

Department of Studies and Research in Social Work

BSW SYLLABUS



**Program Structures and Syllabus for
Bachelor of Social Work (Basic/Hons.) with Social
Work as Programme Core (Based on UGC –LOCF)**

*The realities have changed, the context has changed, the practice is changing and therefore
the approach of learning has to alongside change.*

With effect from the Academic Year

2021-22

OE-1 Fields of Social Work Practice	
Number of Theory Credits	Number of lecture hours/semester
3	52

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand Of the fields of social work 2. To know the different settings of social work 3. To understand the Competencies required working in different settings of social work.	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the fields of social work 2. Able to know the Different settings of field work 3. Able to explore the competencies required to work in different fields of social work,	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

Content of Course 4	Hrs
Unit – I Fundamentals of Social Work	12
Meaning, Concept, Definitions, Nature and Scope of Social Work Methods of Social work Values and Ethics of Social Work Principles, Skills and Techniques of Social Work Professional attributes for Professional Social Workers	
Unit – II Social Work with Communities	10
Concept of Community and Community Development Types of Community; Rural, Urban and Tribal community Implications for Social Work practice in the Communities; Services forMarginalized, Youth, Elderly, Women and Children Competencies required for Community Worker	
Unit – III Social Work with Urban and Urban Slums Communities	10
Meaning, definition and characteristics of urban community. Urban life and urban problems, Urban services and deficiencies, Urban community development meaning, need, scope and related concepts. Slums: definitions, causes, characteristics and consequences. Urban slums in India and Karnataka, slum clearance and slum improvement- governmental and nongovernmental measures	
Unit – IV Social Work in School Setting	12
Concept and meaning of School Social Work, Problems of children in schools Implications for Social work intervention; children with physical, learning, and emotional problems. School dropout, Working with teachers, administrators, and other professionals Skill and Competencies required for School Social Worker.	

Unit - V Social Work in Hospital, Industrial and Correctional Setting	12
<p>Social Work in Hospital Setting: An introduction to Medical and Psychiatric Social Work, Hospitals: Types, Structure, and Functions.</p> <p>Areas of Social Work intervention; Working with Healthcare Teams, Patients, Care Takers, Caregivers, Para-Medical Staff, and Hospital Administration and Skills and Competencies required for Social Workers in Health Settings</p> <p>Social Work in Industrial Setting: Introduction to Industrial Social Work, Problems of Employees; Adjustment, Emotional and Mental Health issues.</p> <p>Implications for Social work practice: Employees, Management and unions, Skills and Competencies for Industrial Social Worker.</p> <p>Correctional Setting: Children in Conflict with Law, Observation Homes, Role of Social Workers (Probationary Officer)</p>	

Text Books:

- Encyclopedia of Social Work in India (1968 & 1978). Vol. 1, 2,3. Director, Publications Division, Ministry of Information and Broadcasting. New Delhi.
- Bhattacharya, S. (2012). Social Work an Integrated Approach. New Delhi: Deep and Deep Publication
- Manshardt, Clifford (1967), Pioneering on Social Frontiers in India, Lalvani Pub House, Bombay
- Madan, G.R (2003), Indian Social Problems, Allied Publishers Private Limited
- Desai, M. 2000, Curriculum Development on History and Ideologies for Social Change and Social Work, TISS, Mumbai.
- Stroup H.H (1965), Social Work: An Introduction to the Field, Second Edition, American Book Company
- Fink, A.E. (1945) The Field of Social Work. New York: Henry Holt & Co.
- Friedlander, W.A. (1958) Concepts and Methods of Social Work, Engle Wood Cliffs: Prentice – Hall
- Gore, M.S. (1965) Social Work and Social Work Education, Bombay: Asia Publishing House
- Gunjal, B., and Gangabhushan, M. M. (2010). Fields of Social Work Practice. Bangalore: Baraha Publisher.

Reference Books:

- Kinduka, S.K. (1965) Social work in India, Sarvodaya Sahitya Samaj, Rajasthan Ramaswamy, B. (2013). Modern International Encyclopaedia of Social Work. New Delhi: Anmol Publication.
- Ramesh, B., Parashurama, K., Ashok, A. D., and Loksha, M. (2012). Social Work Education in India : Issue and Concerns, Tumkur University, Tumakuru.
- Reamer F.G. (1995) Social work Values and Ethics New York: Columbus
- Siddiqui, H. (2015). Social Work and Human Relations. Jaipur: Rawat Publication. Suresh, S. (2013). Modernization of Social Work Practices. New Delhi: Centrum Press. Suresh, S. (2013). Realities and Prospectus of Social Work. New Delhi: Centrum Press

UGC Review of Social Work Education in India—Retrospect and Prospect, Report of the Second Review Committee, New Delhi 1980, University Grants Commission.

S D Gokhale (ed) Social Welfare-Legend and Legacy, Popular Prakashan, Bombay.

UGC, Social Work Education in Indian Universities, New Delhi 1965, University Grants Commission.

JOURNALS:

The Indian Journal of Social Work, Bi-annual, TISS, Mumbai.

Perspectives in Social Work, College of Social Work, Nirmal Niketan, Mumbai.

Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar, Assam.

