



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

JNANASAGARA CAMPUS, BALLARI-583105

**Department of Studies in
Women's Studies**

SYLLABUS

Master of Social Science

(I-IV Semester)

With effect from

2021-22



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY



Department of Women Studies

Jnana Sagara, Ballari - 583105

Distribution of Courses/Papers in Postgraduate Programme I to IV Semester as per Choice Based Credit System (CBCS) Proposed for PG Programs

III – SEMESTER

Without Practical

Semester	Category	Subject code	Title of the Paper	Marks			Teaching hours/week			Credit	Duration of exams (Hrs)
				IA	SEE	Total	L	T	P		
THIRD	DSC11	21WSD3C11L	Women and Psychology	30	70	100	4	-	-	4	3
	DSC12	21WSD3C12L	Women: Violence –Management and Prevention	30	70	100	4	-	-	4	3
	DSC13	21WSD3C13L	Women managerial competency	30	70	100	4	-	-	4	3
	DSE1	21WSD3E1AL	A. Women and Wellness	30	70	100	4	-	-	4	3
		21WSD3E1BL	B. Women and Reproductive Health								
		21WSD3E1CL	C. Gender Justice and Work place Security								
	DSE2	21WSD3E2AL	A. Men in Feminism	30	70	100	4	-	-	4	3
		21WSD3E2BL	B. Gender and Environment								
		21WSD3E2CL	C. Women and Media								
	GEC1	21WSD3G1AL	A. Women Workplace Security	20	30	50	2	-	-	2	1
		21WSD3G1BL	B. Gender Justice								
21WSD3G1CL		C. Gender Auditing									
DSC12T3	21WSD3C3T	Women Violence–Case studies	20	30	50	-	2	-	2	1	
Total Marks for III Semester						600				24	

Women's Studies

Third Semester

Course: Women and psychology	Course Code: 21WSD3C11L
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course Objectives:

1. This paper aims to understand psychological issues pertaining to women and their experience
2. Bring awareness about feminist psychology.

Unit I Feminist stance in psychology 10Hrs

Feminist perspective in Psychology. Psychology of women, Gender bias in Diagnosis, Psychological Disorders, Victims of sexually transmitted diseases.

Unit II Thoughts 12Hrs

Concepts, Nature of study, Sex and Gender: Myths and Facts, Sex Role Identity, Gender Differences and Similarities, Feminization of Psychology: Consciousness, Female, Feminine and Feminist. Psychological status of women in life cycle: Childhood, adolescence, Menarche, Menstruation and Mood, motherhood and old age

Unit III Psychology of Women 12Hrs

Mental Health – Psychological Disorders, Anxiety Disorders, Eating Disorders, Depression, Hysteria Psychological effect during Menarche, Menstruation and Mood, Pregnancy - Child Birth, Postpartum depression after Motherhood and Menopause. Psychology of Women Victims of Violence – Rape, Incest, Taboo, Childhood Sexual Abuse, Domestic Violence, violence in public domain.

Unit IV Mental illness 10Hrs

Medical, Psychiatry Counseling – Traditional – Non-Sexist – Rehabilitation – Constitutional Measures Feminine role; cultural practices; Women in vulnerable situations; Devadasis; sex workers; women in custodial violence; Communal violence; Intervention; Personality and self-esteem development of women. Feminist therapies, consciousness raising and other approaches.

Unit V Theory and skills 12Hrs

Non directive skills, Systematic desensitization, and Aversion, Rational-emotive skills and cognitive skills, stress management model. Assessment techniques and tools of Assessment Psychometric Test- Anecdotal records, Rating scale, Socio-

metric Test Counseling and Psychotherapy-
Transactional Analysis/Rational Emotive Behavioral Therapy/Reality Therapy.

References:

1. Bronstein, p.a., & Quina, K., 1988, teaching psychology of people: resource for gender and sociocultural awareness, Washington, DC, American Psychological Association.
2. Butler, Sandra E. and Claire Wintram 1991, Feminist Group Work (Gender and Psychology Series) Sage Publications Ltd.
3. Denmark, Florence. & Scherzer, Jeri A., 2004, Engendering Psychology: Women and Gender, Revised Edition, Wesley
4. Radakrishnan, S., 2003, Psychology: An Introductory Guide, Zigzag Printers, Coimbatore
5. Ussher, Jane 1992, Gender Issues in Clinical Psychology, Routledge.

Course Outcomes (CO): After completion of this course student should be able to

CO-1	Understand the measures of the women's psychological health.
CO-2	Analyze the right to women's health and human rights.

Women's Studies

Third Semester

Course: Women: Violence-Management and Prevention	Course Code: 21WSD3C12L
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course Objective:

1. Introduce students to demands for justice and dignity.
2. Examine experiences of violence from the point of view of the idea of 'bodily integrity'.

Unit I Scope and Definition 10 Hrs

Definition, gender-based violence, Classification of gender-based violence- Private and public, Physical, structural, cultural, Family, community and state, Patriarchal ideology and violence against women, Violence as human right violation. Feminist perspective of violence against women.

Unit II Gender Based Violence – Private sector: 12 Hrs

Feminist theories on domestic violence, Domestic violence: physical, sexual, psychological and verbal, Forms of violence against women in family, Denial of reproductive rights, Female Genital Mutilation (FGM), Female feticide and infanticide, Dowry harassment and death, Wife battering, Denial of access to resources, Child abuse, Neglect, torture, humiliation

Unit III Gender Based Violence – Public domain 12 Hrs

Communal conflicts-Rape, Sexual abuse and harassment, Immoral trafficking, State violence -Custodial violence, Violence by law enforcing agency, Genocide, Armed Conflict and Gender Abuse -War crimes, Sexual abuse.

