



# VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Jnana Sagara Campus, Vinayakanagara, Cantonment,  
BALLARI - 583 105.

## Department of Studies in Education

### **Programme Outcomes (POs):**

**At the end of the programme students will be able to:**

**PO1** : Investigate teaching-learning problems and solutions in a variety of contexts related to Psychology, Science, Technology, Philosophy, Inclusive Education and illustrate these solutions using different methods.

**PO2** : Apply the knowledge of teacher education to address real life problems of students at all levels.

**PO3** : Gain the knowledge of advanced psychology and technology which will be useful in Research

**PO4** : Acquire the strong foundation of knowledge which will be benefit to them become a good teacher.

**PO5** : To enhance self-learning and improve classroom teaching performance.

**PO6** : To perform research in conjunction with others as well as individually

**PO7** : To imbibe effective teaching skill and confidence level.

**PO8**: To develop problem solving skills, thinking and creativity

**PO9** : To produce next generation researchers in education

### **Course Outcomes (COs):**

#### **I Semester**

**Title of the Course with Code: HC-1 : Philosophy of Education**

**After completion of this course students will be able to**

CO	Statement
CO1	➤ Understand the nature and function of philosophy of Education
CO2	➤ Develop the understanding of basic trends, principles and practices of the major school of Indian and Western Philosophy
CO3	➤ Develop skill of Logical analysis, interpretation and synthesis of various concept, proposition and philosophical assumptions about educational phenomena
CO4	➤ Develop critical appraisal of contribution made to education by prominent educational thinkers.
CO5	➤ Enable the students to understand the significance of the ultimate human concerns and the contribution of philosophy in this regard.

**Title of the Course with Code: HC-2 : Psychology of Learning and Development****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Understand the concept of human development and contribution of various theories of development in education.
CO2	➤ Enable the students to understand conceptual background of learning theories and motivation.
CO3	➤ Enable the students to understand implication of personality development theories.
CO4	➤ Understand the process of group dynamics.
CO5	➤ Develop an awareness of direct and indirect mechanisms of adjustment and mental health.

**Title of the Course with Code: HC-3 : Educational Technology****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ The learner to understand the role of educational technology in education.
CO2	➤ To acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process.
CO3	➤ To make the learner familiar with new trends, techniques in education along with technology.
CO4	➤ The learner to become a good practitioner of Educational technology.

**Title of the Course with Code: HC-4 : Methodology of Educational Research****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Understand the sources of knowledge.
CO2	➤ Understand the concept of scientific method.
CO3	➤ Understand formation of research proposal.
CO4	➤ Understand method and types and research.
CO5	➤ Identify research problem along with its specification in terms of objectives, hypothesis, definitions, variables and delimitations.
CO6	➤ Understand about probability and non-probability sampling design.

**Title of the Course with Code: ISB-1 : Communication Skills****After completion of this course students will be able to**

CO	Statement
CO1	➤ To identify various communication styles and differentiate between verbal and non-verbal communication.
CO2	➤ To make use of proper techniques when communicating through speech and writing
CO3	➤ To improvise on their conversational skills and build up their skills to communicate within a group
CO4	➤ To make use of strategies for integrating communication with technology.
CO5	➤ To identify the barriers which prevent them to be in communication

**Title of the Course with Code: ISB-2 : Expository Writing****After completion of this course students will be able to**

CO	Statement
CO1	➤ To grasp the meaning and characteristics of genres of expository writing
CO2	➤ To acquaint themselves with the stages in expository writing and its structure
CO3	➤ To prepare different kinds of academic documents using appropriate academic vocabulary and style with ease.
CO4	➤ To utilize relevant material in their writing from reliable online sources.
CO5	➤ To use suggested referencing styles and keep plagiarism at bay.

**II Semester****Title of the Course with Code: HC-5 : Sociology of Education****After completion of this course students will be able to**

CO	Statement
CO1	➤ Enable the student to understand relationship between society and education.
CO2	➤ Develop the understanding of sociology of education..
CO3	➤ Understand the role of new technologies in the changing social content.
CO4	➤ Provide an understanding certain Modern Trends in the social content.
CO5	➤ Enable the students to know issues of equality & excellence in education.

