

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY JNANASAGARA CAMPUS, BALLARI-583105

## **SYLLABUS**

MASTER OF SCIENCE (I to IV Semester)

With effect from 2021-22

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P G Programme Structure with Practicals         P G Programme Structure without Practicals         Programme Structure and I Semester Syllabus         Faculty of Applied Sciences         M.Sc. in Applied Geology         M.Sc. in Domputer Science         M.Sc. in Industrial Chemistry         M.Sc. in Microbiology         M.Sc. in English         M.A. in English         M.A. in Ferlorming Arts (Drama).         Programme Structure and I Semester Syllabus         Faculty of Business Studies         Master of Business Administration         Master of Business Administration         Master of Education         Master of Physical Education         Master of Physical Education         Master of Laws         Faculty of Pure Sciences         M.Sc. in Dotany         M.Sc. in Dotany         M.Sc. in Chemistry         M.Sc. in Dotany         Master of Laws         Programme Structure and I Semester Syllabus         Faculty of Pure Sciences         M.Sc. in Dotany         M.Sc. in Chemistry         M.Sc. in Chemistry	Content	Page No.
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Master of Social Work M.A. in Sociology		
M.A. in Sociology		
	M.A. in Women's Studies	

#### **Preamble:**

The Outcome Education System (OBE) has been very popular and widely accepted at the global level. The OBE emphasizes mainly on training graduates with specified outcomes which includes Domain knowledge, Application of Knowledge, Conduct of Investigations on complex problems, Domain Specific Problem Solving Skills, Concern for Society, Ethics, Communication Skills, Leadership qualities, Self & Life-Long learning abilities etc. The OBE necessitates the introduction of Skill Enhancement Courses, Interdisciplinary Courses and adoption of "Learner-Centric Approach".

Further, New Education Policy (NEP)-2020 has been approved by the Govt. of India and State Governments started the implementation process. It is heartening to know that Govt. of Karnataka is in the fore-front of implementing NEP-2020.

At Vijayanagara Sri Krishnadevaraya University, Ballari (VSKUB) administrators and teachers thought of revising PG curriculum in the University in line with OBE and NEP-2020. During COVID-19 pandemic - second wave when all the Educational Institutions are closed, the University has taken this time as the opportunity to do something good. The online meetings of administrators and teachers have been started during this time to revise the PG curriculum. Staring from May 2021, almost 16 meetings have been conducted to deliberate on Curriculum Design and finalized after large number of brainstorming sessions. The designed curriculum has the following salient features;

- 1. Domain Specific Core Courses with Practical / Tutorial components where activity based Learning / Experiential Learning approaches are adopted.
- 2. Generic Elective Courses wherein Student from Social Sciences/Business Studies have the opportunity to learn meticulously designed Science Courses (ex: Physics in Everyday Life, Chemistry in Everyday Life, Water Analysis, Vermiculture etc.).
- 3. Skill Enhancement Courses in all the PG programmes including Social Sciences with hands on sessions.
- 4. Sixteen Computation based Courses have been introduced across 28 departments in Collaboration with Industry.
- 5. Research Methodology Course has been introduced with practical approach in III semester to encourage students to take up Research work.
- 6. Research Project has been introduced in IV semester to enhance research bent of mind.
- 7. Internship programme has been introduced in few programmes to get exposure to work culture in industry / other areas.

## **P G Programme Structure with Practicals**

Semeste	Catagowy	Subject and	Title of the Denor		Marks			eachin 1rs/we	0	- Credit	Duration of exams
r No.	Category	Subject code	Title of the Paper	IA	Sem. Exam	Total	L	Т	Р	Credit	of exams (Hrs)
	DSC1		Course 1	30	70	100	4	-	-	4	3
	DSC2		Course 2	30	70	100	4	-	-	4	3
	DSC3		Course 3	30	70	100	4	-	-	4	3
FIRST	DSC4		Course 4	30	70	100	4	-	-	4	3
гікзі	SEC1		Course 5	20	30	50	1	-	2	2	2
	DSC3P1		Course 6	20	30	50	-	-	4	2	4
	DSC4P2		Course 7	20	30	50	-	-	4	2	4
	DSC1P/T		Course 8	20	30	50	-	2	-	2	4/2
	Total Ma	rks and Credits	for I Semester			600				24	

## **I-SEMESTER**

## **II-SEMESTER**

Semes	Catagory	Subject and	Title of the Donor		Marks			eachin rs/we	0	Cuedit	Duratio n of
ter No.	Category	Subject code	Title of the Paper	IA	Sem. Exam	Total	L	Т	Р	Credit	exams (Hrs)
	DSC5		Course 1	30	70	100	4	-	-	4	3
	DSC6		Course 2	30	70	100	4	-	-	4	3
	DSC7		Course 3	30	70	100	4	-	I	4	3
SECO	DSC8		Course 4	30	70	100	4	-	I	4	3
ND	SEC2		Course 5	20	30	50	1	-	2	2	2
	DSC5P3		Course 6	20	30	50	-	-	4	2	4
	DSC7P4		Course 7	20	30	50	-	-	4	2	4
	DSC8P/T		Course 8	20	30	50	-	-	4	2	4/2
	Total Ma	rks and Credits	s for II Semester			600				24	

