



**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY**  
JNANASAGARA CAMPUS, BALLARI-583105

**Department of Studies in Law**

**SYLLABUS**

**Master of Laws**  
(IV Semester)

**With effect from**  
**2021-22**



# VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Jnana Sagara, Ballari - 583105

## Department of Studies in Law



### Distribution of Courses/Papers in Postgraduate Programme I to IV Semester as per Choice Based Credit System (CBCS) Proposed for PG Programs Without Practical

Semester No.	Category	Subject code	Title of the Paper	Marks			Teaching hours/week			Credit	Duration of exams (Hrs)	
				IA	Sem. Exam	Total	L	T	P			
FOURTH	DSC14	21LLM3C14L	Environmental Law	30	70	100	4	-	-	4	3	
	DSC15	21LLM3C15L	Prevention Law of Corporate & Socio-Economic Offences	30	70	100	4	-	-	4	3	
	DSE3	21LLM4E3LA	21LLM4E3LA	<u>Group 1: Business Laws</u> Customs and Foreign Exchange Laws	30	70	100	4	-	-	4	3
			21LLM4E3LB	<u>Group 2: Criminal Laws</u> Privileged Class Deviance & Criminology								
			21LLM4E3LC	<u>Group 3: Constitutional Law</u> Centre-State Relations								
	DSE4	21LLM4E4LA	21LLM4E4LA	<u>Group 1: Business Laws</u> World Trade Law	30	70	100	4	-	-	4	3
			21LLM4E4LB	<u>Group 2: Criminal Laws</u> Comparative Criminal Law								
			21LLM4E4LC	<u>Group 3: Constitutional Law</u> Comparative Constitutional Law								
	GEC2	21LLM4G2LA	21LLM4G2LA	1. Right to Information	20	30	50	2	-	-	2	1
			21LLM4G2LB	2. Consumer Laws								
			21LLM4G2LC	3. Intellectual Property Rights (Outside Faculty)								
	SEC3	21LLM4S3LT	Research Methodology	20	30	50	1	1	-	2	2	
	Project	21LLM4C1R	Research Project	40	60	100		-	8	4	4	
Total Marks for IV Semester						600				24		

**Dept Name: Law**  
**Semester-IV**  
**DSC14: Environmental Law**

Course Title: Environmental Law	Course code: 21LLM3C14L
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the environmental law regime in India from local to global level
2. Analyse the effectiveness of law and authorities in protecting the environment in India

**DSC14: Environmental Law**

Unit	Description	Hours
1	<p><b>Constitution and Environment</b></p> <p>Constitution, Acts, Rules, Regulations; Indian Judiciary, Doctrine of precedents, judicial review, Writ petitions, PIL–liberalization of the rule of locus standi, Judicial activism. Introduction to environmental laws in India; Constitutional provisions, Stockholm conference; Bhopal gas tragedy; Rio conference. General principles in Environmental law: Precautionary principle; Polluter pays principle; Sustainable development; Public trust doctrine. Overview of legislations and basic concepts.</p>	12
2	<p><b>Forest, Wildlife and Biodiversity related laws</b></p> <p>Evolution and Jurisprudence of Forest and Wildlife laws; Colonial forest policies; Forest policies after independence 2 Statutory framework on Forests, Wildlife and Biodiversity: Indian Forests Act, 1927; WLPA, 1972; FCA, 1980; Biological Diversity Act, 2002; Forest Rights Act, 2006. Strategies for conservation–Project Tiger, Elephant, Rhino, Modulew leopard.</p>	11
3	<p><b>Air, Water and Marine Laws</b></p> <p>National Water Policy and Laws relating to prevention of pollution, access and management of water and institutional mechanism: Water Act, 1974; Water Cess Act, 1977, EPA, 1986. Pollution Control Boards Ground water and law Judicial remedies and procedures Marine laws of India; Coastal zone regulations. Legal framework on Air pollution: Air Act,1981; EPA, 1986</p>	11

<b>Environment protection laws and Projects</b>		
4	Legal framework on environment protection-Environment Protection Act as the framework legislation–strength and weaknesses; EIA; National Green tribunal, land acquisition, Environmental Public Hearing (EPH) & Processes,	11

