



**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY**  
JNANASAGARA CAMPUS, BALLARI-583105

**Department of Studies in**  
**SOCIOLOGY**  
**SYLLABUS**

**Master of Social Science**  
(II Semester)

**With effect from**  
**2021-22**



# VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

## Department of Sociology

Jnana Sagara, Ballari - 583105



Distribution of Courses/Papers in Postgraduate Programme I to IV Semester as per Choice Based Credit System (CBCS) Proposed for PG Program

### II – SEMESTER

Semester No.	Category	Subject code	Title of the Paper	Marks			Teaching hours/week			Credit	Duration of exam (Hrs)
				IA	Sem. Exam	Total	L	T	P		
SECOND	DSC6	21SOC2C6L	Advanced Social Theories	30	70	100	4	-	-	4	3
	DSC7	21SOC2C7L	Social Exclusion and Inclusive Policy	30	70	100	4	-	-	4	3
	DSC8	21SOC2C8L	Quantitative Techniques for Sociology	30	70	100	4	-	-	4	3
	DSC9	21SOC2C9L	Globalization and Society	30	70	100	4	-	-	4	3
	DSC10	21SOC2C10L	Sociology of Profession	30	70	100	4	-	-	4	3
	SEC2	21SOC2S2LT	Disaster Management	20	30	50	L-1 & T-1			2	1
	DSCT	21SOC2C2T	Quantitative Techniques for Sociology	20	20	30	50	-	2	-	2
<b>Total Marks for II Semester</b>						<b>600</b>				<b>24</b>	

# M.A. Sociology: Semester II

## Course: Advanced Social Theories

Course Title: <b>Advanced Social Theories</b>	Course Code: <b>21SOC2C6L</b>
Total Contact Hours: <b>58</b>	Course Credits: <b>04</b>
Formative Assessment Marks: <b>30</b>	Duration of ESA/Exam: <b>3 Hours</b>
Summative Assessment Marks: <b>70</b>	Total Marks: <b>100</b>

### Introduction:

The contemporary world is the awake of globalization is passing through dramatic changes. Traditions gradually got weakened at the hands of modernity and this paper enables the students to know the transformation of sociological theories to social theories by setting up seeing the concepts with different dimension which suits to the present scenario.

### Objectives:

1. To serve in-depth introduction of Sociological theories
2. Attempt to understand and explain periodical change and transformation in human history
3. Tries to uncover certain conceptualization and assumptions about human nature, society in relation to the individual and society

### Outcomes:

After the completion of this course the student will:

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking.
2. To understand the theoretical relevance and analytical utility of the theoretical perspectives in understanding social structure and change.
3. To develop the understanding of major sociological perspectives.
4. To develop the analytical abilities of the students.
5. To develop research orientation of the students with the understanding of major theoretical perspectives.

<b>Module I:</b>	<b>Introduction:</b>	<b>(11 Hours)</b>
	<b>Chapter-1:</b> Sociology of Post Modernism- Applying Postmodern Social Theory <b>Chapter-2:</b> Postmodern and Post –Postmodern Social Theories	
<b>Module II:</b>	<b>Bridging Gaps in Theorizing the Social</b>	<b>(13 Hours)</b>
	<b>Chapter-3:</b> Pierre Bourdieu- the theory of practice, Reflexive Sociology - Anthony Giddens- Structuration theory , Juggernaut of Modernity <b>Chapter-4:</b> Ulrich Beck- the risk Society , Second Modernity, The Cosmopolitan Perspective.	
<b>Module III:</b>	<b>Post Modernism and Post Structuralism</b>	<b>(12 Hours)</b>
	Chapter-5: Emergence of Structuralism- Jacques Derrida- Logocentrism, Deconstruction Chapter-6: Michal Foucault- Knowledge and Power relationship.	
<b>Module IV:</b>	<b>Contemporary Theories of Modernity</b>	<b>(12 Hours)</b>

	<b>Chapter-7:</b> George Ritzer- Rethinking Globalization : Glocalization/ Grobalization and Something to Nothing <b>Chapter-8:</b> Zygmunt T. Bauman- Modernity and the Holocaust, Liquid Modernism, Modernity's Unfinished Project - Manuel Castells- Informationalism and The Network Society.	
<b>Module V:</b>	<b>Recent Developments in Sociological Theory</b>	<b>(10 Hours)</b>
	<b>Chapter-9:</b> Micro and Macro Integration- Theoretical Syntheses <b>Chapter-10:</b> Multi-Cultural Social Theory	

