

**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY, BALLARI**



**NEP 2020  
SYLLABUS**

**Department of Studies in Sociology**

**BACHLORE OF ARTS  
(3 Semester)  
Choice Based Credit System**

**Prepared By  
Sociology BOS for UG & PG**

**With effect from 2021-22**

## B.A PROGRAM- SOCIOLOGY

Semester – III								
Sl No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
1	DSC-5	Social Stratification and Mobility	DSC	3+0+0	60	40	100	3
2	DSC-6	Sociology of Urban Life in India	DSC	3+0+0	60	40	100	3
3	OE-3	3. Sociology of Tourism and Management	OEC	3+0+0	60	40	100	3
Sub- Total								09

**Exit option with Certificate (48 credit)**

**DSC:** Discipline Specific Core

**DSE:** Discipline Specific Elective

**MDC:** Minor Discipline Core

**SEC:** Skill Enhancement Course

**OE:** Open Elective

**VC:** Vocational Course

# Model Curriculum

Name of the Degree Program: BA

Discipline Core: Sociology                      Total Credits for the Program:

Starting year of implementation: 2021-22

## **Program Outcomes:**

By the end of the program the students will be able to:

(Refer to literature on outcome-based education (OBE) for details on Program Outcomes)

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyse data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skillfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician
8. Transfer Skills as a Teacher, Facilitator of Community Development
9. Competent to make a difference in the community

## **Assessment:**

### **Weightage for assessments (in percentage)**

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60
Practical	-	-
Projects	-	-
Experiential Learning (Internships etc.)	40	60

### BA Semester 3

<b>Course Title : Social Stratification and Mobility</b>	
<b>Total Contact Hours: 42</b>	<b>Course Credits: 3</b>
<b>Formative Assessment Marks: 40</b>	<b>Duration of ESA/Exam: 3 hours</b>
<b>Model Syllabus Authors: BOS in Sociology</b>	<b>Summative Assessment Marks: 60</b>

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

**Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)**

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of social stratification	X	X	X	X				X	X
Recognise different types of stratification and mobility	X	X	X	X		X	X	X	X
Describe different types of social stratification and mobility	X	X	X	X	X	X	X		X
Critically understand and analyse different theories of social stratification	X	X		X			X	X	X

<b>Content of Course 5: Social Stratification and Mobility</b>	<b>42 Hrs</b>
<b>Unit–1 Stratification- Features and Forms</b>	<b>8</b>
<b>Chapter 1:</b> Basic Characteristics of Stratification: Melvin M. Tumin	4
Chapter 2: Forms of Social Stratification- Caste, Class, Estate	4
<b>Unit-2 Dimensions of Social Stratification</b>	<b>6</b>
<b>Chapter 3:</b> Economic dimension- Income and Wealth, Political Dimension- Power and Influence, Social dimension- Occupational Prestige, Status, Gender, Schooling.	
<b>Unit –3 Perspectives on Stratification</b>	<b>14</b>
<b>Chapter 4:</b> Functional Theory: Kingsley Davis and W. E. Moore’s Perspective and Critique by Melvin M.Tumin.	5
<b>Chapter 5:</b> Karl Marx Theory: Class and Social Change.	4
<b>Chapter 6:</b> Weber’s Theory: Class, Status and Power.	5
<b>Unity-4: Social Mobility</b>	<b>7</b>
<b>Chapter 7:</b> Meaning of Social Mobility; Forms of Social Mobility: Horizontal and Vertical, Intergenerational and Intragenerational Mobility	7
<b>Unit-5 : Facilitating Factors of Social Mobility</b>	<b>7</b>
<b>Chapter 8:</b> Role of Education and Profession in the Rise of Middle Class	7
<b>Chapter 9:</b> Mobility in Caste in Contemporary India	

