

Learning Outcomes-based Curriculum Framework (LOCF) Women's Study



With Proposed effect from 2020-2021

Department of Studies and Research in Women's Study
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1. Introduction to Women Studies

Women's Studies transform at Unified Resource Indicator and the way you think about yourself, others, and the world. As a Women's Studies major, you explore how gender influences the choices we face and the actions we take. You consider how gender intersects with race, class, ethnicity, sexuality, and other characteristics to shape our lives. You learn how to connect ideas to action. Grounded in the movement for human rights, dignity, and social justice, Women's Studies offers you a community and the knowledge and skills you need to lead, advocate, and collaborate in your profession and in your life. As a Women's Studies major, you'll study politics, theory, literature, psychology, history, sociology and much more. Students often combine their Gender and Women's Studies interest with another major to broaden their interdisciplinary background, making them very attractive to employers and graduate schools. One of the core concepts you'll learn about as a Women's Studies major at Unified Resource Indicator is *intersectionality*, which explores the many layers of human identity and the ways they interact. Here you'll examine how different forms of identity, such as race, class, gender, sexuality, and ability intersect on multiple levels. In today's work environment, there is a growing demand for individuals with multicultural mindsets who understand workplace gender issues such as sexual harassment, flex time, parental leave, and pay equity. This is especially true in the medical field, law, social work, education, counselling, government service and others.

2. Learning Outcome-based Approach to Curriculum Planning in Women Studies

The students should have the following qualifications after finishing the master program in women studies. The candidate has advanced general knowledge about gender research field and its central issues has in-depth understanding of a specific gender topic, solid knowledge of feminist theories, methodologies and methods of data collection and analysis of women issues can apply gender-sensitive perspective on new areas. Student will be able to analyse a gender issue and place it in a societal and cultural as well as in interdisciplinary perspectives. They can work in an independent, thorough and critical manner with central issues in a gender perspective understands the need for adherence to ethical norms; for critical assessment of data sources, and for limited research objectives in order to give an independent contribution to gender research.

The candidate can use insight into women issues and processes in general to analyse specific gender problems that connect between the theme and angle of a research project within women studies. Choice of methodology can communicate and discuss research-based knowledge on women issues with researchers and lay people. An advanced level of written and oral proficiency can contribute to creative interventions that may result in a world with less inequality.

MA program offers the opportunity to study the complex issues and debates within women's studies and gain a critical understanding of the intersections between feminist thought, wider social and cultural debates. An emphasis on practical research and feminist methodologies will equip you with an advanced research skill to enable you to conduct a substantial piece of independent research.

2.1 Nature and Extent of the Programme in Women Studies

Women study is interdisciplinary course, hence women studies relating all educational subjects like, social sciences, humanities, arts, commerce, sciences and technologies etc. for these major reasons the research area is very broad in Women Studies. Women's study is academic discipline aims to analyse the social construction of Gender, Gender - power, challenging conventional knowledge about women, Questioning Traditional concept about gender and becoming active in the transformation of society through the creation of alternatives in order to help women and men fulfil their human potentialities.

2.2 Aims of Master's Degree Programme in Women Studies

The M.A. program in Women Study aims at training students in the areas of Women Study. This program offers specialized curriculum in various modules of Women Study. Such as Gender development, Women movements, Gender Management system, Human Rights, Women Psychology, Reproductive Health. The graduates are expected to carry out both basic and application methods in the areas of Women Study, having academic relevance and train students developing well Non-Government Organizations to solving the women problems. The program also aims at generating manpower capable of teaching at postgraduate and undergraduate level.

3. Postgraduate Attributes in Women Studies

Women's Studies emerged as part of a broader process of the critical evaluation of issues that structured the way women lived their everyday realities. Issues of violence, communalization of society, rampant caste discrimination, dowry deaths, female feticide and infanticide, sexual harassment, lower female work participation rates, ill effects of globalization and many more are not just real issues that affect women, but they define the very world of education that Women's Studies is a part of. This makes its task even more crucial because these areas are equally compelling and challenging.

The mandate of Women's Studies has undergone changes from its earlier conceptualization, in terms of challenging its limitations and broadening its spectrum with an emphasis on equity and inclusiveness. If in its embryonic years, Women's Studies was exclusively women-centered, today it has broadened its scope to encapsulate gender non-normative persons, trans people, queer and other groups, marginalized on the basis of their identities and sexual orientation.