Semest	Catagomy	Subject and	Title of the Donor		Marks			eachii urs/w	0	Credit	Durati on of
er No.	Category	Subject code	Title of the Paper	IA	Sem. Exam	Total	L	Т	Р	Crean	exams (Hrs)
	DSC9		Course 1	30	70	100	4	-	-	4	3
	DSC10		Course 2	30	70	100	4	-	-	4	3
	<b>D</b> ( <b>D</b> (*		A. Elective Course 3	•	-	100					
	DSE1 <sup>*</sup>		B. Elective Course 3	30	70	100	4	-	-	4	3
			C. Elective Course 3								
			A. Elective Course 4								
THIRD	$\text{DSE2}^*$		B. Elective Course 4	30	70	100	4	-	-	4	3
			C. Elective Course 4								
	<u>ب</u>		A. Generic Elective Course 5	20	30						
	GEC1*		B. Generic Elective Course 5	20	50	50	2	-	-	2	2
			C. Generic Elective Course 5								
	SEC3		Course 6	20	30	50	1	-	2	2	2
	DSC9P6		Course 7	20	30	50	-	-	4	2	4
	DSC10P7		Course 8	20	30	50	-	-	4	2	4
	Total	Marks and Cre	dits for III Semester			600				24	

## **III-SEMESTER**

\* Student shall opt for any one course i.e A/B/C

					Marks			eachi urs/w	0		Dura tion
Semester No.	Category	Subject code	Title of the Paper	IA	Sem. Exam	Total	L	Τ	Р	Credit	of exam s (Hrs)
	DSC11		Course 1	30	70	100	4	-	-	4	3
	DSC12		Course 2	30	70	100	4	-	-	4	3
	DSE3 <sup>*</sup>		<ul><li>A. Elective Course 3</li><li>B. Elective Course 3</li><li>C. Elective Course 3</li></ul>	30	70	100	4	-	-	4	3
FOURTH	DSE4 <sup>*</sup>		<ul><li>A. Elective Course 4</li><li>B. Elective Course 4</li><li>C. Elective Course 4</li></ul>	30	70	100	4	-	-	4	3
	GEC2 <sup>*</sup>		A. Generic Elective 5 B. Generic Elective 5 C. Generic Elective 5	20	30	50	2	-	-	2	2
	DSC12P8		Course 6	20	30	50	-	-	4	2	4
	Project		Course 7	30	70	100		-	8	4	4
		irks and Credit	s for IV Semester			600			1.4	24	

**IV-SEMESTER** 

(I-IV semester)- Total Marks: 2400

**Total credits: 96** 

\* Student shall opt for any one course i.e A/B/C

## **P G Programme Structure without Practicals**

## **I-SEMESTER**

Semeste r No.	Category	Subject code	Title of the Paper		Marks			eachi urs/w	3	Credit	Duration of exams
r NO.				IA	Sem.	Total	L	Т	Р		(Hrs)

				Exam						
	DSC1	Course 1	30	70	100	4	-	-	4	3
	DSC2	Course 2	30	70	100	4	-	-	4	3
	DSC3	Course 3	30	70	100	4	-	-	4	3
FIRST	DSC4	Course 4	30	70	100	4	-	-	4	3
	DSC5	Course 5	30	70	100	4	-	-	4	3
	SEC1	Course 6	20	30	50	1	1	-	2	2
	DSCT	Course 7	20	30	50	-	2	-	2	2
	<b>Total Marks and Cred</b>	its for I Semester			600				24	

## **II-SEMESTER**

Semeste	Catagory	Subject code	Title of the Denor		Marks			'eachi urs/w	0	Credit	Duration
r No.	Category	Subject code	Title of the Paper	IA	Sem. Exam	Total	L	Т	Р	Credit	of exams (Hrs)
	DSC6		Course 1	30	70	100	4	_	_	4	3
								-	-	-	3
	DSC7		Course 2	30	70	100	4	-	-	4	3
SECON	DSC8		Course 3	30	70	100	4	-	-	4	3
SECON D	DSC9		Course 4	30	70	100	4	-	-	4	3
D	DSC10		Course 5	30	70	100	4	-	-	4	3
	SEC2		Course 6	20	30	50	1	1	-	2	2
	DSCT		Course 7	20	30	50	I	2	-	2	2
	Total Marks	and Credits for	II Semester			600				24	

Semeste	Cotogowy	Subjec	Title of the Depor		Marks			eachi urs/w	0	Credit	Duration of exams
r No.	Category	t code	Title of the Paper	IA	Sem. Exam	Total	L	Т	Р	Creun	(Hrs)
	DSC11		Course 1	30	70	100	4	-	-	4	3
	DSC12		Course 2	30	70	100	4	-	-	4	3
	DSC13		Course 3	30	70	100	4	-	-	4	3
	DSE1 <sup>*</sup>		A. Elective Course 4 B. Elective Course 4 C. Elective Course 4	30	70	100	4	-	-	4	3
THIRD	DSE2 <sup>*</sup>		<ul><li>A. Elective Course 5</li><li>B. Elective Course 5</li><li>C. Elective Course 5</li></ul>	30	70	100	4	-	-	4	3
	GEC1*		<ul> <li>A. Generic Elective Course</li> <li>6</li> <li>B. Generic Elective Course</li> <li>6</li> <li>C. Generic Elective Course</li> <li>6</li> </ul>	20	30	50	2	-	-	2	2
	DSCT		Course 7	20	30	50	-	2	-	2	2
r -	Fotal Marks	and Cred	its for III Semester			600				24	

