VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY, BALLARI

NEP- 2020

SYLLABUS

Department of Studies in Sociology

BACHELOR OF ARTS

(5th Semester)

Choice Based Credit System

Prepared By
Sociology BOS for UG & PG

With effect from 2023-24

Sem No	Course Category	Course Code	Course Title	Credits Assigned	Instructional hours per week	
					Theory	Practical
V	DSC	SOC C9	Social Entrepreneurship	4	4	-
		SOC C10	Society and Tribes	4	4	-
		SOC C11	Statistics for Sociological Research	4	4	-
VI	DSC	SOC C12	Sociological Perspectives	4	4	-
		SOC C13	Sociology of Health	4	4	-
		SOC C14	Society in Karnataka	4	4	-

Curriculum Structure for the Undergraduate Degree Program BA

Total Credits for the Program: 24/26   Starting year of implementation: 2023

Name of the Degree Program: B.A   Discipline/Subject: Sociology

Title of the Course: (B A - 5th and 6th Semesters)

Course: DSC SOC C9 - Social Entrepreneurship		Course: DSC SOC C10- Society and Tribes	
Number of Theory Credits	**Number of lecture hours/semester**	**Number of Theory Credits**	**Number of lecture hours/semester**
4	60	4	60

Course: DSC SOC C11 - Statistics in Sociological Research		Course: DSC SOC C12 - Sociological Perspectives	
Number of Theory Credits	**Number of lecture hours/semester**	**Number of Theory Credits**	**Number of lecture hours/semester**
4	60	4	60

Course: DSC SOC C13 - Sociology of Health		Course: DSC SOC C14 - Society in Karnataka	
Number of Theory Credits	**Number of lecture hours/semester**	**Number of Theory Credits**	**Number of lecture hours/semester**
4	60	4	60

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

Objectives of Courses:

Sem		Title /Name of the Course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course (s)	Pedagogy##	Assessment$
5	**DSC - SOC C9**	Social Entrepreneurship	1. To provide knowledge about social entrepreneurship 2. To help to develop social entrepreneurship imagination 3. To help them to start their own social enterprise or not for profit startup as well as act innovative in the already working organisation	B A 2nd year Courses	Experiential learning (activity-based learning)	Oral or written presentations to assess analysing capability, creativity and communication skills

	DSC - SOC C10	Tribal Society	1. To provide basic knowledge about social organisation among tribals 2. Critically understand the implications of changes occurring 3. Undertake micro research work and communicate effectively	B A 2nd year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
	DSC - SOC C11	Statistics in Sociological Research	1.General introduction to statistical techniques for analysing social science data 2. To compute these basic statistics as appropriate for the data at hand 3. Learn techniques for summarizing data, examining relationships among variables, generalizing from samples to populations, and testing statistical hypotheses	B A 2nd year Courses	Experiential learning (activity-based learning)	Oral or written presentations to assess problem solving capability

	DSC - SOC C12	Sociological Perspectives	1. To introduce major Sociological theoretical approaches 2. To introduce and use fundamental categories of theory 3. Compare and contrast the ways different theorists use the same or similar concepts to build or present their ideas	B A 2nd year Courses	Lectures and Discussions	Oral or written presentations to assess analysing capability, creativity and communication skills
6	DSC - SOC C13	Sociology of Health	1. Understand the concept of health, illness and social conditions 2. Analyse the relationship between social factors and health status 3. Understand the role of medical doctors, paramedics, pharmaceutical industry and social institutions in maintaining and promoting health	B A 2nd year Courses	Lectures and Discussions	Oral or written presentations to assess analysing capability, creativity and communication skills

DSC - SOC C14	Society in Karnataka	1. Enhance Sociological knowledge about the Local and Regional context of Karnataka 2. Acquaint students with the changing trends in Karnataka with special reference to Development processes and politics 3. Learn about the unique cultures in Karnataka	B A 2nd year Courses	Lectures and Discussions	Oral or written presentations to assess analysing capability, creativity and communication skills

Pedagogy for student engagement is predominantly lectures. However, other pedagogies enhancing better student engagement to be recommended for each course. The list includes active learning/ course projects/problem or project based learning/ case studies/self study like seminar, term paper or MOOC

$ Every course needs to include assessment for higher order thinking skills (Applying/ Analyzing/ Evaluating/ Creating). However, this column may contain alternate assessment methods that help formative assessment (i.e. assessment for learning).

