



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY BALLARI
Name of the head of the Institution	M. S. Subhas
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08392-242806
Mobile no.	9448295150
Registered Email	iqac@vskub.ac.in
Alternate Email	jtrphy2007@gmail.com
Address	Jnana Sagara Campus, Vinayaka Nagara, Cantonment Ballari
City/Town	Ballari
State/UT	Karnataka
Pincode	583105

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Robert Jose
Phone no/Alternate Phone no.	09845887317
Mobile no.	9448295150
Registered Email	iqac@vskub.ac.in
Alternate Email	jtrphy2007@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://vskub.ac.in/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://vskub.ac.in/wp-content/uploads/2018/04/PG-CALENDAR-OF-EVENTS-2018.compressed.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.96	2019	15-Nov-2019	14-Nov-2024

6. Date of Establishment of IQAC	17-Aug-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Follow up meeting held	11-Oct-2018	31

with Chairpersons and heads of sections to implement the suggestions and recommendations of AAA committee	1	
One day workshop on Revised NAAC Guidelines and Preparation of SSR by Prof Patagundi from Karnataka University, Dharwad	16-Nov-2018 1	45
Students feedback on teachers	26-Nov-2018 3	2157
Students feedback on curriculum	26-Nov-2018 3	1958
Teachers Feedback on curriculum	30-Nov-2018 1	45
One day workshop on Retrospective and Prospective Towards Sustaining Quality Education by Prof Chatpalli of RC University Belagavi	07-Jun-2019 1	54
KSURF Rating	30-Mar-2019 37	23
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.One day workshop on Retrospective and Prospective Towards Sustaining Quality Education by Prof Chatpalli of RC University Belagavi 2.KSURF rating 3.One day workshop on Revised NAAC Guidelines and Preparation of SSR by Prof Patagundi from Karnataka University, Dharwad 4.One day workshop on Revised NAAC Guidelines and Preparation of SSR by Prof Patagundi from Karnataka University, Dharwad 5.Feedback system inclusive of all stake holders.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing workshops on Quality aspects	Two Workshops organized
Feedback from stakeholders	Feedback taken from Students and Teachers
Participation in institute ranking	Participated in KSURF rating
Implementation of AAA recommendations	Conducted meeting with Chairpersons and section heads for implementation of AAA recommendation
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Syndicate	22-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	06-Jun-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	12-Aug-2020
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<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The university has a robust information flow mechanism. The applications for admission to various PG courses are invited through news paper notification and announcement of it in the University website www.vskub.ac.in. The registration for each course in each semester is through the submission of CBCS forms and further declaration of examination results are based on online entry of internal marks by each department in examination portal http://oasis.logisys.org/vskub/ of the university. The final examination results are announced online, The students can access results in http://results.logisys.org/vskub/. The entire student information is in Management Information System (MIS), managed by the office of the Registrar Evaluation. The UG/PG examination fee payment is made through online mode http://student.logisys.org/vskub/. The UG/PG examination timetable, examination centre, etc is made available in http://vskub.ac.in/examinations/. In addition, all correspondence to the external examiners, Ph.D adjudicators is through official email only by the office of the Registrar (Evaluation). The university's official website provides information on programmes offered, information on departments, faculty and information on administrative and technical staff of the university. All permanent staff teaching, administration and technical staff of the university have been provided with official university email id (for example niranjan@vskub.ac.in). Through the official email id all information on notifications, general circulars, timetables, calendar of events, meetings, monthly pay slip etc are communicated to the staff of the university. In matters relating to the financial administration of the university, the budgeting, salary disbursement and the processing of all financial data is done through Tally software, and it is an autonomous system employed by the finance department. The university central</p>

library uses elib software to provide information on available books, journals, newsletters and other new procurements. The library to keep a track on quality of Ph.D and to have a check on plagiarism uses urukund software. Every research scholar, before submission of the thesis has to mandatorily undergo plagiarism test for their research. The administrative governance of the university is in the process of transition from paper to paperless office. Along with the conventional practices of displaying information, circulars in notice boards, the university plans to embark on the system of eoffice system. The eOffice is a mission mode project within the Government of Indias eGovernance programs. The National Information Centre has developed eOffice software for this project. The university with the support from Centre for e governance, Government of Karnataka, is in the process of adopting and expanding e office system for its day today administration

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Mathematics	01/08/2018	Numerical Analysis-I MSM-HC 2.3	01/08/2018
MSc	Chemistry	01/08/2018	Analytical Chemistry - CSA SCT:1.4	01/08/2018
MSc	Industrial Chemistry	01/08/2018	Industrial Materials -I - ICH SCT-3.3	01/08/2018
MSc	Computer Science	01/08/2018	Data Structure using C++ - CS-HC 1.3	01/08/2018

MSc	Physics	01/08/2018	Electronics PH SCT 140	01/08/2018
MSc	Botany	01/08/2018	Plant Systematics and Economic Botony - BOT: HCT.1.3	01/08/2018
MSc	Zoology	01/08/2018	Molecular Cell Biology -ZOT-HCT-1.3	01/08/2018
Mtech	Mineral Processing	01/08/2018	Mineral processing -I - MP HC 2.3	01/08/2018
MCom	Commerce	01/08/2018	Contemporary issues in accounting - HC 2.2	01/08/2018
MBA	Master of Business Administration	01/08/2018	Managerial Communication - MBA 1.4	01/08/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Masters of Business Administration	01/08/2018
MCom	Commerce	01/08/2018
MSc	Chemistry	01/08/2018
MSc	Industrial chemistry	01/08/2018
MSc	Mathematics	01/08/2018
MSc	Physics	01/08/2018
MSc	Botany	01/08/2018
MSc	Zoology	01/08/2018
MSc	Computer Science	01/08/2018
MSc	English	01/08/2018
MA	Kannada	01/08/2018
MA	Political Science	01/08/2018
MA	Sociology	01/08/2018
MSW	Social Work	01/08/2018