### Suggested Internet Resources

#### Unit 1 to 5

1. <https://courses.lumenlearning.com/atd-bmcc-sociology/chapter/theoretical-perspectives-on-social-stratification/>
2. <https://www.britannica.com/topic/sociology/social-stratification>
3. [https://stanford.edu/~grusky/article\\_files/social\\_stratification.pdf](https://stanford.edu/~grusky/article_files/social_stratification.pdf)
4. <https://openstax.org/books/introduction-sociology-3e/pages/9-4-theoretical-perspectives-on-social-stratification>
5. [https:// courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/](https://courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/)

6. <https://www.faculty.rsu.edu/users/f/felwell/www/Theorists/Essays/Mills2.htm> C Wright Mills on Power Elite
7. <https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/rise-middle-class>
8. <https://www.financialexpress.com/opinion/the-rising-importance-of-the-middle-class-in-india/2223544/>
9. <https://www.caixabankresearch.com/en/economics-markets/labour-market-demographics/emergence-middle-class-emerging-country-phenomenon>
10. <https://www.brookings.edu/research/education-and-the-dynamics-of-middle-class-status/>
11. <https://www.theguardian.com/education/2017/nov/21/english-class-system-shaped-in-schools>
12. [https://www.sav.sk/journals/uploads/05281234AAS20-1\\_Gundemedia.pdf](https://www.sav.sk/journals/uploads/05281234AAS20-1_Gundemedia.pdf) caste in Twenty First century India.
13. <https://www.mcgill.ca/iris/files/iris/Panel8.2Vaid.pdf>

#### **Reference Books**

1. Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton.
2. Grusky, Nicholas B and Jasmine Hill, 2018. Inequality in the 21<sup>st</sup> century, Routledge, New York.
3. Hess. Andreas, 2001. Concepts of Social Stratification, Palgrave, New York.
4. Jodhka, Surnider S, 2018, Caste in Contemporary India, 2<sup>nd</sup> Edition, Routledge. London.
5. Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet.
6. Sharma, K. L. (2001). **Caste, Social Inequality and Mobility in Rural India**, Sage, New Delhi.
7. Tumin, Melvin M. (1966). **Social Stratification: The Forms and Functions of Inequality** Englewood Cliffs, N. J: Prentice Hall, 1966.
8. Wright, Erik Olin (2000) Class Counts, Cambridge University press, Cambridge.
9. Shankar Rao. C.N. (2014) Samajika Staravinyasa matthu Chalane, Jai bharaa Prakashana, Mangalore. (Kannada Version)
10. Shankar Rao. C.N. (2015) Bharathiya Samaja, Jai Bharata Prakashana, Mangalore. (Kannada Version)

### **Suggested Activities: Please refer to the following books**

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2<sup>nd</sup> Edition. Pine Fotge Press, New Delhi

Rao, Shankar CN (2019) *Sociology: Principles of Sociology with an Introduction to Social Thought*, S Chand and Co, Delhi.

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

**Pedagogy:** Field work, micro projects, group discussion, role play, written/oral presentation by students

<b>Formative Assessment</b>	
<b>Assessment Occasion/Type</b>	<b>Weightage in Marks</b>
Activities	30
Written Test	10
<b>Total</b>	<b>40</b>

Teachers can adopt best of three or best of five principles for both activities and written test

**BA**  
**Semester III**

<b>Course Title: Sociology of Urban Life in India</b>	
<b>Total Contact Hours: 42</b>	<b>Course Credits: 3</b>
<b>Formative Assessment Marks: 40</b>	<b>Duration of ESA/Exam: 3 hours</b>
<b>Model Syllabus Authors: BOS in Sociology</b>	<b>Summative Assessment Marks: 60</b>

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

**Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)**

<b>Course Outcomes (COs)/Program Outcomes (POs)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
Define the basic concepts of Urban Sociology	X	X	X					X	X
Identify and describe different types of city	X		X	X				X	X
Analytically understand theoretical issues related to urban society	X	X	X	X	X	X	X	X	X
Critically evaluate urban policies	X	X	X	X	X	X	X	X	X