Unit IV Cultural practices -Violence 10 Hrs

Violating women's rights: Forced polyandry and widowhood, Devadasi system and mathamma culture, Honor killing and witch hunting and other rituals – various religion.

Unit V Response to Violence 12 Hrs

State response - National Human Rights Commission, National Commission for Women, Law Enforcing Agencies: All Women's Police Stations, Vigilance Cells, Legal Aid Cells, Judiciary: Family Courts/Mahila Courts Service Providers – Help lines, Women and Children Help lines Non-State Actors- INGOs and NGOs, Collective protests, Restorative justice in the context of gender violence.

References:

1. Agnes Flavia (2008) *Law and Gender Inequality: The Politics of Women's Rights in India*, New Delhi.
2. Agnes Flavia (2008) *My Story...Our Story of rebuilding broken lives*, Forum against Oppression of Women (F.A.O.W.); (reprint).
3. Ahluwalia Kiranjit and Gupta Rahil (2007) *Provoked*, New Delhi: HarperCollins.
4. Bardhan Kalpana and Aghnihotri, Anita (2001) *Forest Interludes: A collection of journals and fiction*, New Delhi: Zubaan.
5. Bhasin Kamla and Menon Ritu (2000) *Borders and Boundaries: Women in India's Partition*, New Delhi, Kalifor Women.
6. Butalia Urvashi (2002) 'Confrontation and Negotiation: The women's Movement Responses to Violence Against Women', in Kapadia Karin (ed) *The Violence Of Development*, New Delhi: Palgrave-Macmillan.

7. Chakravarti Uma (2007) 'Burden of Nationalism: some Thoughts on South Asian Feminists on the Nation State' in De Mel Nilofeur and Selvy Thiruchandran (eds) At The Cutting Edge: Essays in Honour of Kumari Jaywardene, New Delhi: Women Unlimited.
8. Chatterjee Piya, (2003) A Time for Tea: Women. Labor and postcolonial politics in Indian Plantation, New Delhi: Zubaan.
9. Chowdhry Prem (2007) Contentious Marriages/Eloping Couples: Gender, Caste and Patriarchy in Northern India, New Delhi: OUP.
10. Datar Chayya (1995) Struggle against Violence, Calcutta: Stree. Domestic Violence Bill: A campaign (2003), New Delhi: Indian Social Institute.
11. Gandhi Nandita and Shah Nandita (1992) Issues at Stake: Theory and Practice of Women's Movement in India, New Delhi: Kalifor Women.
12. Gangoli Geetanjali (2007) Indian Feminisms: Law, Patriarchies and Violence in India, Ashgate Publications (Bhanwari Devi Campaign). Gender Group Report of the Delhi University on Sexual Harassment. How has the Gujarat Massacre Affected Minority Women: Survivors Speak, Citizen's Initiative, Ahmadabad; April 16, 2002. (Read extracts from the report).
13. Kannabiran Kalpana (2005) Violence of Normal Times, New Delhi Women Unlimited. Lawyers Collective, Women's Rights Initiative, Campaign for Civil Act on Domestic Violence, 2002.
14. Mangubhai Jayashree and Aloysius I (2011) Dalit women speak out: Violence against Dalit Women in India, Vols I, II, and III: New Delhi, IDEAS.
15. Menon Nivedita (2004) Recovering Subversion: Feminist Politics Beyond the Law, New Delhi: Sage.
17. Omvedt Gail (1990) Violence against Women: New movements and New Theories in India, New Delhi: Kali for Women.
16. V. Geetha (1998) 'On Bodily Love and Hurt' in Mary John and Janaki Nair (eds). A Question of Silence: The Sexual Economies of Modern India, New Delhi: Kalifor Women

Course Outcomes (CO): After completion of this course student should be able to

CO-1	Understand concept of violence against women
CO-2	Analyze challenges for managing violence
CO-	Identify prevention methods of violence against women

Women's Studies

Third Semester

Course: Women managerial Competency	Course Code: 21WSD3C13L
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course Objectives

1. Explain the lack of women in senior level positions.
2. To enable them to understand the environment of the organization.
3. To help the students gain knowledge about functions and responsibilities of managers.

Unit I	Importance Introduction to skills & personal skills, Importance of competent managers, skills of effective managers, developing self-awareness on the issues of emotional intelligence, self-learning styles, values, attitude towards change, learning of skills and applications of skills.	10Hrs
Unit II	Theoretical Approaches Theoretical approaches to the study of the role effectiveness of the managers – Trait Theories Behavioral Theories, situational (contingency) theories. Women Managers and Administrators and Effectiveness; The Organizational Structures; Traits and Tasks of the women Managers and Administrators.	12Hrs
Unit III:	Managerial skill- Issues Barriers for women Managers: Barriers for effective development; Occupational Stress; Coping/Helping Strategies to overcome the barriers, administration Organizational Structure: - Forming teams, Allocating Responsibilities, Managers Responsibilities, Task –Flow network, Organizational Development, Risk Management Process, Result Based Management (RBM). Skill development of managers. Importance of Work-Life Balance - Achieving Work-Life Balance.	12Hrs

Unit IV Managerial skill- Challenges**10 Hrs**

Importance of Knowing Oneself - Process of Knowing Oneself -Stages in Interpersonal Relationship - Relationship Building, Managing Time, Time Management Matrix - Scheduling - Grouping of Activities - Overcoming Procrastination. Skills for developing positive interpersonal communication, importance of supportive communication, coaching and counseling, defensiveness and disconfirmation, principles of supportive communications. Personal interview management.

