	Total Credits for Semester IV [Hard Core 16 + Soft Core 04]	**20**			**500**

M.A. Political Science : Semester I
MAPSH 101: Western Political Thought

Sub Code: MAPSH 101	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

➡️ *It deals with the classical and modern political philosophical tradition. It helps to understand how these thinkers explained and analysed their respective political thoughts with the position that they arrived.*

➡️ *By studying this course the student can theories the essence of Western Political thought.*

Module I:	Classical Liberalism	10 Hours
	Thomas Hobbes – Views on Human Nature and State of Nature, Nature of State, Liberalism, Individualism and Absolutism. John Locke- State of Nature and Natural Rights, Possessive Individualism, Social Contract, Theory of Consent, Limited Government and Right to Revolt.	
Module II:	French Philosophers	12 Hours
	Montesquieu- on laws and Government, theory of separation of powers. Rousseau: Human Nature and State of Nature, Social Contract : General Will, Paradox of Freedom, Individualism and Absolutism	
Module III:	British Philosophers	12 Hours
	Edmund Burke- On Revolution, Government, Democracy. J.Bentham – On Utilitarianism, law Utilitarianism, Theory of State and Government.	
Module IV:	German Philosophers	14 Hours
	Hegel-Dialectic Materialism and Historical Necessity. Dialectics Theory of State. Karl Marx- Dialectic MaterialismDialectical and Historical Materialism,Class Struggle, Theory of Surplus Value.	
Module V:	American Philosophers	12 Hours
	Thomas Jefferson- democracy, republicanism, and individual rights John Rawls-Theory of Justice, principles of social justice, concept of veil of ignorance.	

Suggested Readings
1. G.H. Sabine, A History of Political Theory, Oxford, New Delhi, 1973.
2. Ebenstein, Greta Political Thinkers, Harcourt College Pub, 2001.
3. H.J. Laski, The Rise of European Liberalism, George Allen and Unwin Ltd., London, 1976.
4. John Bowle, Western Political Thought, Kegan Paul, London, 1970.
5. Ernest Barker, Greek Political Theory, BI Publishers, Bombay, 1980.

M.A. Political Science : Semester I
MAPSH 102 : Political Theory

Sub Code: MAPSH 102	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

    a. *This introduces Political Theory as a distinctive area of inquiry which is integral to the study of politics.*

    b. *It highlights contemporary normative debates and places them in a historical perspective.*

Module I:	**Introduction**	**10 Hours**
	Meaning, Nature and Scope of Political Theory, Distinction between Political Theory and Political Philosophy, Ideology – Classical and Modern Political Theories.	
Module:II	**Key Concepts in Political Theory –**	**12 Hours**
	Justice (John Rawls), Law, Liberty, Equality, Right, State, Civil Society, Communitarianism.	
Module III:	**Key Issues in Political Theory**	**12 Hours**
	Political Equality, ,Liberty, Egalitarianism Marxist, Anarchist and Conservative Approaches to Political Theory	
Module IV:	**Political Obligation & Alienation** :	**14 Hours**
	Meaning– Bases of Political Obligation; contemporary debates. Political Alienation -Meaning-Various theories of Political alienation, and its contemporary debates	
Module V:	**Recent Trends in Political Theory:**	**12 Hours**
	Nationalism, Libertinism, Republicanism, Socialism and its Varieties, Green Political Theory	

Suggested Readings
1. Collin Patrick Farrelly, Contemporary Political Theory – A Reader, Sage, New Delhi, 2004.
2. Colin Farrelly, An Introduction to Contemporary Political Theory, Sage, 2004.
3. Ianshapro, Contemporary Political Theory, Cambridge University Press, Cambridge, 1977.
4. AmartyaSen, The Idea of Justice, Penguin Books, London, 2009.
5. KrishnakanthMisra, Contemporary Political Theory, Pragati Publication, New Delhi,

M.A. Political Science : Semester I

MAPSH 103 : Political Process and Politics in India

Sub Code: MAPSH 103	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

   a) The aim of this course is to introduce students to the basic principles of Political process in India and to understand the various powers and functions of Government Institutions.

   b) The main objective of the course is to know modern systems of governance and their related structures and processes.

Module I:	**Introduction**:	**10 Hours**
	Philosophy, Basic Structure of Indian Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, Judicial Independence and Judicial Activism.	
Module II:	**Government Machinery**	**12 Hours**
	Government Machinery – Powers and Functions of President, Prime Minister and the Cabinet, Powers and Position of Governor and Chief Minister	
Module III:	**Parliament and State Legislatures**	**12 Hours**
	Parliament and State Legislatures, Law Making Process and reasons for the decline of Legislature. Major Constitutional Amendments. Review of the Working of the Indian Constitution. Supreme Court and Judicial Activism	
Module IV:	**Federal System**	**14 Hours**
	Federal System – Centre State relations, Autonomy Demands, Main Recommendations of Sarkaria Commission and Electoral Reforms in India.	
Module V:	**Coalition Government and stability issues.**	**12 Hours**
	Coalition Government and stability issues. Political Corruption. Secularism-Communalism Divide. Reservation and Social Justice. Centre-State relations.	

Suggested Readings

1. M.Y. Pylee, Constitutional Government in India, S. Chand and Co., New Delhi, 1984.
2. Granville Austin, Working of a Democratic Constitution – The Indian Experience, Oxford University Press, New Delhi, 2000.
3. H.M. Rajashekara, Indian Government and Politics (Kannada Version), Kiran Publishers, Mysore, 2001.
4. Zoya Hassan, Politics and State in India, Sage, New Delhi, 2000.
5. AtulKohli, Democracy and Discontent, Cambridge University Press, Delhi, 1992.

M.A. Political Science : Semester I
MAPSH 104 : Theories Of International Relations

Sub Code: MAPSH 104	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) This deals with concepts and dimensions of international relations.

b) It makes an analysis of different theories highlighting the major debates and differences within the various theoretical paradigms.

Module I:	**Introduction**	10 Hours
	Autonomy of International Relations as a Discipline. Evolution of International Relations Theory . Meaning, Functions and Utility of International Relations Theory	
Module II:	**Traditional Approach to the study of International Relations**	12 Hours
	Scientific Approach to the study of International Relations. Nature, Significance, Contribution and Limitations of Hans J. Morgenthau's Realist Theory	
Module III:	**Theory of Neo- realism**	12 Hours
	Culture in Human Relations and Samuel P. Huntington's Theory of Clash of Civilizations. Social Constructivism	
Module IV:	**Nature and Characteristics of Systems Theory**	14 Hours
	Morton Kaplan's Systems Theory. Significance of Power Cycle Theory- Foreign Policy Role and Power Cycle.	
Module V:	**Theories of International Relations**	12 Hours
	Meaning, Nature and Significance of Decision Making Theory, and Game Theory	

Suggested Readings

1. James E. Dougherty and Robert L. Pfaltzgraff, Contending Theories of International Relations, New York: Harper and Row Publishers, 1996

2. Mahendra Kumar, Theoretical Aspects of International Politics, Agra: ShivalalAgrawal& Co. , 2000

3. Robert Jakson and George Sorensen, Introduction to International Relations: Theories and approaches Oxford: Oxford University press, 2003

4. Vandana A., Theory of International Politics, New Delhi: Vikas, 1996

5. James N. Rosenau, Turbulence in World Politics: A Theory of Charge and Continuity, Princeton: Princeton University Press 1990

6. KantiBajpai and SiddharthMallavarapu (Eds) International Relations in India : Bringing Theory Back Home, Orient Longman, 2004

7. KantiBajpai and SiddharthMallavarapu (Eds) International Relations in India: Theorising the Region and Nation, Orient Longman, 2004

8. M.K. Balachandran and Rose Varghese (Eds) Introduction to International Humanitarian Law, New Delhi: International Committee of the Red Cross Regional Delegation, 1999

9. Vinay Kumar Malhotra and Alexander A. Sergounin, Theories and Approaches to International Relations, New Delhi: Anmol Publications, 1998

10. Michael G. Roskin, Nicholas O. Berry, The New World of International Relations, New Delhi: Prentice-Hall of India, 2002

11. Samuel P. Huntington, The Clash of Civilizations and the Remaking of World Order, New Delhi : Penguin Books, 1997

12. Peter Calvocoressi, World Politics 1945 – 2000, Pearson Education, 2004

13. John Baylis and Steve Smith, (Eds) The Globalization of World Politics: An Introduction to International Relations, Oxford University Press, 2001

14. Vinay Kumar Malhotra, International Relations, New Delhi: Anmol Publications, 1993

15. Joshua S. Goldstein, International Relations, Pearson Education, 2003

M.A. Political Science : Semester I
MAPSS 105 : Indian Administrative System

Sub Code: MAPSS 105	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives

a)The objective of the paper is to learn evolution and significance of Human rights in the 21st Century.

b)It has gained international recognition and has made a community of nations to endorse and follow. The objective of this course is to highlight recent perspective in the understanding of Human Rights in India.