DIGITAL REFERENCES:

USC Suzanne Dworak-Peck School of Social Work (2014), Introduction to Social Work (Extended Version): Available at :<https://www.youtube.com/watch?v=jJXRB1V5eVw&t=5s>

UH Class OET (2016) Introduction To Social Work, University of Houtson: Available at <https://www.youtube.com/watch?v=LtaCmORiP9A>

The Audiopedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean?

SOCIAL WORK meaning, definition & explanation, Available at <https://www.youtube.com/watch?v=xj5-Vdh1B3E>

USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change: 100 Years of Professional Social Work in the United States, Available at

<https://www.youtube.com/watch?v=a4VzRSnksmA>

Pedagogy: Lecture, Assignment, Individual and Group, Discussion/Presentation

Formative Assessment: 40	
Assessment Occasion/ type	Weightage in Marks
Written Tests (2)	10 + 10
Assignment/Case Studies	10
Seminar	05
Attendance	05
Total	40

SEC 01 Digital Skills for Social Work Practice	
Number of Theory Credits	Number of lecture hours/semester
2	30

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the importance of technology in social work 2. To practice the digital skills	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the importance of digital skill 2. Can apply digital skills in social work practice.	A. Summative Assessment : 30 marks B. Formative Assessment: 20Marks.

Content of Course	Hrs
Unit – I Introduction to Technology	10
Meaning of Technology, Importance of Technology in Social Work Practice. Usage of Technology in Social Work Practice, Training Social Workers about the Use of Technology in Practice: Best Practices, Technology mediated interventions, Ethical Risks. Internet and Communication: Effective usage of Internet: Email – Gmail, Outlook, Usage of Social Media for Social Campaign: Facebook, Youtube, Linked In, Instagram, Pinterest.	
Unit - II Usage of Digital Technology in the Various Practicing Fields of Social Work	10
Digital Technology in Health Care: Electronic health checks, HealthSymptom tracking, Health Apps, Electronic Health Records. Digital Technology in Psychiatric Social Work Practice: Internet-Based Mental Health Interventions, Using Mobile Apps in Mental Health Practice, Use of Virtual Reality Exposure Therapy for Anxiety- and Trauma-Related Disorders Digital Technology in Human Resource Management: HRMIS, Cloud, Payroll Software, Candidate relationship management, Employee assessment software	
Unit – III Digital Social Work	10
Digital Music and Therapeutic Song for Treatment, Blogging: A Tool for Social Justice, online counseling, telephone counseling, video counseling, cyber therapy (avatar therapy), self-guided web-based interventions, electronic social networks, e-mail, and text messages Effective Usage of Digital Technology during Pandemic Situation: Zoom, Google Meet, Club House and Microsoft Meet.	

Text Books:

Laurel et.al., (2019), Teaching Social Work with Digital Technology, CSWE Press

Godfred Boahen (2020), *COVID-19: Using Digital Technology in Relationship- Based Practice to Bridge the Gap in Social Distancing*, Social care institute for excellence, <https://www.scie.org.uk/social-work/digital-capabilities/blogs/covid-digital-echnology>

John Hughes (2020), *Zoom vs Microsoft Teams vs Google Meet: Top Video Conferencing Apps Compared*, codinwp,

Reference Book:

<https://www.codeinwp.com/blog/zoom-vs-microsoft-teams-vs-google-meet/> Frederic G. (2019), Social Work Education in a Digital World: Technology Standards for Education and Practice, *Journal of Social Work Education*, 55(2):1-13

Digital Reference

Digital Technology and Social Work: <https://www.basw.co.uk/digital-technology-and-social-work-webinar-4-ways-to-use-digital-tools-to-engage-clients.html>
<https://www.socialwork.career/2014/02/4-ways-to-use-digital-tools-to-engage-clients.html>

Hong Zhu & Synnøve T(2021) Andersen Digital competence in social work practice and education: experiences from Norway: <https://www.tandfonline.com/doi/full/10.1080/2156857X.2021.1899967>

Digital capabilities for social workers: <https://www.youtube.com/watch?v=ft6kW-GMmIE>

Social work practice with digital communication technologies:
<https://www.youtube.com/watch?v=Oja8V5GcoTk>

Digital technologies for social inclusion:
<https://www.un.org/development/desa/dspd/2021/02/digital-technologies-for-social-inclusion-2/>

Digital Capabilities for Social Workers: <https://www.scie.org.uk/social-work/digital-capabilities/resources/social-workers>

A Review of the New Standards for Technology in Social Work Practice
<https://www.youtube.com/watch?v=Gj8hjkv44>

Future is Bright for AI and Social Work <https://www.cais.usc.edu/news/future-is-bright-for-ai-and-social-work>

Make Time for What Matters Part 2: Using Technology to Improve Efficiency and Developing Strong Relationships

<https://schoolsocialwork.net/make-time-for-what-matters-part-2-using-technology-to-improve-efficiency-and-developing-strong-relationships/>

Pedagogy: Lecture and Lab, Assignment, Individual and Group, Discussion/Presentation

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Formative Assessment: 20	
Assessment Occasion/ type	Weightage in Marks
Written Tests (1)	10
Assignment/ Seminar	05
Attendance	05
Total	20