MA	History & Archaeology	01/08/2018
MA	Journalism & Mass Communication	01/08/2018
MA	Library and Information Science	01/08/2018
MA	Law	01/08/2018
Mtech	Mineral Processing	01/08/2018
MA	Economics	01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Python Programming	02/01/2019	19
Standardization of Herbal Crude Drugs	10/09/2018	17
Personality Development	01/08/2018	51
Agricultural Economics	01/08/2018	18
Corporate Social Responsibility	01/08/2018	14
Income Tax E-Filing	01/08/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	31
MSc	Botany	6
MSc	Zoology	20
MBA	Master of Business Administration	57
MCom	Master of Commerce	280
MA	Political Science	18
MA	Sociology	29
MA	History & Archaeology	30
MA (Journalism)	Journalism & Mass Communication	3
MSW	Master of Social Work	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The University has put in place a robust mechanism to measure and understand the stakeholders' perceptions on the curriculum. While the methodology to receive and analyze the data remains centralized at the IQAC, the implementation of the same is undertaken at the Departmental level. The feedback questions are framed to get an overall and in-depth understanding of the way the students, teachers, parents and alumni have benefitted and also to know the limitations so that the curriculum can be modified. Once the feedback is obtained and analysed, it gets discussed in the meeting of the Chairpersons. Based on the suggestions, the departments discuss the report and develop the plan of action. Accordingly, necessary modifications are done by keeping the overall development of the University in mind. 25 of students, boys and girls in equal number, were selected randomly to administer the feedback on the curriculum. In the 5 point scale the institution has obtained 4.39 points for fairness in the evaluation process and overall quality of teaching-learning process has got 4.30 points. The least score of 4.06 is given to the use of ICT tools. This has been communicated to the respective departments in order to strengthen the use of technology that includes online classes from the next academic year. And, the teachers are requested to encourage the students to use technology to present seminars and write and submit assignments. The follow-up will be done in the periodic review meetings of the departments and of the Chairpersons. All the faculty were administered the questionnaire on curriculum. Once again, the teachers have expressed that the syllabus has increased their knowledge of the subject and have given 4.22 score in the five point scale. It has strengthened the institution's self-perception of its commitment to the design and implementation of the syllabus that is in tune with the perspectives of the curriculum. Regarding the reading materials prescribed and the update, the score is 3.91 and, accordingly, the departments have been asked to procure reading material (print and e-content) that includes the recent developments in the concerned subject. An area of real concern is the balance between theory and practical. The institution has received 3.76 points here. The Board of Studies have been asked to make a proper balance while preparing the new syllabus. Parents and alumni meetings are convened by the respective departments. The interactions give opportunity for the departments to receive comments from them. The alumni feel proud to belong to the University. In the area of placement, the alumni feel that the institution has to strengthen with career guidance and placement activities. The parents as stakeholders have also given feedback on curriculum especially regarding teaching-learning and physical facilities. The institution has received good feedback on teaching-learning. Regarding transport, the feedback has suggested to strengthen the same. The frequency of the University bus, accordingly, from the hostels outside the campus and from the city has been increased.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Master of Law	30	8	5
MSW	Social Work	120	138	85
MA	Economics	150	410	104

MA	History and Archaeology	140	112	112
MA (Journalism)	Journalism and Mass communication	60	49	18
MLibSc	Library and Information Science	30	38	28
MA	Sociology	40	67	22
MA	Political Science	110	290	97
MA	English	110	128	83
MA	Kannada	150	110	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	2327	Nil	165	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
165	133	14	54	1	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique opportunity made available to strengthen students academic and communication abilities and to enable them to better establish themselves in their professions. With this in mind, the University has put in place mentoring system in which students are mentored. They meet with their mentors on a regular basis who respond to their concerns and support them to understand and develop their personalities. Some of the objectives of the Mentoring system are: 1. To enable PG students know the opportunities and challenges of higher education and accordingly set the goals: short and long term. 2. To adapt to the campus and make use of the various facilities available. 3. To support students to cope up with the academic challenges and difficulties. 4. To counsel and support students who face emotional and other challenges. 5. To ensure regularity of students. 6. To assess the progress continuously. 7. To bridge the gap between authorities, staff and student community. Mentoring was an informal initiative to begin with. The teachers used to counsel the students who approached them with some difficulty or the other. At present, the students in a department are distributed formally to teachers who mentor the students allocated to them. Mentoring is conducted at fixed intervals or on need basis and is again depending on the system evolved in the department. Such mentoring may involve group assembly or one to-one colloquy between the teacher and the student. Whenever required the mentor refers the student to a professional counsellor. Students are free to change their mentor if they feel that a particular faculty mentor is

better for his/her issues or is comfortable with. Mentoring system has had lot of positive impact. Due to economic reasons a few students wanted to drop out from the programme. The timely intervention of the mentor has helped the students to complete the programme. The same is the case about difficulties in coping with the challenges of academic discipline. Counselling such students has resulted in a positive outcome. The academic performance has shown growth curve. The higher percentage of result in the semester-end examination is one such indicator of better academic performance. The bottom up approach of mentoring has resulted in rich dividend in terms of improving quality in real sense. The feedback especially the grievances and the common problems shared by the students across departments are shared on various platforms such as Chairpersons' meeting with the University authorities. They, in turn, have taken immediate steps to implement the same. The shortage of drinking water facility, for example, was reported especially during summer. It was immediately attended.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2327	165	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
151	106	45	58	77

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Shantha Naik	Professor	Karnataka Dalit Sahitya parishat-Gadag, GOK
2019	Dr. P Sharath Kumar	Assistant Professor	Prof.C.mahadevan Mieral Engineering Science Award
2018	Prof. Shantha Naik	Professor	Karanataka Sahitya Parishat -Bangalore, Government of Karanataka