B.A. Semester V

Course Title: Social Entrepreneurship	Course Code: 21BA5C9SO9
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks:60

Course Pre-requisite(s): (*Mention only course titles from the curriculum that are needed to betaken by the students before registering for this course)*
Completion of DSC1-DSC8
Course Objectives

- To provide knowledge about social entrepreneurship

- To help to develop social entrepreneurship imagination

- To help them to start their own social enterprise or not for profit startup as well as act innovative in the already working organisation

Course Outcomes (COs) for DSC 9:
At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions thatserve as evidence of knowledge, skills and values acquired in this course)

1. Understand the scope and need for social entrepreneurship

2. Plan and implement socially innovative ideas

3. Equipped to start their own social enterprise or non for profit organization

Articulation Matrix for Course 9: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the scope and need for social entrepreneurship	X		X	X				X	X
Plan and implement socially innovative ideas			X	X	X	X			X
Equipped to start their own social enterprise or non for profit organisation							X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C9 -Content of Course : Social Entrepreneurship	60 Hrs
Module: 1 Fundamentals of Social Entrepreneurship	**15**
Chapter 1 Social entrepreneurship: Meaning, Features and Relevance; Social Business: Meaning; Difference between Social Entrepreneurship and Social Business; Relation between Social Change and Social Entrepreneurship **Chapter 2** Typology of Ventures: Social Purpose Ventures, Social Consequence Entrepreneurship, Enterprising Nonprofits, Hybrid Models of Social Entrepreneurship **Chapter 3** Identifying social business opportunities	
Module: 2 Establishment of Non-Profit Organisations	**15**
Chapter 4 Concept (includes Non-Government Organisations), Objectives and establishment of Non-Profit organisations (NPOs) **Chapter 5** Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowments Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs **Chapter 6** Social Values of NPOs: Mission and Vision; MoA and Bye-Laws	
Module: 3 Human Resource Management	**08**
Chapter 7 Human Resource Management: Staffing Plan, Social Security of Workers: Provisions and Benefits of Gratuity Act; Rules and Regulations of EPF Scheme **Chapter 8** Project Management: Definition of Concept; Identification of Project; Proposal Development: Basic Factors, Project Proposal Guide; Budget, Rationale for sending Project Proposal to the Donor; Proposal Writing; Do's and Don'ts of a Project Proposal	

	07
Module: 4 Finance and Resource	
Chapter 9 Meaning and Definition , Characteristics of Finance Financing: Sources of Finance: Government, Donors, InternationalAgencies; **Chapter 10** Documents Used in Fund Raising; Due Diligence; Campaigns; Internal Income Generation	
Module: 5 Case Studies	15
Chapter 11 Pratham, RUDSET, Vivekananda Girijana Kalyana Kendra, B R Hills **Chapters 12 & 13** Students should study the functioning of a local NPO, present their ideas in a seminar and submit a report (For example working in the areas of Sanitation, Rural Development, Women Empowerment)	

Suggested Internet Resources

Unit 1 to 5

https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2020/10/WYR2020-Chapter1.pdf

https://www.adb.org/sites/default/files/institutional-document/826606/adou2022bn-social-entrepreneurship-definition-philippines.pdf

https://web.mit.edu/sloan2/dese/readings/week01/Martin_Osberg_SocialEntrepreneurship.pdf

https://entreprenorskapsforum.se/wp-content/uploads/2013/03/WP_09.pdf
https://business.expertjournals.com/ark:/16759/EJBM_710mthembu147-177.pdf

https://isfcolombia.uniandes.edu.co/images/201519/LRD32.pdf

https://www.hec.edu/en/faculty-research/centers/society-organizations-institute/think/so-institute-executive-factsheets/what-social-business

https://socialtrendspot.medium.com/what-is-the-difference-between-social-innovation-social-enterprise-social-entrepreneurship-fe3fce7bf925

http://eprints.lse.ac.uk/29032/1/cswp3.pdf Defining the non-profit sector
https://prosper-strategies.com/seven-nonprofit-core-values-examples/

https://www.intechopen.com/chapters/55499

https://www2.fundsforngos.org/cat/project-planning-and-development/#:~:text=Project Planning: Project development is,lot of research and planning.

https://www.pm4dev.com/resources/manuals-and-guidelines/117-guide-for-ngo-s-project-preparation-and-management-euroaid/file.html

http://www.pm4ngos.org/wp-content/uploads/2015/05/PMD_Pro_Guide_2e_EN_USLetter.pdf

Reference Books :

Bornestein, David 2007 How to Change the World: Social Entrepreneurs and the Power of New Ideas, Oxford University Press

Carlson, Eric J and James Koch, 2018, Building a Successful Social Venture: A Guide for Social Entrepreneurs, Berrett-Koehler Publishers Inc, California

Dees, Gregory and Others 2002 Enterprising Non Profits - A Toolkit for Social Entrepreneurs, John Wiley and Sons

Drucker, Peter 1990 Managing the Non Profits Organisations: Practices and Principles, Harper Collins

Durieux, Mark B. And R A Stebbins 2010, Social Entrepreneurhsip for Dummies, Wiley Publishing Inc., New Jersey