**Title of the Course with Code: HC-6 : Perspectives of Teacher Education****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Gain insight on concept, objectives and status of pre-service and in-service teacher education.
CO2	➤ Acquaint student-teachers with historical background of teacher education in India.
CO3	➤ Understand the various recommendations of commissions in the post-independence era with reference to teacher education.
CO4	➤ Understand the curriculum of teacher education.
CO5	➤ Understand the agencies of In-service training and Pre-service training programs.

**Title of the Course with Code: HC-7 : Statistics in Educational Research****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Develop various types of research tools for data collection.
CO2	➤ Develop an understanding of principles of quantitative and qualitative research methods
CO3	➤ Develop an understanding of principles of data analysis and interpretation
CO4	➤ Develop the vision to carry out qualitative and quantitative research.
CO5	➤ Apply important qualitative and quantitative statistical techniques for analyzing and interpreting research data.
CO6	➤ Use computers to code and analyze data

**Title of the Course with Code: SC-1A: Policies and Practices at Elementary level****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Explain the concept, meaning and scope of elementary education
CO2	➤ Gain insight into the concept of universalization of elementary education
CO3	➤ Understand the structure of elementary education in India
CO4	➤ Critically analyze the importance of Administration and Management at elementary level.

**Title of the Course with Code: SC-1B : Information and Communication Technology at Elementary Education**

**After completion of this course students will be able to**

CO	Statement
CO1	➤ To efficiently use ICT tools, software applications and digital resources in day-to-day teaching-learning situations
CO2	➤ To assimilate innovative ICT techniques in the curriculum for fostering significant changes in the process of instruction and learning
CO3	➤ To recognize how to fully make use of the potentials of a virtual classroom environment
CO4	➤ To practice safe and ethical usage of E-Learning, Ubiquitous learning and mobile learning and be aware of the legal ramifications of inappropriate use.

**Title of the Course with Code: SC-1C : System and Structures of Elementary Education**

**After completion of this course students will be able to**

CO	Statement
CO1	➤ To understand the status of elementary education in India.
CO2	➤ To interpret the outcome of different programmes in elementary education.
CO3	➤ To understand organizational structure of and functions of institutions in administration and management of elementary education at different levels.
CO4	➤ To develop critical understanding of about issues and challenges in elementary education.

**Title of the Course with Code: SC-2A : Policies and Practices at Secondary and Higher Secondary level**

**After completion of this course students will be able to**

CO	Statement
CO1	➤ Develop philosophical, sociological and psychological perspective on Secondary and Higher Secondary Education
CO2	➤ Develop critical understanding about current status of Secondary and Higher Secondary education in India
CO3	➤ Understand organizational structure and functions of institutions in administration and management of Secondary and Higher Secondary education at various levels
CO4	➤ Analyze the role of various organizations, institutions and agencies in Secondary and Higher Secondary Education
CO5	➤ Develop perspective on transition from elementary education to Secondary and Higher Secondary education.

**Title of the Course with Code: SC-2B : Information and Communication Technology at Secondary Education**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ To assimilate innovative ICT techniques in the curriculum for fostering significant changes in the processes of instruction and learning.
CO2	➤ To develop the digital knowledge resources of the educational institution further and organize them fittingly on the cyberspace.
CO3	➤ To recognise how to fully make use of the potentials of a virtual classroom environment.
CO4	➤ To create an awareness regarding the availability of open source software that could be successfully integrated into the curriculum.
CO5	➤ To develop a well-articulated perspective on ICTs in education formulated by personal experience and critical examination of resources, curriculum, and educational practice.

**Title of the Course with Code: SC-2C : Systems and Structures of Secondary and Higher Secondary Education**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Examine the status of development of secondary and higher secondary education in India after Independence.
CO2	➤ Understand the problem and challenges related to secondary and higher secondary education.
CO3	➤ Understand the interventions to solve the problems and issues related to alternative schooling at Secondary and Higher Secondary Schools
CO4	➤ Understand Co-curricular activities in Secondary and Higher Secondary Education
CO5	➤ Understand Support System and Innovation in Secondary and Higher Secondary Education.