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSCH3	4	28/05/2019	06/07/2019
MSc	MSCS1	4	28/05/2019	10/07/2019
MSc	MSIN3	4	28/05/2019	04/07/2019
MSc	MSMT1	4	24/05/2019	10/07/2019
MSc	MSPH14	4	28/05/2019	05/07/2019

MSW	MSW2	4	28/05/2019	08/07/2019
MSc	MSZ01	4	24/05/2019	06/07/2019
MSc	MSBO1	4	24/05/2019	29/06/2019
MCom	MCOM2	4	28/05/2019	10/07/2019
MBA	MBA4	4	30/05/2019	10/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vskub.ac.in/programme-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAEC	MA	Economics	92	85	92.39
MASH	MA	History and Archaeology	52	49	94.23
MAJM	MA (Journalism)	Journalism and Mass Communication	15	11	73.33
MAKN	MA	Kannada	53	53	100
MALS	Mlibisc	Library and Information Science	13	12	92.31
MASO	MA	Sociology	29	29	100
MAEN	MA	English	64	64	100
MAPO	MA	Political Science	71	70	98.59
MBA	MBA	Master of Business Administration	51	51	100
MCOM	MCom	Master of Commerce	285	283	99.30
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://vskub.ac.in/wp-content/uploads/2021/10/Students-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
RGNFD	1095	UGC New Delhi
ICSSR Doctoral Fellowship	1095	ICSSR , New Delhi
CSIR NET-JRF	1095	ICSSR , New Delhi
Moulana Azad National Fellowship(MAN JRF)	1825	UGC New Delhi
NFST	1095	Ministry of Tribal affairs ,GOI
SCP/TSP	1095	VSKUB, GOK
UGC NET-JRF	1095	UGC New Delhi
Fellowship to Minority Students-Ph.D	1825	Minority Department, GOK
CSIR-RA	1095	CSIR, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	CSIR, New Delhi	3.2	0.98
Major Projects	1095	DST-SERB, New Delhi	19.8	4.8
Major Projects	1095	VGST (K-FIST), Bangalore	20	10
Major Projects	1095	DST, New Delhi	102	0
Major Projects	730	VGST(K-FIST), Bangalore	20	10

Minor Projects	730	NHRC, New Delhi	4	1.6
Minor Projects	730	ICSSR, New Delhi	5	2
Minor Projects	730	National Commission for Women, New Delhi	4.66	1.86
Minor Projects	730	UGC DAE CRS Project Grants, Indore	2.26	2.26
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on narratives Aborigine: The voices Unmute	Department of English	03/06/2019
KSTA sponsored PG Lecture Series in Chemistry	Department of Chemistry	15/03/2019
One Day Workshop on "Understanding Intellectual Property Rights and Innovations"	Department of Law	29/03/2019
Invited Lecture on Ecosystem Sustainability, Conservation and Management	Department of Studies in Zoology	10/10/2018
Invited lecture by CSIR Emeritus Scientist	Department of Botany	25/10/2018
Invited lecture by INSA Fellow	Department of Botany	25/11/2018
Special Lecture INSA Senior Scientist	Department of Botany	28/09/2018
One day workshop on Education and Employment under 371(J): Oppotunities and Challenges	Department of Commerce	25/10/2018
One day workshop on Personlity development for final year students	Department of Commerce	11/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Investigation on new operations related to the R-Corona of graphs Via F-index	Manjunath. M	KSTA	02/02/2019	Research Scholar
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
VSKUB Coffee Bar	VSKUB	MBA Alumni	Coffee Bar	Helping to Students	28/12/2018
In House Journal	VSKU Weekly (Practice newspaper)	University Admin.	In House Journal	News Paper	17/09/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	7
Chemistry	3
English	2
Commerce	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	1.2
International	Chemistry	28	1.72
National	Mathematics	10	0
International	Mathematics	36	3.34
National	MBA	6	1.64
International	MBA	13	0.71
National	Economics	9	4.57
International	Economics	12	5.53
National	Mineral Processing	1	5.87
International	Mineral Processing	5	5.73

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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History and Archaeology	1
Kannada	11
Commerce	4
MBA	1
Political Science	2
Economics	1
Law	2
Physics	1
Mathematics	2
Chemistry	1
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Nondimensional Model Reveals Alterations in Nuclear Mechanics upon Hepatitis C Virus Replication.	Balakrishnan S, Mathad SS, Sharma G, Raju SR, Reddy Uma B, Das S, Ananthasuresh GK	Biophysical Journal	2019	5	Indian Institute of Science, Bangalore	5
Phytochemical studies and quantification of total content of phenols, tannins and flavonoids in selected endangered plant species	Kavitha Sagar	RJPP	2018	4	VSKUB	4
		Proc.	2018	1	VSKUB	1

Operations on Dutch windmill graph of Topological indices,	V.Lokesha	Jangieon Mathematics				
Inverse problems of Zagreb indices,	V.Lokesha	Journal of Mathematical Chemistry	2018	13	VSKUB	13
Thermal and species concentration of MHD Casson fluid at a vertical sheet in the prescence of variable fluid properties.	K.V.Prasad, Hanumesh Vaidya, Neelufer	Ainshams Engineering Journal	2018	19	VSKUB	19
Peristaltic flow of Herschel-Bulkley fluid in an elastic tube with slip at porous walls.	K.V.Prasad, Hanumesh Vaidya.	Journal of Advanced Research in Fluid Mechanics and Thermal Sciences	2018	15	VSKUB	15
Impact of variable liquid properties and peristaltic mechanism of convectively heated Jeffery fluid in a slippery elastic tube.	K.V.Prasad, Hanumesh Vaidya.	Frontiers in Heat and Mass Transfer	2018	10	VSKUB	10
Role of slip and heat tranfer on peristalti	K.V.Prasad, Hanumesh Vaidya.	Multidispiline Modelling in Materials	2018	16	VSKUB	16

transport of Herschel-Bulkley fluid through an elastic tube.		and Structures				
Peristaltic mechanism of a Rabinowitsch fluid in an inclined channel with compliant wall and variable liquid properties.	K.V.Prasad, Hanumesh Vaidya.	Journal of the Brazilian Society of Mechanical Science and Engineering	2019	11	VSKUB	11
Peristaltic motion of non-Newtonian fluid with variable liquid properties in a convectively heated non-uniform tube: Rabinowitsch fluid model.	K.V.Prasad, Hanumesh Vaidya.	Journal of Enhanced Heat Transfer	2019	6	VSKUB	6