Emphases on teaching, training and research have played a key role in Women's Studies classrooms, and there is constant reiteration of the reciprocal and generative relationship between these aspects. Their commitment to interdisciplinarity has challenged higher education to rethink the foundational assumptions of how knowledge is produced, organized and evaluated (Berger 2013). Furthermore, the pedagogical emphasis on the dialectical relationship between "theory" and "praxis" vis-à-vis the women's question is another important contribution.

Women, gender, and sexuality studies students may find employment in a variety of areas depending on their skills and experience. Some women, gender, and sexuality studies graduates choose to work in advocacy or social services-related positions, community development, business, and government. Career-related internships or part-time jobs may be a prerequisite to finding professional-level employment after graduation in these and other fields. Some of the desirable attributes which a postgraduate student should demonstrate will include the following:

- Understand women's struggles, achievements, and contributions in past and present societies and across cultures from a feminist perspective

- Knowledge of the conditions of women in various cultures and societies
- Understanding of both the causes and consequences of women's subordination
- Ability to evaluate empirical and normative theories of gender construction and inequality
- Familiar with the strategies and organizational skills needed to address gender inequalities
- Critical and analytical skills, creative approaches to problem solving, and the ability to articulate productive alternatives
- Ability to identify and analyse gender-based assumptions and biases and to recognize their consequences on individual, social, and cultural levels.

4. Qualification Descriptors for MA in Women Studies

To be eligible for the admission in the M.A. program, students must have a Bachelor Degree with at least 50% admission. However, in case of candidates belonging to SC/ST and any other groups classified by the Government of Karnataka, the University Regulations governing PG Program shall be applicable for time to time.

5. Programme Learning Outcomes for MA in Women Studies

Understand Gender and Women's Studies as an academic field of study, be familiar with its major concepts, history, assumptions, and theories/theorists, and recognize its epistemological and methodological diversity and character.

Recognize the intersections between gender and other social and cultural identities, including but not limited to, race, ethnicity, national origin, religion, class and sexuality.

Analyse the ways in which societal institutions and power structures impact the material realities of women's lives.

Demonstrate adequate skills in listening, speaking, and writing effectively, performing critical thinking and analysis, incorporating feminist theoretical perspectives in problem solving and research methodologies.

Evaluate and interpret information from a variety of sources including print and electronic media, film, video, and other information technologies.

Articulate connections between global, regional, and local issues, and their relationship to women's experiences and human rights, with an awareness of the importance of context.

Engage in promoting social justice and human rights.

6. Structure of MA in Women Studies

The structure of the study for M.A. Women Study will be of four semesters spread over two years.

- First Semester: June
- Second Semester: November
- Third Semester: June
- Fourth Semester: November

6.1 Credit Distribution for MA Course in Women Studies

Sl. No	COURSES	I SEM			II SEM			III SEM			IV SEM			TOTAL		
		C	P	M	C	P	M	C	P	M	C	P	M	C	P	M
1.	HARD CORE	4	4	100	4	4	100	4	4	100	4	4	100	16	16	1600
2.	SOFT CORE	4	1	100	4	1	100	4	1	100	4	1	100	16	04	0400
3.	OPEN ELECTIVE	-	-	-	4	1	100	4	1	100	-	-	-	08	02	0200
	TOTAL	8	5	500	12	6	600	12	6	600	8	5	500	40	22	2200

Where, C - Credits, P - Paper, M - Marks.

The M.A. Women Study students have to choose open elective papers from other disciplines.

6.2 Paper Distribution for PG Programme in Women Studies

M.A. WOMEN'S STUDIES: SEMESTER-I			
WSH	101-H	:	Fundamentals of Women's Study
WSH	102-H	:	Gender Development and Empowerment
WSH	103-H	:	Feminist Thought and Women's Movements-I
WSH	104-H	:	Gender and Legislation Policies
WSS	105-S	:	Inequalities and Exclusions: Gender Perspectives
WSS	106-S	:	Gender and Environment
M.A. WOMEN'S STUDIES: SEMESTER-II			
WSH	201-H	:	Feminist Thought and Women's Movements-II
WSH	202-H	:	Gender Management System
WSH	203-H	:	Quantitative Techniques
WSH	204-H	:	Computer Applications
WSS	205-S	:	Gender Economics and Budgeting
WSS	206-S	:	Women Entrepreneurship
WSOE	207-OE	:	Gender Justice and Workplace Security
M.A. WOMEN'S STUDIES: SEMESTER-III			
WSH	301-H	:	Women: Violence - Management and Prevention
WSH	302-H	:	Women and Human Rights
WSH	303-H	:	Women Work Force in India
WSH	304-H	:	Research Methodology
WSS	305-S	:	Women and Wellness
WSS	306-S	:	Men in Feminism
WSOE	307-OE	:	State, Civil Society and Law-Gender Perspectives
M.A. WOMEN'S STUDIES: SEMESTER-IV			
WSH	401-H	:	Women and Media
WSH	402-H	:	Women and Reproductive health