## **III-SEMESTER**

\* Student shall opt for any one course i.e A/B/C

Semeste	Cotogowy	Subjec	Title of the Depor		Marks			eachi urs/w	0	Credit	Duration
r No.	Category	t code	Title of the Paper	IA	Sem. Exam	Total	L	Т	Р	Credit	of exams (Hrs)
FOURT	DSC14		Course 1	30	70	100	4	-	-	4	3
Η	DSC15		Course 2	30	70	100	4	-	I	4	3

## **IV-SEMESTER**

 (I-IV semester)-	Total Marks: 2400		and			Т	otal c	credits: 9	96
Total Marks and Cree	dits for IV Semester			600				24	
Project	Course 7	40	60	100		-	8	4	4
SEC3	Course 6	20	30	50	1	1	-	2	2
	C. Generic Elective Course 5								
	B. Generic Elective Course 5	20	30	50	2	-	-	2	2
GEC2	A. Generic Elective Course 5								
	C. Elective Course 4	50	70	100	4	-	-	4	5
DSE4	A. Elective Course 4 B. Elective Course 4	30	70	100	4			4	3
	C. Elective Course 3								
	B. Elective Course 3	30	70	100	4	-	-	4	3
DSE3	A. Elective Course 3	- 30	70						

\* Student shall opt for any one course i.e A/B/C



#### VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY JNANASAGARA CAMPUS, BALLARI-583105

# **Department of Studies in Applied Geology**

## **SYLLABUS**

MASTER OF SCIENCE (I to IV Semester)

With effect from 2021-22



## VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

## POST GRADUATE CENTRE, JNANASAROVARA CAMPUS,

NANDIHALLI-SANDUR-583119

## **Department of Studies in Applied Geology**

Programme: Master of Science (M.Sc.) in Applied Geology

**Duration:** 2 Years (4 semesters)

#### **Programme Overview:**

M.Sc. in Applied Geology programme is framed in such a way that to impart more Knowledge in the field of Earth Science and which focuses on preparing the students for research, as well as for application of geological knowledge in a variety of field settings. The basic aim of Earth Science education is to understand the atmosphere, biosphere, hydrosphere, lithosphere in a holistic manner and the interactions among them to address some of the most urgent societal problems. Realizing this, curriculum is instituted with the following objectives:

#### **Programme Educational Objectives (PEOs):**

- 1. To shape skilled and qualified Geoscientist to serve the industrial, management, educational and developmental sectors of the society, worldwide and the country.
- 2. To contribute to the existing knowledge bank in Earth sciences with an interdisciplinary approach.
- 3. To bring subjects like environmental geology, disaster management, mineral dressing, water security, resource management, applications of geoinformatics in the field of Earth Sciences etc., as academic subjects into the mainstream.
- 4. To develop in-depth knowledge and skills in qualitative and quantitative research methods through laboratory, field and web modes of learning.

#### **Programme Outcomes (POs):**

After completion of M.Sc. Programme in Applied Geology, students can study around the globe with new ideas and approaches that not only aim at addressing Earth's origin and evolution but also play a key role in understanding the controls of climate change and allow us to prepare our society for future environmental changes.

The programme M.Sc. in Applied Geology, students are skilled to serve as a Geoscientist in industrial management, educational and developmental sectors of the society in our country and worldwide.



## VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Distribution of Courses/Papers in Postgraduate Programme as per Choice Based Credit System (CBCS) in

## Applied Geology M.Sc. I – SEMESTER

Semester	Category	Subject code	Title of the Paper		Mark	S		eachi irs/w	ing veek	Credit	Duration of exams
				IA	SEE	Total	L	Т	Р		(Hrs)
	DSC1	21APG1C1L	Mineralogy	30	70	100	4	-	-	4	3
	DSC2	21APG1C2L	Geoinformatics	30	70	100	4	-	-	4	3
	DSC3	21APG1C3L	Geomorphology and Structural Geology	30	70	100	4	-	-	4	3
FIRST	DSC4	21APG1C4L	Stratigraphy and Palaeontology	30	70	100	4	-	-	4	3
FIKSI	SEC1	21APG1S1LP	Field Geology and Cartography	20	30	50	1	-	2	2	2
	DSCP	21APG1C1P	Mineralogy Lab	20	30	50	-	-	4	2	4
	DSCP	21APG1C2P	Geoinformatics Lab	20	30	50	I	-	4	2	4
	DSCP	21APG1C3P	Geomorphology and Structural Geology Lab	20	30	50	-	-	4	2	4
	]	<b>Fotal Marks for</b> 1	l Semester			600				24	

Semester	ter Categor Subject code Title of the Paper			Mark	S	Teaching hours/week		0	Credit	Duration of exams	
	У			IA	SEE	Total	L	Т	Р		(Hrs)
	DSC5	21APG2C5L	Igneous Petrology	30	70	100	4	-	-	4	3
	DSC6	21APG2C6L	Metamorphic Petrology	30	70	100	4	-	-	4	3
	DSC7	21APG2C7L	Sedimentary Petrology	30	70	100	4	-	-	4	3
	DSC8	21APG2C8L	Applied Ore Geology	30	70	100	4	I	-	4	3
SECOND	SEC2	21APG2S2LP	Digital Image Processing	20	30	50	1	-	2	2	2
	DSCP	21APG2C4P	Igneous and Metamorphic Petrology Lab	20	30	50	-	-	4	2	4
	DSCP	21APG2C5P	Sedimentary Petrology Lab	20	30	50	I	-	4	2	4
	DSCP	21APG2C6P	Applied Ore Geology Lab	20	30	50	-	-	4	2	4
	Tot	tal Marks for II S	Semester			600				24	

