



VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

JNANASAGARA CAMPUS, BALLARI-583105

**Department of Studies in
Political Science**

V Semester Syllabus

Bachelor of Arts

With effect from 2023-24

B A Political Science Discipline

Semester V				
Course	Paper	Credits	No. of Teaching Hours/Week	Total Marks/ Assessment
DSC-9	International Relations- Basic Concepts	4	4	100 (60+40)
DSC-10	Comparative Government and Politics	4	4	100 (60+40)
DSC-11	Karnataka Government and Politics	4	4	100 (60+40)
Semester VI				
DSC - 12	International Relations- Theoretical Aspects	4	4	100 (60+40)
DSC - 13	Public Policy Analysis	4	4	100 (60+40)
DSC - 14	Modern Indian Political Thinkers	4	4	100 (60+40)
	Internship	2	-	50

Model Curriculum

Name of the Degree Program: BA without Practical Course

Discipline Core: Political Science

Assessment:

Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	(60+40) =100
Practical	-	-
Projects	-	-
Experiential Learning (Internships etc.)	-	-

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Weightage for assessments

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Name of the Department: Political Science

Semester-V

DSC -9: INTERNATIONAL RELATIONS-BASIC CONCEPTS

Course Title: INTERNATIONAL RELATIONS-BASIC CONCEPTS	Course code: 21BA5C9PS9
Total Contact Hours: 60	Course Credits: 04
Internal Assessment Marks: 40	Duration of SEE: 02 Hours
Semester End Examination Marks: 60	

Course Outcomes (CO's): This course aims at acquainting to the students the usefulness of studying International Relations as a discipline. It will help them to explain and express the consequences of good relations with the neighbouring nations and far of nations, the economic, cultural, industrial and technological benefits one can reap through meaningful relationships between nations. Functionally, it helps them to experience the meaning of national power and sovereignty.

Learning Outcome:

At the end of the course the students shall -

1. Be in a position describe National interest, National power and the significance of sovereignty.
2. The students will get the basic knowledge of the practical political world, including the operating institutions, processes and policies.
3. The students will be in a position to describe the nuances of balance of power, collective security and diplomacy.

DSC-9: INTERNATIONAL RELATIONS-BASIC CONCEPTS

Unit	Contents of Course-9	60 Hours
1	Chapter -1 International Relations and International Politics- Meaning, Nature, Scope of International Relations. Chapter-2 Evolution of International Relations (From city state to Modern Nation State System).	10 Hours
2	Chapter- 3 Development of International Relations as an academic discipline. Chapter-4 World War I and II: Causes and Consequences and its impact on world politics.	10 Hours

3	<p>Chapter-5 Cold War: Origin of Cold War, Causes and Effects of Cold War, End of Cold War and Collapse of Soviet Union.</p> <p>Chapter-6 National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests.</p>	12 Hours
4	<p>Chapter-7 National Power Meaning, Nature, Forms, Elements, Limitations and Evaluation of National Power.</p> <p>Chapter-8 Balance of Power – Meaning, Nature, Techniques of Maintaining the Balance of Power and Relevance of Balance of Power in Modern Age.</p> <p>Chapter-9 Collective security, National Security and Diplomacy (Old and New).</p>	14 Hours
5	<p>Chapter-10 Arms Race, Arms control and Nuclear Disarmament and Deterrence.</p> <p>Chapter-11 Peaceful Settlement of Disputes, Conflict Resolution theories.</p> <p>Chapter-12 World order – Unipolar, Bi-Polar and Multi-Polar.</p>	14 Hours
<p>References:</p> <ol style="list-style-type: none"> 1. Burchill Scott et al, Theories of International Relations 3rd edition, Basingstoke: Palgrave Macmillan, 2005. 2. Aron, Raymond, Peace and War: A Theory of International Relations, New York, Anchor Books, 1973. 3. Baylis, J. and Smith, S. (eds.), The Globalization of World Politics, Oxford, Oxford University Press, 2001. 4. Ganguly, Sumit , India's Foreign Policy: Retrospect and Prospect, New Delhi, Oxford University Press, 2012. 5. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) Classic Readings of International Relations. Belmont: Wadsworth Publishing Co, pp. 30□58; 92□126. 6. Appadorai and Rajan, M. S. (eds.), India’s Foreign Policy and Relations. New Delhi, South Asian Publishers, 1985. 7. Vanaik, A. India in a Changing World: Problems, Limits and Successes of Its Foreign Policy. New Delhi: Orient Longman, 1995. 8. Mewmillians, W.C. and Piotrowski, H., The World since 1945: A History of International Relations, Lynne Rienner Publishers. 9. 9. Morgenthau Hans J., Revised by Kenneth W. Thompson, “Politics Among Nations”, Kalyani Publisher, New Delhi. 10. Kennth Waltz, “The Theory of International Politics”, Waveland Press, 2010. 11. Perkins, Palmer, “International Relations”, C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi. 		