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Chemisorbed palladium phthalocyanine for simultaneous determination of biomolecules	Manjunatha, Nemakal Shambulinga, Aralekallu Imadadulla, Mohammed Prabhu, Keshavananda	Microchemical Journal	2018	15	15	VSKUB

	C. P. Lokesh, Koodlur Sannegowda					
Synthesis of novel azo group substituted polymeric phthalocyanine for amperometric sensing of nitrite	Aralekalu, Shambhulinga Mohammed, Imadadulla Manjunatha, Nemakal Palanna, Manjunatha Dhanjai Sannegowda, Lokesh Koodlur	Sensors and Actuators, B: Chemical	2019	16	16	VSKUB
Chemisorbed palladium phthalocyanine for simultaneous determination of biomolecules	Manjunatha, Nemakal Shambhulinga, Aralekallu Imadadulla, Mohammed Prabhu, Keshavananda C. P. Lokesh, Koodlur Sannegowda	Microchemical Journal	2018	15	15	VSKUB
Nanomolar detection of 4-amino phenol using amperometric sensor based on a novel phthalocyanine	Nemakal, Manjunatha Aralekallu, Shambhulinga Mohammed, Imadadulla Pari, Malathesh Reddy, K. R. Venugopala Sannegowda, Lokesh Koodlur	Electrochimic Act	2019	13	13	VSKUB
Thermal and species concentration of MHD Casson fluid at a vertical sheet in the	Prasad, K., V Vajravelu, K. Vaidya, Hanumesh Basha, Neelufar Z. Umesh, V	AIN Shams Engineering journal	2018	11	11	VSKUB

presence variable fluid properties						
Pembroli zumab plus axitinib versus sunitinib for advanced renal-cell carcinoma	Rini B.I., Plimack E.R., Stus V., Gafanov R., Hawkins R., Nosov D., Pouliot F., Alekseev B., Soulières D., Melichar B., Vynnychenko I., Kryzhanivska A., Bondarenko I., Azevedo S.J., Borchiellini D., Szczylik C., Markus M., McDermott R.S., Bedke J	New England Journal of Medicine	2019	548	548	VSKUB
Synthesis and electropolymerization of tetra-[?-(2-benzimidazole)] and tetra-[?-(2-(1-(4-aminophenyl))benzimidazole)] embedded cobalt pthalocyanine and their supercapacitance	Manjunatha N., Imadadulla M., Lokesh K.S., Venugopala Reddy K.R.	Dyes and Pigments	2019	20	20	VSKUB

behaviour

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	6	1
Presented papers	12	41	2	Nil
Resource persons	3	8	5	7

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Naming of plants in main campus	Department of studies in Botany	6	40
Awareness programme on "Swatch Bharath	Department of studies in Botany	6	45
Observation of World Blood Donor Day on 14th June	Department of studies in Zoology and Indian Red Cross Society	5	50
Awareness programme on "world Cancer Day " on 04th Feb	Department of studies in Zoology	3	36
Parisara Jagrathi Training /Workshop	NSS/Parisara Nisarga Samrakhana Samthe, Spoorthivan a, Bangalore	42	100

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ranger in Scouts and Guides	Rajyapuraskar	The Bharat scouts and Guides, Karnataka	1
Youth Club Development Programme	Appreciation Letter	Nehru Yuva Kendra Ballari	4

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Electroral Literacy Awareness Programme	NSS/Election Literacy Club Ballari	Voting awareness (Demonstration)	40	300
Reading Constitution	NSS/KereKona and Samudaya Karnataka	Seminar on reading constitution	20	200
Awareness on problems and challenges of Specially Disabled children	Saadhya Special School, NGO Hospet	Awareness Program on specially disabled children	4	43
Sankalp Se Siddhi	NYK Ballari	Youth Integration Programme	3	36
Mental Health Program	Sri Krishna Sanndhi Old Age Home	Mental Health Program for Youths and Senior Citizens	3	125
Anti-Corruption Awareness Program	NSS Unit-1 2, PG Centre, Nandihalli and Anti-Corruption Bureau, Ballari	Anti-Corruption Awareness	3	180

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research collaboration	Yuvaraja	SC/ST, GOVT, KARNAT AKA	730

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student inplant training	Knowledge Transfer	Hutti Gold Mines, (Govt. Of Karnataka)	10/06/2019	25/06/2019	6
Internship	Internship	Vriksha Vijnan PVT. Lim. Bangalore	01/02/2018	15/03/2018	6
Student inplant training	Training	Cipla Ltd, Bangalore, Provimi, Bangalore, Recipharm Pvt.Ltd, Bangalore, KOP Research Centre Pvt.Ltd, Bangalore, Madhur Pharma Research Lab Pvt.Ltd, Bangalore, Trimax Bio Science Pvt.Ltd	01/01/2019	31/01/2019	33
Student inplant training	Training	Shree Shiridi Sai Traders	01/01/2019	31/03/2019	37

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aspartika Pvt Ltd, Hunsemarahalli MVIT, Bangalore	12/06/2019	Projects Submission , Students Exchange	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12232.96	1040.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59268	17033441	1173	649988	60441	17683429
Reference Books	500	30000	Nill	Nill	500	30000
Journals	19	24600	Nill	Nill	19	24600
Library Automation	1	99170	1	17700	2	116870
Digital	Nill	Nill	1	197414	1	197414

Database						
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	461	4	2	1	1	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	461	4	2	1	1	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
343.68	98.09	11889.28	941.94