**Title of the Course with Code: ISB-3 : Computer Applications****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Develop an understanding of the concept of Computer and its components.
CO2	➤ Use ICT in the classrooms in line with educational aims and principles.
CO3	➤ Explore ICTs along three broad strands; teaching- learning, administrative and academic support systems thereby integrate technology tools for teaching learning, material development, developing collaborative networks for sharing and learning.
CO4	➤ Understand the evolution and impact of computer on society and in the education system.
CO5	➤ Understand the advantages and dangers of the internet, the new 'virtual world'.
CO6	➤ Access available resources, review resources created by peers, collaborate to create their own digital teaching-learning resources.

**Title of the Course with Code: ISB-4 :: Personality Development****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Be oriented towards basic concept of Music, Drama, Fine Arts, Dance and other literary activities such as Elocution, Debate, Quiz etc.
CO2	➤ Develop understanding of local art forms, Music, Plays.
CO3	➤ Develop ability to organize various programs of music, drama and other literary activities like Quiz, Essay Writing, Debate.
CO4	➤ Enhance the aesthetic sense by means of these activities.
CO5	➤ Appreciate performance done by others and give proper feedback.
CO6	➤ Understand the need of Music, Drama and other creative, co-scholastic activities in individual and social life for personality development.

**Title of the Course with Code: EP-1 : Elective Paper : Indian Education****After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Know the meaning of education.
CO2	➤ Comprehend the nature and functions of aims of education.
CO3	➤ Logically analyze, interpret and synthesize various constitutional provisions of Indian Education.
CO4	➤ Understand major committees and commissions of education
CO5	➤ Develop philosophical insight for resolution of educational issues.
CO6	➤ Critically appraise current issues and trends in Indian Education.

**Title of the Course with Code : EP-2 :Elective Paper : Instructional Design****After completion of this course students will be able to**

CO	Statement
CO1	➤ Understand the structure and concept of system approach to instruction.
CO2	➤ Understand the aims and curriculum framework of instruction design.
CO3	➤ Understand the importance, purpose and basic element of structure of knowledge.
CO4	➤ Develop and design appropriate individualized instruction (innovative and indigenous).
CO5	➤ Understand and Practice the application of styles of programmed learning.

**Title of the Course with Code : DS-1: Dissertation 1****After completion of this course students will be able to**

CO	Statement
CO1	➤ Learn about review of related literature, analyse the existing studies.
CO2	➤ To develop the skill of tabulating data s per the objectives of study.
CO3	➤ Identify the criteria for selection from standardized tools.
CO4	➤ Classify research abstracts under different variables of study.

**III Semester****Title of the Course with Code: HC-8 : Hard Core : Inclusive Education****After completion of this course students will be able to**

CO	Statement
CO1	➤ Understand the concept and importance of inclusive education.
CO2	➤ Understand the educational approaches and strategies for enrichment of inclusive education.
CO3	➤ Understand the curriculum adaptation and evaluation for children with diverse need.
CO4	➤ Understand the teacher preparation for inclusive education.
CO5	➤ Understand the global and national commitments towards the education of children with diverse needs,
CO6	➤ Understand appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel.
CO7	➤ Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education.



**Title of the Course with Code: SC-3A : Soft Core : Resources for Education at Elementary Level**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Understand the scope of Multimedia technology in Elementary level.
CO2	➤ Understand the means of Audio-Visual technology integration in teaching learning.
CO3	➤ Understand the e-learning modules and tools in elementary education
CO4	➤ Know the instructional applications of Internet and web resources.
CO5	➤ Understand the process of using the application software for creating documents, database, presentation and other media applications at elementary level.