## **M.Sc. II-SEMESTER**

## M.Sc. III-SEMESTER

Semester Category Subject code Title of the Paper		Marks		Teaching hours/week			Credit	Duration of exams			
			_	IA SEE	Total	L	Т	Р		(Hrs)	
	DSC9	21APG3C9L	Exploration Geology	30	70	100	4	-	-	4	3
	DSC10 21APG3C10L Hydrogeology		30	70	100	4	-	-	4	3	
		21APG3E1AL	A. Indian Mineral Deposits								
	DSE1	21APG3E1BL	B. Experimental Mineralogy and Petrology	30	70	100	4	-	-	4	3
		21APG3E1CL	C. Marine Geology								
	DSE2	21APG3E2AL	A. Ore Dressing Technology	30	70	100		-		4	
THIRD		21APG3E2BL	B. Watershed Management				4		-		3
		21APG3E2CL	C. Energy Resources								
		21APG3G1AL	A. Study of Geoscience								
GEC1		21APG3G1BL	B. Geoinformatics	20	30	50	2	-	-	2	2
		21APG3G1CL	C. Study of Minerals and Rocks								
	SEC3	21APG3S3LP	Research Methodology	20	30	50	1	-	2	2	2
	DSCP	21APG3C7P	Exploration Geology Lab	20	30	50	-	-	4	2	4
	DSCP	21APG3C8P	Hydrogeology Lab	20	30	50	-	-	4	2	4
	Т	otal Marks for II	I Semester			600				24	

Semester Category Subject code Title of the Paper		Marks		Teaching hours/week		0	Credit	Duration of exams			
				IA	SEE	Total	L	Т	Р		(Hrs)
	DSC11	21APG4C11L	Advanced Geoinformatics	30	70	100	4	-	-	4	3
	DSC12	21APG4C12L	Petroleum Geology	30	70	100	4	-	-	4	3
		21APG4E3AL	A. Mining Geology				4	-	-	4	
	DSE3	21APG4E3BL	B. Engineering Geology	30	70	100					3
		21APG4E3CL	C. Oil Exploration and Production								
		21APG4E4AL	A. Mineral Evaluation and Management	20	70	100					2
FOURTH	DSE4	21APG4E4BL	B. Groundwater Exploration	30	70	100	4	-	-	4	3
	21APG4E4CL C. Industrial Geology		C. Industrial Geology								
GEC2		21APG4G2AL	A. Water Resource Management				2	-	_	2	
		21APG4G2BL	B. Remote Sensing and GIS for all	20	30	50					2
		21APG4G2CL	C. Mining and Society								
	DSCP	21APG4C9P	Advanced Geoinformatics Lab	20	30	50	-	-	4	2	4
	Project	21APG4C1R	Research Project work	30	70	100	-	-	8	4	4
	,	Total Marks for <b>1</b>	IV Semester			600				24	

### **M.Sc. IV-SEMESTER**

(I-IV semester)- Total Marks: 2400

**Total credits: 96** 

DSC – Department Specific Core, DSE – Discipline Specific Elective, SEC – Skill Enhancement Course, GEC – Generic Elective Course, IA – Internal Assessment, SEE – Semester End Examination, L – Lecture, T – Tutorial, P – Practical.

Course: Mineralogy	Course Code: 21APG1C1L
<b>Teaching Hours/Week (L-T-P):</b> 4 - 0 - 0	No. of Credits: 04
Internal Assessment: 30 Marks	Semester End Examination: 70 Marks

#### **Course Objectives:**

- 1. To Understand Crystal Symmetry and Atomic structure.
- 2. To learn about the optical properties of the minerals and its characteristics Features.
- 3. To describe in detail about the various mineral groups and its properties.
- 4. To understand the nature of geological framework with time and space and to review the potentiality of economic resources for exploration.

#### Unit 1: Elements of Crystallography:

Introduction: Definition of mineral. References on crystallography and mineralogy, Concept of crystal, translational symmetry, Point symmetry, 32 point groups, crystal faces, crystallographic directions, zones, crystal forms, forms in six crystal systems, crystal habit.

#### **Unit 2: Advanced Mineralogy:**

The Atomic Structure of Minerals. Rock-Forming Minerals. Physical properties of minerals: Density & specific gravity, mechanical cohesion, colour and lustre, magnetism, electrical properties. Mineral Preparation for Microscopic study; Types of Preparation, Materials for Thin Section, The Mineral Slice and Cutting.

#### Unit 3: Mineral Groups:

Silicates: crystal structure and classification of silicates, Crystallization occurrence of Minerals in igneous, metamorphic and sedimentary rocks. Ortho silicates, Ring & Di silicates, Chain silicates, Sheet silicates and Framework silicates, Carbonates, Sulfates, Phosphates, Oxides, Hydroxides, Halides and Native elements. Mineral Groups: Chemical, Physical, Optical Properties of minerals.