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has well established procedure for the maintenance and use of physical facilities. The University has an Engineering Section that looks after the physical infrastructure such as class rooms, administrative building, laboratories, sports complex and other physical assets including the services like water supply and electric supply. It functions based on the standard operating procedures which are in line with Public Works Department of the Government of Karnataka. The usage of central facilities such as seminar Halls, auditoriums is controlled by the Office of the Registrar. Procedure adopted for civil and electrical maintenance is as follows: the complaints given by the concerned departments and wardens of hostels regarding electrical and water supply are attended to by the Engineering Section. The section procures

required materials after due inspection and obtains permission from competent authority. House Keeping works of the University in all Departments and Hostels are maintained by a service providing agency on tender basis through e-procurement. The 1000 lph RO water purifier plants are installed in the campus near Hostels and Science Faculty building for safe and clean drinking water facility. The water supply of the Campus presently is full-filled by 05 borewells having an average yield of 175 gallons per hour. The water is collected in the sumps and is in turn pumped to the storage tanks of departments and hostels for utilization.

<http://vskub.ac.in/wp-content/uploads/2021/10/Procedure-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Ph.D fellowship, CSIR-RA etc	1955	31196942
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	15/07/2018	135	Departments, VSKUB
Students Mentoring	15/07/2018	976	Departments, VSKUB
Bridge Courses for Freshers	15/07/2018	22	Department of Sociology, VSKUB
Remedial Classes	15/07/2018	208	Departments, VSKUB
Language Lab	01/08/2018	1320	VSKUB
Basic Computer Skills	01/08/2018	1320	Computer Centre, Departments, VSKUB
Yoga	01/07/2018	50	Department of Physical Education Sports Science

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2018	NET/SLET /GATE Workshop for Mathemal Sciences	98	Nil	3	2
2018	Go More (Career Guidance) by Zoology Department	20	20	Nil	Nil
2019	Carrer Guidance Workshop for Chemical Sciences	111	111	5	Nil
2019	Judicial Examination Coaching by Law Department	5	5	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	360

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JSW Foundation/Jeevan Shala	6	1	Educational institutions, Banks, IT-BT Companies	580	91

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	M.Sc	Botany	VSKUB	Ph.D
2018	2	M.A	English	VSKUB	Ph.D
2018	3	M.Com	Commerce	VSKUB	Ph.D

2018	2	MBA	MBA	VSKUB	Ph.D
2018	2	M.Sc	Mathematics	VSKUB	Ph.D
2018	7	M.Sc	Chemistry and Industrial Chemistry	VSKUB, KUD	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SLET	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country (M F)	Single Zone Intercollegiate tournament	160
Inter-Department Cultural and Youth Fest 2019, VSK University Ballari.	Institution Level	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	2	Nil	B1812601	AKASH DODDWDAD
2018	Silver	National	1	Nil	C1832502	ABHISHEK NAYAKA H
2018	Bronze	National	1	Nil	C1832502	ABHISHEK NAYAKA H
2018	Silver	National	1	Nil	S1820110	MANOJ KUMAR A P
2018	Bronze	National	1	Nil	S1820110	MANOJ KUMAR A P
2018	Bronze	National	1	Nil	C1817008	ABHIJEETH H
2018	Silver	National	1	Nil	A1728026	MANJUNATH A RATHODA

2018	Bronze	National	3	Nil	S171363 5	VIJAYAKUMA R H M
2018	Bronze	National	2	Nil	C1831607	PRATHAP SIMHA SAGAR
2018	Silver	National	1	Nil	B1812601	AKASH DODDWAD

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are represented in academic and administrative bodies of the University. Six students are nominated by the Vice-Chancellor as student representatives in the Academic Council of the University. Academic Council is the highest body in the University that deliberates on curriculum, syllabus, statutes, regulations concerning various programs etc. Besides, the students get represented in the Advisory committees of IQAC and NSS. The NSS units have student leaders who take active part in the planning and execution of its regular activities and special camps. Further, students are nominated to Anti-Ragging Cell, SC/ST Cell, Anti-Sexual Harassment Cell. These cells address the grievances and problems of students. The Placement Cell consists of students from different departments who are actively involved in its activities. The Cultural Cell organises inter-departmental and inter-collegiate competitions. The involvement of the students especially in planning and conduct of competitions has been quite commendable. In the same way, the Sports and Games Association is an area where students get represented actively. Research Scholars Forum [Registered-(DRBL/SOR/538/2018-19)] is successfully improving the research ambience in the University. In 2018, Coorg was devastated by heavy rainfall. The Forum, for instance, raised and donated Rs. 10, 000/- towards the Chief Minister's flood relief fund. The students get represented also at the departmental level to organise fresher's day, special lectures, seminars (state, national, and international),. It provides the opportunity to develop academic leadership and learn the skills of event management. The meeting with eminent academicians is also helping the students in getting motivated. Some of the involvements of the students need to be strengthened with formal structures.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The University has empowered the chairpersons and coordinators of departments to plan and execute the academic activities of their respective departments. The University supports the endeavours by providing the much-needed resources. Participative management encourages the involvement of stakeholders at all levels of decision-making and in preparing development of strategies. Students are the major stakeholders in the University. Hence, it is felt necessary for the active involvement of students in the administrative and academic matters. The university has inducted six students - two each from UG, PG and Doctoral programs into the Academic Council and they participate in the Academic Council Meetings regularly. Two of the practices of decentralisation and participative management are as follows: One, the orientation programme for the newly admitted students. Every department conducts it on a particular day. The senior students take the major role in the planning, organisation and execution of it in consultation with the staff. The nomenclature of the programme is "Fresher's Day". It takes the form of celebration with decoration, formal programme, community meal and cultural programme. Students and staff share the financial aspect of it. The senior students share testimonies of their experience of the campus, academic challenges, and facilities available. Teaching and evaluation, code of conduct, co-curricular activities are explained by the staff. The talents of students and staff get exhibited during the cultural programme. Fresher's day, hence, turns out to be a day of orienting the new students where the students get an opportunity to manage the orientation programme in a creative way. It has created a good bond among senior students, junior students and the staff. Two, the students' participation in Placement Activities. Students of various departments meet the Placement Officer and help him completely in identifying the companies, contacting them, inviting them to the campus, conduct of group discussions, and also the entire Interview Process. This has greatly helped in the progression of our students to gain employment. More importantly, it has taught them the skill of event management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is revised considering the growing requirements in academia and industry. In the academic year 2018-19, the curriculum was revised to incorporate four month NPTEL course and it is made equivalent to open elective subject offered in the concerned department. The course has been customised to suit the requirement of teaching and evaluation of the University. In addition, the curriculum has been modernized making it more flexible with wide choice of electives. In some of the programmes such as Mineral Processing, industry internship is made mandatory.

