

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY JNANASAGARA CAMPUS, BALLARI-583105

**Department of Studies in** 

## **Computer Science**

# **IV Semester Syllabus**

**Bachelor of Computer Application** 

With effect from 2022-23

Course Title: Python Programming	Course code: 21BCA4C10PPL
Total Contact Hours: 42	Course Credits: 03
Formative Assessment Marks: 40	Duration of SEE/Exam: 02 Hours
Summative Assessment Marks: 60	

#### **Course Outcomes (COs):**

#### At the end of the course, students will be able to:

- 1. Explain the basic concepts of Python Programming.
- 2. Demonstrate proficiency in the handling of loops and creation of functions.
- 3. Identify the methods to create and manipulate lists, tuples and dictionaries.
- 4. Discover the commonly used operations involving file handling.
- 5. Interpret the concepts of Object-Oriented Programming as used in Python.
- 6. Develop the emerging applications of relevant fields using Python.

## **DSC10:** Python Programming

Unit	Description	Hours
Introduction to Features and Applications of Python; Python Versions; Instal of Python; Python Command Line mode and Python IDEs; Simple Python Prog Python Basics: Identifiers; Keywords; Statements and Expressions; Vari Operators; Precedence and Association; Data Types; Indentation; Comments; B1Functions- Console Input and Console Output, Type Conversions; Python Libb Importing Libraries with Examples. Python Control Flow: Types of Control Flow; Control Flow Statements- if, else while loop, break, continue statements, for loop Statement; range () and e functions.		08
2	<ul> <li>Exception Handling: Types of Errors; Exceptions; Exception Handling using try, except and finally.</li> <li>Python Functions: Types of Functions; Function Definition- Syntax, Function Calling, Passing Parameters/arguments, the return statement; Default Parameters; Command line Arguments; Key Word Arguments; Recursive Functions; Scope and Lifetime of Variables in Functions.</li> <li>Strings: Creating and Storing Strings; Accessing Sting Characters; the str() function; Operations on Strings- Concatenation, Comparison, Slicing and Joining, Traversing; Format Specifiers; Escape Sequences; Raw and Unicode Strings; Python String Methods.</li> </ul>	08
3	<ul> <li>Lists: Creating Lists; Operations on Lists; Built-in Functions on Lists;</li> <li>Implementation of Stacks and Queues using Lists; Nested Lists.</li> <li>Dictionaries: Creating Dictionaries; Operations on Dictionaries; Built-in Functions on Dictionaries; Dictionary Methods; Populating and Traversing Dictionaries.</li> <li>Tuples and Sets: Creating Tuples; Operations on Tuples; Built-in Functions on Tuples; Tuple Methods; Creating Sets; Operations on Sets; Built-in Functions on Sets; Set Methods.</li> </ul>	08

	<b>File Handling:</b> File Types; Operations on Files– Create, Open, Read, Write, Close Files; File Names and Paths; Format Operator.		
4	Objects; Constructor Method; Classes and Objects; Creating Classes and Objects; Constructor Method; Classes with Multiple Objects; Objects as Arguments; Objects as Return Values; Inheritance- Single and Multiple Inheritance, Multilevel and Multipath Inheritance; Encapsulation- Definition, Private Instance Variables; Polymorphism- Definition, Operator Overloading.	08	
	GU Interface: The tkinter Module; Window and Widgets; Layout		
Management- pack, grid and place.			
	<b>Python SQLite:</b> The SQLite3 module; SQLite Methods- connect, cursor, execute, close; Connect to Database; Create Table; Operations on Tables-		
5	<b>Data Analysis:</b> NumPy- Introduction to NumPy Array Creation using	10	
5	NumPy, Operations on Arrays; Pandas- Introduction to Pandas, Series and	10	
	DataFrames, Creating DataFrames from Excel Sheet and .csv file, Dictionary		
	and Tuples. Operations on DataFrames.		
	Data Visualisation: Introduction to Data Visualisation; Matplotlib Library;		
	Different Types of Charts using Pyplot- Line chart Bar chart and Histogram		
	and Dia chart		
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<b>efer</b> ( 1.	and Pie chart. ences: Think Python How to Think Like a Computer Scientist, Allen Downey et al., 2 <sup>nd</sup> Edition, Green Tea Press. Freely available online @ https://www.greenteapress.com/thinkpython/thinkCSpy.pdf, 2015.		
<b>efer</b> 1. 2.	and Pie chart. ences: Think Python How to Think Like a Computer Scientist, Allen Downey et al., 2 <sup>nd</sup> Edition, Green Tea Press. Freely available online @ <u>https://www.greenteapress.com/thinkpython/thinkCSpy.pdf</u> , 2015. Introduction to Python Programming, Gowrishankar S et al., CRC Press, 2019.		
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Course Title: Computer Multimedia & Animation	Course code: 21BCA4C11CAL
Total Contact Hours: 42	Course Credits: 03
Formative Assessment Marks: 40	Duration of SEE/Exam: 02 Hours
Summative Assessment Marks: 60	

**Course Outcomes (COs):** 

## At the end of the course, students will be able to:

- 1. Write a well-designed, interactive Web site with respect to current standards and practices.
- 2. Demonstrate in-depth knowledge of an industry-standard multimedia developmenttool and its associated scripting language.
- 3. Determine the appropriate use of interactive versus standalone Web applications.