	Tenure & Property Rights and Community Rights. Displacement and rehabilitation	
5	<p><b>International Environmental law</b></p> <p>An introduction to International law; sources of international law; law of treaties; signature, ratification Evolution of international environmental law: Customary principles; Common but differentiated responsibility, Polluter pays. Various conventions on environment protection</p>	11
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Divan S. and Rosencranz A. (2005) Environmental Law and Policy in India, 2 nd ed., Oxford, New Delhi</li> <li>2. Leelakrishnan P. (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India.</li> <li>3. Birnie P. (2009) et al., International Law and the Environment, 3rd ed., Oxford.</li> <li>4. Desai A. (2002) Environmental Jurisprudence, 2nd ed., Modern Law House, Allahabad.</li> <li>5. Gadgil M. and Guha R. (1995) Ecology and Equity, Oxford, New Delhi.</li> <li>6. Gadgil M. and Guha R. (1997) This Fissured Land, Oxford, New Delhi.</li> <li>7. Guha R. (2000) Environmentalism: A Global History, Oxford, New Delhi.</li> <li>8. Kamala S. and Singh U.K. (eds.) (2008) Towards Legal Literacy: An Introduction to Law in India, Oxford, New Delhi.</li> <li>9. Leelakrishnan P. (2006) Environmental Law Case Book, 2nd ed, Lexis Nexis, India.</li> <li>10. Sands P. (2002) Principles of International Environmental Law, 2nd ed, Cambridge.</li> <li>11. Singh C. (1986) Common Property and Common Poverty, Oxford, New Delhi.</li> <li>12. Upadhyay S. and Upadhyay V. (2002) Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.</li> </ol>		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSC15: Prevention Law of Corporate & Socio-Economic Offences**

Course Title: Prevention Law of Corporate & Socio-Economic Offences	Course code: 21LLM3C15L
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the law related to white collar crimes in India
2. Analyse the effectiveness of various authorities in tackling corporate and white collar crimes in India

**DSC15: Prevention Law of Corporate & Socio-Economic Offences**

<b>Unit</b>	<b>Description</b>	<b>Hours</b>
	<b>Socio economic offences</b>	
1	1. Concept and Evolution of Socio-Economic Offences in India 2. Nature, Scope and Extent of Socio-Economic Offences in India 3. Difference between Socio-Economic Offences and Traditional Crimes 4. Important Committee Reports on Socio-Economic Offences in India	12
	<b>Study of selected legislations in India</b>	
2	(a) Provisions in the Companies Act 2013 to prevent corporate frauds. (b) The Prevention of Corruption Act,1988 (c) The Prevention of Money Laundering (Amendment)Act 2012 (d) Food Safety and Standards Act,2006 and Food Safety and Standard Rules,2011	11
	<b>Laws preventing social economic offences</b>	
3	1. The Immoral Traffic (Prevention) Act, 1956 2. The Scheduled Castes and The Scheduled Tribes (Prevention of Atrocities), Act, 1989 3. The Dowry Prohibition Act, 1961 4. The Protection of Women from Domestic Violence Act, 2005	11
	<b>Special Enforcement Procedure</b>	
4	(a) Issues in detection, investigation, prosecution and trial (b) Sentencing policy and practices with respect to economic offences. (c) Difficulty in the	11

	enforcement of laws, relevant provisions of CPC, CrPC and Evidence law	
	<b>Other laws</b>	
5	1. The Foreign Exchange Management Act, 1999 2. The Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974 3. The Narcotic Drugs and Psychotropic Substances Act, 1985	11
<b>References:</b>		
1. Mahesh Chandra, Socio- Economic Offences (1979) 2. J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015) 3. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997) B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4th Ed., 1988) 4. P.S. Narayan, Commentary on Immoral Traffic Prevention Act, 1956 (2nd Ed., 2013) 5. T.V. Nawal, Legally Combating Atrocities against SC and ST, (2004) 6. Lawyers Collective (Ed. by Indira Jaising), Handbook on Law of Domestic Violence, (1st Ed., 2009) 7. Kumar (Revised by Justice A.B. Srivastava and C.S. Lal), Commentaries on Prevention of Food Adulteration Act, 1954 with Central and States Rules alongwith Food Safety and Standards Act, 2006 (3rd Ed., 2009) 8. Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000) 9. M. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSE3: Customs and Foreign Exchange Laws**

Course Title: Customs and Foreign Exchange Laws	Course code: 21LLM4E3LA
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the law related to customs and foreign exchange
2. Analyse the effectiveness of law relating to customs and foreign exchange

**DSE3: Customs and Foreign Exchange Laws**

<b>Unit</b>	<b>Description</b>	<b>Hours</b>
	<b>Law and Policy of Export</b>	
1	Import Trade in India -Indian Trade Policy. State control over international trade. Export-Import Act,1947. Various types of import licences. WTO Agreement on Import Licensing. Liberalization. Liberalization of trade policy in the nineties.	12
	<b>Special Economic Zones.</b>	
2	The legal framework. The practice. Law relating to Customs. The Customs Act. The Customs Tariff Act. The Export-Import Policy.	11
	<b>The GATT and Trade in Goods</b>	
3	Most favoured nation treatment and the principle of national treatment. Quantitative Restrictions. State trading Enterprises, General and Security Exceptions. Trade Remedies-Anti-dumping duties. Countervailing duties. Safeguard Measures. Customs Unions and Free Trade Areas. GATT and Regional Trade Agreements India and Preferential trade Agreements.	11
	<b>Law Relating to Foreign Exchange.</b>	
4	Historical background to Foreign Exchange Regulation Act (FERA) and Foreign Exchange Management Act (FEMA). Foreign exchange and currency – role of RBI, Foreign exchange management and noteworthy features of Foreign Exchange Management Act (FEMA).	11