Exercise:

1. Invited lectures by diplomats.
2. Mock diplomatic meetings.
3. Debates about conflict resolution, peace and disarmament.

Date

Course Coordinator

Subject Committee Chairperson

Name of the Department: Political Science

Semester-V

DSC -1: COMPARATIVE GOVERNMENT AND POLITICS

(With special reference to UK, USA and China)

Course Title: COMPARATIVE GOVERNMENT AND POLITICS (with Special reference to UK,USA and China)	Course code: 21BA5C10PS10
Total Contact Hours: 60	Course Credits: 04
Internal Assessment Marks: 40	Duration of SEE: 02 Hours
Semester End Examination Marks: 60	

Course Outcomes (CO's): In this paper the functioning of the governments (UK, USA and China) are to be compared and analyzed. It deals with the mixture of presidential, parliamentary and federal system of governments. The study aims to help students to understand and debate various matters pertaining to the working of these systems. This paper aims at equipping students with knowledge and critical understanding of different political systems and institutions in the world.

Learning Outcome:

At the end of the course the students shall –

1. Grasp and understand the working of constitutional systems of these countries.
2. Compare and evaluate the working of the governments concerned.
3. Understand and explain different forms of executive and their functioning.

DSC -10: COMPARATIVE GOVERNMENT AND POLITICS

(with Special reference to UK,USA and China)

Unit	Contents of Course-10	60 Hours
1	Chapter -1 Comparative Government and Politics: Meaning, Nature, Scope and Importance of Comparative Government and Politics. Chapter-2 Approaches to the study of Comparative Government and Politics Traditional (Philosophical, Historical, Legal and Institutional) and Modern Approaches (System, Structural Functional, Communication and Decision Making).	10 Hours
2	Chapter-3 Types of Government and Politics: Parliamentary, Unitary, Presidential and Federal Government.	10 Hours

	Chapter-4 Method of representation: Direct, Indirect, Proportional, Functional.	
3	<p>Chapter-5 Constitutionalism- Meaning, Principles (separation of powers, responsibility and accountability, popular sovereignty, Rule of Law, Judicial independence, Individual rights, civilian control over military) Problems and Prospects of Constitutionalism.</p> <p>Chapter-6 Political Party and Pressure Groups: Definition and classification based on ideology (Single to Multi party systems, Republican-Democratic, Labour-Conservative, Communist, Pressure Group-Definition, role and Characteristics.</p>	12 Hours
4	<p>Chapter-7 Political Process: Political Socialisation, Political Culture and Political Representation.</p> <p>Chapter-8 Legislature (USA, UK and China).</p> <p>Chapter-9 Executive (USA, UK and China).</p>	14 Hours
5	<p>Chapter-10 Judicial System (USA, UK and China).</p> <p>Chapter-11: Party System ((USA, UK and China).</p> <p>Chapter-12: Election Process (USA, UK and China).</p>	14 Hours
<p>References:</p> <ol style="list-style-type: none"> 1. A. Appadorai, The Substance of Politics, OUP, New Delhi, 2008 (latest edition). 2. Bara, J & Pennington, M. (eds.). Comparative Politics. New Delhi: Sage, 2009. 3. Caramani, D. (ed.). Comparative Politics. Oxford: Oxford University Press, 2008. 4. Hague, R. and Harrop, M. Comparative Government and Politics: An Introduction. (Eighth Edition). London: Palgrave MacMillan, 2010. 5. Ishiyama, J.T. and Breuning, M. (eds.). 21st Century Political Science: A Reference Book. Los Angeles: Sage, 2011. 6. Sudhir Krishnaswamy, Democracy and Constitutionalism in India, OUP, New Delhi, 2009. 7. Pierre, Jon and B. Peters (Eds.), Governance, Politics and the State, London, Macmillan, 2000. 8. Rajeev Bhargav& Ashok Acharya (eds), Political Theory: An Introduction, Longman Pearson, New Delhi, 2008. 9. Newton, K. and Deth, Jan W. V. Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, 2010. 10. O'Neil, P. Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc, 2009. 		

Exercise:

1. Students can have a debate on working of the organs of governments.
2. Students can evaluate the merits and demerits of these systems.
3. Debate on which of the countries functioning of the government is better with reasons.

