



**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY**

**JNANASAGARA CAMPUS, BALLARI-583105**

**Department of Studies in  
Political Science  
IV Semester Syllabus**

**Bachelor of Arts**

**With effect from 2021-22 and onward**

**Name of the Department: Political Science**

**Semester-IV**

**DSC -7: ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS**

<b>Course Title: ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS</b>	<b>Course code: 21BA4C7PS7</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 02 Hours</b>
<b>Semester End Examination Marks: 60</b>	

**Course Outcomes (CO's):** The paper aims at developing an understanding of the Social and political philosophy of ancient India to assess the modern notions about socio-political arrangements. Further it helps to analyze the process of decolonizing Indian minds related to India's glorious past. The objective thus being to throw light on the indigenous political theories and their relevance to changing times.

**Learning Outcome:**

**At the end of the course the students shall -**

1. Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.
2. Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
3. Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

**DSC-7: ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS**

<b>Unit</b>	<b>Contents of Course-7</b>	<b>42Hours</b>
1	<b>Chapter -1 Sources of Early Indian Thought:</b> Sources and Limitations: Pre and Post Colonial. <b>Chapter-2 Perspectives:</b> Orientalists, Nationalists, Marxian (Asiatic Mode of Production).	<b>9 Hours</b>
2	<b>Chapter- 3</b> Gandhiji on Varnashrama Dharma, Dr. Radhakrishan perspective. <b>Chapter-4 Indian Culture:</b> Colonial Narratives (William Jones, Macaulay) v/s Post Colonial (Dharampal and Edward Said, S.N. Balagangadhara).	<b>9 Hours</b>
3	<b>Chapter-5 Socio-Political Ideas in the Early Indian Thought:</b> Dharma, Rajadharma, Dandaniti, Nyaya, Vaisheshika, Shunya, Ratnin	<b>8 Hours</b>

	Ceremony, Varnadharmā, and Ashramadharmā, values in Thirukural.  <b>Chapter-6 Kingship:</b> Origin Stories, Gopati to Bhupati, Nature and Structure.	
4	<b>Chapter-7 Functions of Institutions:</b> Sabha, Samiti, Vidhata, Paura-Janapada.  <b>Chapter-8 Ganasanghas:</b> Nature, Structure, Functions Role of Stories in Indian Tradition.	<b>8 Hours</b>
5	<b>Chapter-9 Ramayana (Valmiki):</b> Ramarajya, Subaltern and Adhyatmic perspective.  <b>Chapter-10 Mahabharata (Vyasa):</b> Rajadharmā in Shantiparva, Idea of war and Peace.	<b>8Hours</b>
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Alterkar A.S, State and Government in Ancient India, Motilal Banarsidass, Chowk Banaras, 1949.</li> <li>2. R.S. Sharma, Early Indian Social and Political Thought and Institutions (Aspects of the Political Ideas and Institutions in Ancient India, Motilal Banarsidass, Delhi, 1991.</li> <li>3. Jayaswal K.P, Hindu Polity, Bangalore Printing and Publishing Co. LTD, Bangalore, 1943.</li> <li>4. Goshal U.N, History of Hindu Political Theory, Oxford University Press, Calcutta, 1923.</li> <li>5. Kangle R.P, Kautilya's Arthasastra, Motilal Banarsidass Publishers Pvt.Ltd, New Delhi, 1986.</li> <li>6. Bhandarkar D.D, Some Aspects of Ancient Indian Culture, Madras, University of Madras, 1940.</li> <li>7. Romila Thaper. From Lineage to State, Oxford University Press, United Kingdom, 1984.</li> <li>8. R.S.Sharma, Shudaras in Ancient India, Motilal Banarsidass, Delhi, 1957.</li> <li>9. Sharma, R. S India's, Ancient Past, Oxford University Press, New Delhi, 2006.</li> <li>10. Sharma, R. S, Rethinking India's Past, Oxford University Press, New Delhi, 2010.</li> <li>11. Kraedar Lawrence, "Formation of the state", Prentice Hall, United State, 1968.</li> <li>12. Kosambi. D.D, "Introduction to the Study of Indian History", Popular Prakashan, Mumbai, 1956.</li> <li>13. Said Edward, Orientalism, Pantheon Books, USA, 1978.</li> <li>14. Misra Vibhuti Bhushan, From the Vedas to the Manusamhita, City/Country Brill Academic, United States, 1982.</li> <li>15. Sircar D.C, Studies in the Religious life of Ancient and Medieval India, Motilal Banarsidass, Delhi, 1971.</li> <li>16. Aiyangar K.R, Ancient Indian Polity, Oriental Books Agency, Poona, 1941.</li> <li>17. Pargiter R, Ancient Indian Historical Tradition, Oxford University Press, London, 1922.</li> <li>18. Levin G.M, Bongard, A Complex Study of Ancient India –</li> </ol>		

Multidisciplinary Approach, American Oriental Society, USA, 1989.