5	<p style="text-align: center;"><b>Foreign trade law</b></p> <p style="text-align: center;">Foreign Trade, Development &amp; Regulation Act, 1992. The Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974 (COFEPOSA)</p>	11
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Government of India, Handbook of Import Export Procedures,(Refer to the latest edition).</li> <li>2. Foreign Trade (Development and Regulation) Act 1992 and Rules.</li> <li>3. Foreign Exchange Management Act 1999.</li> </ol>		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSE3: Privileged Class Deviance & Criminology**

Course Title: Privileged Class Deviance & Criminology	Course code: 21LLM4E3LB
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the laws on crimes by privileged class and punishments in India
2. Analyse the role of various authorities in preventing white collar crimes in India

**DSE3: Privileged Class Deviance & Criminology**

Unit	Description	Hours
1	<p><b>Conceptions of white-collar crimes</b></p> <p>Indian approaches to socio-economic offences Notions of privileged class deviance as providing a wider categorization of understanding Indian development Typical forms of such deviance Official deviance (deviance by legislators, judges, bureaucrats)</p>	12
2	<p><b>Professional deviance</b></p> <p>journalists, teachers, doctors, lawyers, engineers, architects and publishers            Trade union deviance (including teachers, lawyers/urban property owners)            Landlord deviance (class/caste based deviance) Police deviance- Deviance on electoral process (rigging, booth capturing, impersonation, corrupt practices)            Gender-based aggression by socially, economically and politically powerful.</p>	11
3	<p><b>Conception of official deviance</b></p> <p>Permissible limit of discretionary powers. The Chambal valley dacoit Vinoba Mission and Jai Prakash Narain Mission – in 1959 and 1971 The Chagla Commission Report on LIC-Mundhra Affair The Das Commission Report on Pratap Singh Kairon The Grover Commission Report on Dev Raj Urs The Maruti Commission Report The Ibakkar-Natarajan Commission Report on Fairfax</p>	11
4	<p><b>Police Deviance</b></p>	11

	Structures of legal restraint on police powers in India Unconstitutionality of "third-degree" methods and use of fatal force by police "Encounter" killings Police atrocities The plea of superior orders Rape and related forms of gender-based aggression by police and Paramilitary forces Reform suggestions especially by the National Police Commissions	
5	<b>Response of Indian Legal Order to the Deviance of Privileged Classes</b> Vigilance Commission; Public Accounts Committee; Ombudsman; Commissions of Enquiry; Prevention of Corruption Act,1947 ; The Antulay Case	11
<b>References:</b> 1. Upendra Baxi -The Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi. 2. SurendranathDwevedi and G.S. Bbargava -Political Corruption in India(1967) 3. A.R. Desai (ed.) -Violation of democratic Rights in India(1986) 4. A.G. Noorani -Minister's Misconduct (1974) 5. B.B. Pande -The Nature and Dimensions of Privileged Class Deviance" in The Other Side of Development		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSE3: Centre-State Relations**

Course Title: Centre-State Relations	Course code: 21LLM4E3LC
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the concept of federalism and quasi federalism in India and other countries
2. Analyse the financial, legislative and administrative relations between Centre and State

**DSE3: Centre-State Relations**

Unit	Description	Hours
	<b>FEDERALISM</b>	
1	Federation and Confederation – Models of Federal Government – USA, Australia, Canada – Evolution of Centre – State Relations in India – India Union – Composition – District Features of Indian Federalism – Part I (Art. 1 to 4).	12
	<b>LEGISLATIVE RELATIONS</b>	
2	Territorial Nexus Theory and Principles of Resolving Conflict – Distribution of Legislative Powers – The Three Lists – Principles of the Interpretation of Lists – Repugnancy – Between the Central and State Law – Residuary Powers – Parliamentary Legislation in the State Field – Centre Control Over State Legislation – Distribution of Powers in Other Federation USA, Australia Freedom of Inter – State trade and Commerce – Restrictions on Legislative power of the Union and States.	11
	<b>ADMINISTRATIVE RELATIONS</b>	
3	Distribution of Executive Power – Central – State Administrative Coordination – Power to Carry on Trade – States not to Impede the Centre – Centre's Directives to the States Statutory Provisions – All India Services – Impact of Emergency and Role of Executives in the Centre – State Relations	11
	<b>FINANCIAL RELATIONS</b>	
4		11