<b>Content of Course 4: Sociology of Urban Life in India</b>	<b>42 Hrs</b>
<b>Unit –1: Introducing Urban Sociology</b>	<b>15</b>
<b>Chapter No. 1:</b> Meaning of Urban Sociology and its Importance; A Brief history of Urban Sociology in India and World.	8
<b>Chapter No. 2:</b> Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City.	7
<b>Unit-2: Issues and Challenges of Urbanisation</b>	<b>5</b>
<b>Chapter No. 3:</b> Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities.	5
<b>Unit-3: Perspectives on Urban Society</b>	<b>5</b>



<b>Chapter No. 4:</b> Ecological Theory (Chicago School)	
<b>Chapter No.5:</b> World and Global Cities (Saskia Sassen)	2
<b>Chapter No.6:</b> Spaces of Flows (Manuel Castells), Cities in the South.	2
<b>Unit-4: Major Urban Problems</b>	<b>5</b>
<b>Chapter No. 7:</b> Urban Inequalities: Caste, Class, Gated Communities and Social Exclusion	2
<b>Chapter No. 8:</b> Urban Problems: Overcrowding, Slums, Crime, Poverty.	3
<b>Unit-5: Urban Governance and Policy</b>	<b>12</b>
<b>Chapter No. 9:</b> 74 <sup>th</sup> Amendment to the Indian Constitution, Urban Development and Planning	6
<b>Chapter No. 10:</b> Urban Policy: Urbanisation and Environmental Concerns, Smart Cities	6

**Suggested Internet Resources:**

1. <https://www.sociologylens.in/2021/07/urban.html>
2. <https://www.oxfordbibliographies.com/view/document/obo-9780190922481/obo-9780190922481-0016.xml>
3. <https://www.sciencedirect.com/topics/social-sciences/urban-sociology>
4. <https://www.britannica.com/topic/urban-culture>
5. <https://www.britannica.com/topic/urbanization>
6. <http://sociology.iresearchnet.com/urban-sociology/city/>
7. <https://www.britannica.com/topic/urban-sprawl>
8. [https://www.yorku.ca/lfoster/2006-07/sosi3830/lectures/URBAN SOCIOLOGY THEORIES.html](https://www.yorku.ca/lfoster/2006-07/sosi3830/lectures/URBAN%20SOCIOLOGY%20THEORIES.html)
9. <https://www.britannica.com/urban-culture/Types-of-urban-cultures>
10. [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7124478/Urban Inequalities in 21st Century Economy](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7124478/Urban%20Inequalities%20in%2021st%20Century%20Economy)
11. <https://cprindia.org/bookchapters/urban-india-and-climate-change/in> the book Indian in a Warming World (whole book can be downloaded)

## Reference Books

1. Flanagan, William G 2010, Urban Sociology: Images and Structures, 5<sup>th</sup> Edition, Bowman and Littlefield Publishers Inc, New York.
2. Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York.
3. Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London.
4. Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3<sup>rd</sup> Edition, Praeger, California.
5. LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6<sup>th</sup> Edition, Routledge, New York.
6. Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York.
7. Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2<sup>nd</sup> Edition, Routledge, New York.
8. Rao Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi.
9. Rao Shankar C.N. (2015) Nagara Samajashastra, Jai Bharata Prakashana, Mangalore. (Kannada Version)
10. Rao Shankar C.N. (2015) Bharathiya Samaja, Jai Bharata Prakashana, Mangalore. (Kannada Version)
11. Mulugunda, I.C.(2015) Bharatada Nagara Samaja, Srushti Prakashana, Dharwad. (Kannada Version)

## ***Suggested Activities: Please refer to the following books***

1. Johnston, Josee and others 2017, Introducing Sociology, Using the Stuff of Everyday Life, Routledge, London.
2. McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2<sup>nd</sup> Edition. Pine Fotge Press, New Delhi.
3. White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

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