19. Kumar S, "Role of State in Ancient India Economy", Ramanand Vidya Bhawan, Delhi, 1986.
20. Sircar D.C, Political and Administrative System of Ancient and Medieval India. Motilal Banarsidass, Delhi, 1975.
21. Maity S. K and Upendra Thakur, Indological Studies, Abhinav Publications, New Delhi, 1991.
22. Mukherjee Shobha, The Republican trends in Ancient India. Munshiram Manoharlal Publishers Private Limited, New Delhi, 1989.
23. Bandyopadhyaya N.C, Development of Hindu Polity and Political Theories, Munshiram Manoharlal Publishers, New Delhi, 1980.
24. Chattopadhyaya D. Lokayata, Peoples Publishing House, New Delhi, 1959.
25. Kosambi D.D, The Culture and Civilization of Ancient India and Historical Outline, Vikas Publishing House Pvt. Ltd, Noida, 1965.
26. Majumdar R. C, History and Culture of Indian People, Vol.I, Dacca University, Bangladesh, 1977.
27. Kulke, Hermen (Ed), State in India, 1000 to 17000, Oxford University Press, Delhi, 1995.
28. Kane P.V, History of Dharmashastras, Vol-1-5, Bhandarkar Institute Press, Poona, 1930.
29. Balagangadhara S.N, Purvavalokana, (Translated and Edited - Rajaram Hegde and J. S. Sadanand) Vasanta Prakashana, Bangalore, 2016. (2010).

**Exercise:**

1. Close reading sessions to be organised to understand the ancient text in its original context by way of discussions.
2. Students shall visit the nearby historical places and collect artifacts, stories, and other relics with the help of the native people.
3. Students shall respond to accommodate the important criticisms of Ramayana and Mahabharata by its critics and enact dramas and costumes.

Date

Course Coordinator

Subject Committee Chairperson

**Name of the Department: Political Science**

**Semester-IV**

**DSC -8: MODERN POLITICAL ANALYSIS**

<b>Course Title: MODERN POLITICAL ANALYSIS</b>	<b>Course code: 21BA4C8PS8</b>
<b>Total Contact Hours: 42</b>	<b>Course Credits: 03</b>
<b>Internal Assessment Marks: 40</b>	<b>Duration of SEE: 02 Hours</b>
<b>Semester End Examination Marks: 60</b>	

**Course Outcomes (CO's):** The objective is to equip students to develop insights into political institutional functioning keeping in insight both the normative and empirical ways of understanding. This paper also throws light on value laden functioning and value neutral aspects of systems output that will help students to understand and evaluate Governments. It aims at scientifically assessing the functioning of the government as result oriented institutions.

**Learning Outcome:**

**At the end of the course the students shall –**

1. Understand the key concepts of Political Institutional working and science within them.
2. Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.
3. Help the students to visualize the working of political institutions and the process of decisionmaking through diagrammatic presentations.

**DSC -8: MODERN POLITICAL ANALYSIS**

<b>Unit</b>	<b>Contents of Course-8</b>	<b>42Hours</b>
1	<b>Chapter -1</b> Genesis and Emergence of Modern Political Analysis, Modern Political Analysis -Meaning, Nature, Scope and Goals. <b>Chapter-2</b> Political System-Types, similarities and differences, classification- Aristotle and Weber.	<b>8 Hours</b>
2	<b>Chapter-3</b> Approaches – Traditional- Philosophical, Historical Institutional, Modern- Behavioral, Systems, Game. <b>Chapter-4</b> Talcott Parson's General Systems theory- Pattern of Inter Relationship, Hierarchical order, Integration.	<b>9 Hours</b>
3	<b>Chapter-5</b> David Easton's Input-Output model of Political System, Features, Functions and Critical Evaluation. <b>Chapter-6</b> Power-Meaning, significance, and measurement.	<b>9 Hours</b>
4	<b>Chapter-7</b> difference between Power, Authority, Legitimacy and Influence, Harold Lasswell's contribution. <b>Chapter-8</b> Almond on Structural – Functional Analysis Karl Deutsch's Communication Theory.	<b>8 Hours</b>

5	<p><b>Chapter-9</b> Richard C Snyder's Decision Making Theory, Arthur F. Bentley and David Truman Group theory of Politics.</p> <p><b>Chapter-10</b> Political Development - Concept of Political Development - its variables, Development syndrome, Theory of Lucian Pye.</p>	<b>8Hours</b>
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**References:**

1. Almond, G. and Coleman. J.S. "The politics of the Developing Areas", Princeton University Press, Princeton NJ, 1960.
2. Almond, G.A. and Verba, S, "The Civic Culture: political Attitudes and Democracy in Five Nations", Princeton NJ, Princeton University Press, 1963.
3. Amin, S, "Accumulation on an old Scale: A Critique of the Theory of Underdevelopment", Monthly Review Press, New York, 1974.
4. Apter, D.E, "The Politics of Modernization", University of Chicago Press, Chicago, 1965.
5. Gabriel Almond, "Cooperative Politics: A Development approach" Little Brown, Boston, 1966.
6. Hannah Arendt, "The Origins of Totalitarianism", Harcourt Press, New York, 1951.
7. Johari, J.C, "Comparative Government and Politics", Sterling Publishers Private Limited, New Delhi, 1982.
8. Powell, G.B, Russell J.D, and Kaare Strom, "Comparative Political Today, A World View". London Press, New York, 1970.
9. Rod Hague. Martin Harrop, Shaun Breslin, "Comparative Government and Politics", Palgrave Macmillan press, UK, 1992.
10. Verba S and Almond, "The Civic Culture Revisited", little Brown, Boston, 1980.
11. Dahl, Robert A, Modern Political Analysis, Prentice Hall of India, New Delhi, 1981.

**Exercise:**

1. The department can lead the students to a nearby political institution and explain to them the process of administrative decision making.
2. The department may invite functionaries of these institutions to deliberate upon issues of redundancy and simplifying administration.
3. Assignments can be given to the students to innovate methods of simplification of administrative procedures in offices of Governments and offer consultancy.

Date

Course Coordinator

Subject Committee Chairperson

