**Department of History & Archaeology**

* + 1. : Programme Outcome :
1. Reconstruction the human past through the research activities, and to provide good knowledge about History.
2. Conservation & preservations of the monuments of the University’s present region.
3. Exploration of the new historical sites .
4. Creating awareness among the stake holders regarding the local history.

Programme Specific Outcomes :

1. Students have got good knowledge in order to face the competitive examinations.
2. Programme helped for the academic progression as well as in the research activities.
3. Programme helped in getting placements among various fields.
4. Students are able to give the details of the local history, that they got special knowledge about all aspects of Vijayanagara Empire and other dynasties.
5. Students are capable to give the details about the Culture, art and architecture of the region.
6. Capacity is built among the students to explain the minor dynasties of Ballari and Koppala Districts, with special reference to the Hyderabad Karnataka Unification.

Course Outcomes :

## MAHAH 101: Principles and Methods of Archaeology

1. Students are understood the meaning, scope of Archaeology.
2. Students are known the branches of Archaeology.
3. Students are able to inform about the methods of Exploration.

## MAHAH 102: Studies in Epigraphy, Numismatics and Archival Sources

1. Students are understood the concept of Epigraphy.
2. Students are known about the classification of Epigraphy.
3. Students are able to inform about the development of script.
4. Students are capable to give description about the Numismatics.

**MAHAH 103: History of South India early times to the end of the 8th Century**

* 1. Students are able to explain about the Mouryan Rule
	2. Students are known about the conditions of Sangam Age
	3. Students are capable to describe the contributions of the Shatavahanas.

**MAHAH 104: History of Constitutional Development in India**

1. Students are understood about Act of 1909 & 1919.
2. Students are able to explain the Act of 1935.
3. Students are known about the salient features of Indian Constitution.

## MAHAH 105: Socio-Economic History of Ancient India

1. Students are able to explain Society religion and culture-(Early Vedic period

2. Students are understood the Pre-Mauryan and Republics

3. Students are known about Land Grants and Society, Economy under the Guptas

## MAHAH 106: Modern World 1900-1939 C.E

1. Students are understood about Eve of the First World War
2. Students are known about the and League of Nations
3. Students are able to explain the The Great Depression (1929) and the Rise of Fascism in Europe

# MAHAH 201: Pre and Proto History of India

1. Students are understood about Paleolithic and Mesolithic Cultures of India
2. Students are known about the Indus Civilization
3. Students are able to explain the South Indian Megaliths

## MAHAH 202: Indian Art and Architecture

1. Students are known about Mauryan Art .
2. Students are able to explain the Temple Architecture.
3. Students understood about the Hoysalas Art.

# MAHAH 203: History of South India from 8th Century to1336 C.E.

1. Students are known about Chalukyas.
2. Students are able to explain the Rashtrakutas.
3. Students understood about the Cholas.

**MAHAH 204: Freedom Movement in India 1857-1947 C.E.**

1. Students are known about Moderates.
2. Students are able to explain the Extremists.
3. Students understood about the Gandhian Era and Indian Independence.

## MAHAH 205: Socio- Economic History of Medieval India (1200 to 1707)

1. Students are known about the Hindu Society.
2. Students are able to explain the Education system of Hindu and Muslims.
3. Students understood about the Economy under the Mughals.

## MAHAH 206: Modern World since (1939-1991) C.E.

1. Students are understood about the growth of Communism in China.
2. Students are known about the Second World War.
3. Students are able to explain the Cold War.

**MAHAOE 207:** **Socio-Political Movements of Modern Karnataka**

 **(Select Themes)**

1. Students are understood about the Non-Brahmin Movement in Karnataka
2. Students are known about the Socialist and Peasant Movements in Karnataka
3. Students are able to explain the Modern Progressive & Rebellious literary movements

## MAHAH 301: Historical Method and Computer Application

1. Students are understood about the Concept of History- History and its Relation with other Social Sciences
2. Students are known about the Concept of Research.
3. Students are able to explain the Analytical and Synthetic Operations.

**MAHAH 302: History of South India (1347-1686) (History of Vijayanagar)**

1. Students are understood about the Sources to study about the Vijayanagara.
2. Students are known about the Establishment of Vijayanagara.
3. Students are able to explain the Sangama Dynasty

**MAHAH 303: Thinkers of Modern India - (part-I)**

1. Students are able to understand the contributions of the D. Naoroji.
2. Students are known about the summary of Economic History of India.
3. Students are understood about the ideology of Veer Savarkar and Swamy Dharmateerth.

## MAHAH 304: India since Independence up to 2000 CE

1. Students are able to explain about the challenges that India faced after independence.
2. Students are known about the significant events of Nehru Era.
3. Students are understood the peasant movements of Modern India.

**MAHAS 305:** **Colonialism-Nationalism in Modern India**

1. Students are understood the nature of British Colonialism in India.
2. Students are able to explain the Land Revenue Administration of British.
3. Students are known about the Theories on Indian Nationalism.

**MAHAS 306: Social Movements for the Upliftment of the Oppressed**

1. Students are able to describe the Social setup in India.
2. Students are known the achievements of Satya Shodhak Samaj.
3. Students are able to understand the significance of the Self Respect Movement of E.V.Ramaswamy Naicker.

## MAHAOE 307: India’s Struggle for Freedom

1. Students are understood the events of 1857’s revolt.
2. Students are able to explain the Role of Subhash Chandra Bose.
3. Students are known about the aftermath of the division of India.

**MAHAH 401: Historiography**

1. Students are able to recall the Ancient Historiographers.
2. Students are understood the theories of St. Augustin, Ibn Khaldun.
3. Students are known about the Indian Historiographers like R.G.Bandarkar, Jadunath Sarkar, K.P.Jayswal.

# MAHAH 402: History of Modern North Karnataka Minor Dynasties, National and Subaltern Movements

1. Students are understood the contributions of the Minor Dynasties under Vijayanagara..
2. Students are known about the revolt of 1857 in North Karnataka.
3. Students are able to explain the subaltern uprising in North Karnataka.

**MAHAH 403: Thinkers of Modern India - (part-II)**

1. Students are able to understand the significance of the book ‘Discovery of India’.
2. Students are known the content of ‘India Wins Freedom’ of Abul Kalam Azad.
3. Students are understood the stuggle of Jayaprakash Narayana.

**MAHAH 404: Project Work**

1. Students got an opportunity to apply theoretical concepts in research work.
2. Students got awareness about the various research topics in the history and archaeology.

## MAHAH 405: History of Hyderabad Karnataka Region

1. Students are able to give the details about Palegara’s and British Rule in Hyderabad Karnataka Region
2. Students are understood the Freedom Struggle in Hyderabad Karnataka.
3. Students are known about the Dalit and Peasant Movement in Hyderabad Karnataka Region.

**MAHAS 406: World Historical Heritage Sites of India**

1. Students are able to describe the World Heritage Sites of India.
2. Students are known about the important Cultural Sites of Ancient India.
3. Students are understood about the tourism destinations in Karnataka.