## **DSC11:** Computer Multimedia & Animation

Unit	Description	Hours
1	Web Design: Origins and evolution of HTML, Basic syntax, Basic text markup, Images, Lists, Tables, Forms, Frame, Overview and features of HTML5. CSS: Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, The <span> and <div> tags; Overview and features of CSS3. JavaScript: Object orientation and JavaScript; General syntactic characteristics; Primitives, operations, and expressions; Screen output and keyboard input.</div></span>	10
2	Animation: What is an Animation? The Start and End States, Interpolation, Animations in HTML. All About CSS Animations, Creating a Simple Animation, Detailed Look at the CSS Animation Property, Keyframes, Declaring Multiple Animations, Wrap-up. All About CSS Transitions, Adding a Transition, Looking at Transitions in Detail, The Longhand Properties, Longhand Properties vs. Shorthand Properties, Working with Multiple Transitions.	09
3	HTML5 – SVG: Viewing SVG Files, Embedding SVG in HTML5, HTML5 – SVG Circle, HTML5 – SVG Rectangle, HTML5 – SVG Line, HTML5 – SVG Ellipse, HTML5 – SVG Polygon, HTML5 – SVG Polyline, HTML5 – SVG Gradients, HTML5 – SVG Star.	08
4	<ul> <li>HTML5 – CANVAS: The Rendering Context, Browser Support, HTML5</li> <li>Canvas Examples, Canvas - Drawing Rectangles, Canvas - Drawing Paths, Canvas - Drawing Lines, Canvas - Drawing Bezier Curves, Canvas - Drawing Quadratic Curves, Canvas - Using Images, Canvas - Create Gradients,</li> </ul>	
5	HTML5 - Styles and Colors, Canvas - Text and Fonts, Canvas - Pattern and Shadow, Canvas - Save and Restore States, Canvas - Translation, Canvas - Rotation, Canvas - Scaling, Canvas - Transforms, HTML5 Canvas - Composition, Canvas – Animations.	07

## **References:**

- The Complete Reference HTML and CSS, 5<sup>th</sup> Edition, Thomas A Powell, 2017.
   Animation in HTML, CSS, and JavaScript, Kirupa Chinnathambi, 1<sup>st</sup>
- 2. Animation in HTML, CSS, and JavaScript, Kirupa Chinnathambi, 1<sup>st</sup> Edition Createspace Independent Pub, 2013.
- 3. https://www.w3.org/Style/CSS/current-work#CSS3
- 4. http://bedford-computing.co.uk/learning/cascading-style-sheets-css/

Course Title: Operating System Concepts	Course code: 21BCA4C12OSL
Total Contact Hours: 42	Course Credits: 03
Formative Assessment Marks: 40	Duration of SEE/Exam: 02 Hours
Summative Assessment Marks: 60	

#### **Course Outcomes (COs):**

#### At the end of the course, students will be able to:

- 1. Explain the fundamentals of the operating system.
- 2. Comprehend multithreaded programming, process management,
  - process synchronization, memory management and storage management.
- 3. Compare the performance of Scheduling Algorithms
- 4. Identify the features of I/O and File handling methods.

## **DSC12:** Operating System Concepts

Unit	Description	Hours	
<ul> <li>Introduction to Operating System: Definition, History and Examples of Operation System; Computer System organization; Types of Operating Systems; Function Operating System; Systems Calls; Operating System Structure.</li> <li>Process Management: Process Concept- Process Definition, Process State, Pro Control Block, Threads; Process scheduling- Multiprogramming, Scheduling Que CPU Scheduling, Context Switch; Operations onProcesses- Creation and Termina of Processes; Inter process communication (IPC)- Definition and Need for I process Communication; IPC Implementation Methods- Shared Memory and Mess Passing;</li> </ul>		08	
2	<ul> <li>Multithreaded Programming: Introduction to Threads; Types of Threads; Multithreading- Definition, Advantages; Multithreading Models; Thread Libraries; Threading Issues.</li> <li>CPU Scheduling: Basic concepts; Scheduling Criteria; Scheduling Algorithms; Multiple-processor scheduling; Thread scheduling; Multiprocessor Scheduling; Real- Time CPU Scheduling.</li> </ul>		
3	<ul> <li>Process Synchronization: Introduction; Race Condition; Critical Section Problem and Peterson's Solution; Synchronization Hardware, Semaphores; Classic Problems of Synchronization- Readers and Writers Problem, Dining Philosophers Problem; Monitors.</li> <li>Deadlocks: System Model; Deadlocks Characterization; Methods for Handling Deadlocks; Deadlock Prevention; Deadlock Avoidance; Deadlock Detection; and Recovery from Deadlock.</li> </ul>		
	Memory Management: Logical and Physical Address Space; Swapping; Contiguous Allocation; Paging; Segmentation; Segmentation with Paging.		
4	<b>Virtual Memory:</b> Introduction to Virtual Memory; Demand Paging; Page Replacement; Page Replacement Algorithms; Allocation of frames, Thrashing.	08	

