

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY BALLARI

Department of Studies in Social Work



**V & VI Semester of Bachelor of Social Work (BSW)
Course Structure and Syllabus based on NEP-2020
with
Social Work as Programme Core (Based on UGC –LOCF)**

With effect from the Academic Year –2021-22

August, 2023

BSW V & VI Semester Syllabus Structure (With NEP, 2020)

B.S.W - V Semester

Sl. No.	Course Category	Course Code	Title of the Paper	Duration of Exam	Teaching Hours per Week (L + T + P)	Max. Marks			Credits
						CIE(IA)	SEE (Exam)	Total	
1	DSC	SW C15	Contemporary Social Problems and Concerns	2 Hours	4 (4+0+0)	40	60	100	4
2	DSC	SW C16	Areas of Social Work Practice (ASWP) – 1	2 Hours	3 (3+0+0)	40	60	100	3
3	DSC	SW C17 (P)	Field Work Practice-5	Viva-voce	8 hrs per week (16hrs *Per Week- 2 Days a week)	75 (Concurrent Fieldwork)	75 (Viva Voce)	150	6
4	DSE	SW E1 SW E2 (Any Two to be chosen)	Environmental Social Work	2 Hours	3 (3+0+0)	40	60	100	3
5			Fundamentals of Nutrition	2 Hours	3 (3+0+0)	40	60	100	3
6			NGO and Project Formulation (NPF)	2 Hours	3 (3+0+0)	40	60	100	3
7	Vocational	SW V1 (Any One to be chosen)	Social Work Perspectives in Health Care	2 Hours	3 (3+0+0)	40	60	100	3
8			Social Work with Marginalized Populations	2 Hours	3 (3+0+0)	40	60	100	3
9	Skill Enhancement Course	SEC-4	Employability Skills/Cyber Security	1Hour	2 (2+0+0)	25	25	50	3
		Total						700	25

Note:* 2 hours of Practicum is equivalent to 1 hour of Theory class.

B.S.W - VI Semester

Sl. No.	Course Category	Course Code	Title of the Paper	Duration of Exam	Teaching Hours per Week (L + T + P)	Max. Marks			Credits
						CIE (IA)	SEE (Exam)	Total	
1	DSC	SW C18	Human Rights and Social Justice	2 Hours	4 (4+0+0)	40	60	100	4
2	DSC	SW C19	Areas of Social Work Practice-2	2 Hours	3 (3+0+0)	40	60	100	3
3	DSC	SW C20 (P)	Field Work Practice -6	Viva-voce	8 hrs per week (16hrs *Per Week-2 Days a week)	75 (Concurrent Fieldwork)	75 (Viva Voce)	150	6
4	DSE	SW E3 SW E4 (Any Two to be chosen)	Dissertation	Viva Voce	3 (3+0+0)	40	60	100	3
5			Corporate Social Responsibility	2 Hours	3 (3+0+0)	40	60	100	3
6			Social Work Practice with Families	2 Hours	3 (3+0+0)	40	60	100	3
7	Vocational	SW V2 (Any One to be chosen)	Social Work Practice with Differently Abled	2 Hours	3 (3+0+0)	40	60	100	3
8			Rural and Urban Community Development	2 Hours	3 (3+0+0)	40	60	100	3
9	Internship (Details mentioned in the content Page)						50	50	2
		Total						700	24

Note: * 2 hours of Practicum is equivalent to 1 hour of Theory class.

WORK LOAD DETAILS FOR CORE DISCIPLINE AND CORE PRACTICUM PAPERS FOR V & VI SEMESTER BSW

Sl.	Papers	Instruction hours per week	Remarks
V SEMESTER:			
1	DSC SW C15	4	-
2	DSC SW C16	3	-
3	DSC SW C17(P)	For fieldwork practicum (including seeking agency's permission, filed visits, reports correction, and individual/group conference) two hours of fieldwork is equivalent to one hour of theory class (i.e. 16 hrs/2=8hrs). Hence, the workload for the concurrent fieldwork per week is 8hrsX16 week=128hrs per semester.	Field work practicum work load has been calculated as per UGC Curriculum study report of social work and UGC LOCF Social work curriculum.
4	DSE SW E1	3	-
5	DSE SW E2	3	-
6	VOC SW V1	3	-
7	SEC-4	2	-
Total 26 hours of workload per week for V Semester BSW (For field work 8hrs workload per a week)			
VI SEMESTER:			
1	DSC SW C18	4	-
2	DSC SW C19	3	-
3	SW C20(P)	For fieldwork practicum (including seeking agency's permission, filed visits, reports correction, and individual/group conference) two hours of fieldwork is equivalent to one hour of theory class (i.e. 16 hrs/2=8hrs). Hence, the workload for the concurrent fieldwork per week is 8hrsX16 week=128hrs per semester.	Field work practicum work load has been calculated as per UGC Curriculum study report of social work and UGC LOCF Social work curriculum.
4	DSE-SW E3	3	-
5	DSE-SW E4	3	-
6	VOC SW V2	3	-
7	INTERNSHIP	5 (4 weeks only)	-
Total 24 hours of workload per week for theory subjects and 5 hrs per week (4 weeks only) for internship for VI Semester BSW (For field work 8hrs workload per a week).			

