



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

JNANASAGARA CAMPUS, BALLARI-583105

Department of Studies in Education

SYLLABUS

B.A- EDUCATION

III Semester

B.A Education Syllabus as per NEP-2020

(For Regular Mode)

With effect from the Academic year 2022-23 and onwards

Choice Based Credit System (CBCS)

Bachelor of Arts (B.A.) CBCS Course
B.A- Education

III Semester

DSC-5	
Course Title: ISSUES AND TRENDS IN EDUCATION	
Course Title: Issues and Trends in Education	Course Code: 21BA3C5ED5
Total Contact Hours: 42	Course Credits: 3
Internal Assessment Marks: 40	Duration of SEE: 3 hours
Semester End Examination Marks: 60 Marks	

Course Outcomes (COs):

At the end of the course the student will be able to:

- 1 Develop students understanding of basic aspects, aims, objectives and problems relating to elementary, secondary and higher education and the role or functions of various organizations in education at different stages.
2. Enable students to understand the initiatives and actions taken by the Government of India in providing alternatives for schooling.
3. Help students understand some important modern trends in education.
4. Appreciate Indian constitution provisions
5. Analyze the contributions of the various education commissions /committees/policies in shaping the present systems of education.
6. Enable the student to understand National Policies on Education
7. Analyze the role of central and state governments as well as local bodies in spreading education in India and identifying their advantages and limitations.

Unit	Description	Hours
1	ELEMENTARY EDUCATION	9 Hours
	1.1 Universalisation of Elementary Education. 1.2 Article 45-Constitutional Commitment to Elementary Education 1.3. Functions of: a. National Council of Educational Research & Training (NCERT) b. District Institute of Education & Training (DIET) c. Sarva Shiksha Abhiyan (SSA)	
2	SECONDARY EDUCATION	9 Hours
	2.1 Aims, objectives and Problems of Secondary Education and their Solutions.	

	2.2. Role/Functions of: a. National University of Educational Planning and Administration (NUEPA) b. Central Board of Secondary Education (CBSE) c. State Council of Educational Research & Training (SCERT)	
3	HIGHER EDUCATION	8 Hours
	3.1 General and Technical Education. 3.2 Types of Universities. 3.3 Role/Functions of: a. University Grants Commission (UGC) b. National Council of Teacher Education (NCTE)	
4	SPECIAL SCHOOLS	8 Hours
	4.1 Jawahar Navodaya Vidyalayas (JNVs) 4.2 Moraji Desai Residential Schools 4.3 Central Schools/Kendriya vidyalaya school 4.4 Sainik Schools 4.5 Kittur Rani Channamma / Residential school	
5	MODERN TRENDS IN EDUCATION	8 Hours
	5.1 Sex Education 5.2 Value Oriented Education 5.3 Empowerment of Women 5.4 Privatization of Education 5.5 Life Skill Education	

References:

1. Aggarwal J. C. (1992) Education Policy in India, Retrospect and prospect, Shipra publications, New Delhi,
2. Anand C. L. et.al. (1993) Teacher and Education in the emerging Indian society NCERT, New Delhi.
3. Banerjee J.P., Education in India: Past, Present and future, (Kolkata: Central Library, 2004)
4. Coombs Philips H. (1985) The world crisis in Education. Oxford University Press, New York.
5. Dash, M. (2004). Education in India- Problems and Perspectives. Guwahati: DVS Publishers & Distributors.
6. Delors, Jaques (1996) Learning the Treasure within Report to UNESCO of the Internal Commission on Education for Twenty First Century UNESCO.
7. Dewey John (1952) Experience in Education, Collier Macmillan
8. Dewey John (1956) Democracy and Education New York: Macmillan
9. Gandhi M. K. (1956) Basic Education, Ahmedabad Nalijiban.
10. Government of India (1952) Report of the Secondary Education Commission, New- Delhi: Ministry of Education.
11. Government of India (1966) Report of Education Commission Ministry of Education, New Delhi.
12. Government of India (1992) Report of core group on Value orientation of Education Planning Commission.