#### Unit 4: Optical Mineralogy:

Polarizing Microscope; General Features, Parts of Microscope, Phase Microscopy and its Examination. Adjustment of Polarizing Microscope. Plane polarized and cross polarized light; Isotropic and Anisotropic minerals; Behavior of minerals in cross polarized light-Birefringence – Uniaxial minerals – Uniaxial and Biaxial Indicatrices; Optical accessories like mica, gypsum and quartz plates – Determination of Optic sign: uniaxial and biaxial minerals-Absorption of light by minerals – Scheme of pleochroism

#### Unit 5: Mineralogical investigations methods

X- ray diffraction- Electron Probe Micro Analysis (EPMA), Scanning Electron Microscope (SEM), Mossbauer Spectroscopy, Thermal Analysis, Gas source Mass spectrometry, Back scattered electron detectors. IR spectroscopic method and Raman Spectroscopy

#### 12 Hrs

10 Hrs

**10 Hrs** 

#### 10 Hrs

10 Hrs

#### **Reference Books:**

- 1. Dana, (1991) Textbook of Mineralogy, Fourth Edition, William E. Ford Edward Salisbury
- 2. Berry Mason, L.G, (1985), Elements of Mineralogy, Reprint, W.H. Freeman & Co.
- 3. Paul F. Kerr (1959), Optical Mineralogy- Third Edition. McGraw-hill book company.
- 4. Frye Keith (May 1974): Modern Mineralogy. Prentice Hall; First Edition edition
- 5. Perkins, (2010) Dexter Mineralogy, 3rd Edition, Prentice Hall.
- 6. Ravell Phillips, W.M. & Dana. T. Griffen, (2004), Optical Mineralogy-The Non-Opaque Minerals, CBS publishers & Distributors.
- 7. Winchell. Elements of Optical Mineralogy part I and II. John Wiley and Sons (1956)
- 8. W. H. Blackburn and W. H. Dennen.Principles of mineralogy. Dubuque, IA: Wm. C. Brown Publishers. 1993)
- 9. William D Nesse. Introduction to Optical Mineralogy. Oxford University Press, USA; 3 edition (August 21, 2003)
- 10. Rutley Mineralogy. Springer; 27th edition (November 30, 1988).

#### **Course Outcomes:**

On completion of course, the students should be able to

- 1. Discuss about the Description Mineralogical investigations methods.
- 2. Demonstrate the Optical Mineralogy.
- 3. Mineral Preparation for Microscopic study.
- 4. Explain the Advanced Mineralogy, Descriptive Mineralogy.

Course: Geoinformatics	Course Code: 21APG1C2L
<b>Teaching Hours/Week (L-T-P):</b> 4 - 0 - 0	No. of Credits: 04
Internal Assessment: 30 Marks	Semester End Examination: 70 Marks

#### **Course Objectives:**

- 1. To understand the principles and types of remote sensing.
- 2. To know in detail how Electromagnetic Spectrum is related to the field of remote sensing.
- 3. To introduce about the satellites and sensors and their characteristic features.
- 4. To illustrate about the principles and components of RS, GIS and GPS.

#### Unit 1: Elements of Remote Sensing:

An Introduction: History and Development of Remote Sensing, Fundamental Principles of Remote Sensing- Stages in Remote Sensing Process. Types of Remote Sensing- Advantages of Remote sensing, Aerial Photographs, Basics, Stereo models, Photo Mosaics and Photo scale. Electro Magnetic Radiation (EMR): EMR Spectrum – EMR Interaction with Atmosphere: Absorption, Scattering & Atmospheric windows.

#### Unit 2: Satellites and Sensors:

Platforms- Satellite Orbits: Geostationary, Sun synchronous Satellites - Landsat Series, SPOT Series, Indian Remote Sensing Satellites, Quick bird Satellite, World View, Geo Eye, ASTER, MODIS, NOAA.

#### **Unit 3: Resolutions and Scanning**

Resolution: Spatial Resolution, Spectral Resolution, Radiometric Resolution, Temporal Resolution, Multispectral Resolution. Scanning Mechanisms: Across Track Scanning, Along Track Scanning.

#### Unit 4: Geographical Information System (GIS):

Introduction to GIS. Type of data – spatial and non spatial data – data structure – vector and raster formats – hardware for GIS — scanner – digitizer – standard GIS packages - database concepts – data input – retrieval – Assigning rank and weightage for geologic studies, overlay analysis

#### Unit 5: Global Positioning System (GPS):

Introduction – Satellite, Control and User Segments – Signal Components, Errors in GPS observations, PS positioning, Differential GPS. GPS Mapping: Conventional Static, Kinematic GPS Semi kinematic (Stop & Go) – Rapid static Mobile mapping

#### **Reference Books:**

- 1. D.R.Lueder. Aerial photographic interpretation, Principles and applications. McGraw-Hill New York. (1959)
- 2. Anji Reddy, M. (2012) Textbook of Remote Sensing & GIS, BS Publications, Hyderabad
- 3. Photogeology Miller, J.C.
- 4. Manual of colour aerial photography -Ed. Smith, J.T.Jr. American society of photogrammetry. 1968
- 5. Manual of photogrammetry Ed: MorrieM.Thompson.
- 6. Manual of Remote sensing Ed: Robert G Reeves.

## 12 Hrs

#### 10 Hrs

10 Hrs

#### 10 Hrs

#### 10 Hrs

- 7. Theory of pattern recognition and modern forecasting V.Karpin and Wright Pattern.
- 8. Remote sensing in Geology Parry S. Siegal& Alan. R.Gillespie
- 9. Manual of photographic interpretation Ed: Colwell, R.N.
- 10. Thomas M Lillesand, R W Kieffer, J W Chipmas. Remote sensing and image interpretation. John Wiley & Sons, 2009

Course Outcomes: On completion of course, the students should be able to

- 1. Describe the basic principles of Remote Sensing
- 2. Categorize insight into different kinds of sensors, systems and satellite platforms
- 3. Formulate the relationship between electromagnetic radiation, geo objects and the generation of geo metadata information
- 4. Predict the basic principles of GIS and GPS.