Module I:	Introduction to Indian Administration	10 Hours
	Structure of Indian Administration since British regime, Salient Features of Indian Administrative System.	
Module II:	Constitutional Framework	12 Hours
	Constitutional Provisions of Various statutory Bodies-Central and State Public Service Commissions -UPSC and KPSC.	
Module III:	All India Services	12 Hours
	All India Services and their role in Indian Administration – Generalist v/s Specialist Controversy, Committed and Neutral Bureaucracy.	
Module IV:	Control over administration	14 Hours
	Administrative integrity, Popular control, Executive control, Judicial control, Corruption and Agencies to control –Lokpal and Lokayukta, Central Vigilance Commission.	
Module V:	Administrative Reforms –	12 Hours
	Appleby Report, Gorwala, ARC Report.	

Suggested Readings

1. Sharma P.D., Management Thought and Thinkers, Jaipur: Research Publications, 2000
2. Prasad. D.R. and Others, Administrative Thinkers, New Delhi : Sterling Publishers, 1988.
3. DhamejaAlka (Ed), Contemporary Debates in Public Administration, New Delhi: Prentice-Hall, 2003
4. Dilorenzo Thomas J, The Futility of Bureaucracy: The Free Market, The Mises Institute Monthly, 2002
5. Farmer D. The Language of Public Administration : Bureaucracy, Modernity and Post Modernity, Alabama: University of Alabama Press, 1995
6. Spicer Michael. W, Public Administration: A Post Modern Perspective, Alabama, University of Alabama Press, 2001
7. Hasnat Abdul Hye, Governance : South Asian Perspectives (Ed), New Delhi : Manohar 2001
8. Arora Ramesh and others (Ed) Ethics and Accountability in Government and Business, Jaipur: Aalekha, 2003
9. Hoshiyar Singh and others, Administrative Theory, Allahabad :KitabMahal 1999

10. Maheshwari S.R., An Introduction to the Theory of Public Administration, New Delhi: Sterling Publications, 1998
11. Fadia and Fadia, Public Administration, Agra :SahityaBhavan, 2000
12. RumkiBasu, Public Administration : Concepts and Theories, New Delhi: Sterling Publication, 2000
13. Bhattacharya Mohit, Public Administration, Calcutta, World Press, 1999 14. Naidu S.P., Public Administration : Concepts and Theories, New Delhi: New Age International, 1997
15. Peter Self, Administrative Theories and Politics, New Delhi: S.Chand, 1981

M.A. Political Science : Semester I
MAPSS 106 : **Development Administration**

Sub Code: MAPSS 106	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

  a) *The students will be oriented to the approach and models of development.*
  b) *It provides a holistic input on the concept and context.*

Module I:	Introduction	10 Hours
	The study of Development Administration – Development Debate, Concept ofDevelopment Administration, Scope and Importance of Development Administration.Concept of Development. Capitalist, Socialist and Third World Models. Human Development	
Module II:	Ecological Dimensions	12 Hours
	Ecological Dimensions of Development Administration in India – Socio, Economic andPolitical aspects and Dynamical Changes	
Module III:	Dynamics of Area Development	12 Hours
	Process of Regional Planning and Urban Development. Innovation and Reform in Area Development Administration	
Module IV:	Bureaucracy and Development	14 Hours
	Citizen-Administration Relationship. Genesis and growth. Relationship between Public Administration and Development Administration. Bureaucracy and Development Administration.	
Module V:	Bureaucracy Issues and Process	12 Hours
	Bureaucratic Response to Development Administration, radical critique of development administration, Sustainable development.	

Suggested Readings
1. Mohit Bhattacharya, Bureaucracy and development administration in India, Uppal, New
Delhi, 1973.
2. M. Umapathy, Development Administration, Smitha Publication, Mysore, 1993.
3. Mohit Bhattacharya, Development Administration, JawaharPublications, Delhi, 1997.
4. C.P. Bhambri, Bureaucracy and Politics in India, Vikas, Delhi, 1972.
5.S. Chakravarthy, Development Planning – The Indian Experience, OUP, Delhi, 1987.

M.A. Political Science : Semester II
MAPSH 201: Modern Indian Political Thought

Sub Code: MAPSH 201	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) *It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Indian political thought*

b) *The course offers different traditions of modern political philosophy with a view to creating analytical skills in students in understanding various concepts, theories, categories and ideologies in the contemporary period.*

Module I:	Countering Colonialism	10 Hours
	Tilak and his vies of swaraj. Dadabhainoaroji and his Drain theory Ranade- Social Reforms	
Module II:	Creating Secular and Critical Space:	12 Hours
	Sir Muhammad Iqbal: Two nation Theory Abul Kalam Azad: Indian independence movement and Education Muhammad Ali Jinnah: The Idea of Pakistan and his Political views	
Module III:	Creating Communist and Socialist Space	12 Hours
	M.N.Roy: Communism and Humanism Ram Manohar Lohia: Socialistic Pattern and state Jaya Prakash Narayan: His views on Revolution and Socialism	
Module IV:	Engaging with Social Justice	14 Hours
	Ambedkar: Social Justice and Constitutional Democracy. Jyothirao Govindrao Phule: Caste religion and Social Activism Periyar E. V. Ramaswamy: Self-Respect Movement and Nationalism	
Module V:	Engaging with Modernity and the State	12 Hours
	Gandhi: Sathyagraha and Swarjya. Nehru: State and Modernism. Subhash Chandra Bose: Extreme Nationalism and Patriotism.	

Suggested Readings
1. Alam.J, India: Living with Modernity, Oxford University Press, Delhi, 1999. Mehtha V.R

and Thomas Pantham (Ed).Political Ideas in Modern India, Sage, Delhi, 06.

2. Gandhi. M.K, Hind Swaraj or Home Rule, Novjivan press, Ahemadabad, 1946.
3. Chandra, Bipin, Nationalism and Colonialism in Modern India, Orient Longman, Delhi 1979.

4. Frankel Francine, Zoya Hassan, Rajiv Bargava and Balveer Arora (Eds) Transforming Indian: social and Political Dynamics of Democracy, Oxford University Press, Delhi 2000.

5. Green field Liah, Nationalism: five Roads to Modernity, Harvard University Press, Cambridge, Mass 1982.

6. Ambedkar .B.R, Writing and Speeches, Vols-1, 11, 111, IV and V, Education Department Govt of Maharastra, Mumbai

7, Appadorai.A, Indian Political Thinking in the 20th Century from Netaji to Nehru, OUP 1971.

8. Brown.D.M., (edt) The White Umbrella: Indian Political Thought from Manu to Gandhiji, Bombay, Jaico 1970.

9. Dllamayr, F.R and Devy, G.N. (EDT), between tradition and modernity: India's search for identity, London. Sage, 1998.

10. Doctor, Adhi, H, Political thinkers of Modern India, New Delhi, Mittal 1997.

11. Mehta V.R, Modern Indian Thought, Bombay, Asia, 1964.

12. Naravane .V.S. Modern Indian Thought, Bombay, Asia, 1964

M.A. Political Science : Semester II
MAPSH 202 : Modern Political Analysis

Sub Code: MAPSH 202	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) It helps the students to have a fundamental grasp over the various modern approaches that explain political development in the contemporary times.

b) It concentrates specifically on some of the major paradigms that occurred while analysing different theories of politics.