<p>Teaching and Learning</p>	<p>Dynamic learning methods are employed to bring innovation in classrooms. Continuous seminars/ lectures / workshops are arranged for the students to have a learner centric environment. In 2018-19, the open elective course has been taught online mode, and students have been encouraged to take online course in NPTEL. Students have been provided with online courseware, ppt slides and video lectures. Regular student's feedback of teachers is collected by IQAC to identify the strengths and pitfalls in teaching and learning methods. In majority of the courses, the last hour is mandated for remedial/tutorial class. The regular use of ICT in classrooms is contributing to the enhancement of learning culture of the University.</p>
<p>Examination and Evaluation</p>	<p>The continuous assessment provides faculty the freedom to decide on their internal assessments based on the uniqueness of the course. The learning outcomes are measured at each stage through analytics and profile is generated which focuses on the learning outcomes. Students fill up forms and generation of admit cards are done online, and barcode is generated for coding and decoding of answer scripts through which marks are processed. The system is used to maintain anonymity for evaluation. Lastly, grades along with credit points are reflected in student mark sheet.</p>
<p>Research and Development</p>	<p>Review of the progress of the Ph.D scholars is done by the Doctoral committee of the respective department once in six month. The guidelines of UGC are followed. For enhancing research capability and to have exchange programmes the university has memorandum of understanding with two international universities. Adequate research infrastructure has been created to encourage research in the university. The university has received funding from various agencies for its projects. The university has a strong research and consultancy policy. The university provides funding for faculty to present research papers in conferences thereby encouraging research activity.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has been shifted to the state of the-art new library building</p>

with an exclusive digital section which was a long-awaited need. The digital library in the university provides access to number of online journals and e books. The library is equipped with wifi and broadband facility. With respect to physical infrastructure, the Quality Control measures are adopted while constructing the new buildings. Materials used for construction are being tested at certified testing labs. Regular quality control tests are being conducted also to ascertain the strength of concrete. University has adopted Standard procedures of the government (KTP Act) for inviting tenders for works, goods and service to ensure quality.

Human Resource Management

Faculty members are encouraged actively to participate in orientation and refresher courses to update their knowledge and research and teaching skills. In the year 2018-19, the university augmented manpower by appointing assistant professors, associate professor and professors for various departments. Annually the faculty are assessed through student feedback and self performance appraisals. The self-appraisals are annually submitted to the office of the Registrar.

Industry Interaction / Collaboration

Field Visits / Industry visits for students are integral part of the curriculum in programmes such as Industrial Chemistry, M.B.A., Mineral Processing and M.S.W. Industry representatives are included as members of Boards of Studies in many disciplines and through this efforts are made to redesign the curriculum based on industry needs and help increase the employability of new graduates.

Admission of Students

The University issues notification for admission to various courses in all leading national and state dailies. The notification along with eligibility, stipulated fee and last date of submission of application is highlighted. The same information in detail is posted in university website [www.vskub.ac.in] with intake to different programmes. The admission is done according to the roster system. The counselling is done to clarify the doubts of the students. The counselling

and admission dates are displayed in university website. In addition, for Ph.D programme the university conducts entrance examination and interview. Again, meritorious students are selected for Ph.D programme in the campus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development is the backbone of the University and plays a vital role in its growth, development and achieving the strategic in an effective way. The University is planning to adopt various ICT based process automations, focused on enhancing efficiency and accountability of services.</p>
<p>Administration</p>	<p>Official email accounts have been created for the faculty. It has helped in implementing paperless office in a phased manner. Social media is used to discuss and disseminate information quickly to all the stakeholders. Various groups are made so that there is internal communication among the members. For example, Syndicate members, Academic Council members, Chairpersons group and so on.</p>
<p>Finance and Accounts</p>	<p>The University remits all payments on its behalf through NEFT/RTGS to ensure the transparent functioning of Finance and Accounts section. The receipts are also transferred online to the account of the University. This facilitates the accuracy of all financial transactions. The salary slips of the staff are sent through email. Students pay their fees through bank challans. The efforts are on to switch to complete online payment. The accounts of the university are subject to regular audit both by the SAD AG Bangalore. The University keeps a tab on all financial events and transactions. The University maintains the Books of Accounts in the prescribed format which helps it in auditing the accounts.</p>
<p>Student Admission and Support</p>	<p>The student admission is done completely through online mode using university portal, http://universitysolutions.in/pgadm/vskub/login.html. The details pertaining to the eligibility, documents required, important dates, contact details, availability of seats</p>

and other vital information is uploaded/disseminated through the webpage <http://vskub.ac.in/wpcontent/uploads/2018/07/Pg-admission-Notification-2018.pdf> The applications for SC/ST and OBC scholarships are uploaded through the online portal.