Lynch. Kevin and Julius Walls Jr. 2009, Mission Inc.: The Practitioner's Guide to Social Enterprise, Berrett-Koehler Publishers Inc, California

Mohanty, S K 2005, Fundamentals of Entrepreneurship, Eastern Economy Edition, Prentice-Hall India, Delhi

Next, Heidi and Others, 2019, Entrepreneurship: Practice and Mindset, Sage Publications, Delhi

Nicholls, Alex 2006 Social Entrepreneurship: New Models of Sustainable Change, Oxford University Press

Praszkier, Ryszard adn Andrzej Nowak, 2011, Social Entrepreneurship: Theory and Practice, Cambridge University Press, Delhi

Ruef, Martin 2007, Sociology of Entrepreneurship, Emerald Publishing Limited

Sawang, Sukanlaya 2020 Entrepreneurship Education: A Lifelong Learning Approach, Springer

Sharma, Sangeetha 2016 Entrepreneurship Development, Eastern Economy Edition, Prentice-Hall India, Delhi

Sunder, Pushpa 2013 Business and Community: The Story of Corporate Social Responsibility in India, Sage

Swedberg, Richard (Ed) 2000, Entrepreneurship: The Social Science View, Oxford University Press, London

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Fieldwork as per Ch 11 and 12 of Unit 4	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

B.A. Semester V

Course Title: Society and Tribes	Course Code: 21BA5C10SO10
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks:60

Course Pre-requisite(s): (*Mention only course titles from the curriculum that are needed to betaken by the students before registering for this course)*

Completion of DSC1-DSC8

Course Objectives

1. To provide basic knowledge about social organisation among tribals, with specific

focus on Karnataka

2. Critically understand the implications of changes occurring

3. Undertake micro research work and communicate effectively

Course Outcomes (COs) for DSC 10:

At the end of the course the student should be able to:
(Write 3-7 course outcomes. Course outcomes are statements of observable student actions thatserve as evidence of knowledge, skills and values acquired in this course)

1. Understand and appreciate the social organisation among the tribals

2. Assess the impact of social changes on tribal social life

3. Handle micro research work and communicate effectively

Articulation Matrix for Course 10: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand and appreciate the social organisation among the tribals	X			X				X	
Assess the impact of social changes on tribal social life		X	X	X	X	X	X		X
Handle micro research work and communicate effectively	X		X	X	X	X		X	

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C10 - Content of Course : Society and Tribes	60 Hrs
Module – 1 Concepts and Categories	15
Chapter 1: Tribes and Indigenous People; Scheduled Tribes, Primitive Tribes, De-Notified or ex-criminal Tribes in India; Geographical Distribution of Tribes in India **Chapter 2:** Meaning of: Hadis, Rules of Marriage, Clan, Lineage, Consanguinity and Affinity; Male-Female relations **Chapter 3:** Social System, Legal System, Political System, Economic System, Religion and Magic	
Module – 2 Social Mobility	06
Chapter 4: Social Mobility: Types, Tribes and Caste, Tribe-Caste-Peasant Continuum, Sanskritisation, Globalization **Chapter 5:** Tribalisation, Detribalisation, Retribalisation	
Module – 3 Development : Issues and Challenges	08
Chapter 6: Tribal Development and Welfare: Approaches - Assimilationist and Isolationist; **Chapter 7:**Problems of Exploitation, Land Alienation, Unemployment, Cultural Transformation, Scheduled Areas, Tribal Justice and Modern Law	
Module – 4 Studying Tribes	15
Chapter 7: Tradition of Fieldwork: History and Significance; Ethics of Fieldwork; Etic and Emic Perspectives **Chapter 8:** Sources of Data: Primary and Secondary **Chapter 9:** Participatory Method, Case Studies, Sample Surveys, Genealogies	
Module -5 Field Work	15
Students have to take up field work in any nearby tribal settlement and present their findings in a Seminar and written report	

Reference Books

Ahuja, R 2001 Society in India, Rajat Publications, Jaipur

Bose, N K 1941, Hindu Mode of Tribal Absorption, Science and Culture, Vol VII

Elwin, Verier. 1963. A New Deal for Tribal India.

Forde, G D 1979, Habitat, Economy and Society, Metuen and Co London

Furer-Haimerdorf, Christoph von Tribes of India: The Struggle for Survival, University of California Press, Berkeley

Ghurye, G S 1963 The Scheduled Tribes, Popular Prakashan, Bombay

Hasnain, Nadeem 2011 Tribal India, Palace Prakashan, New Delhi

Kuppuswamy 2010 Social Change in India, Konark Publishers Put Ltd, Delhi

Majumdar, R C 1962 The History and Culture of the Indian People, Vol III, Bharatiya Vidya Bhavan, Bombay

Patnaik, N. 1972. Tribes and Their Development, Hyderabad, Hyderabad Institute of CommUnity Development.