Module I:	**Introduction**	**10 Hours**
	Need, Significance and Relevance of Political Analysis . Major Approaches to Political Analysis – Traditional, Modern, Historical, Behavioral and Sociological and Interdisciplinary Politics in the 21st Century.	
Module II:	**Political System**	**12 Hours**
	Meaning and Characteristic of Political System . Gabriel Almond's classification of Political System .David Easton's Input and Output Analysis . Theory of Structural-Functionalism .Behaviouralism and post- Behaviouralism debates	
Module III:	**Political Participation**	12 Hours
	Factors Influencing Political participation. Modes and Importance of Participation. Political Apathy: Causes and Consequences. Political Man and Political Women	
Module IV:	**Political Culture**	14 Hours
	Characteristics and Types of Political Culture and Sub-Cultures. Political Culture &Elites . Agents of Political Socialization .	
Module V:	**Political Development**	12 Hours
	Factors Influencing Political Development . Lucian Pye's Development Syndrome . David Apter's Paradigm of the Developing Countries . Inter–Connection between Political Decay and Political Development .	

Suggested Readings
1.   G. Almond, and J.S. Coleman, The politics of the Developing   Areas, Princeton NJ, Princeton University Press, 1960
  2.   G.A. and S. Verba, The Civic Culture: political Attitudes and   Democracy   in   Five   Nations Princeton NJ. Princeton   University Press, 1963.
  3.   G.B. Powell Jr., Cooperative Politics: A Development approach, Boston, Little Brown, 1966.
       4.   Comparative political Today: A world View, 7th edn. , New York, London, Harper/Collins, 2000.
    5.D.E. Apter, The Politics of Modernization, Chicago, and University of Chicago Press 1965.
    6. J.C.Johari: Comparative Government and Politics.
    7. S.R.Maheshwari – Comparative politics
    8. Jayapalan, Comprehensive Modern Political Analysis, New Delhi: Atlantic 2002
    9. Dahl R.A. Modern political analysis New Delhi: Printice Hall of India 1997

M.A. Political Science : Semester II
MAPSH 203 : Comparative Politics

Sub Code: MAPSH 203	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

   a) *This course expects students to understand comparisons in the context of concrete processes of politics.*
   b) *This course will allow students to compare the governmental structure with the other nations.*

Module I:	Approaches to Studying Comparative Politics	10 Hours
	Meaning, Nature, Scope, Evolution and Significance, Traditional andModern Comparative Approaches to Government and study Politics.	
Module II:	Constructional Developments	12 Hours
	Constitutionalism (western and non-western), Constitutional Government andClassification of Constitutions.	
Module III:	Comparative Political Structure:	12 Hours
	Executive, Legislature and Judiciary in China, Pakistan, Bangladesh, Srilanka and Nepal.	
Module IV:	Political Dynamics:	14 Hours
	Political Parties and Pressure Groups in China, Pakistan, Bangladesh, Srilanka and Nepal.	
Module V:	Electoral System:	12 Hours
	Electoral Systems in China, Pakistan, Bangladesh, Srilanka and Nepal	

Suggested Readings   **Total 60hrs**

1. Rod Hague Martin, Comparative Government and Politics, 2001.
 2. Howard J. Wiarda, Esther M. Skelly, Comparative Politics – Approaches and Issues, Rowman and Littlefield, 2007.
 3. Hugh G. Thorburn, Party Politics in Canada, Prentice Hall, New Delhi, 1985.
4. Larry Alexander, Constitutionalism – Philosophical Foundations, Cambridge University Press, Cambridge, 2001.
5. Mackerra, C. et.al. (eds.) (2001) Dictionary of the Politics of the People's Republic of China. London: Routledge

M.A. Political Science : Semester II
MAPSH 204 : Major Issues in International Relations

Sub Code: MAPSH 204	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

Course Objective:
   a) *It seeks to probe and ascertain the major issues and debates,*
   b) *the festering problems and the complex relationships, both bilateral and multilateral relations using different ideologies.*

Module I:	**Introduction**:	**10 Hours**
	Nature of International Relations: Role of state and non-state actors in International Relations. International Political Economy and its impact on International Relations. Information Revolution and International Relations.	
Module II:	**Selected Theories of International Relations**	**12 Hours**
	Political Idealism, Political Realism and Neo-Realism. Tradition-Science Debate in International Relations. Game, Bargaining, Feminist, Marxist, Critical and Constructivist Theories.	
Module III:	**Conceptual Debates: Total**	**12 Hours**
	National Power & National Interest. National Security: Traditional and Modern Perspectives. International system: Bipolarity, Multi-Polarity, Uni-polarity and the Age of Non- Polarity?	
Module IV:	**Instruments of Foreign Policy**	**14 Hours**
	Diplomacy: Functions & Challenges. Conflicts: Conflict Resolution & Conflict ManagementMain Determinants-Internal: Historical Geopolitical, Economic and Ideological External: Regional and Global.	
Module V:	**Arms race**	**12 Hours**
	Conventional & Nuclear wars, Nuclear deterrence, Arms Race, Arms Transfers, Arms Control and Disarmament: NPT, SALT I & II, INF, STRAT- I & II and CTBT Combating International Terrorism.	

Suggested Readings:

1. KantiBajpai& Siddhartha Mallavarapu, ed., *International Relations in India: Bringing Theory Back Home*, New Delhi, Orient Longman, 2005
2. Robert Jackson & George Sorensen, *Introduction to International Relations: Theories and Approaches*, Oxford, Oxford University Press, 2003
3. Vinay Kumar Malhotra, *International Relations*, New Delhi, Anmol, 2001
4. Gilpin R. Global Political Economy, Understanding the International   Economic Order, Princeton, Princeton University Press, 2001
5. Cooper R, *The Post-Modern State and the World Order*, London, Demos, 1996
6. Burchill and Linklater, Eds, *Theories of International Relations*, London, Macmillan, 1996.

7. K. Booth and S.Smith, eds. *International Relations Theory Today*, Oxford,   Polity Press, 1995.

8. Wight M. *International Theory: The Three Traditions*, Leicester,   Leicester University Press, 1991.

11. James N. Rosenau. *Turbulence in World Politics : A Theory of Continuity andChange*, Princeton, Princeton University Press, 1990

12. Joseph S. Nye. *Bound to Lead: The Changing Nature of American Power*, New   York, Basic Books, 1990

13. Robert Keohane and Joseph Nye, ed., *Neo-realism and its Enemies*, New York, 1986

14. Mahendra Kumar. *Theoretical Aspects of International Politics*, Agra, Shivnarayan Aggarwal and Co, 1984

15. K.P. Misra and Samuel Baid, eds., *International Relations Theory : Western   andNon-Western perspectives*, New Delhi, Vikas, 1980

16. Thomas, Schelling, *The Strategy of Conflict*, Boston, Harvard University   Press, 1980

17. Kenneth Waltz., *A Theory of International Politics*, New York, McGraw Hills, 1979

18. Hans J. Morgenthau., *Politics Among Nations*, Calcutta, Scientific Book Agency, 1970

19. P.S. Jayaramu, International Relations., 2008

M.A. Political Science : Semester II
MAPSS 205 : Theories of Public Administration

Sub Code: MAPSS 105	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:
  a) The aim of this course is to introduce students to the basic principles, key administrative thinkers, and the main instrument-bureaucracy.
  c) The main objective of the course is to know modern systems of governance and their related structures and processes.

Module I:	**Introduction**:	**10 Hours**
	Concept of Public Administration, Importance and Position of Administrative TheoryToday, Public Administration as a Discipline and Evolution of Public Administration. Changing nature and significance of Public Administration. Evolution of the discipline. Ecology of Public Administration. Traditional and modern approaches to the study of Public Administration	
Module II:	**Theory of Administration** –	**12 Hours**
	Kautilya, Woodrow Wilson, F.W. Taylor, F.W. Riggs, Max Webber.	
Module III:	**Theory of Bureaucracy:**	**12 Hours**
	Weberian and Post Weberian Types of personnel systems. Position Classification. Recruitment, Training, Promotion, Discipline, Compensation Public Employee Associations	
Module IV:	**Recent Developments**	**14 Hours**
	Recent Developments in Public Administration New PublicAdministration,	
Module V:	**Emerging Concepts**	**12 Hours**
	Concept of Good Governance, e-governance & Corporate Governance	

Suggested Readings

1. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, New Delhi, 1999.
2. F.W. Riggs, the Ecology of Public Administration, Asia Publishing House, New Delhi, 1961.
3. S.R. Maheshwari, Administrative Theory, Macmillan, New Delhi, 1998.
4. S.K. Chatterjee, Administrative Theory, Surjeet Publication, New Delhi, 1990.
5. D. Ravindra Prasad, V.S. Prasad and P. Satyanarayana Ed, Administrative Thinkers, Sterling Publishers, New Delhi, 1998.