Unit-V Decision Making - Problem solving**12 Hrs**

Making Decision Making Process - Steps in Effective Decision Making - Effective Decision Making in Teams - Decision Making Styles. Team building: Developing teams and team work, advantages of team, leading team, team membership. Problem solving: creativity, innovation, steps of analytical problem solving, limitations of analytical problem solving, impediments of creativity, multiple approaches to creativity. Importance of Work-Life Balance - Achieving Work-Life Balance.

References:

1. Davidson, M.J. and Cooper, C.L. Stress and the Women Manager. Oxford: Martin Robert so
2. Harvard Business Review Manager's Handbook: The 17 Skills Leaders Need to Stand Out (HBR Handbooks), Harvard Business Review Press, 2017
3. Napasri Kraisonswasdi (1989), Women Executives (A Sociological Studies in role effectiveness), Jaipur, Rawat Publications
4. Riley M. John, Stakeholders in Rural Development. New Delhi: Sage Publications 2002.
5. Mc Garth E. H., Basic Managerial Skills for All, PHI, 2011 2.
6. https://www.researchgate.net/publication/330906922_The_Challenges_of_Women_Leadership_and_Management_in_India

Course Outcomes(CO): After completion of this course student should be able to

CO-1	Understand the concepts related to Business
CO-2	Demonstrate the roles, skills and functions of women in management.

M.A Women's Studies Third Semester

Course: Women and Wellness	Course Code: 21WSD3E1AL
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course objectives:

1. To sensitize the student on invisibility of women's Health Issues.
2. To equip students with knowledge of women wellness.
3. To create the awareness about Fitness and Healthy Lifestyle.

Unit I Gender lens 12Hrs

Defining health and wellness, Key theories of health and wellness, Prochaska's Stages of Change. Behavioral Change-focus of health and wellness programs, Components of an effective behavior change program. Development of community-level of behavioral change programs

Unit II Health and Wellness 12ours

The role of self-assessment in health and wellness, Factors Influencing Women's Health, Health Care, Role of Physical Activities: Recreational Games and Yoga in maintaining Health and Wellness of women, Woman's Physical composition and the Body image - healthy lifestyle, Role of culture in health and wellness, Approaches to health and wellness interventions

Unit V Policies for women and wellness 12Hrs

Public health and wellness, community initiatives, employer initiatives, Nutrition initiatives, oral health initiatives, Provision to improve the health of women's wellness, preventive health services for women's wellness. Social Context, Adaptation to Retirement and Senior Activities, Family Relationships, Social Networks and Community Health Care and the Medical System, Corporate Health and Wellness Initiatives.

Unit III Issues Disability 12Hrs

Disability Issues related to Victimization and Vulnerability of Physically/ mentally challenged Women and girl Child - Mainstreaming Disabled Women and girl Child - Disabled Women Communities and Self-Help Groups - Physically Challenged Women Care - Protective Schemes and Laws and Grassroot Realities

Unit IV Feminist gerontology 10 Hrs

Understanding aging from gender perspective, Challenges of women gerontologists, Notion of Beauty myth and Ageing - effects of Ageing in Women, Social transition - old age homes, Images of aging, combating ageism, Adjustment to changes in life patterns, insecurity - Social Aspects of Dying.

References:

1. Clarke, Laura Hurd. 2011. *Facing Age*. United Kingdom: Rowman and Littlefield Publishers.
2. Drinkwater, Barbara, Ed. 2000. *Women in Sport*. Oxford: Blackwell Science.
3. Pal, Manoranjan, Premananda Bharathi et. al (ed) 2011. *Gender Discrimination: Health, Nutritional Status and Role of Women in India*. New Delhi: Oxford University Press.
4. Rao, Mohan (ed). 2004. *The Unheard Screams: Reproductive Health and Women's Lives in India*. New Delhi: Zubaan.
5. Trevathan, Wenda 2010. *Ancient Bodies, Modern Lives: How Evolution has shaped Women's health*. USA: Oxford University Press.
6. Muhlbauer, Varda and Joan C. Krisler et al (ed). 2015. *Women and Aging: An International, Intersectional Power Politics*. Switzerland: Springer International Publishing House.
7. Edlin, G. & Golanty, E. (2014). Ch. 1 in *Health & wellness*. Burlington, MA: Jones & Bartlett.
8. Janosky, J.E., Armoutliev, E.M., Benipal, A., Kingsbury, D., Teller, J.L., Snyder, K.L., & Riley, P. (2013). Coalitions for impacting the health of a community: The Summit County, Ohio, experience. *Population Health Management*, 16(4), 246-254.
9. Mitchell, N. S., & Polsky, S. (2013). Innovative care delivery model to address obesity in older African-American women: Senior Wellness Initiative and Take Off Pounds Sensibly Collaboration for Health (SWITCH). *Journal of The American Geriatrics Society*, 61(11), 1971-1975.
10. Muriello, L.M., Driskell, M.M.H., Sherman, K.J., Johnson, S.S., Prochaska, J.M., & Prochaska, J.O. (2006). Acceptability of a school-based intervention for prevention of adolescent obesity. *Journal of School Nursing*, 22(5), 269-77.
11. Andrew Weil, MD. (2013). Definition of health. [Video File, 01:37min.]
12. INTELECOM. (2001). Defining health: Different perspectives. [Video File, 02:48min.]
13. INTELECOM. (2001). Health, a national and international concern. [Video File, 04:28min.]
14. INTELECOM. (2001). Living healthier. [Video File, 03:15min.]

