



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

JNANASAGARA, BALLARI-583105

Department of Bachelor Social Work

III Semester Syllabus

With effect from 2021-22

Bachelor of Social Work (BSW)

Level: Semester III

Title of the Paper: Community Organization and Social Action

Course Code: 21BSW3C7

Marks/Credits: 100/4

Objectives	Teaching, Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. To understand the fundamental concepts and components of community, Community organization and social action2. To understand the models of community organization and social action3. To understand the relationship of community organization and social action with other methods of social work4. To understand various social movements in India.	<ol style="list-style-type: none">1. Lecture2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. Able to demonstrate familiarity with community organization and social action as methods of social work profession2. Able to develop skills of collecting and collating information to understand community, its structure and components.3. Able to gain the experience and exposure to practice community organization and social action at micro and macro levels4. Able to understand the relationship of community organization and social action with other methods of social work	<ol style="list-style-type: none">a) Semester end examination : 60 marksb) Internal Assessment: 40 marks (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)

Community Organization and Social Action	
Course Code: 21BSW3C7	
Number of theory Credits	Number of Lecture Hours
04	56

Content of Course	Hours
Unit I: Community	15
Chapter No. 1 Community: Concept, Meaning and Definition Chapter No. 2 Elements and Characteristics of Community Chapter No. 3 Functions of Community Chapter No. 4 Major Forms of Community: Tribal, Rural, Urban- their Features and Differences	
Unit II: Community Organization	13
Chapter No. 5 Community Organization: Concept, Meaning, Definition , Scope and Objectives Chapter No. 6 Models, Principles and Process of Community organization Chapter No. 7 Community Organization and its relationship with other methods of Social Work Chapter No. 8 Role of Community organizer	
Unit III: Social Action	12
Chapter No. 9 Social Action: Concept, Meaning, Definition, Objectives and Scope Chapter No. 10 Social Action and its Relationship with Other Methods of Social Work Chapter No. 11 Principles and Strategies of Social Action Chapter No. 12 Models of Social Action- Popular and Elitist; Need Based and Right Based Approaches	
Unit IV: Social Movements in India	16
Chapter No. 13 Social Movements: Concept, Meaning, Definition and Scope, Sources of Social Movement Chapter No. 14 Agrarian and Peasant Movements: Anthyodaya, Sarvodaya, Bhoodan and Contemporary movements Chapter No. 15 Environmental Movements: Narmada Bachao Andolan, Chipko movement, Silent Valley and Chilka Lake Chapter No. 16 Dalit movements: National and Karnataka State, Women Movements in Karnataka and Right Based Movement	

Key Words: Community, Community Organization, Social Action and Social Movement

References:

1. Cox F (1987), Community Organization, Michigan, FE Peacock Publishers
2. Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan
3. Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press
4. Ledwith, M. (2005). Community Development a Critical Approach. New Delhi: Rawat Publications
5. MacIver R.M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers
6. Marie Weil (ed.) (2005), The Hand Book of Community Practice, New Delhi, Sage Publication
7. Ross M.G. (1955), Community Organization: Theory and Principles, New York, Harper & Brot
8. Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, New Delhi, Sage
9. Siddique, H. Y. (1997). Working with Communities – Introduction to Community Work. New Delhi: Hira Publications
10. Siddiqui, H.Y. (1985), Social Work and Social Action, New Delhi, Harnam
11. Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage
12. Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar)
13. Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt

Level: Semester III
Title of the Paper: Psychology for Social Work Practice
Course Code: 21BSW3C8
Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand psychological concepts and its relevance to Social Work 2. To understand determinants and processes of personality development 3. To understand the basic concepts and processes in social psychology and its relevance to Social Work 4. To understand social attitudes and psycho-social behavior	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand psychological concepts and its relevance to Social Work 2. Able to understand determinants and processes of personality development 3. Able to understand the basic concepts and processes in social psychology and its relevance to Social Work 4. Able to understand social attitudes and psycho-social behaviour	A. Semester end examination :60 marks B. Internal Assessment:40 (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)

Psychology for Social Work Practice	
Course Code: 21BSW3C8	
Number of theory Credits	Number of Lecture Hours
04	56