### Reading List:

1. Adams, Bert, N. and Sydie R. A. *Sociological theory*. New Delhi: Vistar Publications, 2001.
2. Bourdieu, Pierre: *Outline of a theory of practice*. London: Cambridge University Press, 1977.
3. Layder, Derek: *Understanding social theory*. London: Sage, 1994.
4. Giddens, Anthony and Jonathan H. Turner (eds.): *Social theory today*. Stanford: Stanford University Press, 1987.
5. Giddens, Anthony: *The constitution of society: Outline of the theory of structuration*. Berkeley: University of California Press, 1984
6. Habermas, Jurgen: *The theory of communicative action, Vol.2: Life world and system: A critique of functionalist reason*, Boston: Beacon Press, 1987
7. Habermas, Jurgen: *The philosophical discourses of modernity: Twelve lectures*. Mass.: MIT Press, 1987
9. Owen, David (ed.): *Introduction in sociology after postmodernism*. London: Sage, 1997.
10. Ritzer, George: *Sociological theory*. New York: McGraw-Hill Companies, 1996.
11. Scott, Lash: *Sociology of postmodernism*. London: Routledge, 1990.
12. Smart, Barry: *Michel Foucault*. London, Routledge, 1985.
13. E.C. Cuff et al (2009) *Perspectives in Sociology*, Routledge, London
14. James Farganis (2013) *Readings in Social Theory, The Classic Tradition to PostModernism*, Mc Graw Hill, New Delhi.
15. Anthony Giddens (2014), *Social Theory and Modern Sociology*, Rawat, New Delhi.
16. Haralambos and Holborn (2007) *Sociology (7<sup>th</sup> edition)*, Collins, London

**M. A. Sociology: Semester II**  
**Course: Social Exclusion & Inclusive Policy**

Course Title:	<b>Social Exclusion &amp; Inclusive Policy</b>	Course Code:	<b>21SOC2C7L</b>
Total Contact Hours:	<b>58</b>	Course Credits:	<b>04</b>
Formative Assessment Marks:	<b>30</b>	Duration of ESA/Exam:	<b>3 Hours</b>
Summative Assessment Marks:	<b>70</b>	Total Marks:	<b>100</b>

**Introduction:**

The Indian society has witnessed enormous changes in the past two decades. This course explains the concept of “social exclusion” and “social inclusion” that are most widely used by people in public domain. Social exclusion and inclusion are multi-dimensional terms and their definitions, meanings and connotations are context-dependent. Social exclusion is a dynamic process that precludes full participation in the normatively prescribed activities of a given society and denies access to information, resources, sociability, recognition, and identity, eroding self-respect and reducing capabilities to achieve personal goals. Social inclusion is understood as a process by which efforts are made to ensure equal opportunities, for all, regardless of their background, and so they can achieve their full potential in life. It is understood as a process by which societies combat poverty and social exclusion.

**Objectives:**

1. To Introduced the concepts of social exclusion and social Inclusion
2. To Understand Indian Society from the perspectives form the below i.e Social Exclusion and Social Inclusion.

**Outcomes:**

After the completion of the course the student will be familiar with;

1. The course provides an insight into the background of the concept social exclusion and Inclusive.
2. The students will see how the concept is related to various theoretical concepts of inequality, poverty and discrimination.
3. It discusses case studies relating to social exclusion with a specific focus on poverty, discrimination, deprivation and inequality.
4. It will give understanding of Social Responsibility.

<b>Module I:</b>	<b>Introduction of Social Exclusive and Social Inclusive:</b>	<b>(10Hours)</b>
	Chapter 1: Meaning and Nature of Social Exclusive and Social Inclusive, Scope and Significance of Social Exclusive and Social Inclusive.	
	Chapter 2: Discrimination and Social Inclusion, Consequences of Social Exclusion and Discrimination.	

