



«dAiÄÄÈÀUÀgÀ ²æÃ PÀÈµÀÚzÉÃªÀgÁAiÄÄ «±Àé«zÁâ®AiÄÄ
eÁÕÈÀ ÀUÀgÀ DªÀgÀt, «ÉÁAiÄÄPÀ ÈÀUÀgÀ,
PÀAmÉÆÃÉÉäAmï, §¼Áij-583 105
**VIJAYANAGARA SRI KRISHNADEVARAYA
UNIVERSITY**
Inana Sagara Campus, Vinayakanagara Cantonment



Dr. Thippeswamy.H
Chairman

Cell: 8217352865

Department of Studies in M.A. History and Archaeology

Programme Outcomes (POs):

At the end of the programme students will be able to:

PO1: Students have got good knowledge in order to face the competitive examinations.

PO2: Programme helped for the academic progression as well as in the research activities.

PO3: Programme helped in getting placements among various fields.

PO4: Students are able to give the details of the local history, that they got special knowledge about all aspects of Vijayanagara Empire and other dynasties.

PO5: Students are capable to give the details about the Culture, art and architecture of the region.

PO6: Capacity is built among the students to explain the minor dynasties of Ballari and Koppala Districts, with special reference to the Hyderabad Karnataka Unification.

Course Outcomes (COs):

I Semester

Title of the Course with Code: MAHAH 101: Principles and Methods of Archaeology

After completion of this course students will be able to

CO	Statement
CO1	Students are understood the meaning, scope of Archaeology.
CO2	Students are known the branches of Archaeology.
CO3	Students are able to inform about the methods of Exploration

MAHAH 102: Studies in Epigraphy, Numismatics and Archival Sources

CO	Statement
CO1	Students are understood the concept of Epigraphy.
CO2	Students are known about the classification of Epigraphy.
CO3	Students are able to inform about the development of script.
CO4	Students are capable to give description about the Numismatics.

MAHAH 103: History of South India early times to the end of the 8th Century

CO	Statement
CO1	Students are able to explain about the Mouryan Rule
CO2	Students are known about the conditions of Sangam Age
CO3	Students are capable to describe the contributions of the Shatavahanas.

MAHAH 104: History of Constitutional Development in India

CO	Statement
CO1	Students are understood about Act of 1909 & 1919.

CO2	Students are able to explain the Act of 1935.
CO3	Students are known about the salient features of Indian Constitution

MAHAH 105: Socio-Economic History of Ancient India

CO	Statement
CO1	Students are able to explain Society religion and culture-(Early Vedic period
CO2	Students are understood the Pre-Mauryan and Republics
CO3	Students are known about Land Grants and Society, Economy under the Gupt

MAHAH 106: Modern World 1900-1939 C.E

CO	Statement
CO1	Students are understood about Eve of the First World War
CO2	Students are known about the and League of Nations
CO3	Students are able to explain the The Great Depression (1929) and the Rise of Fascism in Europe

II Semester

Title of the Course with Code:

After completion of this course students will be able to

MAHAH 201: Pre and Proto History of India

CO	Statement
CO1	Students are understood about Paleolithic and Mesolithic Cultures of India
CO2	Students are known about the Indus Civilization
CO3	Students are able to explain the South Indian Megaliths

MAHAH 202: Indian Art and Architecture

CO	Statement
CO1	Students are known about Mauryan Art .
CO2	Students are able to explain the Temple Architecture.
CO3	Students understood about the Hoysalas Art.

MAHAH 203: History of South India from 8th Century to 1336 C.E.

CO	Statement
CO1	Students are known about Chalukyas.
CO2	Students are able to explain the Rashtrakutas.
CO3	Students understood about the Cholas.

MAHAH 204: Freedom Movement in India 1857-1947 C.E.

CO	Statement
CO1	Students are known about Moderates.
CO2	Students are able to explain the Extremists.
CO3	Students understood about the Gandhian Era and Indian Independence.

MAHAH 205: Socio- Economic History of Medieval India (1200 to 1707)

CO	Statement
CO1	Students are known about the Hindu Society.
CO2	Students are able to explain the Education system of Hindu and Muslims.
CO3	Students understood about the Economy under the Mughals.

MAHAH 206: Modern World since (1939-1991) C.E.

CO	Statement
----	-----------

CO1	Students are understood about the growth of Communism in China.
CO2	Students are known about the Second World War.
CO3	Students are able to explain the Cold War.