M.A. Political Science : Semester II
MAPSS 206 : Administrative Reforms In India

Sub Code: MAPSS 206	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

   a) *Students of this programme will have a familiarity on the areas of administrative reforms both at the state and union levels.*
   b) *The course is designed to understand the various issues engulfed in the steel frame work of Indian Administration.*

Module I:	**Introduction**	**10 Hours**
	Need for Administrative Reforms, Significance of Administrative Reforms, Attempt for Administrative Reforms.Meaning, Process and Obstacles. Technique of Administrative improvement	
Module II:	**1st Administrative Reforms Commission**	**12 Hours**
	First Administrative Reforms Commission after Independence Changes, Implementations and developments	
Module III:	**2nd Administrative Reforms Commission**	**12 Hours**
	Administrative Reforms Commission headed by Veerappa Moily Changes, Implementations and developments.	
Module IV:	**State Administrative Reforms Commissions**	**14 Hours**
	State Administrative Reforms Commissions: 1. Rajamannar Committee. 2. Harnahalli Ramaswamy Committee	
Module V:	**Post Administrative Reforms**	**12 Hours**
	Major Outcome of the Administrative reforms in various Socio-Political and Economic Areas.	

Suggested Readings
1. Padma, Ramchandran, Public Administration, National Book Trust, New Delhi, 1998.
 2. T.N. Chaturvedi, Fifty Years of Indian Administration, IIPA, New Delhi, 1998.
 3. M. Wadhwani and R.K. Tiwari, Indian Administration: the Changing Scenario, IIPA, New Delhi, 1995.
 4. Shailendra D. Sharma, Development and Democracy in India, Lynne Rienner, Colorado, 1999.
5. Jagmohan, Governance in India, Allied, New Delhi, 2005

M.A. Political Science : Semester II
MAPSOE 207 : Panchayat Raj System in Karnataka

Sub Code: MAPSOE 207	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) The course helps the Students to understand the grass root level democracy. Karnataka has experimented the success of panchayat raj institutions.

b) Add to the credit of Karnataka, two important acts were enacted paving the way for bringing the constitutional amendments to the local-Self government. Here the student has the objective of analysing the acts and its performance.

Module I:	**Evolution of Panchayath Raj Institutions**	**10 Hours**
	Evolution of Panchayath Raj Institutions – Constitutional Provisions, Recommendations of Balwant Rai and Importance of Ashok Mehta Committee Report, 73rd Amendment in the revitalization of Panchayath Raj Institutions.	
Module II:	**Structure and Organization**	**12 Hours**
	Structure and Organization of Panchayati Raj Institutions in India with special reference to Karnataka, Salient Features of Karnataka Panchayati Raj Acts of 1983 and 1993	
Module III:	**Financial Resources**	**12 Hours**
	Financial Resources of Panchayat Raj Institutions with Special Reference to Karnataka – Recommendations of the State Finance Commission; Problems of Financial Autonomy.	
Module IV:	**Role of Panchayati Raj Institutions.**	**14 Hours**
	Different Welfare Schemes, Self Help Groups – An Assessment.	
Module V:	**Attempts at Strengthening Panchayat Raj**	**12 Hours**
	Attempts and Strengthening of Panchayat Raj Institutions under Siddaramaiah Government and New Developments.	

Suggested Readings

1. Shakuntala Sharma, Grass Root Politics and Panchayat Raj, Deep and Deep, New Delhi, 1994.
2. George Mathew, Status of Panchayati Raj in the States of India, Concept, New Delhi, 1995.
3. George Mathew, Panchayati Raj – From Legislature to Movement, Concept, New Delhi, 1994.
4. Mukesh Sharma, Panchayati Raj System and Empowerment, Surabi, Rajasthan, 2002.
5. Thomas Isaac and Richard W. Fran, Local Democracy and Development, Left Word, New Delhi, 2002.

M.A. Political Science : Semester III
MAPSH 301 : Contemporary Political Thought

Sub Code: MAPSH 301	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives

   a) *The course elucidates the role that political theory has to play in the negotiation of challenging and divisive issues.*

   b) *The course is to make students understand thinkers who analyze the current political and social epoch with those periods of human history which preceded it.*

Module I:	**Organic Intellectual Power**	**10 Hours**
	Michel Foucault: Relationship between power and knowledge, views on post-structuralist and postmodernist, Antonio Gramsci : Views on cultural, hegemony, Absolute historicism.	
Module II:	**Critical Thinkers**	**12 Hours**
	Noam Chomsky:libertarian socialism. Edward Said on Orientalism and Culture	
Module III:	**Countering Inequality**	**12 Hours**
	KanchaIlaiah on caste and Discrimination Gopal Guru: Dalit Cultural Movements and Liberal Democracy	
Module IV:	**Eco- Feminism :**	**14 Hours**
	Medha Patkar -social activistism and Protection of Environment Vandana Shiva-Environmental Activism and Globlisation	
Module V:	**Development Debate:**	**12 Hours**
	Amartya Sen- Poverty and Developmental Issues Arundhati Roy: political activistism and Protection human rights	

Suggested Readings

1. Collin Patrick Farrelly, Contemporary Political Theory – A Reader, Sage, New Delhi, 2004.
2. Colin Farrelly, An Introduction to Contemporary Political Theory, Sage, 2004.
3. Ianshapro, Contemporary Political Theory, Cambridge University Press, Cambridge, 1977.
4. Gramsci, Antonio. *Selections from the Prison Books*, Lawrence and Wishart:
5. Michel Foucault, Discipline and Punish: The Birth of the Prison Vintage
  Books, 1977.

M.A. Political Science : Semester III
MAPSH 302 : Political Sociology

Sub Code: MAPSH 302	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) *This seeks to enable the students to learn the political processes and problems from a sociological perspective.*

b) *It helps the students in understanding the emerging issues in Indian society which has a definite space in the study of Political Sociology.*

Module I:	**Introduction:**	**10 Hours**
	Emergence of Political Sociology as a sub-discipline, Nature and Scope of Political Sociology, Significance of the Study of Political Sociology	
Module II:	**Social Change and Political Process**	**12 Hours**
	Theories of Social Change , Agencies of Social Change , Linkages between Social Change and Political Process.	
Module III:	Theories of Elites	**12 Hours**
	Vilfred Paretom, Torstein Veblen, C.W. Mills, Harold Lasswell.	
Module IV:	Political Socialization and Political Participation	**14 Hours**
	Concepts of Political Socialization, Agencies of Political Socialization, Types of Political Participation and Political Mobilization	
Module V:	**Social Structure and Political Process**	**12 Hours**
	Role of religion, Role of Caste and Language, Interest Groups in Politics.	

Suggested Readings   Total 75 hrs
1. Lewis Coser (Ed) Political Sociology: Selected Essays, New York: Harper &Row 1996
2. Dowse Robert & others, Political Sociology, London: John Willey & Sons, 1971
3. T.S. Bottonore, Political Sociology, New York: Harper &Row, 1996
4. Jangam R.T. and others, Modern Political Analysis, New Delhi: Oxford & IBH, 1997
5. M. Otum Anthony, Introduction to Political Sociology, New Jersey: Prentice Hall, 1978
6. Ali Ashraf and others Political Sociology: New Grammar of Politics, Madras: University Press, 1983
7. Eric A. Nordlinges, Comparative Politics and Sociology, New Jersey: Prentice Hall, 1978
8. Hageman Herbert, Political socialization: A Study in the Psychology of Political Behaviour, Amerind Publishing Co. Pvt. Ltd, 1972
9. A. K .Mukhyopadhyaya, Political Sociology: An Introductory Analysis, Calcutta: K.B. Bagchi, 1972
10. Bhaskar R, Sociology of Politics, New Delhi: Oxford & IBH, 1982

M.A. Political Science : Semester III
MAPSH 303 : Indian Government and Politics

Sub Code: MAPSH 303	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a)This deals with concepts and dimensions of international relations.

b)It makes an analysis of different theories highlighting the major debates and differences within the various theoretical paradigms.