<b>Module II:</b>	<b>Theories of Social Exclusion:</b>	<b>(13 Hours)</b>
	<b>Chapter 3: Perspective from the below:</b> Views of T.K.Ooman, Jyotiba Phule, Ramaswami Periyar, Mahatma Gandhi <b>Chapter 4: Subaltern Studies:</b> Ranjit Guha and B.R.Ambedkar	
<b>Module III:</b>	<b>Forms of Social Exclusion</b>	<b>(11 Hours)</b>
	Chapter 5: Forms of Social Exclusion: Religion, Race, Caste, Class, Gender, Migrants and Refugees  Chapter 6: Region, Language and Ethnicity, Illness.	
<b>Module IV:</b>	<b>Government Programmes and Schemes for Social Inclusion</b>	<b>(13 Hours)</b>
	Chapter 7: Government Programmes and schemes Concerning SC/ST, Minorities and OBC;  Chapter 8: Government Programmes and schemes Concerning Women-Government Programmes and schemes for Environment.	
<b>Module V:</b>	<b>Impact of Inclusive Policies</b>	<b>(11 Hours)</b>
	Chapter 9: Impact of Inclusive Policies, Measurement of impact analysis  Chapter 10: Socio-Economic upliftment of backward communities, minorities, OBC and Women.	

### Reading List:

1. De Haan, Arjan.(1999). Social Exclusion: Towards a Holistic Understanding of Deprivation. London: Department for International Development.
2. Ghanshyam Shah, et al., eds., Rural Untouchability in India, New Delhi: Sage, 2006.
3. Lal, A.K., eds., Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak, New Delhi: Concept, 2003.
4. Kabeer, Naila. (2000). Social exclusion, poverty and discrimination: towards an analytical framework. IDS Bulletin, 31 (4), pp. 83-97.
5. Kothari, Rajni. (2003). Social Exclusion: Historical, Institutional and Ideological Dimensions. In A.K. Lal (ed.), Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak, (pp. 11- 23). New Delhi: Concept Publishing Company.
6. Prakash, Aseem, Dalit Capital: State, Markets and Civil Society in Urban India, New Delhi: Routledge India, 2015.
7. Piketty, T. (2015). (Translated by Arthur Goldhammer). The Economics of Inequality. USA: Harvard College.
8. Sen, Amartya. (2007). Social Exclusion: Concept, Application and Scrutiny. New Delhi: Critical Quest.
9. Shah, G. et.al. 2006. Untouchability in Rural India. New Delhi: Sage Publications.

10. Saith, R. (2001). 'Social Exclusion: The Concept and Application to Developing Countries', Queen Elizabeth House Working Paper Series 72. Oxford: Queen Elizabeth House.
11. Thorat, Sukhadeo and Narender Kumar (2008). B.R. Ambedkar: Perspectives on Social Exclusion and Inclusive Policies, New Delhi: Oxford University Press.
12. Thorat, Sukhadeo and Umakant. (Eds.). (2004). Caste, Race and Discrimination – Discourses in International Context. Jaipur and New Delhi: Rawat Publications.

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**M. A. Sociology: Semester II**  
Course: **Quantitative Techniques for Sociology**

Course Title: <b>Quantitative Techniques for Sociology</b>	Course Code: <b>21SOC2C8L</b>
Total Contact Hours: <b>58</b>	Course Credits: <b>04</b>
Formative Assessment Marks: <b>30</b>	Duration of ESA/Exam: <b>3 Hours</b>
Summative Assessment Marks: <b>70</b>	Total Marks: <b>100</b>

**Introduction:**

This course aims to provide exposure to the fundamentals of various quantitative research techniques and methods. It tries to build upon the basic assumptions in adopting different methodologies for different kinds of research themes. Teaching certain quantitative methods, statistical techniques to collect and analyze the data would help them to organize and analyze the information gathered by them. Learning about quantitative techniques at the post-graduate level is intended to enhance the research interests and inculcate the spirit of analysis among students who may be motivated to continue higher studies in research.

**Objectives:**

1. Understand some basic concepts of quantitative techniques
2. Identify appropriate statistical measures

3. Select and define appropriate quantitative methods in research
4. Identifying and using tools of data analysis
5. To use of computers and its software packages
6. Write a research report.

**Outcomes:**

After the completion of the course the student will be familiar with;

1. The quantitative methods in social research.
2. The statistical values of the numerical data.
3. The methods of calculating the central tendencies of the data.
4. The dispersion values of the data.
5. The correlation between the variables.
6. The use of computers in social research, use of statistical software (Excel & SPSS) to analyse data.

