| Name of the Department | : | DEPARTMENT OF STUDIES AND<br>RESEARCH IN BIOTECHNOLOGY |
|------------------------|---|--|
| Academic Year          | : | 2019-20  |

## A. Program Outcome and Program Specific Outcomes

| Name of the programme     | M.Sc Biotechnology  |  |  |
|---------------------------|---|--|--|
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|                           |   |  |  |
|                           | Programme Outcomes  |  |  |
| Students will be able to: | <ol> <li>Demonstrate and an understanding of all major concepts in inter-<br/>disciplinary sciences.</li> <li>Apply the Biotechnological concepts for basic and applied research.</li> <li>Explore new areas of research in all the branches of Biotechnology in<br/>addition to inter-disciplinary fields such as Chemistry and Physics.</li> <li>Create an awareness of the impact of Biotechnology on the environment,<br/>society, and development outside the scientific community</li> <li>Use modern techniques, advanced equipments and Bio-software's</li> <li>Perform research experiments and solve the research problems</li> <li>Meet the needs of the thrust areas of future bioscience.</li> </ol> |  |  |
|                           | Program Specific Outcomes   |  |  |
| Students will be able to: | <ol> <li>Understand the fundamental concepts in core (stem cell, plant, animal,<br/>molecular biology, genetic engineering, genetics, industrial and<br/>environmental biotechnology, nanoscience and technology) and allied<br/>(health science, medical microbiology, chemistry, developmental biology<br/>and evolutionary biology) subjects.</li> <li>Understand good laboratory practices and safety rules.</li> <li>Perform bio-protocols expertly by employing their practical training.</li> </ol>  |  |  |
|                           | <ol> <li>Get exposure to various research fields and thrust area of the core and<br/>interdisciplinary subjects.</li> <li>Develop research and industry oriented skills and acquiring competence to<br/>work in industry and research labs.</li> </ol>  |  |  |

## **B.** Course Outcomes

## Name of the Programme: M.Sc. Biotechnology

| Sl. | Name of the Course                     | Course Code       | Program Specific Outcomes   |
|-----|--|-------------------|---|
| No. |  |                   | (After completing this course, the students will be able  |
|     |  |                   | to)   |
|     |  |                   |   |
| 1   | Biomolecules and<br>Metabolism         | <b>BT-HCT 1.1</b> | <ol> <li>Identify the characteristics of living organisms.</li> <li>Understand the fundamental biochemical principles<br/>and the regulation of biological/biochemical<br/>processes.</li> <li>Review the structure of biomolecules and cite the<br/>importance of these biomolecules in biological<br/>systems.</li> <li>Predict potential outcomes of biochemical defects.</li> </ol>   |
| 2   | Molecular biology                      | <b>BT-HCT 1.2</b> | <ol> <li>Know about fundamentals of molecular<br/>concepts</li> <li>Acquire the in-depth knowledge of biological<br/>and/or medicinal processes through the<br/>investigation of the underlying molecular<br/>mechanisms.</li> </ol>  |
| 3   | General Microbiology                   | BT-HCT 1.3        | <ol> <li>Understand the systematic position and<br/>salient features of the various microbes.</li> <li>Classify the microbes based on the structure and<br/>biochemical characterization.</li> <li>Role of microorganisms in the diversity</li> <li>Sterilization and disinfecting the working<br/>environment for microbial cultivation</li> <li>Use different types of staining techniques to<br/>observe the microbes</li> </ol> |
| 4   | Biochemical analysis and<br>Techniques | BT-SCT 1.1        | <ol> <li>Apprehend the functioning, maintenance and safety<br/>aspects of the basic apparatus used in a<br/>Biotechnology lab.</li> <li>Assimilate the principles and applications of<br/>centrifuge, electrophoresis and<br/>chromatography in research and related<br/>experiments.</li> <li>Employ the knowledge for the separation of<br/>proteins/peptides by selecting appropriate<br/>separation techniques.</li> </ol>      |