Model Curriculum
Bachelor of Social Work (BSW): V-Semester

Program Name	BSW	Semester	V
Course Title	CONTEMPORARY SOCIAL PROBLEMS AND CONCERNS		
Course Code:	SW C15	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the genesis and manifestation of social problems 2. To understand preventive and remedial measures for contemporary social problems 3. To understand the role of social work in addressing social problems	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the genesis and manifestation of social problems 2. Able to understand preventive and remedial measures for contemporary social problems 3. Able to understand role of social work in addressing social problems	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW C15. CONTEMPORARY SOCIAL PROBLEMS AND CONCERNS	
Content of Course	60 Hrs
Unit I: Understanding Social Problems	15
<p>Chapter No.1. Social Problems: Concept, Definition, Characteristics, and Implications</p> <p>Chapter No.2. Contemporary Social Problems: Nature and Causative Factors</p> <p>Chapter No.3. Major Theories of Social Problems: Social, Psychological and Economic, Social Disorganization: Individual, Family and Society.</p>	
Unit II: Contemporary Social Problems I	15
<p>Chapter No.4. Poverty and Unemployment: Definition, Causes, Types and Impact Discuss Case Studies Related: Unemployment: Prevention, Mitigation, Remedy and Role of Social Workers.</p> <p>Chapter No.5. Alcohol Dependent and Drug Addiction: Definition, Causes, Types and Impact</p> <p>Chapter No.6. Alcoholism and Drug Addiction: Prevention, Remedy and Role of Social Workers</p>	
Unit III: Contemporary Social Problems II	15
<p>Chapter No.7. Displacement, Migration and Mining : Definition, Environment Reasons and Political Agenda, Causes, Types and Impact</p> <p>Chapter No.8. Displacement Migration and Mining: Prevention, Remedy and Role of Social Workers</p> <p>Chapter No.9. Terrorism and Extremism: Definition, types, causes, impact, Prevention, Remedy and Role of Social Workers, Rise of Fundamentalism and Social Identity</p>	
Unit IV: Contemporary Social problems III	15
<p>Chapter No.10. Suicide: Definition, Causes, Types and Impact</p> <p>Chapter No.11. Farmers Suicide and Education Student's Suicide: Prevention, Remedy and Role of Social Workers</p> <p>Chapter No.12. Human Trafficking: Definition, Types, Causes, Impact, Prevention, Remedy and Role of Social Workers.</p>	

References:

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- Deb, S. (2006).Contemporary Social Problems in India. New Delhi: Anmol Publication Pvt.Ltd.
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- Joel Best (2017): Images of Issues-Typifying Contemporary Social Problems , Routledge
- Joel Best, Scott R. Harris(2012): Making Sense of Social Problems: Lynne RiennerPublishers
- Madan, G.R. (1981): Indian social problem, New Delhi : Allied publication
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- Ram Ahuja (2014): Social problems in India, Jaipur: Rawat publication
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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written Test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	AREAS OF SOCIAL WORK PRACTICE(ASWP) – 1		
Course Code:	SW C16	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment	40	Summative Assessment Marks	60

Course objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> 1. To understand fundamental concepts of family welfare, child welfare, youth welfare and elderly welfare 2. To understand needs and problems of family, child, youth and elderly 3. To know various institutional and non-institutional provisions related to family, child, youth and elderly 4. To understand policy frame on family, child, youth and elderly and to practice social work intervention 	<ol style="list-style-type: none"> 1. Lecture 2. Assignment 3. Individual and Group Presentation 	<ol style="list-style-type: none"> 1. Able to gain opportunity in understanding contemporary fields of social work profession 2. Able to influence to practice, analyze and evaluate social work interventions 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW C16. AREAS OF SOCIAL WORK PRACTICE(ASWP) – 1	
Content of Course	48 Hrs
Unit I: Unit I: Family Welfare	12
<p>Chapter No.1. Family: Meaning, Definition, Importance and Functions. Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed</p> <p>Chapter No.2. Family Welfare: Meaning, Definition, Scope and Importance Family Welfare Programmes in India;</p> <p>Chapter No.3. Problems in Contemporary Families; Family Crisis Intervention; Role of Social Worker in Family Counselling, Changing scenario of Indian Families: Issues and concerns</p>	
Unit II: Child Welfare	12
<p>Chapter No.4. . Child: Meaning, Definition and Stages of Childhood</p> <p>Chapter No.5. Needs and Problems of Children</p> <p>Chapter No.6. Personality Development in childhood: Role of Family, Peer Group, Neighborhood, School Child Neglect and Abuse; Children in conflicting with law- Causes and Effects; Role of Social Worker in Mitigating the Issues of Children; National Policy on Children</p>	
Unit III: Youth Welfare	12
<p>Chapter No.7. Youth Welfare: Meaning, Definitions and Importance</p> <p>Chapter No.8. Needs and Problems of Youth; Youth Unrest, Youth in Conflict</p> <p>Chapter No.9. Profile of Youth in India Youth Programmes and Services, National Youth Policy, Role of Social Worker in Mitigating the Issues of Youth</p>	
Unit IV: Elderly Welfare	12
<p>Chapter No.10. Elderly: Meaning and Definition</p> <p>Chapter No.11. Needs and Problems of Elderly (Intergenerational Gap)</p> <p>Chapter No.12. Profile of Elderly; Constitutional and Legislative Provisions for the Welfare of the Elderly Neglect and Elderly Abuse; Institutional and Non-institutional Services for the Elderly, National Policy on Older People; Geriatric Social Work</p>	