<b>Module I:</b>	<b>Nature of Quantitative Social Research:</b>	<b>(10Hours)</b>
	<b>Chapter 1:</b> Importance of quantitative research in social sciences- Concepts, Conceptualisation and Operationalisation <b>Chapter2:</b> Theory and research; hypothesis, testing hypothesis	
<b>Module II:</b>	<b>Statistical Measures</b>	<b>( 12 Hours)</b>
	<b>Chapter 3: Central tendencies</b> – mean, median and mode- Measures of dispersion – inter-quartile deviation, standard deviation, mean deviation, co-efficient; <b>Chapter 4: Co-relational analysis</b> – chi-square, regression, Pearson’s product moment, Spearman’s Rank correlation.	
<b>Module III:</b>	<b>Methods in quantitative research</b>	<b>(10 Hours)</b>
	<b>Chapter-5:</b> Social survey and sampling- Questionnaire, its types; construction of a questionnaire. <b>Chapter-6:</b> Content analysis; structured observation	
<b>Module IV:</b>	<b>Data analysis</b>	<b>(13 Hours)</b>
	<b>Chapter-7:</b> Coding, Editing and classification of data- Measurement and scaling; Likert’s scale and Bogardus social distance scale <b>Chapter-8:</b> Presentation of data – tables, graphs and diagrams	
<b>Module V:</b>	<b>Use of Computers in Quantitative Social Research:</b>	<b>(13 Hours)</b>
	<b>Chapter-9: Computer Application:</b>	



**Reading List:**

1. Agarwal B.K. *Statistical Mechanics*. New Delhi.
2. Bhattacharya, Gouri K. *Statistical Concepts and Methods*, John Weley Publication: New York.
3. Bryman, Alan. 2014. *Social Research Methods*. New Delhi: Oxford University Press.
4. Blalock, Habertem. *Social Statistics*, Tokyo: MacGraw Hill Publication.
5. Ghosh M.K. *Statistics*, Indian Press.
6. Gupta B.N. *Statistics: Theory and Practice*. Sahitya Bhavan Publication.
7. Gupta R.C. 2<sup>nd</sup> ed.: *Statistical Quality Control*. New Delhi.
8. Gupta S.P. *Statistical Methods*. Sulthan Chand Publications: New Delhi.
9. Gupta V.P. *Statistical Mechanism*. Meerut Publication: Gujarat.
10. Irvine, J., I. Miles and J. Evans (eds.) 1979. *Demystifying Social Statistics*. London: Plauto Press.
11. John H. Mueller and Karl F. Schuessler. 1969. *Statistical Reasoning in sociology*. New Delhi: Oxford.
12. Ratna V., Jatar. *Statistical Calculation*, Ram Prasad Publication: Agro.
13. Weinstein, Jay Alan. 2010. *Applying Social Statistics*. UK: Rowman and Littlefield publishers.

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## M.A. Sociology: Semester II

### Course: Globalization and Society

Course Title: <b>Globalization and Society</b>	Course Code: <b>21SOC2C9L</b>
Total Contact Hours: <b>58</b>	Course Credits: <b>04</b>
Formative Assessment Marks: <b>30</b>	Duration of ESA/Exam: <b>3 Hours</b>
Summative Assessment Marks: <b>70</b>	Total Marks: <b>100</b>

#### Introduction:

This paper aims to delineate the characteristics of and the issues relating to globalization. After an introduction to the nature and dynamics of globalization, it explains the various agencies involved in this process, examines its socio economic and cultural impact. It finally examines the Indian experience of globalization and reflects on its problems and prospects.

#### Objectives:

1. The students can overview of the emergence of Globalization from socio-historical and political - economic context.
2. To understand the different socio-cultural consequences of Globalization.
3. To Know the agencies that promote the process
4. To Understand the impacts of Globalisation on different spheres of Social life
5. To Analyse the Indian experience of Globalisation

#### Outcomes:

After the completion of this course the student will:

6. Person can critically think and analyze the Globalization processes as it is developing at different levels and in different institutional frames.
7. Comprehension about the new forms of interconnection and interdependence in the economic as well as in the political and cultural spheres.
8. Will be able to understand sociological theories in attempt to provide explanations for phenomena associated with globalisation and with its history.
9. Role of migration as an important component of globalization.
10. How various agencies involved in the process and how globalization process experienced in Indian context can be analyzed.

