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B.Com. I Semester (NEP) Degree Examination, March/April - 2022 ENGLISH

BASIC ENGLISH

Time: 3 Hours Maximum Marks: 60

SECTION - A

1.	Ans	wer the following Questions. Each question carries one mark.	10x1=10
	(a)	What would Akkamahadevi offer to lord Chennamallikarjuna to be cleans	sed ?
	(b)	What are the costly plaything that seek out in playthings?	
	(c)	Who are the parents of Shakuntala?	
	(d)	Who did author the short story the freedom within?	

(e) What is data?

Mention any two types of referencing skills.

- (g) Translate to English. ಪ್ರೀತಮ್ ಹೊಸ ಅಂಗಿಯನ್ನು ಖರೀದಿಸಿದ.
- (h) Translate to English. ಕಾಯಕವೇ ಕೈಲಾಸ.
- (i) He reads to be happy.Identify transitive verb.
- (j) Rama _____ (perform/performs) her rituals. (fill in the blank with correct form of verb)

SECTION - B

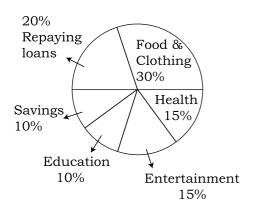
Answer any four of the following questions. Each question carries five marks.

4x5 = 20

- 2. How does Nissim Ezekiel compare and contrast Poet, Lover Bird Watcher?
- **3.** What are the sufferings of Shakuntala in the story An Afternoon with Shakuntala by Vaidehi?

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4. Write a short report on the following pie chart.



5. Translate the following to English.

ಮಾನವನು ಸಮಾಜ ಜೀವಿಯಾಗಿದ್ದಾನೆ ಬಹಳ ವರ್ಷಗಳಿಂದ ನಿಸರ್ಗದಲ್ಲಿ ಒಂದಾಗಿ ಬದುಕುತ್ತಿದ್ದಾನೆ. ಮರಗಳನ್ನು ಪ್ರೀತಿಸುತ್ತಾ ಅವುಗಳ ಬಗ್ಗೆ ಕಾಳಜಿಯನ್ನು ವಹಿಸಿದ್ದಾನೆ. ಆದರೆ ಇತ್ತೀಚಿನ ದಿನಗಳಲ್ಲಿ ಅರಣ್ಯ ರಕ್ಷಣೆಯು ಸವಾಲಾಗಿದೆ.

6. Fill in the blanks with appropriate be forms using the hints.

There	a boy who could	l sing sweetly.	One day he had _	
Singing and Suddenly		f birds which _	flying in	the sky.
The people around th	ne boy	_ happy becaus	se one day he will	grow up
a singer.				
(being, is, been, were,	, was to be)			

7. Why did Masood sell his land?

SECTION - C

Answer any three of the following questions. Each question carries Ten marks.

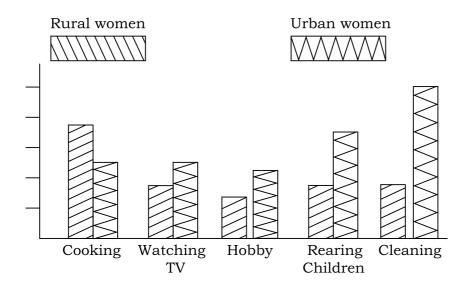
3x10=30

- **8.** What is the theme of playthings? Elaborate.
- **9.** What are the things Yudhishtira lost & how?



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10. (a) Interpret the Bar chart briefly.



(b) Comprehend the passage & answer the following questions.

It is said that once three old men set out on a journey together. One of them was bald, the second was a philosopher and the third one was a barber. At nightfall they decided that each one of them should sit for watch turn by turn. The barber was to keep watch first of all, the philosopher after that and the bald man last of all. So the philosopher and the bald man went to sleep and the barber was on watch for some time he kept awake but in the end he felt tired of it and he thought of some diversion as otherwise it was difficult for him to pass time. Then he took out the razor from his box and shaved the head of the philosopher at the fixed time he woke up the philosopher got up and felt his head all over he was startled and said in surprise "it is my turn but this wretched follow has awakened the bald man;"

Questions:

- (i) Why did the Philosopher get up?
- (ii) Why did the barber shave off the head of the Philosopher?
- (iii) Who went to sleep first of all?
- (iv) How many Men set out on a journey?
- (v) What did the Philosopher say in the end?

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11. (a) Translate the following as directed translate to English.

ನಾನೊಬ್ಬ ಸರಳ ವ್ಯಕ್ತಿ ನನಗೆ ಸ್ವತಂತ್ರವಾಗಿ ಬದುಕುವ ಆಸೆ ಇದೆ. ನನ್ನ ಈ ಆಸೆಗೆ ನನ್ನ ಕುಟುಂಬ, ಸಮಾಜ ಹಾಗೂ ಗೆಳೆಯರು ಸಹಕಾರ ನೀಡುತ್ತಾರೆ. ಉತ್ತಮ ಭವಿಷ್ಯ ಕಟ್ಟಿಕೊಂಡು ಸಮಾಜದ ಏಳಿಗೆಗೆ ಶ್ರಮಿಸಬೇಕು ಇದು ನನ್ನ ಜೀವನದ ಗುರಿ.

(b) Translate to Kannada.

I am a school going boy. I get up in the morning and see the sun rising. I felt very happy when I start my day. I finish my home work and get ready for the school. My school starts at 9 o' clock i will be in school at 8:45 a.m i love my school.

- 12. Write the following as directed.
 - (a) Fill in the blanks with be forms.

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	111	It had	raining	IDAAN	/ hain al	
ı	(i)	It had	raining	IDCCII	/ DCIIIEI	٠.

- (ii) The boy grew up _____ (be/to be) a dancer.
- (iii) The man _____ (had/have) written a letter.
- (iv) He _____ (is/was) taking a picture yesterday.
- (b) Identify Transitive and Intransitive verb.
 - (i) I buy new shoes
 - (ii) TOM likes Coffee
 - (iii) The bird Sings
- (c) Identify finite & Non finite verbs.
 - (i) We are tired of writing.
 - (ii) The bus moved very quickly.
 - (iii) We write to communicate.