Module I:	**State in Post-Independent India**	**10 Hours**
	Nehruvian Era, Welfare State, Populist Era, Emergency and De-institutionalisation Nature of State under Globalisation and Liberalisation	
Module II:	**Indian Party System, Electoral Politics**	**12 Hours**
	National and Regional Political Parties: Ideology and Social Bases from 'Single Party Dominance' to Coalition Politics, Electoral Process and Electoral Behaviour	
Module III:	**Class, Caste, Tribe and Gender**	**12 Hours**
	The changing Class relations, Caste and Politics- Upper castes, Dalits and OBCs. Politics of Women and Adivasis	
Module IV:	**Demands for Recognition and Autonomy**	**14 Hours**
	Religious Communities and Secular Politics, Politics of Language and Regionalism, Ethnic Politics: Demands for greater autonomy and secession.	
Module V:	**Emerging Issues**	**12 Hours**
	Changing structure of Party system and Leadership issues and Impact of Pressure Groups	

Suggested Readings

Readings: Indian Government and Politics -I

1. Brass, Paul R., 1990, (2001 reprint), *The politics of India since Independence*. Cambridge University Press, Delhi.
2. Chatterjee, P. (ed), 1997, *State and Politics in India*, Oxford University Press, New Delhi.
3. Corbridge, S. And Harriss, J., 2000,(2nd edn.), *Reinventing India: Liberalization, Hindu Nation*
4. DeSouza,P.R., Sridharan, E., Sudarshan, R. (eds.), 2006, *India's Political Parties*, Sage
5. Publication, New Delhi. *alism and Popular Democracy*. Oxford University Press, New Delhi.
6. Frankel, F.R. 2005, India's Political Economy: 1947- 2004. Oxford University Press, New Delhi.
7. Hansen, T.B., 1999, *The Saffron Wave: Democracy and Hindu Nationalism in Modern India*. Oxford University Press, New Delhi.
8. Hasan, Zoya (ed.), 2002, *Parties and Party Politics in India*, Oxford University Press, New Delhi.
9. Hasan, Zoya and Sridharan, E. (eds.), 2002, India's Constitution: Ideas, Practices, Controversies. Permanent Black, Delhi.
10. Jaffrelot, Christophe, 2003, *India's Silent Revolution: The Rise of the Low Castes in North*

M.A. Political Science : Semester III
MAPSH 304 : India's Foreign Policy

Sub Code: MAPSH 304	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) This course deals with the evolution and formulation of India's foreign policy from historical and analytical dimension.

b) It has the objective of making the students to gain the knowledge on bilateral and multilateral relations with other nations. It focuses on the various accords between the nations on trade, commerce, defence, culture.

Module I:	**Evolution of India's Foreign Policy**	**10 Hours**
	Role played by the INC; Basic determinants of India's Foreign Policy: Historical, Geographical, Strategic, Economic, Political, Cultural, Philosophical, Ideological and Personality Factors.	
Module II:	**Objectives of India's Foreign Policy**	**12 Hours**
	Changing aspects of India's Foreign Policy during the Congress and Non Congress Regimes.	
Module III:	**Formulation of India's Foreign Policy**	**12 Hours**
	Parliament: Cabinet, Civil & Military, Bureaucracy& informal:Party, Pressure Groups, Public Opinion, Media, and Personality Factors**.**	
Module IV:	**India's Relations with Regional Organisations**	**14 Hours**
	India's Foreign Policy towards the SAARC and ASEAN	
Module V:	**India's Nuclear Policy Options**	**12 Hours**
	India's attitude towards Arms race, Disarmament, Evaluation of India's Foreign Policy.	

Suggested Readings

1. J. Bandyopadhyaya, The Making of India's Foreign Policy, Allied Publishers, New Delhi, 1980.
2. Bimal Prasad, The Origin of India's Foreign Policy, BookLand, Calcutta, 1962.
3. M.S.Rajan, India in World Affairs 1954-56, Asia Publishing House, Bombay, 1964
4. Appadorai, Domestic Roots of India's Foreign Policy, OUP, New Delhi, 1971
5. V.P.Dutt, India's Foreign Policy in A Changing World, New Delhi, Vikas, 1999
6. Michael Brecher, India and World Politics, OUP, New Delhi, 1968

M.A. Political Science : Semester III
MAPSS305 : Karnataka Government and Politics

Sub Code: MAPSS305	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) *The course has a objective of focusing the historical evolution of government and politics. It tries to emphasise the importance of unification movement.*

b) *The student will try to acquire the knowledge on the factors responsible for the unification of Karnataka. It also tries to redress the challenges that combat the working of government and politics. It has an important objective of learning the cultural politics that shape the Karnataka politics.*

Module I:	**Politics and Administration**	**10 Hours**
	Politics and Administration in the Princely State of Mysore, Hyderabad Karnataka and Bombay Karnataka Regions. Karnataka Unification Movement: Political and Non Political Factors contributing towards Unification.	
Module II:	**Dynamics of Party Politics**	**12 Hours**
	Dynamics of Party Politics-since from 1956 to Emergency. Post Emergency to the present political dynamism	
Module III:	**New Social Movements**	**12 Hours**
	Backward Classes Movement, Dalit Movement, Peasant Movement, Language Movement, and Separatist Movement	
Module IV:	**Issues in Karnataka Politics**	**14 Hours**
	Regionalism, Border Disputes, Water Disputes and Language Disputes	
Module V:	**Regional Disparities and Development Boards**	**12 Hours**
	Hyderabad Karnataka Area Development Board, Bayaluseeme Development Board, Border Area Development Progamme, Malanad Area Development Board and Prof. D.M. Nanjundappa, Committee reports and Recommendations.	

Suggested Readings

1. Karnataka State Gazetteer, Part-I (1982), Part-II (1983), Government Printing Press, Bangalore, 1982, 1983.
2. R.R. Diwakar, Karnataka Through The Ages, Literary and Cultural Development Department, Bangalore, 1968.
3. S. Ramanathan, Ed, Landmarks in Karnataka Administration, Uppal, New Delhi, 1998.
4. MuzaffarAssadi, Politics of Peasant Movement in Karnataka, Shipra, Delhi, 1997.

5.Midatala Rani, Language Policy of Karnataka, Hemakuta, Hampi, 2001

M.A. Political Science : Semester III
MAPSS 306 : Urban Governance in India

Sub Code: MAPSS 306	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

  a) It aims at providing theoretical understanding of the concept of urban development to students with the help of specific illustrations of urban development strategies and administrative interventions.

  b) It also makes a sincere attempt to help students to analyze different measures adopted by the governments with the objective of securing planned and balanced development of urban centers in India.

Module I:	**Introduction**	**10 Hours**
	Concept, Nature, Scope, Significance and History of Urban Governance in India, Phasesof Urban Governance in India.	
Module II:	**Post India Developments**	**12 Hours**
	Committees and Commissions on Urban Governance in Post Independence Period in India, Types of Urban Local Bodies – Municipal Corporation, Municipality, Notified Area, Town Area Committee, Cantonment Board, Improvement Trusts – Powers and Functions	
Module III:	**Structure of Urban Governance**	**12 Hours**
	Structure of Urban Governance in India – Constitutional Provisions, 74th AmendmentAct, Twelfth Schedule – Salient Features	
Module IV:	**Problems of Urban Governance**	**14 Hours**
	Problems of Urban Local Government – Financial Problems and recommendations ofState Finance Commissions	
Module V:	**Challenges of Urban Governance**	**12 Hours**
	Erosion of Municipal Functional Domain, Weak Executive System, relationship between elected representatives and Bureaucrats.	

Suggested Readings
1. John Hesselberg Ed, Issues in Urbanisation, Rawat Publication, New Delhi, 2002.
2. M.K. Dubey, Rural and Urban Development in India, Commonwealth, New Delhi, 2000.
3. V.P. Dubey, Urban Development Administration, Deep and Deep, New Delhi, 1990.
4. A.S. Ansari, Urban Renewal and Development, Rawat, New Delhi, 2000.
5. S.Y. Patil, Dynamics of Urban Development in India, Jaipur, 1993.