<b>Module I:</b>	<b>Introduction:</b>	<b>(13 Hours)</b>
	<b>Chapter-1:</b> Meaning and Distinctive Characteristics of Globalization- The Historical and Social Context of Globalization- Capitalism, Modernization and Globalization-	
	<b>Chapter-2:</b> The Role of Information and Communication Technology in the	

	process of Globalization- Positive And Negative Consequences of Globalization	
<b>Module II:</b>	<b>Theoretical Approaches</b>	<b>( 12 Hours)</b>
	<b>Chapter-3:</b> Roland Robertson: History of Globalisation- Immanuel Wallerstein <b>Chapter-4:</b> Arjun Appadurai- Martin Albrow- Anthony Giddens	
<b>Module III:</b>	<b>Agencies of Globalization</b>	<b>( 10 Hours)</b>
	<b>Chapter-5:</b> Multi-National Corporation (MNCs)- Nation - State, Market-Non-Governmental Organization (NGOs) <b>Chapter-6:</b> Multilateral Agencies (International Monetary Fund, World Bank, WTO)- Political Economy of Globalization	
<b>Module IV:</b>	<b>Social Consequences of Globalization</b>	<b>( 12 Hours)</b>
	<b>Chapter-7:</b> Inequality within and among nation states- Socio-economic impact of Globalization – Market, Agriculture and Employment <b>Chapter-8:</b> Impact on Individual and Group identities – Gender, Education	
<b>Module V:</b>	<b>Globalization and the Indian experience</b>	<b>(11 ours)</b>
	<b>Chapter-9:</b> Globalization and Public Policy- Impact on family and other Social Institutions-Resistance to Globalization. <b>Chapter-10:</b> Trends and Future Prospects of Globalisation.	

### Reading List:

1. Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
2. Appelrouth, Scott A. and Laura Desfor Edles(2012) *Classical and Contemporary Sociological Theory*, Sage, Los Angeles.
3. Applebaum R. And W. Bobinson, (2005), **Critical Global Studies**, New York: Routledge.
4. Browning, Halcli, Webster(ed), (1996) **Understanding Contemporary Society: Theories of the Present**, London: Sage Publications.
5. Cohen, Robin and m. Shirin (ed) **Global Social Movements**, London: The Athlone Press.
6. Drezem Jean and Amartya Sen. 1996. *Indian economic development and social opportunity*. Delhi: Oxford University Press.
7. Escobar, Arturo. 1995. *Encountering development: The making and unmaking of the third world*. Princeton: Princeton University Press.

8. Giddens, Anthony, (2000), **Runaway World: How Globalization is reshaping Our Lives**, New York : Routledge.
9. Hoogvelt, Ankie. 1998. *The Sociology of development*. London: Macmillan.
10. Jha, Avinash, (2000), **Background to Glolization, Mumbai**: Centre for Education and Documentation.
11. Kiely, Ray and Phil Marfleet (eds).1998. *Globalization and the third world*. London: Routledge.
12. Kofman and Young, (2003), **Globalization, Theory and Practice**, London: Continuum.
13. Lechner F. and J. Boli (ed), (2000), **The Globalization**, Oxford: Blackwell.
14. Preston, P.W. 1996. *Development theory – An introduction*. Oxford: Blackwell.
15. Watters, Malcolm.1996. *Globalization*. London: Routledge.

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**M.A. Sociology: Semester II**  
**Course: Sociology of Profession**

Course Title:	<b>Sociology of Profession</b>	Course Code:	<b>21SOC2C10L</b>
Total Contact Hours:	<b>58</b>	Course Credits:	<b>04</b>
Formative Assessment Marks:	<b>30</b>	Duration of ESA/Exam:	<b>3 Hours</b>

**Introduction:**

This course offers an introduction to theories and empirical studies on occupational and professions. With the increasing division of labour in modern society, professions have become dominant forces in bringing knowledge to the service of power. Using different theoretical approaches, this course examines the historical change, social structure, workplace interactions and other aspects of occupations and professions from the late nineteenth century to the age of globalization.

**Objectives:**

1. To introduce the students to the discipline of occupations and professions.
2. To familiarize students with the basic concepts in Sociology of Professions
3. To provide the students panoramic view of different professions and their work culture
4. To provide the basic understanding of the structure and functions of different semi professions and professions
5. To highlight about various professional issues

**Outcomes:**

**By the end of the course students will be able to:**

1. CO1. Demonstrate competence of sociological concepts relevant to the Sociology of professions.
2. CO2. Trace the origin and history of professions from the nineteenth century to The present era.
3. CO3 Explain the Basic concepts of professions
4. CO4: Distinguish the different approaches of professions
5. CO5 Identify different issues in profession
6. CO6. Discuss the contributions of various sociologists to the study of profession
7. CO7. Describe the changes happening in various professions

