



**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY**

**JNANASAGARA CAMPUS, BALLARI-583105**

**Department of Studies in  
Political Science**

**III Semester Syllabus**

**Bachelor of Arts**

**With effect from 2022-23 and onwards**

# Model Curriculum

**Name of the Degree Program: BA without Practical Course**

**Discipline Core: Political Science**

## **Program Outcomes:**

**By the end of the program the students will be able to:**

- Not only upgrade the learning of Political Science as a contemporary discipline but also to inculcate the Indian political ethos and the moral standards of functioning of political institutions in India. These in fact, brought laurels to our acumen in politics and Kautilya's Arthashastra stands as a proof of this.
- Understand voluminously about the dimensions of Indian Government, its Parliamentary Procedures, the concerns of Gender in Politics, Gandhian Philosophy and an understanding of the citizens duties and responsibilities in the 3rd semester.
- Understand the papers such as Ancient Indian Political Ideas and Institutions throws light on the wisdom of Indian Political Thought bringing along its side the Modern Political Analysis which is skill based paper.
- Understand the papers which are hybridised like Political Journalism and focused papers like Good Governance and Understanding Dr.B.R.Ambedkar which will bring to the fore facts and normative ways of running governments.

Thus, these semesters represent both knowledge and skill components and making it contemporary in its content. Learning among the students will thus make it interesting and lively.

## **Assessment:**

### **Weightage for assessments (in percentage)**

<b>Type of Course</b>	<b>Formative Assessment / IA</b>	<b>Summative Assessment</b>
<b>Theory</b>	<b>40</b>	<b>(60+40) =100</b>
<b>Practical</b>	-	-
<b>Projects</b>	-	-
<b>Experiential Learning (Internships etc.)</b>	-	-
<b>AECC</b>	<b>20</b>	<b>(30+20)=50</b>

**Pedagogy:**

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

**Weightage for assessments**

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
<b>Total</b>	<b>40</b>

**DSC -5: INDIAN GOVERNMENT AND POLITICS**

<b>Course Title: INDIAN GOVERNMENT AND POLITICS</b>	<b>Course code: 21BA3C5PS5</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 03 Hours</b>
<b>Semester End Examination Marks: 60</b>	

**Course Outcomes (CO's):** The course will explain the functioning of the Indian government and the performance of both the union and the state governments. It discusses the philosophy of our constitution and the commitment of the Indian state to its citizenry. It will help the students to develop interest in politics and grasp the dynamics/nuances of the politics, dynamics of leadership and the role of socio-economic, religious and lingual issues.

**Learning Outcome:**

**At the end of the course the students shall -**

1. Learn how the governments both at the union as well state level operates and what are its challenges.
2. Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics.
3. Measure and understand the effects of judicial decisions on policy making and social development in India.

**DSC-5: INDIAN GOVERNMENT AND POLITICS**

<b>Unit</b>	<b>Contents of Course-5</b>	<b>42Hours</b>
1	<b>Chapter -1</b> Indian Politics: Approaches to study of State and politics in India (Liberal, Marxist and Gandhian).  <b>Chapter-2</b> Constituent Assembly- Composition and Major Debates regarding the Structure of Indian State.	<b>9 Hours</b>
2	<b>Chapter- 3</b> Preamble and Salient Features of Indian Constitution.  <b>Chapter-4</b> The Union Executive: The President, Vice- President, Prime Minister and the Council of Ministers.	<b>9 Hours</b>
3	<b>Chapter-5</b> Parliament: Powers and Functions of Lok Sabha and Rajya Sabha.  <b>Chapter-6</b> Relationship between the two Chambers (Lok Sabha and Rajya Sabha), Amendment Process and Major Amendments (42 <sup>nd</sup> , 73 <sup>rd</sup> , 74 <sup>th</sup> , 86 <sup>th</sup> , 101 <sup>st</sup> ).	<b>8 Hours</b>

4	<p><b>Chapter-7</b> Judiciary and Judicial Review, Appellate Authority. Basic Structure of the Indian Constitution and debates.</p> <p><b>Chapter-8</b> Nature of Indian Political System, Union-State Relations (Commissions and Committees), President's Rule: Processes and politics.</p>	<b>8 Hours</b>
5	<p><b>Chapter-9</b> Ideology of - National Political Parties, Regional Political Parties, Coalition Politics and Elections in Indian Politics.</p> <p><b>Chapter-10</b> Issues in Indian Democracy: Caste, Religion, Communalism, Regionalism, Criminalization, Terrorism, Social and Distributive Justice.</p>	<b>8Hours</b>
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Iqbal Narain, State Politics in India, Meenakshi Prakashan, New Delhi, 1967.</li> <li>2. Rajani Kothari, Politics in India, Orient Longman, 1970.</li> <li>3. D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1980.</li> <li>4. Granville Austin, The Indian Constitution: Corner Stone of a Nation, Oxford University Press, India, 1966.</li> <li>5. C. P. Bhambhari, The Indian State, Fifty Years, New Delhi, Shipra, 1997.</li> <li>6. V. Pylee, Constitutional Government in India, Bombay, Asia Publishing House, 1977.</li> <li>7. J. C. Johri, Indian Government and Politics, Vol. 1, Shoban Lal and Company, India, 2012.</li> <li>8. Weiner, Party Politics in India, Princeton University Press, 1957.</li> <li>9. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.</li> <li>10. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996.</li> <li>11. Bidyut Chakrabarty &amp; Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008</li> <li>12. D.D. Basu, An Introduction to the Constitution of India, 25<sup>th</sup> Edition, LexisNexis, India, 2021.</li> <li>13. M.P. Singh &amp; Rekha Saxena, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008.</li> <li>14. M. V. Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 1998.</li> <li>15. Nirja Gopal Jayal &amp; Pratap Bhanu Mehta, The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2010.</li> <li>16. Sunder Raman. Indian Government and Politics, Allied Publishers, New Delhi, 1988.</li> <li>17. C. P. Bhambhari, The Indian State Since Independence: 70 Years, New Delhi, Shipra, 2017.</li> </ol>		