M.A. Political Science : Semester III
MAPSOE 307 : Good Governance and Service Delivery in Karnataka

Sub Code: MAPSOE 307	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a) *It intends to provide meaning, nature and importance of good governance. Karnataka has become a pioneer state in the service delivery mechanism.*

b) *The student will know the strength and weakness of Karnataka Administrative service and also it helps to learn the different modes of service delivery. It studies in detail the governing structure- both Constitutional and Administrative process at different phases.*

c) *governing structure- both Constitutional and Administrative process at different phases.*

Module I:	**Introduction**	**10 Hours**
	Good governance: Meaning Nature and Importance, structure and Functions	
Module II:	**Attempts at Good governance**	**12 Hours**
	Reforming service delivery in Karnataka by Bhoomi and Sakala-Technological Impacts. .	
Module III:	**Issues of Governance**	**12 Hours**
	Issues related to Good governance and Services: Water, Health, Housing and Sanitation,Civil Society as a supplementary Democratic Model.	
Module IV:	**Corporate governance:**	**14 Hours**
	MNC's and NGO's and corporate Social responsibilities.	
Module V:	**Challenges**	**12 Hours**
	Challenges to the service delivery mechanisms in Karnataka, Issues and polices to be reformed in various issues.	

Suggested Readings
1. KanakKantiBagchi, Good Governance and Development, Abhijeet Publications, New Delhi, 2009.
2. C.P. Bharthwal Ed, Good Governance in India, Deep and Deep, New Delhi, 2003.
 3. DhamejaAlka Ed, Contemporary Debates In Public Administration, Prentice Hall of India, New Delhi, 2003.
4. World Bank, Governance and Development, 1992, Washington, D.C.
5. Niraja Gopal Jayal, Ed, Democratic Governance In India, Sage, New Delhi, 2003.

M.A. Political Science : Semester IV
MAPSH 401 : Political Ideology

Sub Code: MAPSH 401	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives

a) The course offers the thought in political ideologies. The ideologies surveyed in this course are liberalism, conservatism, socialism. To familiarize the students with the terms of contemporary debates about politics.

b) The course makes a strong emphasis on how the political ideologies are expressed in actual political discourse.

Module I:	Liberalism	10 Hours
	Classical Liberalism; Neo-liberalism Equalitarian Liberalism	
Module II:	Marxism	12 Hours
	Contemporary debate on Marxism; Post-Marxism and Neo Marxism	
Module III:	Socialism	12 Hours
	Different Forms of Socialism, Contemporary debate on socialism; Dimensions of socialism, Democratic Socialism,	
Module IV:	Nationalism	14 Hours
	Nationalism – Changing Nature and Manifestations, Globalization and Nationalism	
Module V:	**Conservatism, Anarchism and Totalitarianism**	12 Hours
	A great debate on Conservatism, Anarchism and Totalitarianism	

Reference:

1. R.J. Arneson (Ed), Liberalism, Edward Elgar, 1992.
2. N. Barry, On Classical Liberalism and Libertarianism, Macmillan,1987.
3. J. Gray, Liberalism, Open University Press, 1986.
4. T. Carver, Marx's Social Theory, Oxford University Publication., 1982.
5. K. Popper, The Open Society and Its Enemies, Routledge and Kegan Paul, 1962, Vol.1.
6. R.N. Berki, Socialism, Dent, 1975.
7. J.J. Rousseau, The Social Contract (Trans, G D H Cole), Dent, 1913.
8. R.P. Wolff, In Defence of Anarchism, Harper&Row,1970.
9. D. Miller, Anarchism, Dent, 1984.
10. R. Scruton (Ed.), Conservative Texts: An Anthology, Macmillan,1991.
11. A. Quinton, The Politics of Imperfection, Faber & Faber, 1978.
12. L. Schapiro, Totalitarianism, Macmillan,1972.
13. F.A. Hayek, The Road to Serfdom, Routledge,1994.
14. B. Barry, 'Nationalism' in D. Miller, (Ed), The Blackwell Encyclopedia of Political Thought, Blackwell,1987.

M.A. Political Science : Semester IV
MAPSH 402 : Issues in Contemporary Political Theory

Sub Code: MAPSH 402	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives

a) This course aims at introducing the students to the development of major political theories to familiarize students with political thought, ideologies and political theory
b) To help students gain an insight on different assumptions and ideas concerning state, society and politics.

Module I:	Identity	10 Hours
	Identity Politics, Third Gender, Caste Feminism and Multiculturalism	
Module II:	Democracy	12 Hours
	Promoting Democracy - Civil Society, Social Capital and New Social Movements State - Civil-Society Relations, Role of Non-Governmental Organisations	
Module III:	Environment	12 Hours
	From Stockholm to Rio and after. Environment and development:- Population explosion and environmental impact. Green Political Theory and Recent Political Debates.	
Module IV:	Questioning Truth	14 Hours
	Post-Modernism and Deconstructionism, Structuralism, Post structuralism, Cosmopolitanism.	
Module V:	Development	12 Hours
	Dependency Theory and Non-Governmental Organization. Dependency theories Social Democracy Resistance to Development – Different Critiques of Development, Alternatives to Development.	

References:

1. De Crespigny and K.Minogue (eds.), Contemporary Political Thinkers, London, Methuen, 1975.
2. M.Forysth and M. Keens- Soper (eds.), The Political Classics: Green to Dworkin, Oxford, Oxford University Press, 1986.
3. M.H.Lessnoff, Political Philosophers of the Twentieth Century, Oxford, Blackwell, 1999.
4. B.Parekh. Contemporary Political Thinkers, Oxford, Martin obertson, 1982.
5. V.Geoghegan, Reason and Eros: The Social Theory of Herbert Marcuse, London, Pluto Press. 1981.
6. J.Haberms, 'Technology and science as ideology' in toward a Rational Society, tr. J.J. Shapiro, London, Heinemann, 1971.
7. D.M.Kellner, Herbert Marcuse and the crisis of Marxism, London, Macmillan, 1984.
8. A.C.Machintyre, Marcuse, London Fontana/Collins, 1970.

M.A. Political Science : Semester IV
MAPSH 403 : Research Methodology and Computer Application

Sub Code: MAPSH 403	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives

a) *The objective of this paper is to make the students to learn the methods of research in political science.*

b) *The objective of the course is to familiarize the students with different methods and techniques of scientific research and help them to formulate designs for undertaking research.*

Module I:	Social Science Research –	12Hours
	Meaning, Nature, Scope and Significance of Social Science Research. Impact of Technology on Social Sciences.	
Module II:	Methodology	12 Hours
	Methods, Methodology, Traditional and Scientific Methods ofResearch in Political Science.Research Methods and Computer Applications	
Module III:	Various Techniques	12 Hours
	Techniques of Research Design, Hypothesis, Survey of Literature, Sources, Methods ofData Collection Basic Concepts : Variables, Graphs, Frequency Distribution, Cross Tabulation, and Sampling . Use of S.P.S.S. Package	
Module IV:	Significance of Technology in Research	14 Hours
	Importance of Computer Applications in Social Science Research. Computer Utilization and data Base in Political Science. Computer Application and Report Writing.	
Module V:	Problems and Challenges	12 Hours
	Problems and Challenges of Social Science Research. Quality Issues in Political Science Research. Data Building: Survey Research and Prospectus	

Suggested Readings
1. Johnson and Joyslyn, Political Science Research Methods, Prentice Hall, New Delhi, 1987.
2. B.N. Gosh, Scientific Method and Social Research, Sterling Publishers, New Delhi, 1982.
3. ParthaNath Mukherjee, Methodology in Social Research, Sage New Delhi, 1999.
4. Jarol B. Manheim and Richard C. Rich, Empirical Political Analysis – Re Methods In Political Science, Orient Longman, New York, 1986.
5. T.S. Wilson and P.L. Bhandarkar, Methodology and Techniques of Social Research, Himalaya Publishers, New Delhi, 1984.

M.A. Political Science : Semester IV
MAPSH 404 : Project Work

Sub Code: MAPSH 404	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a. *The objective of the project work is to make the student to analyse the various contemporary issues that fall in the domain of the discipline. It helps the student to acquire applied knowledge on the chosen area of the project work.*

b) *It gives the student to critically look the problem that he has chosen. It also helps to document the micro studies and it will enable to create debates on the discipline.*

Course Rationale :

The rationality of the project work is to make the student to acquire the ground reality of the area that he/she chose. It gives a practical experience to the student to prepare ideas, analysis, estimate and come out with facts and solutions. The theoretical frame work is also very much essential to formulate objectives and to prepare the analysis on the chosen area. The student will have to attain the knowledge of getting sources, investigate, formulations and arriving at conclusions. The project work will be a prelude to research.

