

Name of the Department: Political Science

Semester-III/IV

Ability Enhancement Compulsory Courses (AECC)

INDIA AND INDIAN CONSTITUTION
(Common Syllabus for all the UG Courses)

Course Title: INDIA AND INDIAN CONSTITUTION	Course code: 21AECC2IC
Total Contact Hours: 42	Course Credits: 03
Internal Assessment Marks: 40	Duration of SEE: 03 Hours
Semester End Examination Marks: 60	

Course Objective:

The purpose of the course is to help students to learn and explain the journey of India as a republic. They will, through this paper appreciate the varied perspective of describing India, its political culture, essence of its traditions, values and ideals of freedom struggle, sacrifices made and the constitution as India's conscience. It will help them determine the role and responsibilities of citizens as enshrined in the constitution giving insights in to the world of knowledge system India has had. The course also covers the goals and policies framed under the constitution for the national well-being. This will enable the students to demonstrate how vibrant is our constitution and the various institutions that are functional under it.

Learning Outcome:

After completing this course students will be able to-

- Understand the philosophy of the Constitution and its structure.
- Measure the powers and functions of various offices under the Constitution.
- Demonstrate the Indian values, Ideals and the role of Constitution in a Democracy

INDIA AND INDIAN CONSTITUTION

Unit	Contents of Course - AECC	24Hours
1	Chapter 1: India in its historical perspective: India as a nation-discourses : Marxist, Orientalist, Nationalist and subaltern. Chapter- 2: Political Culture of India - Origin and Growth: Revivalism (Vivekananda, Dayananda Saraswati,) , Communalism (Sir Syed Ahmed Khan and Savarkar) and Secularism (Gandhi and Nehru)	9 Hours
2	Chapter- 3: Religions and Dharma- Semitic Religions and Way of Life; Mathas (Traditions)- Shaiva, Vaisnava, Jaina, Bouddha, Veerashaiva Lingayata, and Sikh; Understanding Castes and Traditions (M.N Srinivas). Chapter 4: Indian Freedom Struggle: British Rule in India and Indian Freedom Struggle: Early Phase, Moderates, Extremists and Gandhian Phase; Subaltern (Peasants, Tribals and Artisans) Response to Colonial	9 Hours

	Rule.	
3	<p>Chapter 5: Indian Ideals and Values: Swatantra (Dharampal), Swarajya, Swadeshi, Patriotism, Voluntarism- Shramadhan, Bhoodan, (Gandhi, Vinoba Bhave, Deen Dayal Upadhyay).</p> <p>Chapter 6: Regional Contributions: Sangolli Rayanna, Kittur Rani Chennamma, Rani Abbakka Devi, Hardekar Manjappa, Kambali Siddappa; Regional Struggles: Madikeri Peasants, Halagali Bedas, Isuru, Vidurashwatha and Nagara Struggles.</p>	8 Hours
4	<p>Chapter 7: Making of Indian Constitution: Constituent Assembly-Composition; Salient features of the Indian Constitution, Preamble Fundamental Rights, Fundamental Duties, Citizenship, Directive Principles, Union and State Governments.</p> <p>Chapter 8: Role and Responsibilities of Citizens (Ecological and Environmental Awareness, National Well being, Respect to National Anthem and National Symbols).</p>	8 Hours
5	<p>Chapter-9 Goals and Policies of National Development (Goals: Eradication of Poverty and Hunger, Gender Equity, Empowerment, Sustainable Development; Policies: Swachh Bharat, Pradhan Mantri Awas Yojana, Gram Jyoti Yojana).</p> <p>Chapter-10: Indian Knowledge System: Evolution, Ancient Universities (Takshashila, Nalanda etc.), Gurukula and Oral Traditions, Vocational Education in India, Role of teachers and students in Nation Building, Obligation (Vrutti Dharma) towards Institution and Society.</p>	8 Hours

References:

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2. Altekar A.S. 1949. "State and Government in Ancient India". Motilal Banarsidass Chowk, Banaras.
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5. Bakshi, 1999. P.M Constitution of India, Universal Law Publishing House, New Delhi,
6. Balagangadhar, S.N. 2021, "What Does it mean to be 'Indian' Notion Press, Indica Academy, Chennai.
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Pedagogy:

The course shall be taught through Lectures, Tutorials, demonstrations, discussions on court judgments, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials. Field work Exercises to understand the concepts in practice, Assignments, Seminars, Group Discussions, open house debates and Week-end Counselling could also help in better and informed learning in these classes.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Date

Course Coordinator

Subject Committee Chairperson