**Title of the Course with Code: SC-3B :Soft Core : Management of Elementary Education Institutions**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Develop the fundamental perspectives of the theoretical tenants of administration
CO2	➤ Understand the competency concept and inter relationship of systems approach in educational administration
CO3	➤ Understand the relationship between educational administration and human relations to enhance the effectiveness of organization
CO4	➤ Understand the causes and types of role conflicts in the organization and know the devices to reduce them be acquainted with the procedures of appraisal of educational Institutions

**Title of the Course with Code: SC-3C : Soft Core : Curriculum Development at Elementary Level**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Develop awareness about different commissions and policies on elementary education in India
CO2	➤ Understand policy perspectives in decentralization of administration and management of curriculum determinants at elementary level.
CO3	➤ Analyze various elementary education curricula exist in India and review with a focus on its criticality
CO4	➤ Understand the significance of research and advocacy in bringing positive changes in elementary education

**Title of the Course with Code: SC-4A : Soft Core : Resources for Education at Secondary Higher Secondary Level**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Understand the nature and functions Multimedia Technology in Teacher Preparation.
CO2	➤ Analyze the types of media in the classroom applications.
CO3	➤ Critical appraisal of Open Learning Resources in Teacher Preparation
CO4	➤ Understand the role of Multimedia in Professional Development
CO5	➤ Evaluate and application of emerging issues in Multimedia Resources at Secondary and Higher Secondary Level

**Title of the Course with Code: SC-4B : Soft Core : Management of Secondary and Higher Secondary Education Institution**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ To know about the educational administration.
CO2	➤ To reflect upon the various problems of educational administration in India.
CO3	➤ To get an insight into educational management.
CO4	➤ To acquaint with various types of leadership patterns.

**Title of the Course with Code: SC-4C : Soft Core : Curriculum Development at Secondary and Higher Secondary Level**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Understand the concept and the need for curriculum development
CO2	➤ Understand the bases and determinants of curriculum
CO3	➤ Recognise the theories and models of curriculum development
CO4	➤ Comprehend the need of curriculum design and the process of designing
CO5	➤ Appreciate the need for continuous curriculum reconstruction

**Title of the Course with Code: EP-3 : Elective Paper : Education for Art of Living**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Use a variety of brainstorming techniques to generate novel ideas of value to solve problems.
CO2	➤ Will have sufficient mastery of one or more media to complete the technical and formal challenges pertinent to a body of original work.
CO3	➤ Develop ideas that are relevant and responsive to the world around them.
CO4	➤ Clearly communicate the content, context, and process of their work visually, orally and in writing.
CO5	➤ Demonstrate behaviors, such as curiosity, initiative, and persistence, that will help them engage with the world in productive ways. Students will be able to work independently or collaboratively to achieve stated goals.

**Title of the Course with Code: EP-4 :Elective Paper : Methodology of Teaching**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Develop broad understanding of principles and knowledge used in Teaching.
CO2	➤ Explain the Scope and Importance of Models of teaching.
CO3	➤ Specify the Aims and objectives of Teaching.
CO4	➤ Know various approaches, methods and Teaching Aids in Teaching.
CO5	➤ Prepare Effective lesson plan in different subjects.

**Title of the Course with Code: ISB-5 :Inter Semester Break : Yoga Education**

**After completion of this course students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Tell the basic concepts of Yoga.
CO2	➤ Organize the various types of Yoga
CO3	➤ Tell the rules, technique and skills of Yoga
CO4	➤ Follow the benefits of Yoga
CO5	➤ Perform different Asanas and Pranayama

**Title of the Course with Code: DS-2 : Dissertation 2****After completion of this course students will be able to**

CO	Statement
CO1	➤ Enable the students to prepare or develop the standardized tools necessary for the collection of data.
CO2	➤ Enable them to procure the standardized tools related to the research problem from various organizations/sources.
CO3	➤ The course will further expose the students how to collect the data from the sample subjects.
CO4	➤ It will also familiarize them with the ethical issues while collecting the data from the sample units.

**Title of the Course with Code: Internship 1 : Internship 1****After completion of this course students will be able to**

CO	Statement
CO1	➤ acquaint the students with the real experience of the institutional setup.
CO2	➤ Orient the students with the day today activities of the higher secondary institutions.
CO3	➤ The course will also enable the learners about the activities being carried out in different teacher training institutions and DIETs.
CO4	➤ The course will also orient the learners with various techno-pedagogical and motivational skills used in the class-room environment

**IV Semester****Title of the Course with Code: HC-9 : Hard Core : Issues and Trends in Teacher Education****After completion of this course student should be able to**

CO	Statement
CO1	➤ Develop a holistic perspective of teacher education in the country
CO2	➤ Analyse the implications of education policies on reforms in teacher education and its norms and guidelines.
CO3	➤ Identify the problems of teacher education programmes and teacher effectiveness.
CO4	➤ Understand the significance of research for knowledge generation in the area of teaching and teacher development with methodical perspectives..