Content of Course	Hours
Unit I: Introduction to Psychology	12
<p>Chapter No. 1 Psychology: Concept, Definition and Relevance to Social Work</p> <p>Chapter No. 2 Perception and Learning: Definition, factors influence on perception and learning.</p> <p>Chapter No. 3 Motivation: Concept and Factors affecting Motivation</p> <p>Chapter No. 4 Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence</p>	
Unit II: Human Growth and Personality	14
<p>Chapter No. 5 Human Growth and Development: Meaning and Stages</p> <p>Chapter No. 6 Personality: Concept, Determinants and types</p> <p>Chapter No. 7 Psychoanalytic Theories of Personality: Sigmund Freud and Carl Jung</p> <p>Chapter No. 8 Behaviour and Humanistic Theories: B.F. Skinner and Carl Rogers</p>	
Unit III: Introduction to Social Psychology	12
<p>Chapter No. 9 Social Psychology: Concept, Definition and Relevance to Social Work</p> <p>Chapter No. 10 Influence of Intra and Inter Groups on individual behaviour</p> <p>Chapter No. 11 Social Perception and Social Cognition: Definitions, Features and Factors</p> <p>Chapter No. 12 Social Influence and Interpersonal Attraction: Definitions, Features and Factors</p>	
Unit IV: Social Attitude and Collective Behaviour	16
<p>Chapter No. 13 Attitude: Meaning, Definition, Social Attitude: Meaning, Definition, Features and Formation</p> <p>Chapter No. 14 Collective and Social Behaviour: Characteristics and Dynamics</p> <p>Chapter No. 15 Leadership: Meaning, Definitions, Traits and Functions, Dynamics of Leadership</p> <p>Chapter No. 16 Stereotypes and Prejudices</p>	

Key Words: Psychology, Human Growth, Personality and Collective Behaviour

References:

1. Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. and Hilgard, E. R. (2013). Introduction to Psychology. New York: H. B. J. Inc.
2. Baron, R.A. and Byron, D. (1998). Social Psychology. New Delhi: Prentice Hal. Dandapani, S. (2005). General Psychology. Hyderabad: Neel Kamal Publications. Elizabeth, H. (1968). Development Psychology. New York: Mc Graw Hill.
3. Feldman, R.S. (1985). Social Psychology: Theories, Research and Applications. New York: McGraw hill.
4. Feldman, R.S. (1997). Understanding Psychology. New Delhi: Mc Graw Hill.
5. Hall, C.S. Lindzey, G. and Cambell J.B. (2004). Theories of Personalities. New York: Wiley. M. Kuppaswamy, B. (1972). Elements of Social Psychology. New York: Asian Publishing House. Morgan, C.T., King, R.A. Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. New Delhi: Tata McGraw and Hill.
6. Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi: Tata McGraw Hill Pub. Co.Ltd.

Level: Semester III
Title of the Paper: Social Work Research
Course Code: 21BSW3C9
Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> 1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena 2. To learn steps and process of formulation of research design and carry out the same 3. To learn method of conducting a review of literature 4. To develop familiarity with qualitative and quantitative research methods 5. To learn how to prepare tools for collection of data 6. To learn process of data collection, organization, presentation, analysis and report writing 	<ol style="list-style-type: none"> 1. Lecture 2. Assignment 3. Individual and Group Presentation 	<ol style="list-style-type: none"> 1. Able to demonstrate ability to be able to conduct research, and to do this with an understanding of the application of different methods and tools 2. Able to develop skills of data collection, organization, presentation, analysis and report writing 	<p>A. Semester end examination : 60 marks</p> <p>Internal Assessment: 40 marks (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 +5)</p>

Social Work Research	
Course Code: 21BSW3C9	
Number of theory Credits	Number of Lecture Hours
04	56