Course: Geomorphology and Structural Geology	Course Code: 21APG1C3L
Teaching Hours/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment: 30 Marks	Semester End Examination: 70 Marks

#### **Course Objectives:**

- 1. To understand the natural processes which act on the earth's surface and the landforms.
- 2. To Build knowledge about the landforms formed due to tectonic activity.
- 3. To Demonstrate about the Coastal geomorphic features and its associated landforms.
- 4. To introduce students about the basic principles, methods and characteristics of Structural geology, concepts of Stress and strain, deformation, types of folds, faults, joints

#### Unit 1: Geomorphology-1:

Geomorphic Processes; Exogenetic and Endogenic processes. Weathering; Physical weathering, Chemical Weathering, Biological Weathering. Soil Processes; Soil Profile, Climate and Soil Formation, Soil Types. Mass Wasting; Soil Creep and Solifluction, Earth and Mud Flows and Slides. Karst Topography, Tectonic Geomorphology, Fluvial Geomorphology and Depositional Landforms, Drainage Systems.

#### Unit 2: Geomorphology-2:

Shorelines; Classification of Coast and shoreline; Johnson's Classification of shorelines, Shepard's Classification of coast, Davies Classification. Shoreline Erosional Features, Transportation by Sea, Deposition by Sea. Features of Ocean basin floor (Mid Ocean Ridge, Deep Ocean Trenches, Abyssal Plains, Sea Mounts). Coral Reefs. Aeolian Geomorphology; Wind Erosion, Erosional Features, Wind Transport, Wind Deposits

#### Unit 3: Geomorphology-3:

Types of Sand Dunes. Loess. Types of Eruption, Features of Lava fields, Features Associated with Volcanoes; Ash Showers, Volcanic Mudflows or Lahars, Plug Domes. Depression Forms; Craters, Calderas, Volcanic Tectonic Depression. Volcanic Plateaus and Plains. Glacial Geomorphology: Types of Glaciers, Movement of Glaciers, Glacial Erosion, Transport by Glaciers, Glacial Deposits. Geomorphology of India; Peninsular, Extra Peninsular, Indo Gangatic Plain

#### **Unit 4: Structural Geology:**

Objectives of Structural Geology – Deformation Mechanisms: Mechanical Properties of rocks -Concepts and types of Stress and Strain. Introduction, Slaty cleave or schistosity, Fracture cleavage, Shear cleavage, Slip cleavage, Bedding cleavage, Axial plane cleavage. Foliation: Primary and secondary foliation. Lineation: Definition and kinds of lineation: Slickenside, Boudinage, Quartz rods, Mullion structure. Folds: Mechanism of Folding: Introduction – Types of folding- Causes of folding: Tectonic process - Non-tectonic process. Depressions and Culminations - Domes and Saddles - Profile of a Fold – Recognition of Folds in the field and map, Fault: Mechanism of faults. Joints: Mechanism of Joints.

#### **Unit 5: Unconformity:**

Introduction - Kinds of Unconformities - Recognition of Unconformities - Distinguishing Faults from Unconformities – Radiogenic dating - Tectonism and sedimentation. Diapirs and Salt Domes – Recognition of Unconformity in the field and map. Lineament: Mapping and Analysis - Basin Tectonics - Microstructures and Structures of Sedimentation and Intrusion-Structural analyses - Principle and elements of Structural Analyses - Geometrical Analyses of

#### 10 Hrs

#### 10 Hrs

10 Hrs

#### 11 Hrs

#### 11 Hrs

simple and complex structure on mesoscopic and macroscopic scale. Geotectonics: Tectonic features of the Earth - Continental drift – Sea floor spreading - Plate Tectonics –Elements of Tectonism - Characteristics of Plates - World Plates - Plate Boundaries - Assumptions and Problems - causes and mechanism - Convection – Plate Tectonics

#### **Reference Books:**

- 1. Physical Geology. Carla. W Montgomery, Wm C. Brown Publishers, 1990
- 2. A Text Book of Geomorphology.Dayal.P, Rajesh Publication, New Delhi 2007
- 3. Principles of Geomorphology, W.D ThornburryWiley, 1969
- 4. Geomorphology. Charley, R.J., Suhumm, S.A & Sugden, D.E, Routledge, 1985
- 5. Earth: An Introduction to Physical Geology (10th Edition), Tarbuck, E.J., Lutgens, F.K& Dennis Tasa. Prentice Hall, 2010
- 6. Billings, M.P. Structural Geology. Prentice-Hall; 3Rev e. edition (April 1972)
- 7. Lahee. Field Geology. RareBooksClub.com (May 19, 2012)
- 8. Ramsay, J.G. Folding and fracturing of rocks. The Blackburn Press (February 2004)
- 9. Whitten, E.H.T. Structural Geology of folded rocks. Chicago, Rand Mcnally. 1966)
- 10. Badgley, P.C. Structural methods for the exploration geologist. Harper; First Edition edition (1959)
- 11. Martin Bott, H.P. The interior of the Earth. Edward Arnold (1971)
- 12. Manual of Field Geology- Robert R Compton. ohn Wiley & Sons, Inc. (1962)

Course Outcomes: On completion of course, the students should be able to

- 1. Describe the Fundamental concepts of Geomorphology, Weathering, Soil processes and Karst Topography
- 2. Discuss the geological structures formed by the Tectonic activities and the geological work done by a river and the various drainage systems
- 3. Predict the various forces acting in the earths and its resultant structural changes. The Geometry, Types and Mechanism of Folding, Faulting, Joints
- 4. Assess the theory of plate tectonics and describe how the outer part of the earth is broken into large fragments (plates) that are constantly in motion relative to each other.