| 5  | IPR and Biosaftey                 | BT-SCT 1.2               | 1. File national and international patent for the   |
|----|-----------------------------------|--------------------------|---|
| 6  | Biomolecules and                  | BT-SCT 1.2<br>BT-HCP 1.1 | <ol> <li>The national and international patent for the biotechnological inventions.</li> <li>Gain knowledge about the biotechnological inventions between different countries</li> <li>Predict the risk arise due to the use of Genetically Modified Organisms</li> <li>Analyze and identify the protein and carbohydrate</li> </ol>  |
| U  | Metabolism practical              |                          | <ol> <li>Analyze and identify the protein and carbonydrate<br/>concentrations by using qualitative and quantitative<br/>methods</li> <li>Separate the DNA using agarose gel electrophoresis</li> <li>Separate the protein using PAGE</li> </ol>   |
| 7  | Molecular biology<br>practical    | BT-HCP 1.2               | <ol> <li>Isolate the Genomic and Plasmid DNA from<br/>different biological samples</li> <li>Analyze the properties of nucleic acids.</li> <li>Quantify the nucleic acid using spectrometer</li> <li>Execute the laboratory molecular techniques &amp; to<br/>interpret laboratory experiments in molecular<br/>biology, with the appropriate analysis and<br/>interpretation of results obtained</li> </ol>                               |
| 8  | General Microbiology<br>practical | BT-HCP 1.3               | <ol> <li>Implement microbial techniques for isolation of<br/>pure cultures of bacteria, fungi and actinomycetes</li> <li>Demonstrate various staining techniques in<br/>identifications of microbes</li> <li>Design culture media for microbe cultivation and<br/>isolation from various samples</li> <li>Apply the sterilization and disinfection technical<br/>skills in Quality Control Department of pharma<br/>industries</li> </ol> |
| 9  | Immunology                        | <b>BT-HCT 2.1</b>        | <ol> <li>Differentiate between different types of immune<br/>cells and acquire knowledge on cells involved in<br/>cell- mediated and humoral immunity</li> <li>Understand the working principles of immuno<br/>diagnostic methods</li> <li>Apply an imminent knowledge on immune system<br/>and immune power</li> <li>Implement advance techniques in treating various<br/>infections and physiological problems</li> </ol>               |
| 10 | Genetic engineering               | BT-HCT 2.2               | <ol> <li>Acquire the knowledge of the principles and<br/>methods of DNA manipulation and transfer into<br/>target cells.</li> <li>Implement advanced technologies and protocols for<br/>DNA manipulation, genome editing and<br/>sequencing.</li> <li>Provide knowledge about the RFLP &amp; RAPD<br/>technique</li> <li>Amplify the Various DNA samples through PCR</li> </ol>   |

| 11 | Cell biology                        | BT-HCT 2.3 | <ol> <li>Understand the evolutionary development of the cell</li> <li>Compare the organization of prokaryotic and eukaryotic cellular organelles.</li> <li>Understand the basic concepts about different cell organelles and its function.</li> <li>Acquire knowledge on identifying cancer cells from normal cells.</li> </ol>  |
|----|-------------------------------------|------------|--|
| 12 | Bioinformatics and<br>Biostatistics | BT-SCT 2.1 | <ol> <li>Comprehend the basics of bioinformatics scope and<br/>applications.</li> <li>Acquire the major steps in pairwise and multiple<br/>sequence alignment and executing alignment by<br/>dynamic programming.</li> <li>Interpret data and the outcomes of research<br/>findings.</li> <li>Identify the methods and means of data collection<br/>and research methodology</li> <li>Acquire knowledge of correlation and regression<br/>analysis and to interpret the outcomes of a research<br/>study.</li> </ol> |
| 13 | Food Biotechnology                  | BT-SCT 2.2 | <ol> <li>Analyze the nutrient content of food</li> <li>Use microbial enzymes for food industry</li> <li>Understand the enzymes action and main classes of<br/>enzymes used in food processing and organic<br/>properties of food</li> <li>Describe selected classical fermentation processes<br/>and how fermentation can deliver nutrition</li> <li>Acquires the unit operations in food processing and<br/>production of number of fermented products</li> </ol>   |
| 14 | Immunology practical                | BT-HCP 2.1 | <ol> <li>Understand the basics about the composition of<br/>human blood</li> <li>Differentiate the structure of blood cells</li> <li>Identify the concentration of antibodies</li> <li>Interpret the laboratory tests in the diagnosis of<br/>infectious diseases.</li> </ol>  |
| 15 | Genetic engineering<br>practical    | BT-HCP 2.2 | <ol> <li>Analyze various medical related real problems by<br/>applying the practical knowledge &amp;gains hands on<br/>experience of handling various instruments.</li> <li>Gain knowledge about the RFLP &amp; RAPD<br/>technique. Amplify the Various DNA samples<br/>through PCR</li> <li>Master various DNA isolation techniques.</li> <li>Implement various techniques to handle different<br/>instrument.</li> </ol>   |

