



## M.Sc. IV Semester Degree Examination, October - 2023

### CHEMISTRY

#### Environmental and Biochemical Analysis

#### (NEP)

Time : 3 Hours

Maximum Marks : 70

**Note :** Answer **any five** of the following questions with Question No. 1 (Q 1. **Compulsory**), each question carries **equal** marks.

1. (a) Describe the sources, health impacts and control techniques for sulfur oxides (SO<sub>x</sub>) in the atmosphere. How can the ambient concentration of SO<sub>x</sub> be reduced effectively? **5**
- (b) Discuss the causes and consequences of the ozone hole. How do chlorofluorocarbons (CFCs) contribute to ozone depletion? **5**
- (c) How does noise pollution affect human health and well-being and what measures can be taken to mitigate its impact? **4**
  
2. (a) Describe the sources and public health significance of high levels of fluoride in drinking water and what are the recommended standards for safe drinking water in terms of fluoride content? **5**
- (b) Discuss the sources of pesticide contamination in natural water bodies, the potential ecological consequences and strategies for mitigating pesticide pollution. **5**
- (c) Discuss the concept of biological oxygen demand (BOD), chemical oxygen demand (COD) and total organic carbon (TOC) in assessing water quality. **4**
  
3. (a) Explain the significance of soil texture and soil structure in agriculture. How do these physical properties affect soil fertility, water retention and root growth? **5**
- (b) Differentiate between ultimate and proximate analysis of solid fuels like coal. How do these analyses help in understanding the composition and energy content of coal? **5**
- (c) Discuss the various types of soil acidity and the processes of liming to mitigate soil acidity. **4**



4. (a) Describe the methods used for estimating sodium and phosphate in food samples. **5**
- (b) Discuss the various tests and methods employed in the analysis of milk and milk products. **5**
- (c) Investigate the analysis methanol in alcoholic drinks. Explain the methods used to detect these compounds and their implications for consumer safety. **4**
5. (a) Discuss the various sources of noise pollution in urban environments and their impact on human health and well-being. **5**
- (b) Explore the key environmental laws and regulations aimed at controlling water and air pollution. **5**
- (c) Discuss strategies for controlling and safely storing radioactive waste. **4**
6. (a) Explain the formation and characteristics of photochemical smog. What are the primary precursors of photochemical smog and what measures can be taken to reduce its formation in urban areas? **5**
- (b) Explain the concept of the greenhouse effect and its role in global climate change. Provide examples of greenhouse gases and their sources. **5**
- (c) Explain the hydrologic cycle and its significance in maintaining the availability of freshwater resources. **4**
7. (a) Explain the significance of analyzing common adulterants in food. **5**
- (b) Compare and contrast the roles and effectiveness of environmental laws in addressing water and air pollution. **5**
- (c) Explore the techniques used for the estimation of saccharin in food products. **4**
8. (a) How COD and TOC parameters determined and what do they indicate about the pollution level of a water body? **5**
- (b) Explain the concept of cation exchange capacity (CEC) and its importance in soil chemistry. How can CEC be determined experimentally? **5**
- (c) What are the major challenges and limitations in enforcing environmental laws and how can they be overcome to achieve better environmental conservation? **4**