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Identify, describe and discuss health and wellness issues in women.
CO-2	Discuss approaches to overcome barriers of wellness

M.A Women's Studies Third Semester

Course: Women and Reproductive Health	Course Code: 21WSD3E1BL
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course objectives:

1. Explain the concepts and importance of reproductive health in current population debate
2. Discuss a wider range of current and emerging reproductive health issues.

Unit I Importance 12Hrs

Definition and Importance of Reproductive Health, Reproductive Health Problems, Antenatal- Natal- Postnatal care, Infant Mortality Rate- Maternal Mortality Rate – Maternal Morbidity Rate, Immunization, Family Welfare and fertility behaviors', Importance of Family Planning and fertility preference, Family Planning and Contraceptive Methods.

Unit II Reproductive Health Diseases 10Hrs

Sexually Transmitted Diseases, Reproductive Tract Infection, Human Acquired Immune Virus, Immune Deficiency Syndrome, Modes of Transmission,

Unit III Reproductive Health Care Services 12Hrs

Policies & Programmes PHCs- CHCs and Sub centre level, Integrated child development scheme (ICDS), Ayushmani scheme, Infant and young child feeding project (IYCF), RHPolicies and Reports (MDG Goals, NFHS III and NFHS IV).

Unit IV Reproductive health technology 10Hrs

Socio-economic determinants of Women's reproductive Health, Role and impact, Types of reproductive technology- IVF, ART, NRT etc, Amniocentesis, Genetic Technologies- cloning, Technologies of Desire.

Unit V Reproductive rights 12 Hrs

Reproductive right in India and Abroad, Promoting reproductive rights, Reproductive Choice Medical Termination of Pregnancy Act, 1971/ Abortion rights, PC & PNDT Act 1994, Surrogacy act 2021, New dimensions of motherhood, Socio-Cultural and Biological determinants of Reproductive Health (Rights of Passage) Anemia and nutritional deficiency

References:

1. Facility Survey of Public Health Institutions in Karnataka, Indian Institute of Health and Family Welfare, Bengaluru, Hyderabad-2008,
2. National guidelines on Infant and Young Child Feeding, Ministry of Women and Child Development Food and Nutrition Board, Govt of India Second Edition, 2006.
3. Panthaki, D., (1998) Education in Human Sexuality: A source book for educators, Family Planning

Association of India, Mumbai.

4. Population Foundation of India, Training Unit Reproductive and Child Health, Training and Resource Development Centre, New Delhi, 1998.
5. Radika.R. and Jejjebhoy.S.J, Women's Reproductive Health in India, Rawat Publications, Jaipur and **New Delhi, 2000.**
6. Saseendran Pallikadvath, Women's Reproductive Health, Sociocultural Context and AIDS Knowledge in Northern India, Journal of Health Management Vol.: 7, No.: 1, April, 2005
7. Srinivasan. K., Reproductive Health, India towards population and Development goals, Oxford University Press, New Delhi, 1997.
8. Susan S. Hally, Nutrition in Reproductive Health, The Journal of Midwifery & Women's Health, Volume 43, Issue 6, pages 459-470, Dec 1998.
9. Watsa, M.C., Meeting the Health needs of young people, Journal of Family Welfare. 10: 3-10, 1990.
10. WHO School Health Education to Prevent AIDS and Sexually Transmitted Diseases, a resource package for curriculum planners, 1994.
11. Women World Development series Women and Health, Zed books limited, London, 1995.

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Describe the importance of reproductive health and reproductive health as a fundamental right.
CO-2	Identify the impact of health policies, programs and practices on women reproductive health

M.A Women's Studies Third Semester

Course: Gender Justice and Workplace Security	Course Code: 21WSD3E1CL
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course objective:

1. To know the role and status of women at workplace
2. Provide a knowledge of securing tools to handling workplace situations.

Unit I	Concepts of Gender Justice	12 Hrs
	Concepts of gender justice, Notion and significance, key goals, sex, gender, gender socialization, gender stereotypes, patriarchy, status of women in Indian society. Human rights, fundamental freedoms, women empowerment, significance of national - regional peculiarities. Various historical, cultural, and religious backgrounds. Limited resources and opportunities for women. Violence against women.	
Unit II	International and Constitutional Perspectives	10 Hrs
	Indian constitution - caste, class, sex, civil and political rights, economic-social and cultural rights. Education, employment, other aspects. Role of international institutions, Commission of Human Rights, International Women's year 1975, CEDAW (Convention, Elimination of Discrimination Against Women), UDHR (Universal Declaration of Human Rights).	
Unit III	Women at Workplace	12 Hrs
	Traditional roles, Patriarchy call mindset, devalued, conflict situation, discriminatory practices, labor laws, industrial dispute act 1947, factories act 1948, maternity benefits act 1961, equal remuneration act 1976, unorganized workers social security act 2008, sexual harassment at workplace 2013.	
Unit IV	Gender biased violence - Within Beyond	10 Hrs
	Physical, sexual and psychological, economic and neglect violence, rape, sexual abuse, intimidation at workplace and educational institutions, trafficking of women, forced prostitution	
Unit V	Role of Different agencies	12 Hrs
	National Commission for Women, State Women Commission, Ministry of women and child development, Non-Government Organization, Protection of children from sexual offence	

References:

1. Mamtarao,lawrelatingtowomenandchildren, easternbookco,lucknow .
2. Flaviaagnes,sudhirchandra,monmayeebasu,womenandlawinindia,oxforduniv.Press2004.
3. K.i.Vibhute,criminallaw,lexisnexis,12thedn.
4. N.Prabhannithan(ed.),crime&justiceinindia,sage pub.,2013.
5. Ritugupta,sexualharassmentatworkplace,lexisnexis,2013