13. Joshi, R. (2008). Education in India-Scope and Scenario. Guwahati: DVSPublishers.
14. Kashinath. H. M. & Nagaraj. P.(1999) : Trends and Innovations in Indian Education, Vidyanidhi Prakashan Gadag.
15. Kaur, Nirmal, History of Education, (New Delhi: Mittal Publications, 1995).
16. Keay, F.E., Ancient Indian Education, (New Delhi: Cosmo Publications, 1980).
17. Kongawad N. B. (2008) Total Quality Management in Education, Vidhyanidhi Prakashan, Gadag, Publishing House.
18. Krishnamacharyulu. (2008). Elementary Education 2 vols. Guwahati: DVSPublishers & Distributors.
19. Mukhopadhyay, M. (2007). Education in India. Guwahati: DVS Publishers & Distributors.
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DSC-6	
Course Title: EDUCATIONAL TECHNOLOGY	
Course Title: Educational Technology	Course Code: 21BA3C6ED6
Total Contact Hours: 42	Course Credits: 3
Internal Assessment Marks: 40	Duration of SEE: 3 hours
Semester End Examination Marks: 60 Marks	

Course Outcomes (COs):

At the end of the course the student will be able to:

1. Understand the meaning, nature and scope of educational technology.
2. Explain with examples various approaches to educational technology.
3. Explain the concepts, principles, modes, process and barriers of communication and their implications in educational context.
4. Acquaint with innovations in Educational Technology
5. Explain the instructional design and its underlying principles.
6. Understand and use the different Media in Education.
7. Describe different models of teaching and their use in effective classroom teaching.

Unit	Description	Hours
1	EDUCATIONAL TECHNOLOGY	8 hours
	1.1 Meaning, nature, scope and types of educational technology. 1.2 Approaches to Educational Technology: Hardware, software and system approach. 1.3 Importance of Educational Technology for the teacher and students. 1.4 Differences between educational technology and instructional technology.	
2	INFORMATION AND COMMUNICATION TECHNOLOGY	8 hours
	2.1 Conceptual understanding: Information Technology; Communication Technology and Information and Communication Technology (ICT) 2.2 Meaning, nature and scope of ICT 2.3 Barriers of Classroom communication 2.4 Study of Classroom Communication through Flanders's interaction analysis.	
3	INNOVATIONS IN EDUCATIONAL TECHNOLOGY	9 hours
	3.1 Programmed instruction: Concept Basic principles and applications 3.2 Open Educational Resources (OER), Massive Open Online Course (MOOC) Learning Management System (LMS) 3.3 Simulated Teaching: concept, procedure and applications 3.4 Personalized system of instruction: Concept, objectives, strategies and applications	
4	MEDIA AND EDUCATIONAL SYSTEM	9 hours
	4.1 Print media- Books, Journals, Magazines and newspapers. 4.2 Digital Media- Documentaries, still pictures, websites, webpage etc, 4.3 e-learning, Cooperative learning, Mobile learning- concept, advantages and limitations. 4.4 Web services: e-mail, chat, online forums, blog, wiki, e-library	

5	CLASSROOM INSTRUCTIONAL AIDS	8 hours
	5.1 Projected and non projected Aids 5.2 ICT – enabled devices 5.3 Organization of school teaching learning Materials (TLM) Centre: Objective, Procedure, Planning and Application. 5.4 Types of Materials to be procured for teaching different school subjects.	
<p>References</p> <ol style="list-style-type: none"> 1. Apter, Michael, J. (1968). The New Technology of Education. London: MacMillan. 2. Bajpai A. C. and Leedham J. F. (1970), Aspect of Educational Technology-IV, Australia: Pitman Publishing Pvt. Ltd., 3. Bhalla, C.L. (1963), Audio-Visual Aids in Education, New Delhi: Atma Ram & Sons. 4. Bhatt, B.D. and Sharma, S.R. (2003). Educational Technology: Concept and Techniques. New Delhi: Kanikshka Publishers Distributors. 5. Bhushan, Anand and Ahuja, M. (1992). Educational Technology. Patiala: Bawa Publishers. 6. Dale Edgar. (1954). Audio-visual methods in Teaching. (2nd ed).New York: The Dryden Press 7. Dale Edgar. (1969). Audio-visual methods in Teaching. (3rd ed).New York: The Dryden Press. 8. Dale Edger (1961), Audio-Visual Methods in Teaching, New York : Holt. 9. Dale, Edgar.(1946). Audio-visual methods in Teaching. New York: The Dryden Press. 10. Dange. Jagannath, K.(2014). Learning and Experiences. Lap Lambert Publication. Germany. 11. Jain, V. K. (1988), Computers for Beginners, Delhi : Pustak mahal 12. Kumar, K. L. (1966), Educational Technology New Delhi: New Age International 13. Richmond, Kenneth F., (1970), The Concept of Educational Technology, London: Widen Field and Nicholson. 14. Skinner, B. F. (1968), The Technology of Teaching, New York: Appleton Century Crofts. 15. Subramanian N. (1996), Introduction to Computer, New Delhi: Tata McGraw Hill Publishing Company Limited. 		