	Scheme of Allocation of Taxing Power – Extent of Union Power of Taxation – Inclusion of Residuary Power in the Fiscal Power – Inter – Government Tax Immunities – Difference Between Tax and Fee – Distribution of Tax Revenues – Borrowing Power of the Government of India and State – Tax Sharing Under the Constitution – Finance Commission – Specific Purpose – Grants – VAT – GST – Reports of Commissions and Committees on Revenue Sharing.	
5	<p><b>CO – OPERATIVE FEDERALISM AND PLANNING</b></p> <p>Competitive Federalism to Co – Operative Federalism – Full Faith and Credit Clause – Inter – State Council – Zonal Councils – River Boards – Other Statutory Bodies – Planning Commission, Niti Ayog</p> <p>EPZA and Finance Commission – National Development Council – Plan Grants – Special Status given to Certain States – Impact of Panchayat Raj on Centre – State Relations – Commissions and Reports on Centre – State Relations – Impact of Globalization on Centre- State Relations.</p>	11
<p><b>References:</b></p> <p>1. Kirby, M.D.H.M.Seervai : Doyen of Indian Constitutional law : Delhi, Universal Law Pub.Co., 2008..</p> <p>2. Chanda, Asok Kumar. Federalism in India. London, G.Allen&amp; Unwin, 1965.</p> <p>3. Jain, M.P.Indian Constitutional law. Agra, Wadhwa and Company, 2003</p>		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSE4: World Trade Law**

Course Title: World Trade Law	Course code: 21LLM4E4LA
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the trade law and dispute resolution at international level
2. Analyse the rights and liabilities of parties of international trade

**DSE4: World Trade Law**

<b>Unit</b>	<b>Description</b>	<b>Hours</b>
	<b>International Economic Law</b>	
1	The policies and realities of International Economic Law in the global context; Evolution of World Trade Organization from 1947 to 1995; Organization, Structure, Power and Objective of World Trade Organization; Most – Favoured Nation treatment and National Treatment; Tariffs and safeguards	12
	<b>Technical Barriers to Trade</b>	
2	Sanitary and Phyto- sanitary Measures; Trade Related Investment Measures; Subsidies and countervailing measures; Anti-Dumping; Agriculture; Textiles. Trade in Services (GATS); Trade Related Aspects of Intellectual Property Rights (TRIPS),	11
	<b>Dispute Settlement Process</b>	
3	Dispute Settlement Process; Comparison with ICC Court of Arbitration and other models; Impact of World Trade Organization on India	11
	<b>Emerging Trends in WTO</b>	
4	Emerging trends in WTO. International Sale of Goods: Various forms and standardization of terms; formation and performance of international contracts; acceptance and rejection of goods; passing of property;	11
	<b>Rights of Unpaid Seller</b>	
5	Rights of unpaid seller; frustration of contract. Product liability; Insurance of exports; Marine and other insurance, Law on carriage of goods by sea, land and air, container transport; pre-shipment Inspection; Export and Import – Licensing; unification of international sales Law.	11
<b>References:</b>		

1. John H. Jackson – The Jurisprudence of GATT and the WTO, Cambridge University Press, 2000.
2. John H. Jackson – The World Trading System, The MIT Press, Cambridge 1998.
3. Bhagirath Lal Das – The World Trade Organisation, Earthworm Books 1999.
4. Clive M. Schmitthoff- The Law and Practice of International Trade, 10th edition, 2000.
5. Albert Jan Van den Berg- The New York Arbitration Convention 1958 towards a uniform judicial interpretation.
6. Arun Goyal- WTO in the New Millennium, 4th edition. 2000.

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSE4: Comparative Criminal Law**

Course Title: Comparative Criminal Law	Course code: 21LLM4E4LB
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the criminal justice system of India, UK and USA
2. Analyse the effectiveness of various authorities and judiciary in India, UK and USA

**DSE4: Comparative Criminal Law**

Unit	Description	Hours
1	<p><b>Organisation of Courts and Prosecuting Agencies</b></p> <p>Hierarchy of criminal courts and their jurisdiction</p> <p>NyayaPanchayats in India</p> <p>. Panchayats in tribal areas</p> <p>Organisation of prosecuting agencies for prosecuting criminals</p> <p>Prosecutors and the police</p> <p>Withdrawal of prosecution.</p>	12
2	<p><b>Pre-trial Procedures</b></p> <p>Arrest and questioning of the accused</p> <p>The rights of the accused</p> <p>The evidentiary value of statements / articles seized / collected by the police</p> <p>Right to counsel</p>	11