	<b>File System:</b> File Concepts- Attributes, Operations and Types of Files; File System; File Access methods; Directory Structure; Protection; File System Implementation-	
5	File System Structure, Allocation Methods, Free Space Management	
Refe	rences:	
1.	Operating System Concepts, Silberschatz' et al., 10 <sup>th</sup> Edition, Wiley, 2018.	
2.	Operating System Concepts - Engineering Handbook, Ghosh PK, 2019.	
3.	Understanding Operating Systems, McHoes A et al., 7 <sup>th</sup> Edition, Cengage Learning, 2014.	
4.	Operating Systems - Internals and Design Principles, William Stallings, 9th Edition, Pearson.	
5.	Operating Systems – A Concept Based Approach, Dhamdhere, 3 <sup>rd</sup> Edition, McGraw Hill Education India.	
6	Modern Operating Systems, Andrew S Tanenbaum, 4 <sup>th</sup> Edition, Pearson.	

Course Title: Python Programming Lab	Course code: 21BCA4C10PPP
Total Contact Hours: 52	Course Credits: 02
Internal Assessment Marks: 25	Duration of SEE: 02 Hours

Semester End Examination Marks: 25

## **Course Outcomes (CO's):**

## At the end of the course, students will be able to:

- 1. To acquire programming skills in core Python.
- 2. To be able to introduce core programming basics and program design with functions using Python programming language.
- 3. Develop GUI applications using Python programming lab.
- 4. Demonstrate working with database.

## **Programs for Practical Component:**

## Part-A

- 1. Check if a number belongs to the Fibonacci Sequence
- 2. Solve Quadratic Equations
- 3. Find the sum of n natural numbers
- 4. Display Multiplication Tables
- 5. Check if a given number is a Prime Number or not
- 6. Implement a sequential search
- 7. Create a calculator program
- 8. Explore string functions
- 9. Implement Selection Sort
- 10. Implement Stack
- 11. Read and write into a file

#### Part-B

- 1. Demonstrate usage of basic regular expression
- 2. Demonstrate use of advanced regular expressions for data validation.
- 3. Demonstrate use of List
- 4. Demonstrate use of Dictionaries
- 5. Create SQLite Database and Perform Operations on Tables
- 6. Create a GUI using Tkinter module
- 7. Demonstrate Exceptions in Python
- 8. Drawing Line chart and Bar chart using Matplotlib
- 9. Drawing Histogram and Pie chart using Matplotlib
- 10. Create Array using NumPy and Perform Operations on Array
- 11. Create DataFrame from Excel sheet using Pandas and Perform Operations on DataFrames

## Note: A minimum of 10 Programs should be done in each Part.

## **Evaluation Scheme for Lab Examination:**

Assessment Criteria		
Program – 1	Writing the Program	05
	Execution	05
Program -2	Writing the Program	05
	Execution	05
Viva Voce		05
Total		

Course Title: Multimedia & Animation Lab	Course code: 21BCA4C11CAP
Total Contact Hours: 52	Course Credits: 02
Internal Assessment Marks: 25	Duration of SEE: 02 Hours
Semester End Examination Marks: 25	

#### **Course Outcomes (CO's):**

#### At the end of the course, students will be able to:

- 1. Design different multimedia presentation and website
- 2. Apply hypertext and hyper media concept to their website.
- 3. Apply different type of animation/transforming of an object.

#### **Programs for Practical Component:**

- 1. Write a HTML program to illustrate basic text markup tags.
- 2. Write the HTML program to illustrate Table tags.
- 3. Write HTML program to create an application form for student admission
- 4. Write HTML5 program to illustrate simple <video> and <audio> tags.
- 5. Write HTML5 program to demonstrate simple SVG Circle, Rectangle, Line, Ellipse & Star.
- 6. Write a HTML5 program to draw canvas rectangles, lines, circle using JavaScript.
- 7. Write HTML5 program to draw Bezier curves and Quadratic curves.
- 8. Write a HTML5 program to illustrate canvas-Text & Font and Pattern and Shadows.
- 9. Write HTML5 program to demonstrate canvas Translation of an object.
- 10. Write HTML5 program to demonstrate Canvas Rotation and Scaling of an object
- 11. Write HTML5 program to rotate small image repeatedly using canvas animation
- 12. Write HTML5 program to illustrate canvas Gradients

#### **Evaluation Scheme for Lab Examination:**

Assessment Criteria		Marks
Program - 1	Writing the Program	05
	Execution	05
Program -2 Writing the Program		05
	Execution	05
Viva Voce		05
Total		