



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

JNANASAGARA CAMPUS, BALLARI-583105

Department of Studies in

Sociology

IV Semester Syllabus

Bachelor of Arts

**With effect from 2021-22 and
onwards**

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit-1 Introduction	8
Chapter 1: Marginalization: Meaning and Nature; Types of Marginalization: Social, Political, Economic; Relationship between Marginalization and Social Exclusion.	5
Chapter2: Causes of Marginalisation; Marginalized Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly.	3
Unit-2 Indices of Marginalisation	7
Chapter 3: Socio-Economic Indices of Marginalization: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability.	7
Unit - 3 Marginalisation and Affirmative Action	7
Chapter 4: Views of Dr. B.R. Ambedkar and Constitutional Provisions, Government Policies and Programmes, Role of NGOs	7
Unity-4: Existing and Emerging Marginalised Groups	9
Chapter 5: Scheduled Castes, Scheduled Tribes and Status of Women, Status of LGBT.	4
Chapter 6: Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Castes and Scheduled Tribes.	5
Unit-5 : Marginalised Groups and Social Change	11
Chapter7: Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration.	5
Chapter 8: Challenges of Privatisation and Response by Marginalised Groups.	3
Chapter 9: Social Justice in the Context of Globalisation.	3

Suggested Internet Resources:

Unit 1 to 5

1. <https://medium.com/@jacobthanni/theories-and-practices-of-exclusion-1-43904f64e26b>
2. <https://journals.sagepub.com/doi/full/10.1177/2158244012471957> Sociology of Social Exclusion
3. https://www.researchgate.net/figure/Underlying-causes-of-marginalisation-and-its-manifestations_fig1_254229902
4. <https://www.researchgate.net/publication/312495996> Dr BR Ambedkar and his interpretations on social exclusion as a Historian
5. <https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919>
6. <https://www.orfonline.org/research/social-mobility-in-india-63480/>
7. <https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>
8. <https://www.researchgate.net/publication/323028143> Impact of privatisation on Access to Higher Education Among Social and Income groups in India
9. <http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf>

Text Books

1. Beteille, Andre 1992, The Backward Classes in Contemporary India, Oxford University Press, Delhi.
2. Charley, SR and G.K. Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi.
3. Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi.
4. Judge, Paramjit S (ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology-Volume 1, Sage, New Delhi.
5. Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi
6. Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London.
7. Omvedt, Gail 2013 Dalits and the Democratic Revolution, sage, New Delhi
8. Singh, K.S. (1994) The Scheduled Tribes, Oxford University Press, New Delhi
9. Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi
10. Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi.

11. Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi.
12. Gurulingaia M. (2016) Anchina Gumpugala SamajaShastra, Deevitha Prakashana, Tumkur.(Kannada version)
13. Rao Shankar (2016) Bharathiya Samaja, Jai Bharatha Prakashana, Mangalore. (Kannada Version)

Pedagogy: Field work, micro projects, group discussion, role play, written/oral presentation by students

Suggested Activities: Please refer to the following books

1. Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London.
2. McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition. Pine Fotge Press, New Delhi.
3. Rao, Shankar CN (2019) Sociology: Principles of Sociology with an Introduction to Social Thought, S Chand and Co, Delhi.
4. White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Pedagogy: Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/Type	Weightage in Marks
Activities	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principles for both activities and written test

BA Semester IV

Course Title: Population and Society	Course Code: 21BA4C8SO8
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2 hours
Model Syllabus Authors: BOS in Sociology	Summative Assessment Marks: 60

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Define the basic concepts of population studies
2. Understand the dynamics of population from sociological perspectives
3. Understand problems around India's population
4. Critically analyse population policies of India

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of population studies	X	X	X					X	X
Understand the dynamics of population from sociological perspectives	X	X	X	X	X			X	X
Understand problems around India's population	X		X	X	X	X	X	X	X
Critically analyse population policies of India	X		X	X	X	X	X	X	X

Content of Course 8: Population and Society	42 Hrs
Unit –1: Introduction	9
Chapter No. 1: Relationship between Society and Population	4
Chapter No. 2: Global Population Trends: Role of Fertility, Mortality and Migration; Power of Doubling.	5
Unit-2: Dynamics of Population	5
Chapter No. 3: Age and Sex Composition in India and its Impact; Demographic Dividend.	5
Unit-3: Sources of Demographic Data	14
Chapter No. 4: Population Censuses: Uses and Limitations; Indian Census.	6
Chapter No.5: Vital Registration System	4
Chapter No.6: National Sample Survey; Sample Registration System, National Family Health Service (NFHS)	4
Unit-4: Population Theories	6
Chapter No. 7: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
Unit-5: Population Policy and Programmes	8
Chapter No. 8: Need of Population Policy; Millennium Development Goals and Sustainable Development Goals	4
Chapter No. 9: Population Policy of India, Programmes and their Evaluation	4

Suggested Internet Resources:

Unit 1 to 5

1. <https://www.nap.edu/read/9543/chapter/6>
2. [https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture notes/health science students/population development.pdf](https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture%20notes/health%20science%20students/population%20development.pdf)
3. <https://www.un.org/en/global-issues/population>
4. <https://ourworldindata.org/world-population-growth>

5. <https://zenodo.org/record/1131471#.YgrjuS8RqTc> Power of Doubling
6. <https://censusindia.gov.in>
7. <http://www.demographie.net/demographicdata/>
8. <https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/>
9. https://www.cairn-int.info/article-E_ETU_4175_0441--the-role-of-population-policies.htm/

Text Books

1. Agarwal, S.N. (1989) Population Studies with Special reference to India, New Delhi, Lok Surjeet Publication.
2. Ahuja, Ram. (1992) Social Problems in India. Jaipur, Rawat Publications.
3. Bhende, A.A, and Kanitkar, T. (2019) Principles of Population Studies. Bombay, Himalaya Publication House.
4. Bogue, D.J. (1969) Principles of Demography. New York: Wiley.
5. Bose. Ashish: Demographic Diversity of India Delhi; B.R.Publishing Corporation 1991.
6. Bose. Ashish. (1991) Demographic Diversity of India Delhi; B.R.Publishing Corporation.
7. Bose. Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R.Publishing Corporation. Delhi.
8. Kingsley, Davis. (1951) Population of India and Pakistan, Princeton University Press,Princeton.
9. Mascarenhas, Population Education, II Edition, Oxford and IBH, New Delhi. 1982.
10. National Family Health Survey 1998-99 and 2005-06. International Institute of Population studies, Bombay
11. O.S.Srivatsava ; Demography and Population Studies, Vikas Publishing House
12. P.M.Houser and Duncan; Study of Population, Chicago: University of Chicago Press. 1973.
13. Peterson William – Population; London: Macmillan.1969. Population Reference Bureau – Latest world population data sheet.
14. Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S chand and Co,

New Delhi.

15. S.Chandrashekar (ed): Infant Mortality, Population growth and family planning in India; London; George Allen & Unwin Ltd. 1974
16. W.S.Thompson and D.T.Lewis – Population Problems, New Delhi, TMH, 1976.
17. Rajashekhar,S. (2013) Janasankhya Shastra, Mysore Book House, Mysore.
18. Rao Shankar (2016) Bharathiya Samaja, Jai Bharath Prakashana, Mangalore.

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