**Exercise:**

1. Debate on the 'basic structure of Indian Constitution' and the need for changes in the constitution, functioning of the Constitution-Cases regard to Governor and President's Rule.
2. List out the major amendments to the constitution, Commission and committee to review power sharing.
3. Examine the functioning of various political parties, its inclusive approaches, influence of dynasties on their performance.

Date

Course Coordinator

Subject Committee Chairperson

**Name of the Department: Political Science**

**Semester-III**

**DSC -6: PARLIAMENTARY PROCEDURES IN INDIA**

<b>Course Title: PARLIAMENTARY PROCEDURES IN INDIA</b>	<b>Course code: 21BA3C6PS6</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 03 Hours</b>
<b>Semester End Examination Marks: 60</b>	

**Course Outcomes (CO's):** The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the accessories of the same. This will help the students to understand the working of democracy through an institutional mechanism.

Learning Outcome:

**At the end of the course the students shall –**

1. Aim at understanding the procedural aspects of parliamentary system of governments.
2. Learn about the privileges of people's representatives and match it with their performance.
3. Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

**DSC -6: PARLIAMENTARY PROCEDURES IN INDIA**

<b>Unit</b>	<b>Contents of Course-6</b>	<b>42Hours</b>
1	<b>Chapter -1</b> Elections to the Legislatures: Parliament and State Legislatures. <b>Chapter-2</b> Powers, Functions and Privileges of People's Representatives - Members of Parliament and State Legislature.	<b>8 Hours</b>
2	<b>Chapter-3</b> Legislative Procedures of the Parliament: Articles 107-122. <b>Chapter-4</b> Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Private Member Bills.	<b>9 Hours</b>

3	<p><b>Chapter-5</b> Drafting of the Bill, First Reading and Departmental Standing Committee, Second Reading, Third Reading, Passage of the Bill, Consent by the President, Gazette Notifications.</p> <p><b>Chapter-6</b> Parliamentary Committees: Composition and Functioning, Departmental Standing Committees, Select Committees.</p>	<b>9 Hours</b>
4	<p><b>Chapter-7</b> Joint Parliamentary Committees, Public Accounts Committee on Privilege Business, Advisory Committee, Ethics Committee</p> <p><b>Chapter-8</b> Motions and Hours in the House : Question Hour, Zero Hour, Half an Hour Discussion, Calling Attention Motion, Adjournment Motion, Privilege motion, Censure motion, 'No-confidence' motion, Cut motion.</p>	<b>8 Hours</b>
5	<p><b>Chapter-9</b> Parliamentary Questions: Types, Starred and Unstarred Questions, Questions Addressed to Private Members and Short Notice Questions.</p> <p><b>Chapter-10</b> Parliamentary Privileges: Constitutional Provisions, Codification of Privileges, Privileges of Parliamentarians and Legislators, Breach of Privilege.</p>	<b>8Hours</b>
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. M.N. Kaul and S.L. Shakhder, Practice and Procedure of Parliament, Metropolitan, New Delhi, 1968.</li> <li>2. Subhash C. Kashyap, Our Parliament, National Book Trust, New Delhi, 2021.</li> <li>3. S H. Belavadi, Theory and Practice of Parliamentary Procedure in India, 1988.</li> <li>4. Study Material on Parliamentary Practices and Procedures. Lok Sabha Secretariat Parliamentary Research and Training Institute for Democracies (Erstwhile BPST), New Delhi.</li> <li>5. Apoorva Shankar and Shreya Singh, Parliamentary Procedures A Primer Rajya Sabha, PRS Legislative Research, 2015.</li> <li>6. <b>CEA AIAA CEA AZPJA, EP AA ,A, MAU ,A' AIA PLEAYI, DJO'i, ു</b> National Book Trust, India, 2015.</li> <li>7. Dr. K. S. Chauhan, Parliament Powers Functions And Privileges, LexisNexis, India, 2013.</li> <li>8. Ajit Ranjan Mukharjea, Parliamentary Procedure in India, Oxford University Press, 1958.</li> <li>9. M N. Kaul, Parliamentary Institutions and Procedures, National Publishing House, 1978.</li> <li>10. Jalan, India's Politics, Penguin, New Delhi, 2007.</li> <li>11. Abbas, H., Kumar, R. &amp; Alam M. A., Indian Government and Politics, Pearson, New Delhi, 2011.</li> <li>12. Chakravarty, B. &amp; Pandey, K. P, Indian Government and Politics, Sage, New Delhi, 2006.</li> <li>13. K. Sanyal, Strengthening Parliamentary Committees, PRS, Centre for Policy Research, New Delhi, 2011.</li> </ol>		



Available at:

[http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening %20Parliamentary%20Committees.pdf](http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf).

**Exercise:**

1. The college can organise mock parliaments and teach students the etiquettes ofparliamentary behaviour.
2. Can organise debates on the codification of privileges and match it with the performanceof people’s representatives.
3. Can organise special lectures by inviting officers/bureaucrats to deliberate on theprocedural aspects of democracy.

Date

Course Coordinator

Subject Committee Chairperson