Content of Course	Hours
Unit I: Basic Concepts	12
Chapter No. 1 Social Research: Concept, Definition, Scope and Objectives Chapter No. 2 Social Work Research: Concept, Definition, Scope and Objectives Chapter No. 3 Qualitative Research, Quantitative Research and Mixed Methods Chapter No. 4 Ethics of research	
Unit II: Social Work Research Methodology	14
Chapter No. 5 Identification and Steps in Formulation of a Research Problem Chapter No. 6 Review of Literature Chapter No. 7 Concepts, constructs, Variables and Hypothesis Chapter No. 8 Types of Research Designs: Exploratory, Descriptive, Experimental and Explanatory.	
Unit III: Sampling Framework and Data Collection	12
Chapter No. 9 Universe, population, Sampling Unit and Types of Sampling: Probability and Non-Probability Chapter No. 10 Sources of Data: Primary and Secondary Chapter No. 11 Tools of Data Collection: questionnaire, Interview Schedule, observation method Chapter No. 12 Digital Usage for Data Collection: Google form, Microsoft Form, survey monkey etc	
Unit IV: Data Processing and Basic Statistics	16
Chapter No. 13 Processing of Data Chapter No. 14 Statistics: Measures of Central tendency- Mean, Mode, Median Chapter No. 15 Measures of Dispersion: Range, Mean Deviation, Standard deviation Chapter No. 16 Analysis, Interpretation and Report Writing	

Key Words: Social Research, Social Work Research, Research Methodology and Collection and Processing of Data

References:

1. Black, J. and Champion, D. (1976). *Methods and Issues in Social Research*. New York, N.Y.: Wiley.
2. Bryman, Alan (2016), *Social Research Methods*. 5th Edition. London: Oxford University Press. Cook, Thomas D Cook and Reichardt, eds (1979). *Qualitative and Quantitative Methods in Evaluation Research*. CA: Sage
3. Creswell, J W (1994). *Research Design: Qualitative and Quantitative Approaches*. CA: Sage Publications.
4. Denzin, N.K. and Lincoln, Y.S. Eds (2017). *The Sage Handbook of Qualitative Research* Sage Gupta, S.C., (2012), *Fundamentals of Statistics*, 7th revised ed., Himalaya Publishing House, New Delhi.
5. Kerlinger, F. (1986). *Foundations of Behavioral Research*. New York: Holt, Rinehart and Winston.
6. Kothari, C. R., (2004) , *Research Methodology –Methods and Techniques*, 2nd ed., Kumar, R., (2006), *Research Methodology*, 2nd ed., Pearson Education, New Delhi.
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8. Neuman, W. L. (2014). *Social Research Methods- Qualitative and Quantitative Approach*. 7th Edition. New Delhi: Pearson Education India

Level: Semester III

Course: FWP-3

Title of the Paper: Field Work Practicum 3

Marks/Credits: 100/4

Objectives	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. To work in agencies working in different types of areas of Social Work practice2. To develop work plan in consultation with agency supervisor3. To develop capacity for observation and analysis of social realities4. To practice the methods of working with individuals and groups5. To develop understanding of the needs, problems and Programmes for different target groups6. To develop understanding of the role of Social Workers in different settings7. To develop Skills in report writing and use of supervision both at agency and faculty level	<ol style="list-style-type: none">1. Able to understand Programmes and projects of governmental and non-governmental organizations and critically appraise them2. Able to prepare work plan and its execution3. Able to develop professional attitude conducive to deal with human problems4. Able to develop sensitivity towards the needs and problems of different target groups5. Able to develop understanding of the role of Social Workers in different settings.6. Able to apply programme Media Skills in Social Work interventions.7. Able to develop skills to write reports of work performed during field work and make use of supervision	Field work evaluation: Internal Assesment:50 Viva voce:50

Field Work Tasks and Activities

1. Familiarization with agency and develop an agency profile with focus on:

1.1 Organizational genesis, organizational types and structure, ideological orientation, programmes and policies

1.2 Client group/s

1.3 Problems are being focused

1.4 Services are being provided

1.5 The role of social worker

1.6 Network with other agencies.

2. Observe agency functioning

3. Practice the methods of working with individuals and groups in the agency

4. Practice the Skills in observation, listening, group discussion and report writing.

5. Assist the organization wherever desirable in its ongoing interventions.

6. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor.

7. Minimum 24 Visits need to carryout

8. Students Required to Learn following components i

8.1 Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization,

8.2 Legal Status of the Organization

8.3 Functions of Social Work