6. Ferber,holcomb&wentling,sex,gender&sexuality:thenewbasics,oxforduniv.Press2008
7. Sarlagopalan,towardsequality–theunfinishedagenda–statusofwomeninindia2001.National commissionforwomen.
8. Amitadhanda,archanaparashar(ed)engenderinglawessaysinhonouroflotikasarkar(1999).Ea sternbookdepot.
9. Ratnakapurandbrendiacossmann,subversivesites:feministengagementswithlawinindia(1996).
10. Towards equality reportofthecommitteeofstatusin indiagovernment ofindia(1974).
11. Kalapanakannabhiran(ed),womenandlawcriticalfeministperspectives(sagepublicationsindia2014)
12. Ushatandon(ed),genderjustice:arealityorfragilemyth(2015)
13. Rajeshthalwar,thethirdsexandhumanrights(2016)8.Nationalfamilyhealthsurvey-4(2017)

Course Outcomes(CO): After completion of this course students should be able to

CO-1	Understand laws, its procedural intricacies and judicial decision
CO-2	Explain strengthening the position of women in society

M.A Women's Studies Third Semester

Course: Men in Feminism	Course Code: 21 WSD3E2AL
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course Objectives

1. To sensitize the students on Men and Women Relationship.
2. To equip students with knowledge in Role of men in International Feminist movements

Unit I Scope and definitions

12Hrs

Man-Woman Relationship across Cultures, Religions and Societies Male Dependency and Interchangeability of Man- Woman Dichotomy/ Power Structure; Examining Man-Woman Bonds –Mother-Son, Man-Wife, Father-Daughter, Brother-Sister across cultures and socio-religious conditions; Social-Racial-Cultural and Religious Hierarchies and Stereotyping – White Men- White Women- Black Man- Black Women

Unit II Feminist Movements

10Hrs

Impact of Feminist Movements on Men Reverse Marginalization- Feminization of Manhood- Demonization of Men- Myths and Misconceptions - Michael Kimmel's classification of American Feminism- Disempowerment and Exclusion of Men - Male Presence- Absence in Feminism

Unit III Role of Men in International Feminist Movements

12

Hrs Mainstreaming/ Integrating Gender and Sexualities- Male advocates for Schools of Feminisms; Pro-feminists, Male Feminists and Men in Feminism- Positioning Men within Feminist schools of thought; Pro-feminist Men in three waves of feminisms, Women's Suffragette movements and other pro-women liberation movements; Social thinkers and Writers- Sir Henry Maine (British Legal Historian), J.S Mill (Advocated the Amendment of Reform Bill), Michael Kimmel (Pro-Feminist American Thinker)

Unit IV Contributions of men Feminist Movements in Indian

10

Hrs Indian National Movement and Women's front; Men foregrounding Women's empowerment across the many Social and Political movements in India – Self-respect movement of Kerala and Tamil Nadu, Bharatiya and Bharatidasan's Vision of "An Empowered Woman" (Pudhumai Penn) – EVR Periyar and the Self-Respect Movement; Social Reform Movements- Rajaram Mohan Roy and the Brahmo Samaj against Sati, Dowry and other social evils in India, B.R Ambedkar- Jyoti Bha Phule, Pandit Ramabai and Tarabai; Indian Visionaries and Philosophers- Rabindranath Tagore and Sarojini Naidu and Aurobindo Ghosh- Mother Mira.

Unit V UNO Initiative

12Hrs

He for She – Feminism through Men and Women He for She- Background, Opportunity, Strategy, 3As- Awareness, Advocacy and Action, Impact 10x10x10 and other Features of the Model; Global Champion of Men and Women for Gender Equality and Empowerment of Women; Gender Equality Advocates in Organizations/ Schools and University

References:

1. Digby, Tom. Ed. 1998. *Men Doing Feminism*. New York: Routledge.
2. hooks, bell. 2000. *Feminism is for Everybody: Passionate Politics*. Cambridge: South End Press.
3. Jardine, Alice & Paul Smith, Ed. 2003. *Men in Feminism*. New York: Routledge.
4. Mill, J.S. *The Subjection of Women* www.constitution.org/jsm/women.htm.
5. Tarrant, Shira. 2009. *Men and Feminism*. California: Seal Press.

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Understand the men's contribution to feminism
CO-2	Describe the role of men in feminism

M.A Women's Studies Third Semester

Course: Gender and Environment	Course Code: 21WSD3E2BL
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course Objectives

1. To know the significance of environmental quality.
2. Provide knowledge about how to manage the natural resources.

Unit I Development and sustainability 12Hrs

Defines sustainable development and sustainability; Fundamental components of sustainable development – Environment, Economy, Society; SDG and Big data.

Unit II Earth Summits: 10Hrs

Earth Summits – The Convention of Biological diversity, Climate change, Forest management; The Rio Declaration on environment and development. World Summit on Sustainable Development (Johannesburg 2002), United Nations Climate Change Conference (2005); Types of Biodiversity – Genetic diversity, Species diversity, Ecosystem diversity.

Unit III Indian Environmental Movement- 12

Hrs Environmental Movement in India; Strands in Indian Environmentalism; Eco-Feminism, Chipko Movement and Women; Appiko Movement; Other Movements – Chilka Movement, Bhopal Gas Tragedy, The People's Movement in Narmada Valley, Sardar Sarovar Project (SSP)

Unit IV Environmental Programmes- India: 10

Hrs India's Environment Programmes; Green House Effect – Industrial, Air and Noise Pollution; Global Warming; Impact of Global Warming.

Unit V Environmental impact on women 12Hrs

Environmental Effect on Women; The Environmental (Protection) Act, 1986; Global Remedial Measures for Conservation of Bio-diversity; Natural Resource Management – Role of Women.