Examination

The students of VSK University fill the application online for semester end examinations. Students can download their admit cards/hall tickets through online mode. Dispatching of answer booklets, receiving and monitoring of the same has been completely automated. Answer books are bar-coded, using barcodes for coding / decoding. Results are also announced on the web. Students are facilitated to take prints of the result from web.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Instructional Design and Delivery Systems	Nil	05/03/2019	06/03/2019	40	Nil
2018	Nil	Technology Enabled Office Management Systems	03/04/2019	03/04/2019	Nil	20
2019	Trends in Teaching Methods and	Nil	04/06/2019	05/06/2019	40	Nil

	Strategies in Higher Education					
2019	Nil	Compliance Training	14/06/2019	14/06/2019	Nil	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course(Arpit) on Calculus	1	13/11/2018	30/03/2019	151
Instructional school for teachers	1	06/05/2019	18/05/2019	12
University PG college MSc Teachers Training Program in Mathematics	1	16/06/2019	06/07/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	59	Nil	90

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Group Linked Insurance	Medical Reimbursement, Group Linked Insurance	Free Bus Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial records of the University are periodically scrutinized by the Accountant General (AE). The auditors independently examine the validity of financial records in order to find out if there is any departure from the norms, rules or regulations governing financial transaction. The purpose of the external audit includes the determination of the completeness and accuracy of the financial transactions ensuring the preparation of records in conformity with the prescribed accounting procedure stipulated under financial regulations in vogue. The State Account Department too conducts an Annual Audit of the financial records of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	VSKUB
Administrative	Nil	Nil	Nil	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Nil

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet are regularly conducted at various departments 2. Parents regularly give feedback on teachers and curriculum 3. Academic Progress of students is discussed with parents

6.5.4 – Development programmes for support staff (at least three)

1. Technology Enabled Office Management Systems 2. Compliance Training
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

Not applicable. Since accreditation result was declared during 2019-20(15.11.2019)
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Follow up meeting held with Chairpersons and heads of sections to implement the suggestions and recommendations of	11/10/2018	11/10/2018	11/10/2018	31

	AAA committee				
2018	One day workshop on Revised NAAC Guidelines and Preparation of SSR by Prof Patagundi from Karnataka University, Dharwad	16/11/2018	16/11/2018	16/11/2018	45
2018	Students feedback on teachers	26/11/2018	26/11/2018	28/11/2018	2157
2018	Students feedback on curriculum	26/11/2018	26/11/2018	28/11/2018	1958
2018	Teachers feedback on curriculum	30/11/2018	30/11/2018	30/11/2019	45
2019	One day workshop on Retrospective and Prospective Towards Sustaining Quality Education by Prof Chatpalli of RC University Belagavi	07/06/2019	07/06/2019	07/06/2019	57
2019	KSURF rating	30/03/2019	05/02/2019	11/03/2019	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Immoral Trafficking of Women	09/02/2018	09/02/2018	10	20
Gender Sensitivity in	24/12/2018	24/12/2018	25	20

English literature				
Celebration of National Science Day - Gender Stereotype	28/02/2019	28/02/2019	30	12
Celebration of National Science Day - Violence Against Women and Girls	08/03/2019	08/03/2019	25	10
Womens Day Celebration - Programme cum discussion on International Women's Day	09/03/2019	09/03/2019	60	30
Tribal and Dalit Literature : Special reference to issues of gender and education in Hyderabad Karnataka	20/07/2019	20/07/2019	25	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.078

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	26/11/2018	1	Visit to Ancient and Archaeological Sites	Awareness on ancient tools and techniques were created and Archaeological sites/Museums were visited	40
2018	1	Nil	17/09/2018	1	HK Liberation Day	Awareness about article 371J	100
2019	1	Nil	18/09/2019	1	Language Lab	Improvement in communication skills	1320
2019	1	Nil	25/09/2019	1	Computer Lab	Improvement in computer literacy	1320
2019	1	Nil	09/10/2019	1	Hostel Facility for boys and girls	Improvement in GER	600
2018	Nil	1	29/11/2018	1	Blood Donation Awareness programme and Camp at Sandur	Sensitization among people for donation of blood was created, Motivated people to donate blood.	20
2019	Nil	1	06/02/2019	1	Blood Donation Camp	Sensitization among	20

						people for donation of blood was created	
2019	Nil	1	07/02/2019	1	Plantation Awareness programme	Planting of saplings to protect greenery and motivating them to save earth	20
2019	Nil	1	13/02/2019	1	Community Engagement Activity - Exploring community thorough mappings	Needs and challenges of community were identified and solutions were provided	20
2019	Nil	1	14/02/2019	1	Voting awareness programme	Importance of voting was highlighted and sensitised people by creating awareness on voting	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct for Teachers, Students, Non Teaching Staff and Statutory Officers	25/04/2019	The University has a handbook of conduct for teachers, students, non-teaching staff, and University authorities such as the Vice Chancellor, Registrar, and Finance Officer. • Teachers: The teachers are sensitized on commitment to human values and professional ethics during the

celebration of various national festivals. The circulars regarding regularity and other aspects of academic ethics are sent to teachers regularly. The meetings of chairpersons are used as platforms to discuss the demeanour of teachers and, accordingly, the individual teachers are reprimanded in one-to-one meetings. The students' feedback of teachers is also an occasion to strengthen certain attitudes and to correct a few of them. •

Students: The students are given pep talks by teachers regarding their conduct. The observations of various national festivals are also occasions to revisit some of the values associated with these days and personalities. Mentoring is also an occasion for the mentor to appreciate as well as correct the behavioural patterns of a student. •

Non-teaching staff: The University authorities, section officers and chairpersons keep a tab on the professional conduct of the non-teaching staff. Separate meetings are held to appraise the staff regarding their conduct. •