Each student has to submit a dissertation on a topic that he/she has chosen in consultation with the faculty. Maximum of 8 students should be assigned to a teaching faculty who takes up the responsibility of guiding the student throughout the dissertation work. Preferably the topic should be assigned in the 1st semester itself so that the student has enough time to read the background material and collect the necessary data. The topic chosen for the dissertation should be from within the domain of Political Science. The project will be followed by the Viva-Voce conducted by the Board of Examiners in accordance with the University regulations.

The Division of Marks is as follows-

For writing the dissertation - **70 marks** (Max)

For performance in the Viva-voce - **30 marks** (Max).

M.A. Political Science : Semester IV
MAPSS 405 : Social Movement in India

Sub Code: MAPSS 405	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives:

a)This deals with concepts and dimensions of international relations.
b)It makes an analysis of different theories highlighting the major debates and differences within the various theoretical paradigms.

Module I:	Introduction	10 Hours
	Dalit and Adivasi Movements during Pre and Post-Independence Period, Maharashtra, Karnataka, Kerala.	
Module II:	Backward Caste / Class Movements :	12 Hours
	Problems of Socially, educationally and economically backward caste/communities in India, caste-class dichotomy, Kakelkar and B.P. Mandal Commission and their recommendations, Backward Class Commissions and their recommendation in Karnataka.	
Module III:	Feminist Movement:	12 Hours
	Status of Women in India, Problems of Women in India, Gender discrimination, Feminist Movement – Issues, Organisation and Leadership.	
Module IV:	Peasant Movement :	14 Hours
	Issues of farmers, Debt and Death, Responses of Government and Civil Services.	
Module V:	New social Movements in India:	12 Hours
	New social Movements in India- A Debate	

Suggested Readings

1. Oomman, T.K., Sources of Deprivation and Style of Protest – The Case of Dalits in India, Sage Publications, New Delhi, 1984.
2. Joseph and Gusfield – Protest, Reforms and Revolt, John Riley and Sons, New York, 1970.
3. Paitha Mukherjee, Social Movement and Social Change Towards Conceptual Classification and Theoretical Framework, Sociological Bulletin, Vol. 26, March, 1977.
4. M.S.A. Rao, A Study of Backward Class Movements In India, Macmillan and Co., 1979.
5. Joseph Mathew, Ideology, Protest and Social Mobility – Case Study of Mahars and Puliyas, Inter India Publication, New Delhi.

M.A. Political Science : Semester IV
MAPSS 406 : Human Rights Theory and Practice

Sub Code: MAPSS 406	No. of Lecture Hours per week : 04
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Objectives

a) *The objective of the paper is to learn evolution and significance of Human rights in the 21st Century.*

b) *It has gained international recognition and has made a community of nations to endorse and follow. The objective of this course is to highlight recent perspective in the understanding of Human Rights in India.*

Module I:	**Introduction**	**10 Hours**
	Concept, Evolution, Forms and Significance of Human Rights.	
Module II:	**Significant Theories**	**12 Hours**
	Theories of Human Rights – Marxist, Neo-Marxist, Liberal, Neo-Liberal andDemocratic.	
Module III:	**Agencies Protecting Human Rights**	**12 Hours**
	The State and Human Rights, International Agencies and Human Rights- UNHRC,Amnesty International, Human Rights Watch.	
Module IV:	**Commissions Protecting Human Rights**	**14 Hours**
	Commissions and Statutory Bodies – NHRC, SHRC, National Commission for SC/ST, National Commission for Women,National Commission for Minorities.	
Module V:	**Controlling Human Rights**	**12 Hours**
	Judicial Activism, Human Rights Watch Groups and Constitutional Provisions of Protecting Human Rights.	

Suggested Readings

1. A.P. Vijapur and Kumar Suresh, Perspectives on Human Rights, Manak, New Delhi, 1999.
2. R.G. Chaturvedi, State and Rights of Man, Metropolitan Book, Delhi, 1971.
3. Oliver Mendelson and Upendra Baxi, the Rights of the Subordinate People, Oxford University Press, Delhi, 2000.
4. David P. Forythe, Human Rights in International Relations, Cambridge University Press, Cambridge, 2000.
5. United Nations and Human Rights 1945-1995, UN Publication, New York, 1996.

M.A. Political Science : Semester IV
MAPSH 404: Project Work

Sub Code: MAPSH 404	No. of Lecture Hours per week : 04
Maximum Marks: 100	Internal Marks : 30 and Report Evaluation: 70

Guidelines for Project Work

Objectives:

1. To provide an opportunity for students to apply theoretical concepts in real life situations at the work place.
2. To sensitize students to the nuances of corporate culture and familiarize them with the corporate code of behavior.
3. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.
4. To enable students discover their professional strengths and weaknesses and align them with the changing economic and business environment.
5. To sharpen domain knowledge and provide cross functional skills.
6. To expose the students to the current economic and business environment.
7. To learn apply multidisciplinary concepts, tools and techniques to solve organizational problems.
8. To understand the processes involved in the working of the various functional departments of the organization.
9. To know the current status of a particular economic and business unit.
10. To create awareness for various research topics in the economic and business environment.

General Guidelines:

A. **Nature of project work:** The student will have to identify an project work in economic and business enterprise that matches the student's area of specialization. Project work is a combination of In-plant study and a research project. Students are expected to study the functioning of an organization, identify a problem area and provide suggestions to overcome the problems. No two students of the PG-Department/College shall work on the same topic in the same organization. Students can take field based research in different sectors of the economy.

B. No two students of the department/college shall work **on the same problem in the same organization**.

C. Maximum of TWO [02] students of different college can work in the same organization with different topics.

D. **Duration of project work:** The project work shall be for a period of **ONE SEMESTER.** Students are expected to take up the preliminary work such as identifying the organization, finalization of topic and review of literature during the 3rd semester and start the Internship project work.

E. **Guide: Internal guide** of the project work is a full-time faculty member working in Political Science department of the VSKU/affiliated colleges where **Master of Arts in Political Science** program offered. **External guide** is from the economic/business organization where the student is carrying out his/her project work. Internal guide is

expected to be in continuous interaction with external guide during the course of the work. The student must get the contact details of external guide and ensure both the external guide and internal guide in network.

F. Schedule to be followed before commencement of Internship [During III semester of the Master of Arts in Political Science Program]

Activity	Time-line	Remarks
Identifying the Organization and Problem Identification	First two weeks	Student individually identifies an organization and identifies problem for his/her study, according to his/her interest
Problem Statement	3rd week	His/her interests discussed with guide.
Research design	4th week	Discussion with internal guide to decide on suitable design for the research
Synopsis preparation	5th and 6th week	Preparation of synopsis* incorporating the Objectives
Presentation of synopsis	7th and 8th week	The student will present Synopsis with the detailed execution plan to the internship committee** who will review and may a) approve, b) approve with modification or c) reject for fresh synopsis.
Approval status	9th and 10th week	The approval status is submitted to Chairman, Post Graduate Department of **Political Science** who will officially give concurrence for execution of the internship.

Structure of Synopsis

Synopsis is a 3-5 pages hard copy document and to be submitted to the Chairman with the signatures of Internal Guide and the Student.

Page	Content
Page 1	Title Contact addresses of student -with details of internal Guide
Page 2	Introduction with objectives, Review of articles/literature about the topic with source of information Expected results (300 words).
Page 3	Time-Activity Chart
**Composition of the Internship Committee in the department 1. Chairman 2. Domain Expert 3. Internal Guide	

Schedule to be followed during Project Work [In IV semester]

Activity	Time-line	Remarks
Understanding structure, culture and functioning of the organization.	20 Days	Student should understand products /services and problems of the organization.
Preparation of research instrument for data collection	30 Days	Discussion with the guide for finalization of research instrument in his/her domain and submit the same to the guide. (First presentation to Internship Committee)
Data collection and processing	30 Days	Data collected to be edited, coded, tabulated and present for analysis with the guide's suggestions.(Second presentation to Internship Committee)
Analysis and finalization of report	25 Days	Students must use appropriate and latest statistical tools and techniques for analyzing the data (It is **mandatory** to use latest statistical packages whose results should be shown in the report) (Third presentation to Internship Committee)
Submission of report	15 Days	Final report should be submitted to the university before two weeks of the commencement of theory examination.