Reference:

1. M.S. Swaminathan. (1998). "Gender Dimensions in Biodiversity Management". Ko nark publishers pvt ltd, New Delhi.
2. P.K. Rao. (2000) "Sustainable Development – Economics and Policy". Blackwell, New Delhi.
3. Promilla Kapur (ed). (2000). "Empowering Indian Women". Publication Division, Government of India, New Delhi.
4. Radha Kumar. (1993). "The History of Doing". Kalika Women, New Delhi.

5. Ronnie Vernooy, (Ed). (2006). "Social and gender Analysis Natural Resource Management: Learning studies and lessons from Asia". Sage, New Delhi.
6. Swarup, Hemlata and Rajput, Pam. (2000). Gender Dimensions of Environmental and Development Debate: The Indian Experience". In Sturat S. Nagel, (ed). "India's Development and Public Policy". Ashgate, Burlington.
7. Vandana Shiva and Moser, Ingunn (eds). (1995). "Bio Politics: A Feminist and Ecological Reader on Biotechnology". Zed Books LTD, London.
8. Vandana Shiva. (2005). Globalization's New Wars: Seed. Water and Life Forms". Women Unlimited, New Delhi.
9. Venkateshwara, Sandhay. (1995). "Environment, Development and the Gender Gap". Sage Publications, New Delhi.

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Able to understand various environmental issues in feminist perspective.
CO-2	Analyze the role of women to protect environmental sustainability.

M.A Women's Studies Third Semester

Course: Women and Media	Course Code: 21WSD3E2CL
Teaching Hrs/Week (L-T-P): 4-0-0	No. of Credits: 04
Internal Assessment Marks: 30	Semester End Examination Marks: 70

Course Objectives

- 1) The course will examine various images of gender in media.
- 2) Students will explore different processes and practices of gender.

Unit I Feminist perspective- media 12 Hrs

Film and gender studies and communication studies: media and representation of femininity and masculinity. Media and construction of gender norms and stereotypes: Film screening and discussion on Stereotypes: Portrayal of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

Unit II Gender analysis 10 Hrs

Analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news, Internet and its social impacts, Internet and women: empowering or a tool for disempowerment.

Unit III Gender and its intersections 12 Hrs

Media, gender, and its intersections - caste and class. Social norm about gender gets enacted, representation and impact on identity formation and communication. Media - socio-cultural mechanism - shapes individual and collective notions of identity: male or female.

Unit IV Cultural and Historical Ethos 10 Hrs

Gender Shifts in Social, Cultural and Historical Perceptions of the 'Ideal' and 'norm' - Body image, beauty, roles of a woman and gendering - Racial, ethnic and cross-cultural influence on Women's representations - Representations of Women in Literature - Representations of Women in Visual media - paintings, sculpture and film - Changes in representation of Women and Gender along cultural timeline.

Unit V Portrayal of women in print and electronic media 12

Hrs Feminist writings - Representation of women in media - Obscenity Pornography, Indecent Representation of Women (Prohibition) Act - Women's Sexuality in films. Women in Indian Soap Operas - Women as Viewers - Themes - Characters - Portrayal of women in Television Soap Operas - Soap Operas and Social Change.

Reference:

1. Bathla, Sonia, Women, Democracy and the Media: Cultural and Political Representation in the Indian Press, Sage, New Delhi, 1998
2. Creedon, P.J., (ed) Women in Mass Communication, Sage, Newbury Park, CA, 1993.
3. Giles, Judy & Tim, Middleton, Studying Culture: A Practical Introduction, Blackwell Publishers, Oxford, 1999
4. Joseph, Ammu, Women in Journalism: Making News, Konark Publishers Pvt. Ltd, Delhi, 2000
5. Kosambi, Meera (ed), Women's Oppression in the Public Gaze: Analysis of Newspaper coverage, State Action and Activist Response, Research Centre for Women's University, Mumbai, 1994
6. Krishnan, Prabha and Anita Dighe, Affirmation and Denial: Construction of Femininity on Indian Television, Sage Pub, New Delhi, 1990
7. Pande, Mirnal, The Subject is Women, Sanchar Publishing House, New Delhi, 1990

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Describe the role of media in promotion and protection of women empowerment
CO-2	Critically analyze the use of media in violation of women rights
CO-3	Conceptualize the impact of social media in women's life

M.A Women's Studies Third Semester

Course: Women Workplace Security	Course Code: 21WSD3G1AL
Teaching Hrs/Week (L-T-P): 2-0-0	No. of Credits: 02
Internal Assessment Marks: 20	Semester End Examination Marks: 30

Course Objectives

1. To know the workplace security issues of women
2. Provide a knowledge of handling workplace problems.

Unit I Workplaces safety and security 12Hrs

Introduction to Workplace Safety and security, Workplace Hazards, Preventative Measures, Workplace Safety and Issues, Notion and Significance of International and Constitutional Perspectives on Gender Equality at work place, Protection of Women at Workplace - Within and Beyond

Unit II Issues – challenges 12Hrs

Challenges faced by women working within security sector institution, causes of gender-based violence at work place, servicewomen's needs and priorities, advocacy at workplace, Protection of Women at Workplace

Unit III Security – initiative 10 Hrs

The steps taken by GOI towards the safety of the women in the workplace: The current status, Measures that can be considered, sensitizing informal sector workers: Complaints committees: Sensitizing local labour contractors: Technical support: The efforts that are needed from the Government, Office safety, Accident, Reporting and Investigation, Sexual harassment cell.