	Roles of the prosecutor and the judicial officer in investigation.	
3	<p><b>Trial Procedures</b></p> <p>The accusatory system of trial and the inquisitorial system</p> <p>Role of the judge, the prosecutor and defence attorney in the trial</p> <p>Admissibility and inadmissibility of evidence</p> <p>Expert evidence</p> <p>Appeal of the court in awarding appropriate punishment.</p> <p>Plea bargaining</p>	11
4	<p><b>Correction and Aftercare services</b></p> <p>Institutional correction of the offenders</p> <p>General comparison - After - care services in India and France</p> <p>The role of the court in correctional programmes in India.</p>	11
5	<p><b>Preventive Measures in India</b></p> <p>Provisions in the Criminal Procedure Code</p> <p>Special enactments</p> <p>Public Interest Litigation - Directions for criminal prosecution.</p> <p>The Paper will be taught with reference, wherever necessary, to the procedures in India, England and US</p>	11
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Celia Hamptom, Criminal Procedure</li> <li>2. Wilkins and Cross, Outline of the Law of Evidence</li> <li>3. Archbold, Pleading, Evidence and Practice in Criminal Cases</li> <li>4. Sarkar, Law of Evidence</li> </ol>		

5. K.N.ChandrasekharanPillai(ed.), R.V. Kelkar's Outlines of Criminal Procedure (2000),Eastern, Lucknow.
6. Patric Devlin, The Criminal Prosecution in England
7. American Series of Foreign Penal Codes Criminal Procedure Code of People's RepublicofChina.
8. John N. Ferdico, Criminal Procedure (1996), West
9. Sanders & Young, Criminal Justice (1994)
10. Christina Van Den Wyngart, Criminal Procedure Systems in European Community
11. Joel Samaha,Criminal Procedure (1997)
12. Criminal Procedure Code,1973
13. The French Code of Criminal Procedure,
14. 14th and 41st Reports of Indian Law Commission.

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**DSE4: Comparative Constitutional Law**

Course Title: Comparative Constitutional Law	Course code: 21LLM4E4LC
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 70	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the principles of constitutionalism in India, UK and USA
2. Analyse the various concepts under Indian Constitution in comparison with USA and UK

**DSE4: Comparative Constitutional Law**

<b>Unit</b>	<b>Description</b>	<b>Hours</b>
	<b>Concept of Representative and Responsible Government</b>	
1	Concept of representative and responsible government, Constitutional Conventions; Nature, Scope and Role of Conventions; Presidential, SemiPresidential, Collegiate system of Government	12
	<b>Concept of Cabinet Government</b>	
2	Concept of Cabinet government, Mode of appointment of Prime Minister, Collective and Individual Responsibility; Hung Parliament.	11
	<b>Treaty Making Power</b>	
3	Treaty making power, Power to implement treaties, External affairs powers; Emergency power, War power, Martial Law.	11
	<b>Legislative power</b>	
4	Nature and Significance of Legislative Power Nature and Significance of Legislative power, composition of Legislature, First and Second Chamber, Powers and Immunities of Legislatures, Chief Executive, his powers and functions	11
	<b>Judiciary</b>	
5	Judiciary Organization and Jurisdiction of the Higher Judiciary; Independence of Judiciary, Judicial Review and accountability.	11
<b>References:</b>		
<ol style="list-style-type: none"> <li>1. Relevant Provisions of the Constitutions•</li> <li>2. Peter W.Hogg- Canadian Constitutional Law.•</li> <li>3. Ivor Jennings- The Cabinet Government.•</li> <li>4. A.H.Birch – Representative and Responsible Government•</li> <li>5. Colin Howard- Australian Federal Constitutional Law•</li> </ol>		

6. Wade and Phillips – Constitutional Law and Administrative Law.→
7. Tressolini- American Constitutional Law.→
8. Mason→ & Beaney – American Constitutional Law. Nowak, Rotunda and Young-Constitutional Law of US (Student Ed.)→
9. W.A. Wynes- Legislative, Executive and Judicial Powers in Australia.→  
Hughes, Christopher- Swiss Constitution→
10. Godfrey→ & Blondel – The French Constitution and Government.
11. Rodney Brazier – Constitutional Practice.→

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**GEC2: Right to Information**

Course Title: Right to Information	Course code: 21LLM4G2LA
Total Contact Hours: 28 Hours	Course Credits: 02
Formative Assessment Marks: 20	Duration of ESA/Exam: 1 hours
Summative Assessment Marks: 30	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the law related to right to information in India
2. Analyse the rights of citizen and obligations of public authorities in India

**GEC2: Right to Information**

Unit	Description	Hours
	<b>Background</b>	
1	Right to Information before Right to Information Act, 2005; Significance in democracy; Constitutional basis; Supreme Court on right to information.	10
	<b>RTI Act</b>	
2	definitions; Right to information and obligations of public authorities Central information commission; State information commission; Powers and functions of information commissions; Appeals and penalties..	9
	<b>Other related laws</b>	
3	The Official Secrets Act, 1923; The Public Records Act, 1993; The Public Records Rules, 1997; The Commission of Inquiry (Central) Rules, 1972.	9
<b>References:</b>		
1. J.H.Barowalia- Commentary on the right to Information Act.		
2. S.V.Joga Rao- Law Relating to Right to Information, vol.1.		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**GEC2: Consumer Laws**