WSH	403-H	:	Women and psychology	
WSH	404-H	:	Project work	
WSS	405-S	:	Feminist Historiography in Karnataka	
WSS	406-S	:	Women in Rural development	

6.3 Semester-wise Course/Paper and Credit Distribution

First Semester MA in Women's Studies

Code	Title	Credits
WSH 101	Fundamentals of Women's Studies	4
WSH 102	Gender Development and Empowerment	4
WSH 103	Feminist Thought and Women's Movements-I	4
WSH 104	Gender and Legislation Policies	4
	Total Hard-Core Credits	16
WSS 105	Inequalities and Exclusions: Gender Perspectives	4
WSS 106	Gender and Environment	4
	Total Soft-Core Credits for any One	4
Total Credits for Semester I <i>[Hard Core 16 + Soft Core 04]</i>		20

Second Semester MA in Women's Studies

Code	Title	Credits
WSH 201	Feminist Thought and Women's Movements-II	4
WSH 202	Gender Management System	4
WSH 203	Quantitative Techniques	4
WSH 204	Computer Applications	4
	Total Hard-Core Credits	16
WSS 205	Gender Economics and Budgeting	4
WSS 206	Women Entrepreneurship	4
	Total Soft-Core Credits for any One	04
WSOE 207	Gender Justice and Workplace Security	4
	Total credits for Open Elective	04
Total Credits for Semester II <i>[Hard Core 16 + Soft Core 04+ Open Elective 04]</i>		24

Third Semester MA in Women's Studies

Code	Title	Credits
WSH 301	Women: Violence - Management and Prevention	4
WSH 302	Women and Human Rights	4
WSH 303	Women Work Force in India	4
WSH 304	Research Methodology	4
	Total Hard-Core Credits	16
WSS 305	Women and Wellness	4
WSS 306	Men in Feminism	4
	Total Soft-Core Credits for any One	04
WSOE 307	State, Civil Society and Law-Gender Perspectives	4
	Total credits for Open Elective	04
Total Credits for Semester III [Hard Core 16 + Soft Core 04+ Open Elective 04]		24

Fourth Semester MA in Women's Studies

Code	Title	Credits
WSH 401	Women and Media	4
WSH 402	Women and Reproductive health	4
WSH 403	Women and psychology	4
WSH 404	Project work	4
	Total Hard-Core Credits	16
WSS 405	Feminist Historiography in Karnataka	4
WSS 406	Women in Rural development	4
	Total Soft-Core Credits for any One	4
Total Credits for Semester IV [Hard Core 16 + Soft Core 04]		20

6.4 Specialisation Papers for PG Programme in Women Studies

Paper code	Paper Title
105-S	Inequalities and Exclusions: Gender Perspectives
106-S	Gender and Environment
205-S	Gender Economics and Budgeting
206-S	Women Entrepreneurship
305-S	Women and Wellness
306-S	Men in Feminism
405-S	Feminist Historiography in Karnataka
406-S	Women in Rural development

6.5 Course-level Learning Outcomes

M.A. WOMEN'S STUDIES: SEMESTER-I		
Paper code	Paper Title	Course – level learning outcomes
101-H	Fundamentals of Women's Study	<ol style="list-style-type: none"> 1. Understand the concepts of women studies 2. Able to interpret and identify the gender issues and problems 3. Develop critical thinking in analysing in conventional sector
102-H	Gender Development and Empowerment	<ol style="list-style-type: none"> 1. Understand various stages of gender development and empowerment. 2. Describe familiarity of concept of gender development and empowerment. 3. Critically analyse various dimensions and challenges of women development.
103-H	Feminist Thought and Women's Movements-I	<ol style="list-style-type: none"> 1. Describe the concept, trend and mobilization of feminist thought and movement in India. 2. Explain various thoughts and movements in the protection of women rights.
104-H	Gender and Legislation Policies	<ol style="list-style-type: none"> 1. Able to thinking towards women develop and an equitable. 2. Identify perspectives and inputs of policy-makers. 3. Address the problems of gender bias in the society through enabling policy making and legislation.
105-S	Inequalities and Exclusions: Gender Perspectives	<ol style="list-style-type: none"> 1. Understand gender bias process. 2. Demonstrate positive social change towards an egalitarian society.
106-S	Gender and Environment	<ol style="list-style-type: none"> 1. Able to understand various environmental issues in feminist perspective 2. Analyse the role of women to protect environment
M.A. WOMEN'S STUDIES: SEMESTER-II		
201-H	Feminist Thought and Women's Movements-II	<ol style="list-style-type: none"> 1. Identify the role of women movement in promotion of human rights