References:

1. Mamta Rao, Law Relating to Women and Children, Eastern Book Co, Lucknow
2. Flavia Agnes, Sudhir Chandra, Monmayee Basu, Women and Law in India, Oxford Univ. Press 2004.
3. K.I. Vibhute, Criminal Law, Lexis Nexis, 12th Edn. 2008
4. N. Prabha Unnithan (ed.), Crime & Justice in India, Sage Pub., 2013.
5. Ritu Gupta, Sexual Harassment at Workplace, Lexis Nexis, 2013
6. Ferber, Holcomb & Wentling, Sex, Gender & Sexuality: The New Basics, Oxford Univ. Press 2008

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Awareness about women employees' rights and security.
CO-2	strengthening the position of women in society

M.A Women's Studies Third Semester

Course: Gender Justice	Course Code: 21WSD3G1BL
Teaching Hrs/Week (L-T-P): 2-0-0	No. of Credits: 02
Internal Assessment: Marks: 20	Semester End Examination Marks: 30

Course Objectives

1. To know contemporary issues in gender justice.
2. To create awareness about law and judicial system pertaining to the rights of women

Unit I Gender dimensions 12 Hrs

Gender justice – Definition and dimension, Notions of sex and gender, Deconstructing 'Woman', 'Other', Private-public dichotomy, Knowledge and information. Women in ancient, medieval and modern India: An overview.

Unit II Constitutional and Legal Perspective 12

Hrs Unequal position of the women in personal laws: Marriage and Property related law in various religions. Uniform Civil Code towards gender justice, Vision of Gender Justice: International Perspective, Convention on the political rights of women, CEDAW 1979, Convention on trafficking in women and children, 1949.

Unit III Gender justice and Specific Issues 10

Hrs Human rights, fundamental freedoms, women empowerment, significance of national-regional peculiarities. Various historical, cultural, and religious background. Limited resources and opportunities for women. Violence against women.

Reference:

1. Jennifer Pierce, Gender Trials: Emotional Lives in Contemporary Law Firms, University of California Press, 1996, 978-0520201088
2. D. Kelly Weisberg, Feminist Legal Theory: Foundations, Temple University Press, 1993, 978-1566390293 (FLT on syllabus)
3. Anne M.O. Griffiths, In the Shadow of Marriage: Gender and Justice in an African Community, University of Chicago Press, 1998, 978-0226308753
4. Adrien Wing, Critical Race Feminism: a Reader, 2nd edition, NYU Press, 2003, 978-0814793947 Vandana Shiva, 1989 Staying Alive: Women, Ecology and Development.

5. London:ZedBooks.Nomita,Agarwal,WomenandLawinIndia,NewCenturyPublications, Delhi, 2002. Rashm Agarwal, and B.V.L.N. Rao, Gender Issues- A RoadMaptoEmpowerment,ShipraPublication,NewDelhi,2004.
6. Kamala Basin, Understanding Gender, Kali for Women, New Delhi, 2000. MaitrayeeChoudhry,(ed.),FeminisminIndia,KaliforWomen,NewDelhi,2004
7. AnjaniKant,WomenandtheLaw,A.P.H.PublishingCorporation,NewDelhi,1997
8. UniversalDeclarationofHumanRights1948
9. ConventionfortheSuppressionoftheTrafficinPersonsandoftheExploitationoftheProstitution ofOthers,1949
10. ConventiononthePoliticalRightsofWomen,1953
11. ConventionontheEliminationofAllFormsofDiscriminationagainstWomen,1979

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Understanding the concept of gender justice
CO-2	Become aware of social justice movements around the world.

M.A Women's Studies Third Semester

Course: Gender Auditing	Course Code: 21WSD3G1CL
Teaching Hrs/Week (L-T-P): 2-0-0	No. of Credits: 02
Internal Assessment: Marks: 20	Semester End Examination Marks: 30

Course Objectives

1. To find out the areas where gender imbalance exists and the factors behind it.
2. To establish good gender balance in decision-making processes in all areas.
3. To suggest measures for bridging the gender gap.

Unit I Principles and Characteristics 08 Hrs

Concept of Gender Auditing, Major aims and objectives, Gender Auditing Principles, Characteristics and Components. Participatory gender audit, Gender sensitivity and Gender specific audit.

Unit II Audit system and Gender 12 Hrs

Gender analysis on the basis of audit, gender mainstreaming in programme design, implementation and monitoring systems, Strategic gender interests, SWOT Analysis – Strengths, Weaknesses, Opportunities and Threat in auditing system, Barriers Analysis.

Unit III Gender Integration 08 Hrs

Collective bargaining and gender issues, Diversity in the workplace, Gender-neutral policies, Gender Action Planning, Gender Integration.

References

1. Australian Council for Overseas Aid. (1993). Women in Development and Affirmative Action Audit, ACFOA, Deakin, Australia.
2. BRAC. (1997). "Staff Attitudinal Survey," BRAC Technical Manual: An Action-learning Approach to Gender and Organizational Change, BRAC, Danka: Bangladesh.
3. Commission on the Advancement of Women. (1995). Gender Survey, InterAction, Washington, D.C. Levinger, Beryl and Evan Bloom. (1997). Discussion Oriented Organizational Self-Assessment, <http://www.edc.org/INT/CapDev/dosintr.htm>.