G. **Format of the Internship report:**
   a. **The report shall be prepared using a MS Word** processor with Times New Roman font sized 12, on a page layout of A4 size with 1" margin on all three sides and left with 1.5", double line spacing and only front side print, [no back-to-back print]. The report may not exceed 85 pages.

H. **Submission of report:**
   a) Students should submit the report in Hard bound "**Navy Blue**" color with Golden Embossing or screen-printing.

   b) Students should also submit the report in electronic form [CD].

   c) Only, in PDF file to the department and colleges where **Master of Arts in Political Science** program offered. Colleges in turn shall submit all the reports and CDs of their students along with a consolidated master list with university registration number], Name of the student, and Title of the report to the Chairman, PG-Department of **Political Science**, VSKUB before the commencement of the theory examinations.

I. **Publication of research findings:**
   a) Students expected to present their research findings in seminars/conferences/technical events/fests or publish their research work in journals in association with their internal guide of the department with VSKU

Bellary affiliation as a tag. Appropriate Weightage should be given to this in the internal evaluation of the project report.

J. Evaluation:

a) The project report of a candidate shall be assessed for maximum of 100 marks [consisting of 70 marks for report evaluation by the internal and external guide and 30 marks for viva-voce examination.

b) There shall be double valuation; one by internal guide and second by external guide for a maximum of SEVENTY (70) marks based on parameters specified by BOS in **Political Science**.

c) **Internal Evaluation:** The internal guide shall evaluate the report for a maximum of SEVENTY (70) marks based on parameters specified by BOS in **Political Science**.

d) **External Evaluation:** An associate professor or professor level faculty member of other university shall do external evaluation for maximum of SEVENTY (70) marks.

e) The average of internal and external shall be arrived to award final marks for a maximum of SEVENTY (70) marks based on parameters specified by BOS in **Political Science**.

f) **Viva-voce/Presentation:** A viva-voce examination will be conducted for thirty [30] marks at the PG-Department of **Political Science**, VSKU, Bellary and each student is expected to give a presentation of his/her work.

g) The Chairman of the department and an expert appointed by the BOE chairman shall conduct the viva-voce examination.

h) The Candidate who fails to attend and/or fulfill the requirements of the course shall not be eligible and he/she shall re-register for the course when offered.

K. Marks allocation for Internship report:

Evaluation by Internal Guide for 70 Marks		
Sl. No	Aspects	Marks
1	First presentation*	07
2	Second presentation*	07
3	Third presentation*	07
4	Introduction and Methodology	10
5	Industry and Company profile/Profile of the study area	07
6	Theoretical Background of the Study	07
7	Data Analysis and interpretation	15
8	Summary of Findings, suggestions and Conclusion	10
Total		70
* Candidate shall submit the presentation reports to the department and should bring the same on the day of Viva-Voce examination.		

Evaluation by an External Faculty for 70 Marks		
Sl. No	Aspects	Marks
1	Introduction and Methodology	15
2	Industry and Company profile/ Profile of the study area	10
3	Theoretical Background of the Study	15
4	Data Analysis and interpretation	15
5	Summary of Findings, suggestions and Conclusion	15
Total		70

Viva-voce by Chairman and an Expert Drawn from Other University for 60 Marks		
Sl. No	Aspects	Marks
1	Presentation Skills	05
2	Communication Skills	05
3	Subject Knowledge	05
4	Objective of the study/Methodology	05
5	Analysis using Statistical tools and Statistical Packages	05
6	Findings and appropriate suggestions	05
Total		30

Project Report on

(Title of the Report in Capital Letters with inverted commas)

BY

(Student Name)

(USN)

Submitted to
VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY, **BELLARY**
In partial fulfillment of the requirements for the award of the degree of
Master of Arts in Political Science

Under the guidance of

INTERNAL GUIDE
(Name)
(Designation)

Post-Graduate Department of Political Science,
Vijayanagara Sri Krishnadevaraya University,
Jnana Sagara Campus, Vinayaka Nagar, Cantonment, Bellary-583 104

2016-2017

D E C L A R A T I O N

I, the undersigned, hereby declare that the Project Report entitled "--" written and submitted by me to Vijayanagara Sri Krishnadevaraya University, Bellary in partial fulfillment of requirements for the Award of Degree of Master of Arts in Political Science under the guidance of _____ is my original work and the conclusions drawn therein are based on the material collected by myself.

Place: Bellary   Signature

Date: (Name Research Student)

CERTIFICATE

This is to certify that the Project Report entitled "--" which is being submitted herewith for the award of the degree of Master of Arts in Political Science of Vijayanagara Sri Krishnadevaraya University, Bellary is the result of the original research work completed by Mr. _____ bearing URN (xxxx), under my supervision and guidance and to the best of my knowledge and belief the work embodied in this Project Report has not formed earlier the basis for the award of any degree or similar title of this or any other University or examining body.

Signature of Research Guide

Signature of the HOD in Case of affiliated College

Place:

Date:

Signature of the Chairman/Principal

Place: Bellary

Date:

COMPANY CERTIFICATE:

This certificate is to be obtained on original letterhead of the company by the project student where he/she carried out project work. For example

CERTIFICATE or TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Mr. Pruthviraj B. B.** has worked in the finance department from 7th May 2012 to 7th July 2012 in our organization. During this period, he successfully completed the work assigned to him. He has been sincere, hardworking and punctual in his work. I wish good and prospers carrier for his future.

Signature

[Name of the Person}

Designation with Office Seal

Note: The above-cited content certificate is to be obtained on original letterhead of the company by the project student where he/she carried out project work.

F. CONTENT PAGE

CONTENTS

G. ACKNOWLEDGMENT

A page for Acknowledgment

Here the students can acknowledge for the people who are concern to the work and project. For example:

ACKNOWLEDGMENT

I take this opportunity as privilege to express my deep sense of gratitude to my research guide Dr./Shri _____, [**Designation], Post-Graduate Department of Political Science, Vijayanagara Sri Krishnadevaraya University, Bellary** for his continuous encouragement, invaluable guidance and help for completing the present research work.

I am deeply indebted to Dr._____, Chairman/HOD/Principal, **Post-Graduate Department of Political Science,Vijayanagara Sri Krishnadevaraya University, Bellary or College** for being a source of inspiration to me and I am indebted to him for initiating me in the field of research.

I am deeply grateful to all authorities of the **Vijayanagara Sri Krishnadevaraya University, Bellary** without their help completion of the project was highly impossible.

I take this opportunity as privilege to articulate my deep sense of gratefulness to the Managing Director, and the staff of the ----------------- of Company for their timely help, positive encouragement and without their help completion of the project was highly impossible.

I wish to express a special thanks to all teaching and non-teaching staff members, the **Vijayanagara Sri Krishnadevaraya University, Bellary** for their forever support. Their encouragement and valuable guidance are gratefully acknowledged. I would like to acknowledge my all my family members, relatives and friends for their help and encouragement.

Place: Bellary

Date: **Name of the Student**

H. LIST OF TABLES

A PAGE FOR LIST OF TABLES

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LIST OF FIGURES		
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Figure No. 5.4		

Figures may be more or less depending upon the figure in the each chapter

LIST OF ABBREVIATIONS

All the abbreviations used in the research project should be listed alphabetically here**.**

For example

ACCSs	:	Agricultural Credit Co-operative Societies
AMUL	:	Anand Milk Union Limited
DSO	:	District statistical Office
EEC	:	European Economic Community
FYPs	:	Five-Year Plans
GATT	:	General Agreement on Trade and Tariff
GOI	:	Government of India
ICA	:	International Co-operative Alliance
IDA	:	International Development Association

EXECUTIVE SUMMARY OF THE PROJECT

This page should consist of the executive summary of research project carried out by the project student/researcher.

Question Paper Pattern for MA Semester (CBCS) Degree Examinations Political Science

Paper Code: Paper Title:

Time: 3 Hours   Max. Marks: 70

Instruction: Answer all Sections

SECTION-A

Answer any **Three** questions   (3X5=15)

      Q1.

       Q2.

      Q3.

      Q4.

      Q5.

      Q6.

SECTION-B

Answer any **Four** of the following questions   (4X10=40)

      Q7.

      Q8.

      Q9.

      Q10.

      Q11.

      Q12.

SECTION-C

Answer any **One** of the following questions   (1X15=15)

      Q13.

      Q14.

Note for Paper setters: Question paper shall be set in English version only