

<b>OE-1</b> <b>Course Title: VALUE EDUCATION</b>	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 60	<b>Total Marks: 100</b>

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the concept and types of values.
2. Get and insight into the strategies of inculcation of values among children.
3. Develop awareness about the different agencies working in the sphere of value education.
4. Develop skills and techniques needed to teach value education.
5. Give reasons for role of the teacher in value education.
6. Gain the Sources of value education.

**UNIT 1- INTRODUCTION TO VALUES** **8 Hours**

- 1.1 Values: Concept, Nature and significance.
- 1.2 Classification of values: Personal and social, Intrinsic and instrumental
- 1.3 Different types of values- Intellectual, Social, Spiritual, Aesthetic, and Economic, Health Democratic and cultural.
- 1.4 Basic human values-Truth, Beauty, Goodness, Love, Peace, Non-Violence.

**UNIT 2 – SOURCES OF VALUES** **9 Hours**

- 2.1 Meaning and importance of value education.
- 2.2 Sources of value education-Autobiography and biography of Great People, Parables, Vedas, Bhagavadgita, Shlokas, Poems, Newspaper Clippings, Episodes from Real Life, Documents etc.
- 2.3 Role of teachers in value education.

**UNIT 3- ROLE OF SOCIAL AGENCIES IN VALUE EDUCATION** **8 Hours**

- 3.1 Family
- 3.2 Religion
- 3.3 Educational Institutions
- 3.4 Communities
- 3.5 Mass Media (print and Electronic)

**UNIT 4- APPROACHES OF VALUE EDUCATION IN SECONDARY SCHOOLS** **9 Hours**

- 4.1 Direct Approach: Meaning and Strategies – Sharing reflections on songs, scripture Passages, parables, stories, Case Study, Role play, Photo language, Brain Storming- Meaning, Importance, use, steps, merits and limitations.
- 4.2 Indirect Approach: meaning and Strategies- Identification of plug points in school Subjects for value education (integration in the teaching of school subjects).
- 4.3 Incidental Approach: Meaning and ways, Identification and use of incidental situation to highlight values- Deliberate and unplanned.

## UNIT-5: Value Crisis

**8 Hours**

- 5.1 Value Crisis in Indian society-Evil practices of Society-Drinking, Gambling, and Impact on family, children and individual development.
- 5.2 Problems interfering at global level: Parochialism, Regionalism. Fanaticism.
- 5.3 Prevention and Rehabilitation measures to eradicate evil practices.

### REFERENCES:

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5. Stevenson (ed.), Child Psychology, Chicago; University of Chicago Press
6. Singh Y. K., Ruchika Nath, (2005). Value Education, Delhi: APH Publishing Co.
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