Date

Course Coordinator

Subject Committee Chairperson

Name of the Department: Political Science

Semester-V

DSC -11: KARNATAKA GOVERNMENT AND POLITICS

Course Title: KARNATAKA GOVERNMENT AND POLITICS	Course code: 21BA5C11PS11
Total Contact Hours: 60	Course Credits: 04
Internal Assessment Marks: 40	Duration of SEE: 02 Hours
Semester End Examination Marks: 60	

Course Outcomes (CO's): The course will help to understand the political transformation Karnataka State from princely State of Mysore. It aims at understanding of the social bases and the major issues that confronted the evolution of Karnataka politics within the domain of national politics.

Learning Outcome:

At the end of the course the students shall -

1. Understand the social and political conditions of Mysore under colonial rule.
2. Develop perspectives on the important persons and organisations that were involved in the process of unification.
3. Analyse the issues related to regionalism, polarisation, identity politics, water, language, and border issues.

DSC -11 : KARNATAKA GOVERNMENT AND POLITICS

Unit	Contents of Course -11	60 Hours
1	Chapter -1 State Politics in India: Nature and Importance. Chapter-2 Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly.	10 Hours
2	Chapter- 3 Administration and Governance in the Princely State and Reorganisation of State. Chapter-4 Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat.	10 Hours

3	<p>Chapter-5 Contributions: Alur Venkatarao: Karnatakava, Deputy Channabasappa, Gudleppa Hallikere, Siddappa Kambli.</p> <p>Chapter-6 1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao.</p>	12 Hours
4	<p>Chapter-7 Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA, Caste and Identity Politics, Religion and Politics.</p> <p>Chapter-8 Regionalism, Dr. Nanjundappa Report, Regional Disparities.</p> <p>Chapter-9 Language and Politics, Water and Border Disputes, Peasant Issues, Gender Politics and Karnataka's Relations with Center.</p>	14Hours
5	<p>Chapter-10 Era of Coalitions in Karnataka (2004 and 2018): its effects on policy making, administration and party politics.</p> <p>Chapter-11 Politics of Polarisation: Growth of Polarisation in Karnataka politics and its impact.</p> <p>Chapter-12 Demands for separate state, Art 371J and Special status, challenges of development in Kittur and Kalyana Karnataka, Kodagu- (Coorg Case study)</p>	14 Hours

References:

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2. Raghavendra Rao, K. (2000). Imagining Unimaginable Communities. Hampi: Prasranga, Kannada University.
3. Hayavadana Rao, M. (1946).Mysore gazetteer. Bangalore: The Govt Press.
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5. Raghavendra Rao, K., (2005), Karnataka Aikeekaranadha Naalwaru Chinthakaru, (In Kannada). Dharvada :Manohara Grantha Mala.
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10. Bjorn Hettne.(1978). The Political Economy of indirect Rule, Mysore 1881-1947. UK: Curzon Press.
11. Rajan, M. A. S. (1986). Land reforms in Karnataka. New Delhi: South Asia Books.

12. Nadkarni, M.V (1987). Farmers' Movements in India. Hyderabad : Allied Publishers.
13. Atul Kohli. 2006 (1987).The State and Poverty in India. Cambridge: Cambridge University Press.
14. Marc Galanter. (1984). Competing inequalities: Law and Backward Classes in India. New Delhi: Oxford University Press.
15. Kuppuswamy.(1978). Backward Classes Movement in Karnataka, Bangalore: Bangalore University:
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24. Kumar,Jeevan and Subramanya, Susheela. (2000). "Vision Karnataka 2025, Strategies and Action Plans for Sustainable Development". Southern Economics.
25. Hasan, Zoya. (2004). "Politics of Inclusion: Caste, Minority, and Representation in India". Oxford University Press.
26. Gubbannavar, Shivananda. (1985). "Karnataka Rajyadalita Krama". (In Kannada). Bangalore: IBH Prakashan.
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28. AlurVenkatarao. 1941. Nanna Jeevanada Smruthigalu, Daravada: Kalasindhu Mudranalaya.
29. Rani, Midatala. And Jayakumar. H. (1998). Karnataka Government and Politics. Mysore: Chethana Book House.

Exercise:

- Students can write a note on one of the issues concerning Administration of Deewan's.
- Initiate a group discussion on different stages of unification movement in Karnataka.
- Analyse the electoral results through statistics taking one of the constituencies of their convenience.

Date

Course Coordinator

Subject Committee Chairperson