11 1118	
ing; – Archaean system –Cuddapah system –Kurnool	

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M.Sc. Applied (	Geology First Semester

	a Geology i list semester
Course: Stratigraphy and Palaeontology	Course Code: 21APG1C4L
<b>Teaching Hours/Week (L-T-P):</b> 4-0-0	No. of Credits: 04
Internal Assessment: 30 Marks	Semester End Examination: 70 Marks

#### **Course Objectives:**

- 1. To introduce the students about the basic principles of stratigraphy, its classification, Geologic timescale and various types of correlation.
- 2. To learn about the origin and significance Indian Stratigraphy.
- 3. To know the past life and history the study of the Earth through remains of animals and plants entombed within the rocks.
- 4. To study in detail about the paleobotany and microfossils.

### **Unit 1: Geological Time Scale:**

10 Hrs Geological Time Scale and Indian Time Scale, Paleogeography and life of each period. Correlation: Physical and paleontological correlation method - Homotaxic, Contemporaneity and Syntaxis, Lateral variation and facies- code of stratigraphic nomenclature. Stratotypes and its requirements. Geological Succession, Structure, Tectonics and Economic Importance

#### **Unit 2: Elements of Stratigraphy:**

Principles and Classification of Stratigraphy-Litho-, Bio-, chrono-, Magneto stratigraphy and their Applications- Elements of - Cyclostratigraphy, Allo-, Pedo-, Chemo- and Seismic Stratigraphy. Basic ideas of Sequence stratigraphy and Quaternary Stratigraphy. Bouma sequence. Stratigraphy Succession, Structure, Tectonics and Economic Importance

#### **Unit 3: Indian Stratigraphy:**

Stratigraphic Distribution of the following system – Vindhyan system – Aravalli system of India, Dharwar system – Sargur Supergroup, Sakoli Group - Sausar Group - Iron ore Group of Karnataka, Bihar and Orissa -Bundelkhand Group - Banded Gneiss complex, The Paleozoic Group. Deccan Traps: Distribution - Classification - Structure - Geological Succession - Inter- Trappean and Infra-Trappean beds- Bagh Beds, - Origin- Economic importance - Lameta beds - Age and Economic importance.

#### **Unit 4: Palaeontology:**

10 Hrs Brief out line of Geological time scale and Life through Ages - Fossils and Their Modes of Preservation - Origin and Evolution of life - Recent Theories - Species concepts -Phylogeny- Antogeny – Palingenesis - Invertebrate Paleontology: Morphology, Evolutionary Trends, Stratigraphic importance and application of: Trilobites - Graptolites - Corals -Brachiopods - Cephalopods.

#### **Unit 5: Vertebrate Palaeontology:**

Classification of Vertebrates - Study of evolution of Horse - Elephant and Man - Extinction of Dinosaurs. Palaeobotany: Methods of preservation of fossil plants - Objective and limitation of fossil Plants – Classification. Micropaleontology: Definition and Applications of Micropaleontology - Field and laboratory techniques of micropaleontology - Types of Microfossils - Foraminifers and Ostracods - General Morphological Characters -Classification.

#### 11 Hrs

#### 11 Hrs

## **10 Hrs**

#### **Reference Books:**

- 1. Krishnan, M.S. (2009), Geology of India and Burma, 6th Edition, CBS Publishers and distributors.
- 2. Parbin SINGH. (1978), Engineering & general geology, fourth edition
- 3. Wadia, (1893) Geology of India, McGraw Hill Book Co.
- 4. Boggs, S (1987). Principles of Sedimentology and Stratigraphy, Merill Publishing Co. New York.
- 5. Ravindra Kumar, (2010) Fundamentals of Historical Geology and Stratigraphy of India, New Age International (p) Ltd.
- 6. Weller. A.K. (1988) Principles of Stratigraphy. Asia Publishing House. Delhi.
- 7. Gignoux, M (1960) Stratigraphical Geology, Mc Graw hill publications.
- 8. Henry Woods, (2005) Paleontology Invertebrate, The University Press
- 9. David M. Raupsteven, M., Stanley, Principles of Paleontology, New Delhi, 2004
- 10. Jain, P.C and Anantharaman, M.S., Paleontology: Evolution and Animal Distribution, 6th Edition, Vishal Publishing Co, New Delhi, 2005
- 11. Moore, R.C, Lalicker, C.G & Fisher, A.G., Invertebrate Fossils, 1st Indian Edition, CBS Publishers & Distributors, New Delhi, 1997
- 12. Raup And Stanely, Principles of Paleontology, CBS, 2004
- 13. Shrock & Twenhofel, Principles of Invertebrate Paleontology, CBS Publishers & Distributors, New Delhi, 2005

Course Outcomes: On completion of course, the students should be able to

- 1. Evaluate the principles of advanced Stratigraphy, and details of Geological Time
- 2. scale
- 3. Identify Indian stratigraphic systems of Archean, Dharwar, Cuddapah, Kurnool, Vindhyan and Aravalli systems, The Paleozoic Group, The Tertiary Groups
- 4. Plan ways to systematic study of ancient forms of the life (fossils) and to Evolutionary Principles, and Paleontological Techniques
- 5. Outline of vertebrate palaeontology and micropaleontology.