Course Title: Consumer Laws	Course code: 21LLM4G2LB
Total Contact Hours: 28 Hours	Course Credits: 02
Formative Assessment Marks: 20	Duration of ESA/Exam: 1 hours
Summative Assessment Marks: 30	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the laws related to consumer protection in India
2. Analyse the effectiveness of various authorities in protecting rights of consumers in India

**GEC2: Consumer Laws**

Unit	Description	Hours
	<b>Basics Principles</b>	
1	Consumer rights and UN Guidelines on consumer protection, Consumer goods, defect in goods, spurious goods and services, service, deficiency in service, unfair trade practice, restrictive trade practice under Consumer Protection Act, 2019	10
	<b>Organizational set-up under the Consumer Protection Act</b>	
2	Advisory Bodies: Consumer Protection Councils at the Central, State and District Levels; Adjudicatory Bodies: District Forums, State Commissions, National Commission: Their Composition, Powers, and Jurisdiction (Pecuniary and Territorial), Role of Supreme Court under the CPA with important case law.	9
	<b>Grievance Redressal Mechanism under the Indian Consumer Protection Law</b>	
3	Who can file a complaint? Grounds of filing a complaint; Limitation period; Procedure for filing and hearing of a complaint; Disposal of cases, Relief/Remedy available; Temporary Injunction, Enforcement of order, Appeal, frivolous and vexatious complaints; Offences and penalties.	9
<b>References:</b>		
1. Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. (2007) Consumer		

Affairs, Universities Press.

2. Choudhary, Ram Naresh Prasad (2005). Consumer Protection Law Provisions and Procedure, Deep and Deep Publications Pvt Ltd.

3. G. Ganesan and M. Sumathy. (2012). Globalisation and Consumerism: Issues and Challenges, Regal Publications

4. Suresh Misra and Sapna Chadah (2012). Consumer Protection in India: Issues and Concerns, IIPA, New Delhi

5. Rajyalaxmi Rao (2012), Consumer is King, Universal Law Publishing Company

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**GEC2: Intellectual Property Rights**

Course Title: Intellectual Property Rights	Course code: 21LLM4G2LC
Total Contact Hours: 28 Hours	Course Credits: 02
Formative Assessment Marks: 20	Duration of ESA/Exam: 1 hours
Summative Assessment Marks: 30	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the various intellectual property rights and law regulating them in India
2. Analyse the new trends in intellectual properties in India

**GEC2: Intellectual Property Rights**

Unit	Description	Hours
1	<p><b>IPR in India:</b></p> <p>Meaning of property, Origin, Nature, Meaning of Intellectual Property Rights Introduction to TRIPS and WTO.</p> <p>Kinds of Intellectual property rights—Copy Right, Patent, Trade Mark, Trade Secret and trade dress, Design, Layout Design, Geographical Indication, Plant Varieties and Traditional Knowledge.</p>	10
2	<p><b>PATENT RIGHTS AND COPY RIGHTS</b></p> <p>Origin, Meaning of Patent, Types, Inventions which are not patentable, Registration Procedure, Rights and Duties of Patentee, Assignment and licence , Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies &amp; Penalties.</p> <p>COPY RIGHT—Origin, Definition &amp;Types of Copy Right, Registration procedure, Assignment &amp; licence, Terms of Copy Right, Piracy, Infringement, Remedies, Copy rights with special reference to software</p>	9
3	<p><b>TRADE MARKS AND DESIGNS</b></p> <p>Origin, Meaning &amp; Nature of Trade Marks, Types, Registration of Trade Marks, Infringement &amp; Remedies, Offences relating to Trade Marks, Passing Off, Penalties. Domain Names on cyber space.</p> <p>DESIGN- Meaning, Definition, Object, Registration of Design, Cancellation of Registration, International convention on design, functions of Design.</p>	9



	Semiconductor Integrated circuits and layout design Act-2000.	
<b>References:</b> <ol style="list-style-type: none"><li>1. Intellectual Property Rights and the Law, Gogia Law Agency, by Dr. G.B. Reddy</li><li>2. Law relating to Intellectual Property, Universal Law Publishing Co, by Dr. B.L.Wadehra</li><li>3. IPR by P. Narayanan</li></ol>		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**SEC3: Research Methodology**

Course Title: Research Methodology	Course code: 21LLM4S3LT
Total Contact Hours: 28 Hours	Course Credits: 02
Formative Assessment Marks: 20	Duration of ESA/Exam: 2 hours
Summative Assessment Marks: 30	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the concept of research and types of research
2. Analyse the effectiveness of various legal methods while analyzing their advantages and disadvantages