		2. Analyse the impact of feminist movement in human rights protection
202-H	Gender Management System	1. Know gender management, strategic planning, financial and human resource management. 2. Assess patriarchal values in management sector. 3. Develop critical thinking in analysing gender management issues and in managerial planning and decision making.
203-H	Quantitative Techniques	1. Understand the nature of various data, different sources and methods of data collection. 2. Apply sampling methods for data collection. 3 Analyse different forms of averages, their relevance on descriptive data and geographical descriptive data as well.
204-H	Computer Applications	1. Understand and enhance life skills. 2. Define responsible values and role of technology that enhance the quality of life. 3. Explain positive and negative role of technology.
205-S	Gender Economics and Budgeting	1. Understand the impact of the gender factor on demographic processes and economic development. 2. Explain skills to conduct gender review of socio-economic and demographic development policies, programs and strategies
206-S	Women Entrepreneurship	1. Understand the basics of Entrepreneurial Skill 2. Define the abilities and Skills of successful entrepreneurs 3. Describe the role of women entrepreneur in Indian society
207-OE	Gender Justice and Workplace Security	1. Understand laws, its procedural intricacies and judicial decision 2. Explain strengthening the position of women in society
<u>M.A. WOMEN'S STUDIES: SEMESTER-III</u>		
301-H	Women: Violence Management and Prevention	1. Understand concept of violence against women 2. Analyse challenges for managing violence 3. Identify prevention methods
302-H	Women and Human Rights	1. Identify issues relating to gender justice 2. Recognise the status of women's right as human right 3. Identify special laws for the protection of women
303-H	Women Work Force in India	1. Understand women participation in work 2. Analyse status of women in paid and unpaid work 3. Explain women work force in Indian context

304-H	Research Methodology	<ol style="list-style-type: none"> 1. Identify the research problem in the field of women studies 2. Construct a literature review, frame a legal research question and develop an appropriate methodology 3. Understand and apply the basics of statistics in research. 4. Organize the samples and sampling techniques which is relevant to the study. 5. Value and promote integrity, truth, accuracy, honesty, ethical behaviour and accountability in research
305-S	Women and Wellness	<ol style="list-style-type: none"> 1. Explain the right to women health as human right 2. Indicate the measures for the realization of the right to health 3. Identify the impact of health policies, programmes and practices on women health 4. Explain the constitutional perspective on right to health as fundamental right
306-S	Men in Feminism	<ol style="list-style-type: none"> 1. Understand the men's contribution to feminism 2. Describe the role of men in feminism
307-OE	State, Civil Society and Law-Gender Perspectives	<ol style="list-style-type: none"> 1. Develop an equitable and thinking towards women. 2. Identify perspectives and inputs of policy-makers. 3. Address the problems of gender bias in the society through enabling policy making and legislation.
<u>M.A. WOMEN'S STUDIES: SEMESTER-IV</u>		
401-H	Women and Media	<ol style="list-style-type: none"> 1. Describe the role of media in promotion and protection of women empowerment 2. Critically analyse the use of media in violation of women rights 3. Conceptualize the impact of social media in women's life
402-H	Women and Reproductive health	<ol style="list-style-type: none"> 1. Describe the importance of reproductive health 2. Identify the impact of health policies, programmes and practices on women health 3. Explain the constitutional perspective on right to health as fundamental right
403-H	Women and psychology	<ol style="list-style-type: none"> 1. Understand the measures for the realization of the psychological health 2. Analyse the right to women health as human right
404-H	Project work	<ol style="list-style-type: none"> 1. Understand ethics involved in research 2. Critically read, understand and evaluate current literature in the discipline

		3. Integrate and synthesize ideas within the field
405-S	Feminist Historiography in Karnataka	1. Explain need of historical foundation of feminist historiography 2. Critically analyse the role of women in history
406-S	Women in Rural development	1. Understand the significance of rural women development 2. Critically analyse the challenges of policy and program implementation.