Srinivas, M N Social, 1952, Religion and Society Among the Coorgs of South India, Oxford University Press, Delhi

Srinivas, M N,1966 Change in Modern India Oxford University Press, Delhi

Thurston, Edgar C and K Rangachari Castes and Tribes of Southern India, Gyan Publishing House, New Delhi

Vidyarthi, L P and B K Rai 1985, The Tribal Culture of India, Concept Publishing Company, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	**Weightage in Marks**
Fieldwork as per Unit 4	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

B.A. Semester V

Course Title: Statistics in Sociological Research	Course Code: 21BA5C11SO11
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (*Mention only course titles from the curriculum that are needed to betaken by the students before registering for this course)*

Completion of DSC1-DSC8

Course Objectives

1. Introduction to sociological research and methods
2. To familiarise the students with the process of research
3. General introduction to statistical techniques for analysing social science data

Course Outcomes (COs) for DSC 11:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions thatserve as evidence of knowledge, skills and values acquired in this course)

1. Use appropriate research method
2. Use appropriate statistical techniques
3. Summarise data, examine relationships among variables

Articulation Matrix for Course 11: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Use appropriate research method	X		X	X	X	X			
Use appropriate statistical techniques			X	X	X	X			
Summarise data, examine relationships among variables			X	X	X	X		X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C11 - Content of Course : Statistics in Sociological Research	60 Hrs
Module - 1 Sociological Research	**15**
Chapter 1 Meaning of Science, Social Science, Research, Research Design **Chapter 2** Steps for Conducting Research: Choosing Research Topic, Literature Review, Sources of Data (Primary, Secondary) **Chapter 3** Meaning of - Concept, Assumption, Hypothesis; Formulating a Hypothesis; Independent Variable, Dependent Variable; Drawing Conclusion	
Module - 2 Methods of Sociological Research	**15**
Chapter 4 Qualitative and Quantitative Methods: Meaning, Differences **Chapter 5** Survey Methods: Sampling, Questionnaire, Interview **Chapter 6** Observation: Participant, Nonparticipant Observation	
Module - 3 Social Statistics	**07**
Chapter 7 What is Social Statistics? Need for Studying Social Statistics **Chapter 8** Definition of - Population, Sample, Count, Fractions, Constant, Variable; Types of Statistics: Descriptive Statistics, Inferential Statistics	
Module - 4 Statistical Tools	**08**
Chapter 9 Meaning of Frequency Distribution; Construction of Frequency Tables; **Chapter 10** Diagrammatic and Graphical Representation of Grouped Data: Advantages; Types of Tools : Pie Charts, Bar Charts, Histograms, Frequency Curve	

Module - 5 Methods of Statistical Measurement	15
Chapter 11 Measures of Central Tendency: Merits, Demerits; Arithmetic Mean: Merits, Demerits; Median and Mode- Merits, Demerits **Chapter 12** Measures of Dispersion: Range, Standard Deviation, Mean Deviation, Quartile Deviation **Chapter 13** Correlation: Pearson's Correlation, Rank Correlation	

Reference Books

Agarwal, Y.P. (1995). Statistical Methods: Concepts, Applications and Computation, New Delhi: Sterling Publishers.

Altman, Micah, Jeff Gill and Michael McDonald (2003). Numerical Issues in Statistical Computing for the Social Scientist, New York: John Wiley and Sons.

Babbie, Earl 2013 The Practice of Social Research, Cengage, 13th Edition

Bailey, K. (1994). The Research Process in Methods of Social Research. Simon and Schuster, 4th Ed. The Free Press, New York

Bryman, Alan (1988). Quality and Quantity in Social Research, London: Unwin Hyman.

Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research, McGraw Hill New York

Gupta, S.C. (1990). Fundamentals of Statistics, New Delhi: Himalaya Publishing House.

Gupta, S.C. (1985). Statistical Methods, New Delhi: S.Chand and Sons.

Irvine, J. I. Miles and J.Evans eds. (1979). Demystifying Statistics, London: Pluto Press.

Norton, Peter (2005). Introduction to Computers, New Delhi: Tata McGraw Hill.

Luker, Kristin 2008 Salsa Dancing into the Social Sciences, Harvard University Press, Harvard

Rajaraman, V. (2004). Fundamentals of Computers, New Delhi: Prentice Hall.

Shipman, Martin (1998). The Limitations of Statistics, London: Longman.

Srinivas, M.N. et al 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, Oxford University Press, New Delhi

Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research, McGraw Hill New York

Gupta, S.C. (1990). Fundamentals of Statistics, New Delhi: Himalaya Publishing House.

Gupta, S.C. (1985). Statistical Methods, New Delhi: S.Chand and Sons.

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