<b>Module I:</b>	<b>Introduction:</b>	<b>( 10 Hours)</b>
	<b>Chapter 1:</b> a ) Definition b) Characteristics of Professions c) Scope of Sociology of Professions <b>Chapter 2:</b> Theories of Professions a) Structural approach b) Marxist approach c) Interactionist approach of Professions <b>Chapter 3:</b> Contributions of Indian Sociologists	
<b>Module II:</b>	<b>Concepts and Reality</b>	<b>(12 Hours)</b>
	<b>Chapter 1:</b> Professions, Semi Professions, Definitions, Attributes and status of Semi - professionals <b>Chapter 2:</b> Distinction between Occupations and Professions <b>Chapter 3:</b> Professionalization: Stages and elements of Professionalization <b>Chapter 4:</b> Professionalism: Attributes of Professionalism	

<b>Module III:</b>	<b>Social History of Professions</b>	<b>( 12 Hours)</b>
	<b>Chapter 1:</b> Form Guilds to Learned Professions: <b>Chapter 2:</b> The Emergence of Middle Class <b>Chapter 3:</b> Recent Trends in Professions	
<b>Module IV:</b>	<b>Issues in Professions</b>	<b>( 12 Hours)</b>
	<b>Chapter 1:</b> Professional Organization: Structure and Functions <b>Chapter 2:</b> Professional Ethics and Commitment <b>Chapter 3:</b> Professional Client Relationship	
<b>Module V:</b>	<b>Studies on Professions And Semi-Profession</b>	<b>( 12 Hours)</b>
	<b>Chapter 1:</b> Studies on Nursing <b>Chapter 2:</b> Doctors <b>Chapter 3:</b> Lawyers <b>Chapter 4:</b> Teachers. <b>Chapter 5:</b> Professions and social change	

### Reading List:

1. Bhoite,U.B.(1987):"Sociology of Intellectuals", Rawat Publications, Jaipur.
- 2.Chitnis, Suma and Philip G. Altbach (eds)(1979), "The Indian Academic Profession", Macmillan, New Delhi. 17
3. Culler, John B(1978), "The Structure of Professionalism" Petrotelli Books Inc.,
4. Gandhi, JS (1987) "Sociology of Legal Profession, Law and Legal Systems",Cian,Delhi.
5. Larson, M.S.(1977) "The Rise of Professionalism", The University of California Press
6. Lal, Shoemaker et.al (ed) (1988) " Readings in Sociology of Professions" Cian Delhi
7. Larson M S (1977) "The rise of Professionalism" University of California Press, Berkely
8. Oommen T K (1978), " Doctors and nurses" Vikas Publications New Delhi.

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## **MA Sociology: Semester II**

### **Course: Disaster Management**

Course Title:	<b>Disaster Management</b>	Course Code:	<b>21SOC2S2LT</b>
Total Contact Hours:	<b>28</b>	Course Credits:	<b>02</b>
Formative Assessment Marks:	<b>20</b>	Duration of ESA/Exam:	<b>3 Hours</b>
Summative Assessment Marks:	<b>30</b>	Total Marks=	<b>50</b>

#### **Introduction:**

This course gives training to students to become professionals, who are capable of meet the challenges of managing disaster through a combination of theoretical inputs and practical application in Disaster Management. Here people participate who want to make the world a better place for every individual who is suffering.

#### **Objectives:**

1. To learn the basic concepts in social crisis and disaster
2. To create awareness regarding the natural disaster and disaster management
3. Learn the causes for the natural disasters
4. Become aware of the vulnerability in times of disasters

5. Understand the preparedness in times of disasters
6. Create entrepreneur attitude in times of social crisis.

**Course Outcomes:**

COs	Statement
CO1	Demonstrate awareness regarding the natural disasters and disaster management
CO2	Define the basic concepts of disaster and disaster management
CO3	Outline the causes for the natural and manmade disasters and show preparedness in times of disasters
CO4	Gain familiarity with disaster management theory.
CO5	Demonstrate Entrepreneur attitude in times of social crisis
CO6	Show expertise on conducting independent disaster management study including data collection, analysis and presentation of disaster case study.