4. Macdonald, Mandy, Ellen Springer and Irene Dubel. (1997). "Guidelines for a Gender Assessment of an Organization," Gender and Organizational Change: Bridging the Gap Between Policy and Practice, Royal Tropical Institute, The Netherlands.
5. Porter, Fenella, Ines Smyth and Caroline Sweetman, Eds. (1999) Gender Works: Oxfam Experience in Policy and Practice, Oxfam Publishing, pp.3-4.
6. Oxfam International. (1997). Oxfam International Gender and Diversity Mapping Tool.
7. PLAN International, Guidelines for Integrating the Gender Equity Principle into PLAN's Domains, Warwick, Rhode Island. 8) Revealing the power of Gender Mainstreaming: Enhancing Development Effectiveness of Non-governmental Organizations in Africa. 2005.
8. Springer, Ellen. (1996). Tool for Organizational Gender Diagnosis, NOVIB, The Netherlands.
9. Sweetman, Carol, Ed. (1997) Gender in Development Organizations, Oxfam (UK and Ireland).

Course Outcomes (CO): After completion of this course students should be able to

CO-1	Assessing the context and level of awareness
CO-2	Assessing policies and operations
CO-3	Identification of gaps and challenges, Gender equality issues receiving more focus in interventions with national partners

M.A Women's Studies Third Semester

Course: Women Violence–Case studies	Course Code: 21WSD3C3T
Teaching Hrs/Week (L-T-P): 0-2-0	No. of Credits: 02
Internal Assessment: 20: Marks	Semester End Examination Marks: 30

Course Objectives

1. To examine the causes of domestic violence against women
2. To examine the registered cases of violence against women

Unit I Women violence -Case studies 08hrs

Aruna Shanbaug case (1973), 1990 Bantalarape case, Anjana Mishra rape case (1999) Imran rape case (2005), Ayesha Miran rape case (2007), 2012 2013 Kamduni gangrape and murder case, Hathras rape case.

Unit II Land mark judgements 08 Hrs

Laxmi Agarwal acid attack: Laxmi Vs Union of India, Vishaka Vs State of Rajasthan, Lata Singh Vs State of Uttar Pradesh, 2012 Delhi gang rape. (Nirbhaya case), Rape during the Kashmir conflict. (1989)

Unit III Behind the closed doors: 12 Hrs

Lalita Topov. the State of Jharkhand (2018), Hiralal P. Harsora and Ors v. Kusum Narottamdas Harsora and Ors, (2016), Sandhya Wankhede v. Manoj Bhimrao Wankhede, (2011), V.D. Bhanot v. Savita Bhanot, (2012), Rajesh Kumar and others v. the State of U.P, 2017, Kamlesh Devi v. Jaipal and Ors., (2019) Bibi Parwana Khatoon v. State of Bihar, (2017), Flavia Agnis.

References

1. Agnes Flavia (2008) Law and Gender Inequality: The Politics of Women's Rights in India, New Delhi: OUP.
2. Agnes Flavia (2008) My Story...Our Story of rebuilding broken lives, Forum Against Oppression of Women (F.A.O.W.); (reprint).
3. Ahluwalia Kiranjit and Gupta Rahil (2007) Provoked, New Delhi: HarperCollins.
4. Bardhan Kalpana and Aghnihotri, Anita (2001) Forest Interludes: A collection of journals and fiction, New Delhi: Zubaan. 5. Bhasin Kamla and Menon Ritu (2000) Borders and Boundaries: Women in India's Partition, New Delhi, Kalifor Women.
5. Butalia Urvashi (2002) 'Confrontation and Negotiation: The women's Movement Response to Violence Against Women', in Kapadia Karin (ed) The Violence Of

Development, New Delhi: Palgrave-Macmillan.

6. Chakravarti Uma (2007) 'Burdens of Nationalism: some Thoughts on South Asian Feminists on the Nation State' in De Mel Nilofeur and Selvy Thiruchandran (eds) *At The Cutting Edge: Essays in Honour of Kumari Jaywardene*, New Delhi: Women Unlimited.
7. Chatterjee Piya, (2003) *A time for Tea: Women. Labor and postcolonial politics in Indian Plantation*, New Delhi: Zubaan.
8. Chowdhry Prem (2007) *Contentious Marriages/Eloping Couples: Gender, Caste and Patriarchy in Northern India*, New Delhi: OUP.
9. Datar Chayya (1995) *Struggle Against Violence*, Calcutta: Stree. Domestic Violence Bill: A campaign (2003), New Delhi: Indian Social Institute.
10. Gandhi Nandita and Shah Nandita (1992) *Issues at Stake: Theory and Practice of Women's Movement in India*, New Delhi: Kali for Women.
11. Gangoli Geetanjali (2007) *Indian Feminisms: Law, Patriarchies and Violence in India*, Ashgate Publications (Bhanwari Devi Campaign).
12. Gender Group Report of the Delhi University on Sexual Harassment. How has the Gujarat Massacre Affected Minority Women: Survivors Speak, Citizen's Initiative, Ahmadabad; April 16, 2002. (Read extracts from the report).
13. Kannabiran Kalpana (2005) *Violence of Normal Times*, New Delhi Women Unlimited. Lawyers Collective, Women's Rights Initiative, Campaign for Civil Act on Domestic Violence, 2002.
14. Mangubhai Jayashree and Aloysius I (2011) *Dalit women speak out: Violence against Dalit Women in India*, Vols I, II, and III: New Delhi, IDEAS.
16. Menon Nivedita (2004) *Recovering Subversion: Feminist Politics Beyond the Law*, New Delhi: Sage.
15. Omvedt Gail (1990) *Violence against Women: New movements and New Theories in India*, New Delhi: Kali for Women.
16. V. Geetha (1998) 'On Bodily Love and Hurt' in Mary John and Janaki Nair (eds). *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women

Course Outcomes (CO): After completion of this course students should be able to

CO-1	To understand how violence against women affects their overall health
CO-2	To understand the violence against women.