6.6 Contents for MA Papers

M.A. WOMEN'S STUDIES: SEMESTER-I

WSH 101-H :	Fundamentals of Women's Study
WSH 102-H :	Gender Development and Empowerment
WSH 103-H :	Feminist Thought and Women's Movements-I
WSH 104-H :	Gender and Legislation Policies
WSS 105-S :	Inequalities and Exclusions: Gender Perspectives
WSS 106-S :	Gender and Environment

M.A. WOMEN'S STUDIES: SEMESTER-II

WSH 201-H :	Feminist Thought and Women's Movements-II
WSH 202-H :	Gender Management System
WSH 203-H :	Quantitative Techniques
WSH 204-H :	Computer Applications
WSS 205-S :	Gender Economics and Budgeting
WSS 206-S :	Women Entrepreneurship
WSOE 207-OE :	Gender Justice and Workplace Security

M.A. WOMEN'S STUDIES: SEMESTER-III

WSH 301-H :	Women: Violence - Management and Prevention
WSH 302-H :	Women and Human Rights
WSH 303-H :	Women Work Force in India
WSH 304-H :	Research Methodology
WSS 305-S :	Women and Wellness
WSS 306-S :	Men in Feminism
WSOE 307-OE :	State, Civil Society and Law-Gender Perspectives

M.A. WOMEN'S STUDIES: SEMESTER-IV

WSH 401-H :	Women and Media
WSH 402-H :	Women and Reproductive health
WSH 403-H :	Women and psychology
WSH 404-H :	Project work
WSS 405-S :	Feminist Historiography in Karnataka
WSS 406-S :	Women in Rural development

7. Teaching-Learning Process

- 1) The process of teaching and learning women's history can involve: challenging values and beliefs as expressed in policies and practices; rethinking history's contribution to the whole curriculum in relation to the representation, rights and needs of minorities;
- 2) identifying opportunities to collaborate with other curriculum areas to support education about women's role in and contribution to society,
- 3) challenging values, beliefs and attitudes, for example, recognising and addressing stereotypes, tackling sensitive issues and taking risks;
- 4) recognising that women are a diverse group that represent a range of ethnic groups and social classes. Within the world of the classroom this may involve:
- 5) questioning and being critical of the current curriculum/syllabus/resources in terms of their content and approach;
- 6) rethinking what is important about the past, for example, what we select to teach, therefore, necessarily involves teaching students that history is not the same as the past but a construct that involves selection, interpretation and presentation;
- 7) recognising and making explicit to students that the history that is taught is, therefore, dependent on time and place and will change according to time and place;
- 8) shifting our attention from the political sphere to the social and economic;
- 9) recognising the relationship between the private and personal lives of women and the broader picture
- 10) a shift from a knowledge-based approach to a more integrated knowledge and skills approach;

The primary objective of this course is to provide knowledge and skills related to the concept and theories of gender and gender relation. The course is intended to enhance students understanding of gender from socio-cultural and religious perspective. This course also discusses how gender relations have influenced in the fields of international relations, international development, and education. Hence, this course plays an important role in the process of learning and developing human behaviour among the students.

8. Assessment Methods

Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided in to 3 discrete components identified as C₁, C₂ and C₃. The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows.

The performance of a candidate in a course will be assessed for a maximum of 100 marks as explained below.

8.1 The first component (C₁) of assessment is for 10 marks and assignment for 5 marks. This will be based on test. This assessment and score process should be completed after completing 50 percent of syllabus of the course/ and within 45 days of semester program.

8.2 The second component (C₂) of assessment is for 10 marks and a seminar for 5 marks. This will be based on test. This and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.

8.3 The total marks secured by the student in the internal examination in a course will be sum of the marks obtained in two written tests (C₁ + C₂) and two seminars.

Thus, Total Marks for each course shall be, Continuous Assessments, Conduct of Examination for a Total of Hundred Marks for each course.

Continuous assessment (C ₁)	15 Marks
Continuous assessments (C ₂)	15 Marks
Semester end Examination (C ₃)	70 Marks
Total Marks	100 Marks

During the 18th – 20th week of the semester, a semester- end examination of 3 hours duration shall be conducted by the University for each Course. This forms the third/final component of assessment (C₃) and the maximum marks for the final component will be 70.

9. Keywords

1. Gender
2. Feminism
3. Patriarchy
4. Matriarchy
5. Androcentrism
6. Gynocentric
7. Sexuality
8. Gender Roles
9. Gender Taboos
10. Gender Mainstreaming
11. Gender Budgeting
12. Gender discrimination
13. Gender Division of Labour
14. Gender gap
15. Invisibility of Women's Work
16. Gender Equity
17. Gender Equality
18. Empowerment