**SEC3: Research Methodology**

Unit	Description	Hours
1	<p><b>Research and its components</b></p> <p>Nature and importance of research- Aims, Objectives and Principles: Fundamental research vs. applied research with examples: Qualitative vs Quantitative research: Theoretical research vs. experimental research with examples: Selection of a research problem and Sources of literature – Journals, Conferences, Books. Types of sources: Literature Survey engines- Scopus, web of Science, Google Scholar, PubMed, NCBI, Scihub, etc. Science citation index: Citations, h-index, i10 index, impact factor.</p>	7
2	<p><b>Methods of Data Collection</b></p> <p>Data Collection Methods- Framing a hypothesis, designing controlled experiments, choosing the sample-size, sampling bias, importance of independent replicates, conducting an experiment, maintaining a lab-notebook to record observations: Identifying experimental errors. Case-studies on well-designed experiments vs. poorly designed experiments. Correlations vs. Causation .Good laboratory Practices.</p>	7
3	<p><b>Data analysis (Practical)</b></p> <p><b>Data Presentation and Writing:</b> Technical presentation, technical writing, Formatting citations ; MS Excel for plotting the data (pie chart, plots, bar charts)</p> <p><b>Analysis using software tools:</b></p> <p>Descriptive Statistics: Mean, standard deviation, variance, plotting data and understanding error-bars. Curve Fitting: Correlation and Regression.</p>	14

	Distributions: Normal Distribution, Gaussian distribution, skewed distributions. Inferential Statistics: Hypothesis testing and understanding p-value. Parametric tests: Student's t-test, ANOVA. Tests to analyse categorical data: Chi-square test.	
<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. C.R. Kothari, Research Methodology: Methods and Techniques, II Ed. New Age International Publishers, (2009).</li> <li>2. Shanthibhushan Mishra, Shashi Alok, Handbook of Research Methodology, I Ed, 2017, Educreation Publishers.</li> <li>3. Basic Statistical Tools in Research and Data Analysis (<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5037948/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5037948/</a>).</li> <li>4. Introduction to Statistical methods with MATLAB (MATLAB and Simulink Training (mathworks.com))</li> </ol>		

Date

Course Coordinator

Subject Committee Chairperson

**Dept Name: Law**  
**Semester-IV**  
**Research Project**

Course Title: Research Project	Course code: 21LLM4C1R
Total Contact Hours: 56 Hours	Course Credits: 04
Formative Assessment Marks: 40	Duration of ESA/Exam: NA
Summative Assessment Marks: 60	

**Course Outcomes (CO's):**

**At the end of the course, students will be able to:**

1. Evaluate the various legal research methods and their use in solving social problems
2. Analyse the effectiveness of various research methodologies in application of different techniques of research

**Research Project**

**Objectives:**

1. To provide an opportunity for students to apply theoretical concepts in real life situations at the work place;
2. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks;
3. To enable students discover their professional strengths and weaknesses and align them with the changing social, economic and political environment;
4. To sharpen domain knowledge and provide cross functional skills.
5. To expose the students to the current methodological traditions in the various disciplines.
6. To learn apply multidisciplinary concepts, tools and techniques to solve organizational problems.
7. To understand the processes involved in the working of the various functional departments of the organization.
8. To make deliberate attempts to find answers for meaningful questions pertaining to a field of study.
9. To create awareness for searching new phenomenon or thing in a new context

10. To collect the data or facts and reaching certain conclusions either in the form solutions towards the concerned problem or for some theoretical formulation.

### **General Guidelines:**

**Nature of project work:** The student will have to identify a project work in social and legal enterprise that matches the student's area of specialization. Project work may be a combination of In-plant study and a research project. Students are expected to study the topic, identify a problem area and provide suggestions to overcome the problems. No two students of the PG-Department/College shall work on the same topic. Students can take field based research in different areas of law

**Duration of project work:** The project work shall be for a period of ONE SEMESTER. Students are expected to take up the preliminary work such as identifying the organization, finalization of topic and review of literature during the 3<sup>rd</sup> semester and start the project work.

**Guide:** Internal guide of the project work is a full-time faculty member working in Law department of the VSKU/affiliated colleges where Master of Law (LLM) program offered. External guide is from the field where the student is carrying out his/her project work. Internal guide is expected to be in continuous interaction with external guide during the course of the work. The student must get the contact details of external guide and ensure both the external guide and internal guide in network.

**Schedule to be followed before commencement of Internship [During III semester of the Master of Law(LLM) Program]**

Activity	Time-line	Remarks
Identifying the Organization and Problem Identification	First two weeks	Student individually identifies problem for his/her study, according to his/her interest
Problem Statement	3rd week	His/her interests discussed with guide.
Research design	4th week	Discussion with internal guide to decide on suitable design for the research
Synopsis preparation	5th and 6 <sup>th</sup> week	Preparation of synopsis incorporating the Objectives
Presentation of synopsis	7th and 8th week	The student will present Synopsis with the detailed execution plan to the internship committee who will review and may approve, approve with modification or reject for fresh synopsis.

