

Best Practice - 02

1. Title: Teachers Evaluation by the Students.

2. Objectives:

The main objective of this practice is to enhance teaching quality among teachers. This practice makes teachers to adopt various pedagogies for teaching and use innovative teaching methodologies. The practice pinpoints teachers' areas of improvement and helps to overcome the same over the years, and also motivates teachers to perform better. The underlying principle of this practice is to make teaching-learning process Student-Centric rather than Teacher-Centric. The practice demands teachers to adopt innovative teaching methodologies, which are Student-Centric.

3. The Context:

At the University level, generally the student feedback on teachers teaching methodology is rarely taken. The University being in the Educationally Backward region of Karnataka houses about 90% of students from rural areas. These students mainly depend on teachers teaching methodologies and their inputs during classes. In this context, there is a burning need for strengthening teaching –learning process and making it effective. The feedback questions are designed so that the feedback gives teachers an idea/chance to tune their teaching process accordingly.

4. The Practice:

The students' feedback is taken towards the end of every semester. The feedback system is made completely online. The data about courses and course teachers is taken from departments. The students are mapped to respective departments and courses. Every student has been given login credentials to give feedback. The time table will be prepared for giving feedback in language laboratory and different computer laboratories. The faculty from different department accompany students to feedback centers and assist them. After all the students give the feedback, department wise, semester wise, subject wise and faculty wise report will be generated by IQAC. Also, the university average is calculated. The feedback reports will be submitted to respective departments' chairpersons for further action. The chairpersons communicate the same to the

faculty members. The chairpersons and faculty members chalk out plan of action for the next academic year if the feedback is below the university average. The action taken reports are recorded in the departments.

The student feedback is designed including knowledge base, ability to integrate course in real life, regularity of faculty, communication skills, analytical abilities, use of innovative teaching methods, helping attitude, encouragement to do new things and such others. Therefore the student feedback on teachers teaching methodologies cover entities which are essential for teaching course in higher education system. This will help to improve quality of teaching in the university and adopt innovative teaching methods to enhance student learning. Also, this will helps to make teaching-learning process student-centric.

5. Evidence of Success:

The student feedback has been successfully taken during the year for both odd and even semesters. The student feedback reports are submitted to Chairpersons for further action. It has been found that university average for this year is 3.43 on the scale of 4 (%).

6. Problems encountered and Resources required:

One of the problems encountered is the moderate percentage of students turning up for taking feedback as this process is towards the end of the semester. The another problem encountered is that students take feedback in a hurry to finish off the work without really reading the questions.

The resources required for this process is computer labs with internet facility. This has been managed spreading the feedback process over 4-5 days. In future, the link will be shared to students via whatsapp groups and they can take feedback via mobile.