# Course: Field Geology and CartographyCourse Code: 21APG1S1LPTeaching Hours/Week (L-T-P): 1- 1 - 0No. of Credits: 02Internal Assessment: 20 MarksSemester End Examination: 30 Marks

#### M.Sc. Applied Geology First Semester

#### **Course Objectives:**

- 1. To Understand Field techniques.
- 2. To learn about the identification of rocks and minerals
- 3. To understand the various types of geological maps.

#### Unit 1: Introduction:

Introduction of geological fields, types of geological maps, field softwares, GPS way points, Types of Scales, geological field equipments, readings of toposheets, line department maps, thematic maps, and field safety and measurements, field recordings, field notebook and documentation.

#### Unit 2: Field Geology:

Understanding of the compass and clinometers. Topographic maps, field observations at different scales, basic field procedures, specimens and samples, fossils and biogenic structures, recording features of sedimentary rocks and constructing graphic logs, recording features of igneous rocks, recording structural information, recording features of metamorphic rocks, making a geological mapping, recording numerical data and use of instruments in the field, photography, mineral investigation and identification

#### Unit 3: Cartography:

Principles of cartography, Understanding the cartography, Cartography software's, free downloading of various cartography maps, important of maps, uses of maps, preparation of layout maps, legend, scale, arrow, title, grids etc.

#### **Reference Books:**

- 1. Lahee. Field Geology, CBS Publishers, 1987
- 2. SM Mathur, Guide to Field Geology, PHI Learning Pvt. Limited, New Delhi-110092, Revised Edition 2010
- 3. Angela. L. Coe, Geological Field Techniques, Wiley-Blackwell publishing Ltd., UK, 2010

#### Course Outcomes: On completion of course, the students should be able to

- 1. Discuss about the description of rocks and mineral investigations techniques.
- 2. Demonstrate the field equipments.
- 3. Explore the types of maps and cartography information.

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## 08 Hrs

#### 08 Hrs

10 Hrs

	st Semester
Course: Mineralogy Lab	Course Code: 21APG1C1P
Teaching Hours/Week (L-T-P): 0 - 0 - 4	No. of Credits: 02
Internal Assessment: 20 Marks	Semester End Examination: 30 Marks

#### **Course Objectives:**

- 1. To examine the megascopic properties of rock forming Minerals.
- 2. To Determine the optical properties of minerals
- 3. To discriminate the structural formulae for various mineral groups.
- 4. To identify the various crystal models

#### List of Experiments

- 1. Study of rock- forming minerals in hand specimen
- 2. Optical properties of uniaxial and biaxial minerals- pleochrism, extinction, interference colours and optical angle
- 3. Study of rock- forming minerals in thin sections
- 4. Calculation of structural formula for important rock forming mineral groups
- 5. Determination of anorthite content and twin law in plagioclase feldspars
- 6. Stereographic projections axial ratios Napier's theorem and problems

#### Course Outcomes: On completion of course, the students should be able to

- 1. Discuss Students will have good training on identification of rock forming minerals and economic ores.
- 2. Identify the physical properties of industrial minerals.
- 3. Analyze the Ore minerals quantitatively.

mise. Applied Geology Thist Semester						
Course: Geoinformatics Lab	Course Code: 21APG1C2P					
Teaching Hours/Week (L-T-P): 0-0-4	No. of Credits: 02					
Internal Assessment: 20 Marks	Semester End Examination: 30 Marks					

#### **Course Learning Objectives:**

- 1. To understand on various Open source GIS Softwares.
- 2. To skilled on georeference of various digital image maps and toposheet
- 3. To training of 2D data extraction from parcel maps, toposheets etc.
- 4. To train as a expert of creating maps in GIS software

#### List of Experiments

- 1. Introduction GIS software
- 2. Familiarization with GIS Software
- 3. Geo Referencing and Projections
- 4. Digitization of Map/ Toposheet
- 5. Creation of Thematic Maps
- 6. Base Map Preparation
- 7. Data Conversion Vector to Raster, Raster to Vector
- 8. Adding Attribute Data Querying On Attribute Data
- 9. Map Composition
- 10. Preparation of final output map and settings in the plotter

**Course Outcomes:** On completion of course, the students should be able to

- 1. Hands on training of georeferenceing the maps, digitization of maps using GIS software.
- 2. Trained on various GIS tools.
- 3. Expert on prepare the maps using GIS tools.

Course: Geomorphology and Structural Geology Lab	Course Code: 21APG1C3P
Teaching Hours/Week (L-T-P): 0-0-4	No. of Credits: 02
Internal Assessment: 20 Marks	Semester End Examination: 30 Marks

#### **Course Objectives:**

- 1. Practical training to the students on various geological kits.
- 2. To identification of topographical and structural features
- 3. To training of geological mapping techniques.
- 4. Analytical and interpretational skills with better understanding to the students on various structural elements and geological maps

#### List of Experiments

- 1. Identification and interpretation of geomorphology and structural elements in maps.
- 2. Preparation of drainage network maps, geological maps and section maps
- 3. Exercises on preparation of contours for different land forms
- 4. Determination of strike, true dip and apparent dip
- 5. Measurement of thickness and width of outcrops
- 6. Interpretation of three point problems, drawing of profiles
- 7. Exercises on construction of geological cross-sections, stratum contours, isopach maps
- 8. Study of geological map of Karnataka and India
- 9. Interpreting underground structure from borehole data
- 10. Recording and plotting of field data

Course Outcomes: On completion of course, the students should be able to

- 1. Hands on training to use of various geological kits and toposheet readings.
- 2. Trained on professional aspects of geological mapping.
- 3. Expert on prepare the field structural maps.