<b>Module I</b>	<b>Introduction</b>	<b>9 Hours</b>
	<p><b>Chapter 1:</b> Emergence of study of disaster management, Scope and objectives of disaster management</p> <p><b>Chapter 2:</b> Definition and nature of disasters, Types of disaster management-Natural and Manmade disasters.</p>	
<b>Module II</b>	<b>Types Disasters-1</b>	<b>10 Hours</b>
	<p><b>(Hands on sessions)</b></p> <p><b>Chapter 3: Epidemic:</b> 1. Sanitation, 2. Mask wearing, 3. Social Distance.</p> <p><b>Chapter 4: Pollution:</b> 1. Recycling of water, 2. Waste management 3. Energy conservation 4. Pollution prevention Strategies, 5. Green Agriculture, 6. Efficient Irrigation, 7. Organic Farming.</p> <p><b>Chapter 5: Mining:</b> Mining Disaster Management Experience.</p>	
<b>Module III</b>	<b>Types Disasters-2</b>	<b>9 Hours</b>
	<p><b>(Hands on sessions)</b></p> <p><b>Chapter 6: Global Warming:</b> Reduce- Reuse-Recycling.</p> <p><b>Chapter 7: Deforestation:</b> Reforestation, Aforestation</p> <p><b>Chapter 8: Major Accidents:</b> Mock drills- Fire accident, Road accident.</p>	

**Reference:**

1. Arick, Auf Der Heide. 2002. *Disaster Response: Preparedness and Co-ordination* Online Book: The Center for Excellence in Disaster Management and Humanitarian Assistance.
2. Goel, S.L. and Ram Kumar J T (ed.). 2001. *Disaster Management*, Deep & Deep, New Delhi.
3. Sinha Prabhas Chandra (ed). 2006. *Disaster Management Process Law, Policy and Strategy*, SBS, New Delhi.



4. Sinha Prabhas Chandra (ed). 2006. *Disaster Relief Rehabilitation and Emergency humanitarian Assistance*, SBS, New Delhi.
5. Sinha, Prabhas Chandra (ed). 2006. *Disaster Mitigation Preparedness Recovery and Response*, SBS, New Delhi
6. R. B. Singh. *Natural Hazards and Disaster Management: Vulnerability and Mitigation* (2006),Rawat Publications, Delhi .
7. Alka Dhameja and Pardeep Dhamej (2001), *Disaster Mitigation: Experiences and Reflections*, Prentice Hall India Learning,New Delhi
8. W. Nick Carter,( 2008), *Disaster Management: A Disaster Manager's Handbook*, Asian Development Bank

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## MA Sociology: Semester II

### Course: **Quantitative Techniques for Sociology**

Course Title: <b>Quantitative Techniques for Sociology</b>	Course Code: <b>21SOC2C2T</b>
Total Contact Hours: <b>28</b>	Course Credits: <b>02</b>
Formative Assessment Marks: <b>20</b>	Duration of ESA/Exam: <b>3 Hours</b>
Summative Assessment Marks: <b>30</b>	Total Marks: <b>50</b>

**Introduction:** This course is an analytical study of quantitative methods and techniques in Sociology. Students will be able to learn data analytical skills. Keeping in mind all, students will be able to analyse the data from different sources by using different software tools.

#### **Objectives:**

1. To identify the appropriate quantitative tools and methods for data analysis
2. To understand the basic computer skills required for the research.

#### **Course Outcomes:**

COs	Statement
CO1	Learn about framing major quantitative methods
CO2	Able to know the tools available for data analysis and presentation.
CO3	Introduction of Computer software like Excel and SPSS
CO4	Able to understand research measuring scales.

<b>Module I</b>	<b>Introduction:</b>	<b>7 Hours</b>
	Chapter 1: Listing the uses of quantitative methods in Sociology Chapter 2: Exercise on framing hypothesis and Testing- Activity on framing of structured	

	questionnaire, sampling and structured observation.	
<b>Module II</b>	<b>Tools of Data Analysis: (Hands on sessions)</b>	<b>9 Hours</b>
	Chapter 3: Entering of data: Activity on preparing coding, decoding, editing, classification. Chapter 4: Analysis of data: Activity by using measuring scales- Likert's scale and Bogardus social distance scale. Chapter 5: Presentation of data: Activity on tabulation, graphs and diagrams	
<b>Module III</b>	<b>Computer Software Tools (Hands on sessions)</b>	<b>12 Hours</b>
	Chapter 6: Introduction to Software packages: Excel and SPSS Chapter 7: Activity on report writing.	

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