Approval status	9th and 10th week	The approval status is submitted to Chairman, Department of Law who will officially give concurrence for execution of the internship.
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### Structure of Synopsis

**Synopsis is a 3-5 pages hard copy document and to be submitted to the Chairman with the signatures of Internal Guide and the Student.**

Page	Content
Page 1	Title Contact addresses of student -with details of internal Guide
Page 2	Introduction with objectives, Review of articles/literature about the topic with source of information Expected results (300 words).
Page 3	1. Time-Activity Chart
<b>**Composition of the Internship Committee in the department</b> Chairman Domain Expert Internal Guide	

### Schedule to be followed during Project Work [In IV semester]

Activity	Time-line	Remarks
Understanding structure, culture and functioning of the field of working.	20 Days	Student should understand issues /services and scientific arguments of the organization.
Preparation of research instrument for data collection	30 Days	Discussion with the guide for finalization of research instrument in his/her domain and submit the same to the guide. (First presentation to Internship Committee)
Data collection and processing	30 Days	Data collected to be edited, coded, tabulated and present for analysis with the guide's suggestions. (Second presentation to

		Internship Committee)
Analysis and finalization of report	25 Days	Students must use appropriate and latest statistical tools and techniques for analyzing the data (It is mandatory to use latest statistical packages whose results should be shown in the report) (Third presentation to Internship Committee)
Submission of report	15 Days	Final report should be submitted to the university before two weeks of the commencement of theory examination.

**Format of the Internship report:**

The report shall be prepared using a MS Word processor with Times New Roman font sized 12, on a pagelayout of A4 size with 1” margin on all three sides and left with 1.5”, double line spacing and only front side print, [no back-to-back print]. The report may not exceed 85 pages.

**Submission of report:**

Students should submit the report in Hard bound “Navy Blue” color with Golden Embossing or screen-printing.

Students should also submit the report in electronic form [CD].

Only, in PDF file to the department and colleges where Master of Law (LLM) program offered.

Colleges inturn shall submit all the reports and CDs of their students along with a consolidated master list with university registration number], Name of the student, and Title of the report to the Chairman, Department ofLaw , VSKUB before the commencement of the theory examinations.

**Publication of research findings:**

a) Students expected to present their research findings in seminars/conferences/technical events/fests or publish their research work in journals in association with their internal guide of the department with VSKUBallari affiliation as a tag. Appropriate weightage should be given to this in the internal evaluation of the project report.

**Evaluation:**

The project report of a candidate shall be assessed for maximum of 100 marks [consisting of 60marks for report evaluation by the internal and external guide and 40 marks for viva-voce examination.

There shall be double valuation; one by internal guide and second by external guide for a

**maximum of Sixty (60) marks based on parameters specified by BOS in Law.**

**Internal Evaluation: The internal guide shall evaluate the report for a maximum of Sixty (60) marks based on parameters specified by BOS in Law.**

**External Evaluation: An associate professor or professor level faculty member of other university shall do external evaluation for maximum of Sixty (60) marks.**

**The average of internal and external shall be arrived to award final marks for a maximum of Sixty (60) marks based on parameters specified by BOS in Law.**

**Viva-voce/Presentation: A viva-voce examination will be conducted for forty [40] marks at the Department of Law , VSKU, Ballari and each student is expected to give a presentation of his/her work.**

**The Chairman of the department and an expert appointed by the BOE chairman shall conduct the viva- voce examination.**

**The Candidate who fails to attend and/or fulfil the requirements of the course shall not be eligible and he/she shall re-register for the course when offered.**

### **Marks allocation for Internship report:**

Evaluation by Internal Guide for 60 Marks		
Sl. No	Aspects	Marks
1	First presentation*	05
2	Second presentation*	05
3	Third presentation*	05
4	Introduction and Methodology	10
5	Profile of the study area	05
6	Theoretical Background of the Study	05
7	Data Analysis and interpretation	15
8	Summary of Findings, suggestions and Conclusion	10
Total		60
* Candidate shall submit the presentation reports to the department and should bring the same on the day of Viva-Voce examination.		



Evaluation by an External Faculty for 70 Marks		
Sl. No	Aspects	Marks
1	Introduction and Methodology	10
2	Profile of the study area	10
3	Theoretical Background of the Study	10
4	Data Analysis and interpretation	15
5	Summary of Findings, suggestions and Conclusion	15
Total		60

Viva-voce by Chairman and an Expert Drawn from Other University for 80 Marks		
Sl. No	Aspects	Marks
1	Presentation Skills	10
2	Communication Skills	05
3	Subject Knowledge	05
4	Objective of the study/Methodology	05
5	Analysis using Statistical tools and Statistical Packages	05
6	Findings and appropriate suggestions	10
Total		40