**MAHAOE 207: Socio-Political Movements of Modern Karnataka
(Select Themes)**

CO	Statement
CO1	Students are understood about the Non-Brahmin Movement in Karnataka
CO2	Students are known about the Socialist and Peasant Movements in Karnataka
CO3	Students are able to explain the Modern Progressive & Rebellious literary movements

III Semester

Title of the Course with Code:

After completion of this course students will be able to

MAHAH 301: Historical Method and Computer Application

CO	Statement
CO1	Students are understood about the Concept of History- History and its Relation with other Social Sciences
CO2	Students are known about the Concept of Research.
CO3	Students are able to explain the Analytical and Synthetic Operations.

MAHAH 302: History of South India (1347-1686) (History of Vijayanagar)

CO	Statement
CO1	Students are understood about the Sources to study about the Vijayanagara.
CO2	Students are known about the Establishment of Vijayanagara.

CO3	Students are able to explain the Sangama Dynasty
-----	--

MAHAH 303: Thinkers of Modern India - (part-I)

CO	Statement
CO1	Students are able to understand the contributions of the D. Naoroji.
CO2	Students are known about the summary of Economic History of India.
CO3	Students are understood about the ideology of Veer Savarkar and Swamy Dharmateerth.

MAHAH 304: India since Independence up to 2000 CE

CO	Statement
CO1	Students are able to explain about the challenges that India faced after independence.
CO2	Students are known about the significant events of Nehru Era.
CO3	Students are understood the peasant movements of Modern India

MAHAS 305: Colonialism-Nationalism in Modern India

CO	Statement
CO1	Students are understood the nature of British Colonialism in India.
CO2	Students are able to explain the Land Revenue Administration of British.
CO3	Students are known about the Theories on Indian Nationalism.

MAHAS 306: Social Movements for the Upliftment of the Oppressed

CO	Statement
CO1	Students are able to describe the Social setup in India.

CO2	Students are known the achievements of Satya Shodhak Samaj.
CO3	Students are able to understand the significance of the Self Respect Movement of E.V.Ramaswamy Naicker.

MAHAOE 307: India's Struggle for Freedom

CO	Statement
CO1	Students are understood the events of 1857's revolt.
CO2	Students are able to explain the Role of Subhash Chandra Bose.
CO3	Students are known about the aftermath of the division of India

IV Semester

Title of the Course with Code:

After completion of this course student should be able to

MAHAH 401: Historiography

CO	Statement
CO1	Students are able to recall the Ancient Historiographers.
CO2	Students are understood the theories of St. Augustin, Ibn Khaldun.
CO3	Students are known about the Indian Historiographers like R.G.Bandarkar, Jadunath Sarkar, K.P.Jayswal.

MAHAH 402: History of Modern North Karnataka Minor Dynasties, National and Subaltern Movements

CO	Statement
CO1	Students are understood the contributions of the Minor Dynasties under Vijayanagara..
CO2	Students are known about the revolt of 1857 in North Karnataka.
CO3	Students are able to explain the subaltern uprising in North Karnataka.
CO4	

MAHAH 403: Thinkers of Modern India - (part-II)

CO	Statement
CO1	Students are able to understand the significance of the book 'Discovery of India'.
CO2	Students are known the content of 'India Wins Freedom' of Abul Kalam Azad.
CO3	Students are understood the stuggle of Jayaprakash Narayana.

MAHAH 404: Project Work


CO	Statement
CO1	Students got an opportunity to apply theoretical concepts in research work.
CO2	Students got awareness about the various research topics in the history and archaeology.

MAHAH 405: History of Hyderabad Karnataka Region

CO	Statement
CO1	Students are able to give the details about Palegara's and British Rule in Hyderabad Karnataka Region
CO2	Students are understood the Freedom Struggle in Hyderabad Karnataka.
CO3	Students are known about the Dalit and Peasant Movement in Hyderabad Karnataka Region.

MAHAS 406: World Historical Heritage Sites of India

CO	Statement
CO1	Students are able to describe the World Heritage Sites of India.
CO2	Students are known about the important Cultural Sites of Ancient India.
CO3	Students are understood about the tourism destinations in Karnataka.


CHAIRMAN
Dept. of P.G. Studies and Research in
History and Archaeology
Vijayanagara Sri Krishnadevaraya University
BALLARI-583 105.