**Title of the Course with Code: HC-10 : Hard Core : Professional Ethics and Values of Teacher Educators**

**After completion of this course student should be able to**

CO	Statement
CO1	➤ Encourages the highest standards of action in all teachers, in their relationships with students, parents and colleagues, by setting out clear statements of expectation
CO2	➤ Provides a set of principles which will assist teachers to solve ethical dilemmas and guide them in their everyday conduct
CO3	➤ Provides a public statement about how those who work as teachers will behave and how the profession expects to be viewed and ultimately judged
CO4	➤ Promotes public confidence in the teaching profession

**Title of the Course with Code: SC-5A : Soft Core : Skills and Strategies at Elementary Level**

**After completion of this course student should be able to**

CO	Statement
CO1	➤ Explore Technology along three broad strands; teaching- learning, administrative and academic support systems thereby integrate technology tools for teaching learning, material development, developing collaborative networks for sharing and learning.
CO2	➤ Understand the evolution and impact of e-learning skills on society and in the education system.
CO3	➤ Understand the advantages and dangers of the internet, the new MOOCS
CO4	➤ Access available resources, review resources created by peers, collaborate to create their own digital instructional system at Elementary Level

**Title of the Course with Code: SC-5B : Soft Core : Evaluation of Teaching and Learning at Elementary Level**

**After completion of this course student should be able to**

CO	Statement
CO1	➤ Explain the concept, principles, types of evaluation and assessment procedures of elementary education
CO2	➤ Identify, formulate and analyze the instructional objectives at Elementary level
CO3	➤ Develop and frame different modern and innovative practices in evaluation at elementary level
CO4	➤ Interpret different evaluation techniques at elementary education

**Title of the Course with Code: SC-6A : Soft Core : Skills and Strategies at Secondary and Higher Secondary Level**

**After completion of this course student should be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Understand the nature and scope of modalities of teaching at secondary and higher secondary level.
CO2	➤ Help them to examine the present learning technology and learning skills at secondary and higher secondary level.
CO3	➤ Help them to understand the instructional system of education at secondary and higher secondary level.
CO4	➤ Orient the students with the various programmes in instructional technology at secondary and higher secondary level.
CO5	➤ Further enable them to critically examine the role and contribution of various e-learning skills for improving the quality of secondary education in India.

**Title of the Course with Code: SC-6B: Soft Core : Evaluation of Teaching and Learning at Secondary and Higher Secondary Education**

**After completion of this course student should be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Acquaint the students with the concept and scope of evaluation, assessment and measurement.
CO2	➤ Help them to understand the taxonomy of instructional objectives at secondary level.
CO3	➤ Enable the learners to acquire the models of evaluation.
CO4	➤ Further help them to understand the role of diagnosis and remedial instruction at secondary and higher secondary level.

**Title of the Course with Code: DS-3 : Dissertation 3**

**After completion of this course student should be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ Enable the students to analyze the data with suitable statistical techniques.
CO2	➤ Enable them to procure the interpret the results related to the research problem.
CO3	➤ It will also familiarize them with the ethical issues while preparing a report.

**Title of the Course with Code: Internship 2 : Internship 2**

**After completion of this course student should be able to**

<b>CO</b>	<b>Statement</b>
CO1	➤ acquaint teacher- interns about administrative and managerial practices in schools at various levels
CO2	➤ Provide experience to M.Ed. interns regarding supervision of practice teaching
CO3	➤ Develop the capability among interns to do case analysis of schools at various levels
CO4	➤ Enable the interns in identification the problem and school level and conduct Action Research
CO5	➤ Train teacher interns to conduct Interview of practicing teachers to identify the nature of in service teacher education received and the felt needs.
CO6	➤ To acquaint teacher interns the process of evaluation of courses of pre-service teacher education
CO7	➤ To train teacher- interns to observe & supervise practice teaching done by BEd Interns
CO8	➤ To develop the capability and provide knowledge to study the teacher education institution on instructional and evaluation practices.