| 16 | Cell biology<br>practical                | <b>BT-HCP 2.3</b> | <ol> <li>Relate cellular functions with the overall activity of<br/>a living organism.</li> <li>Acquire knowledge about the structure and various<br/>stages of cells through mitosis.</li> <li>Enlightens the cellular processes like cell signalling<br/>and metabolism.</li> <li>Identify the chromosome</li> </ol>  |
|----|--|-------------------|---|
| 17 | Animal Biotechnology                     | <b>BT-HCT 3.1</b> | <ol> <li>Integrate various areas like medicine and<br/>agriculture, where this technology can be applied to<br/>gain opportunities</li> <li>Gain knowledge on basics of call culture techniques</li> <li>Appreciate the difference between conventional<br/>products from recombinant products</li> <li>Translate their theoretical knowledge to<br/>therapeutic output</li> </ol>  |
| 18 | Plant Biotechnology                      | ВТ-НСТ 3.2        | <ol> <li>Culture different plant parts</li> <li>Understand the basic techniques in plant tissue culture and its applications</li> <li>Relate various gene transfer techniques in plants.</li> <li>Acquire knowledge on secondary metabolite production</li> <li>Acquire knowledge in the area of genetic transformation in plants</li> </ol>  |
| 19 | Enzyme technology                        | BT-HCT 3.3        | <ol> <li>Distinguish the fundamentals of enzyme properties,<br/>nomenclatures, characteristics and mechanisms</li> <li>Compare methods for production, purification,<br/>characterization and immobilization of enzymes</li> <li>Acquire knowledge on various application of<br/>enzymes that can benefit human life</li> <li>Discover the current and future trends of applying<br/>enzyme technology for the commercialization<br/>purpose of biotechnological products.</li> </ol> |
| 20 | Environmental<br>Biotechnology           | BT-SCT 3.1        | <ol> <li>Inter-relate the concept of environment and<br/>biotechnological applications.</li> <li>Predict challenging issues and offers<br/>solutions as introduction of biofertilizers and<br/>biopesticides.</li> <li>Identify the role of biosensors in<br/>bioremediation.</li> <li>Understand the concepts of toxicology.</li> </ol>  |
| 21 | Techniques in Microbial<br>Biotechnology | BT-SCT 3.2        | 1. Acquire technical knowledge and entrepreneurial skills in areas of microbial biotechnology   |
| 22 | Animal Biotechnology<br>practical        | <b>BT-HCP 3.1</b> | <ol> <li>Utilize the animals for high value products<br/>production</li> <li>Acquire knowledge in basic techniques of animal</li> </ol>   |

|    |  |                   | cell culture  |
|----|--|-------------------|---|
| 23 | Plant Biotechnology<br>practical               | ВТ-НСР 3.2        | <ol> <li>Demonstrate the fundamental techniques in plant<br/>cell culture.</li> <li>Acquire knowledge on techniques such as<br/>micropropagation, callus culture, somatic<br/>embryogenesis and synthetic seed technology</li> </ol>  |
| 24 | Enzyme technology<br>practical                 | ВТ-НСР 3.3        | <ol> <li>Able to quantitatively and qualitatively estimate<br/>protein and sugars can differentiate samples by<br/>doing different test.</li> <li>Apply biochemical calculation for enzyme kinetics</li> <li>Plot graphs based on kinetics data</li> </ol>  |
| 25 | Bioprocess engineering                         | BT-HCT 4.1        | <ol> <li>Implement the genetic engineering course - to<br/>exploit microorganisms, to manipulate their<br/>metabolic pathways, and also to improve the strain<br/>of industrially useful organisms</li> <li>Analyze the pathways of secondary<br/>metabolite in microbes</li> <li>Gain knowledge in the production of<br/>industrially important enzymes</li> <li>Exploit microbial cellular processes for yield<br/>enhancement</li> </ol>   |
| 26 | Medical Biotechnology<br>and Nanobiotechnology | BT-HCT 4.2        | <ol> <li>Acquire knowledge of genetic counseling and pre-<br/>natal diagnosis is again an added advantage to the<br/>young generation</li> <li>Diagnose various disease</li> <li>Enhance the skill and knowledge in health care<br/>sector to improve employability</li> <li>Acquire training skills in clinical research related to<br/>drug discovery</li> <li>Acquire the knowledge in basics of<br/>nanobiotechnology and its application in medicine<br/>and biology</li> <li>Deliver the drugs effectively using nano<br/>biotechnology</li> <li>Apply the Nanobiotechnology in treatment of<br/>disease</li> </ol> |
| 27 | Research Methodology                           | BT-SCT 4.1        | <ol> <li>Design research plan</li> <li>Use statistical method to find the significant of the results</li> <li>Perform research experiments with proper controls</li> </ol>  |
| 28 | Genomics and Proteomics                        | <b>BT-SCT 4.2</b> | <ol> <li>Describe recent advances in genomics,<br/>transcriptomics, proteomics and metabolomics</li> <li>Analyze information and data relating to specific<br/>genes using general and plant-specific databases,<br/>proteomics and metabolomics online portals, next</li> </ol>  |

| 29 | Project dissertation  | BT-HCMP 4.3       | generation sequencing tools and next generation<br>mapping portals.<br>1. To address and assess the diverse problems<br>associated with various fields relevant to<br>biotechnology through the techniques learnt to<br>design managerial measures for a healthy<br>environment.                       |
|----|---|-------------------|--|
| 30 | Bioprocess engineering<br>practical                         | BT-HCP 4.1        | <ol> <li>Identify new strains that can be used for<br/>commercial purposes and for industrial processes.</li> <li>Exemplify the methods of identification of various<br/>strain for the production various pharma products</li> </ol>  |
| 31 | Medical Biotechnology<br>and Nanobiotechnology<br>practical | <b>BT-HCP 4.2</b> | <ol> <li>Acquire knowledge in identification of pathogenic<br/>microorganisms, their characterization,<br/>pathogenesis and control.</li> <li>Safeguard rules for self &amp; society and can work<br/>diagnostics and hospitals.</li> <li>Synthesize and characterize various nanomaterials</li> </ol> |

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