University authorities: The Vice-Chancellor regularly meets with the Registrar and others to take decisions on various issues. They are done according to the rules, regulations and guidelines of the University. All questions and concerns about the legality or propriety of any action or failure to

take action by or on behalf of the University is referred to either the members supervisor or to the Office of the Registrar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	700
HK Vimochan Day	17/09/2018	17/09/2018	300
NSS Day	24/09/2018	24/09/2018	150
Mahatma Gandhi Jayanthi	02/10/2018	02/10/2018	350
Valmiki Jayanthi	31/10/2018	31/10/2018	280
National Unity Day	31/10/2018	31/10/2018	100
Karnataka Rajyotsava	01/11/2018	01/11/2018	350
Constitution Day	26/11/2018	26/11/2018	140
Kanakadasa Jayanthi	03/12/2018	03/12/2018	190
May Day	01/01/2019	01/01/2019	140

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- More than 2000 saplings have planted in the main campus.
- Action has been taken to maintain plastic free campus.
- As Roads have been constructed, parking of Vehicles is made at the entrance of main campus to avoid a bit of pollution.
- Solar street lights have been installed in Guest House Statutory Officers Residences area and in front of admin block .
- Roof top rain water harvesting system adopted in the Admin Block.
- Fire extinguisher are installed in all Hostel Blocks and Management Science Buildings.
- Landscaping work had taken in front of Admin, Management and Science Blocks.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 01. Title: Gross Enrollment Ratio. Objectives: 1. To improve the students admission 2. To extend higher education for all 3. Diversification of courses and departments keeping in mind the needs and the future of the region. The Context: In Kalyana Karnataka which includes both Ballari and Koppal districts, the dropouts among UG students are more and they wish to go for work rather than coming to higher education. The Human Development Report has alarming observations regarding the Post-secondary education of Ballari district: "Ballari district lacks a number of institutions as well as quality in higher education. The district has been unable to attract students from outside the districts. On the contrary, a large number of students of Ballari district migrate to other cities such as Hubballi-Dharwad and Bengaluru for higher studies. Except Ballari and Hosapete, the quality of education is poor in other taluks". The University likes to look at the ground reality of higher education especially that of general education as it matters the most for us to plan for the future. So working on GER plays a pivotal role in our University.

Over a period of time, certain initiatives have been taken by the University such as diversification of courses, starting of two new PG centres and increase of classrooms. During this academic year, as a part of sustaining this initiative the following steps were undertaken. The Practice: Two SC/ST hostels have been started for the students. The bus facility to the hostels has been provided. New spacious library building has been built to accommodate more students. Evidence of Success: Increase in admission. Recruitment of 105 faculty to the existing programmes and the new programmes such as Microbiology, Biotechnology, Women's Studies, Education and Physical Education to be commenced from the next academic year has been finished. The recognition of 12 B by the UGC has been obtained. It would support the University's plans to seek additional resources to expand its range and reach of activities. Problems Encountered and Resources Required: In order to cater the needs of the students, the following problems are encountered: 1. Hostels for students 2. Vehicles to commute from hostel to the University 3. To manage the students and teacher ratio. Resources Required: 1. Allocation of more finance to build infrastructure. 2. Regular recruitment of faculty. 3. Region-specific programmes. Best Practice – 02 Title: Lecture Series on Nobel Prize Winning Topics. Objectives: 1. Creating awareness about the contribution of winners of Nobel Prize and other Awards of national and international importance. 2. To create awareness about contemporary research and innovations. 3. To develop a sense of appreciation among students. 4. To motivate students to excel in their field of specialization and interest. 5. To open up areas where students can contribute for the welfare of the society. The Context: Most of the Nobel prizes and awards of international level have been received by individuals, groups and institutions from developed countries. Given the talent pool of India, there is a dire need to nurture the young to contribute something unique to the society. Celebrating the Nobel awardees is a small step in the nation-building exercise. The Practice: The departments organise seminars, lectures and competitions such as quiz, debate, and essaywriting to the students. The nodal department, for example Physics arranges lectures and conduct competitions on Nobel Prize winner in Physics. The invitation is extended to all the departments. The interested students register themselves for the programme. The competitions and lectures are held on a stipulated date. It provides an opportunity to students to know the contribution of these stalwarts. Evidence of Success: Many students have shown keen interest in the programmes and competitions. Slowly, the culture is being formed to be inquisitive. Problems Encountered and Resources Required: As it is the new initiative, the initial hiccup of visualising the process was felt. Motivating the student body to participate was a challenge. The faculty members are well-equipped to handle this initiative.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vskub.ac.in/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The university is located in the Kalyana Karnataka region which is considered backward economically and educationally. The Government of India has accorded a special status i.e. 371J under 118th Constitutional amendment to the region. The Article 371J provides "Local reservation in Education and Government-jobs (Domicile requirement)". The resolution to make provisions for the Kalyana-Karnataka Region was passed in 2012. The University strives to reflect on the constitutional provisions and be in tune with national interest. The University has adopted the institutional mechanism to promote, generate and empower a

knowledge society through education and employment. In the course of last few years, the GER is drastically improved and two more PG centers at Koppal and Yelburga have been started to cater to the needs of students. Corollary to the increase of intake is the qualified faculty. The two-pronged strategy of quantity and quality has resulted in the recruitment of 105 Assistant Professors, Associate Professors and Professors. The process of recruitment was made completely transparent and the candidates were informed about the scores that they received after scrutiny of applications and were given the time to redress their grievances. And, then, the whole proceedings of the interview were video graphed so that it could be viewed if someone had doubts on the whole procedure. This elaborate process was conducted to ensure that the University recruits teachers of high quality. It is a distinct achievement of the University during this academic year. And, the recruitment turned out to be a preamble for the University to be included under 12 (B) section of the UGC Act. It is a further boost for the University to receive assistance from Government of India and other agencies receiving funds from the Central Government.

Provide the weblink of the institution

<http://vskub.ac.in/wp-content/uploads/2021/10/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

For the next academic year the University intends to establish the Alumni-Association, increase the number of Value Added Courses, Provide Financial support for faculty to attend Conference/Workshop/FDP, Facilitate E-content development, start new programmes, maintain sustainable eco friendly campus, improve the infrastructure facilities in terms of Class Rooms, Labs, IT facility etc. and to strengthen Best Practices.