References:

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- Charles ES and Theresa FD (2000), Ages and Stages: A parent's Guide to Normal Child development, New York, Wiley
- D'Souza PR, Kumar S and Shastri S (2009), Indian Youth in Transforming World, New Delhi, Sage
- Dandekar K (1996), The Elderly in India, New Delhi, Sage
- Desai M(ed)(1994), Family and Intervention: A Course Compendium, Mumbai, TISS
- Dhar, Chowdhury, Rajgopal (2004), The Graying of India; Population of

- Ageing in the Context of Asia, New Delhi, Sage
- Gokhale SD and Lohani NK (1979), Child in India, Bombay Lomria Publication
 - Gore MS (1977), Indian Youth Process of Socialization, New Delhi, Vishwa Yuvak Kendra
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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Course Title	FIELD WORK PRACTICE-5 (Practical)	Practical Credits	6
Course Code	SW C17(P)	Contact Hours	16 Hours (25 Visits)
Formative Assessment	75 Marks	Summative Assessment	75 Marks (Viva-Voce)

Objectives	Pedagogy	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To understand the agency set up in relation to service delivery system To develop an understanding of Community (structure, needs, self- help system etc.) To develop capacity for planning organising and implementing different Programmes for individuals and group To improve Skills in Communication and networking with other organizations To develop Skills in report writing and use of supervision. 	Lecture Practical exposure, Field work Training, Concurrent Fieldwork to various Agencies	<ol style="list-style-type: none"> Able to observe and analyze social realities Able to understand the needs, problems and Programmes for different target groups Able to understand Community as social structure and power dynamics operating in Community setting Able to imbibe the ethics and values of Social Work profession including attributes for the same Able to network with other organizations. 	Field work evaluation: 100 (Semester end examination- Viva voe:50 Marks and Formative assessment: 50 Marks)

Field Work Tasks /activities

- Familiarization with agency, its objectives and Programmes.
- Familiarization with Community people and prepare Community profile.
- Explore and analyze the needs, problems and resources of individuals, groups and communities.
- Organize activities with groups of women, children, youth and other population groups.
- Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.
- Understand power structure of surrounding area and of local Community leaders and stakeholders.

Pedagogy: Field Practice and Fieldwork Group discussion

Formative Assessment for Practical :75	
Assessment Occasion/type	Weightage in Marks
Report Writing	35
Submission of Reports	10
Individual/Group Conference	20
Attendance	10
Total	75

Program Name	BSW	Semester	V
Course Title	ENVIRONMENTAL SOCIAL WORK		
Course Code:	SW E A	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To understand the causes and consequences of environmental degradation To understand the various theoretical and ideological perspectives to environmental issues To understand the Importance of environmental Social Work as an emerging field of Social Work 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ol style="list-style-type: none"> Able to understand various environmental issues Able to understand strategies of managing environmental degradation Able to apply knowledge of Social Work to protect environment 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW E A. ENVIRONMENTAL SOCIAL WORK	
Content of Course	48 Hrs
Unit I: Environment - A Conceptual Framework	12
Chapter No.1. Environment: Concept, Types and characteristics. Chapter No.2. Environmental Pollution and Degradation: Meaning and Broader understanding Chapter No.3. Causes and Consequences of Environmental Degradation	
Unit II: Environmental Issues	12
Chapter No.4. Environmental Justice: International Treaties and Environmental Laws Chapter No.5. Politics of Ecology and Development: Its general and specific impacts. Chapter No.6. Approaches to Conservation	
Unit III: People and Environment	12
Chapter No.7. Environmental Movements (CHIPKO, NBA, Save Silent Valley) Chapter No.8. Civil Society Organizations, Corporate Bodies and Environmental Action Chapter No.9. Natural Resources, Climate Change Management, and Waste Management	
Unit IV: Collective Action, Gender and Property Rights	12
Chapter No.10. Impact on Women, Children, Marginalized and Indigenous Populations Chapter No.11. Environmental sustainability: Approaches and Challenges, Chapter No.12. The Role of Pollution Control Board in reducing Global Warming The Role of Civil Judiciary in Environmental Conservation. Prominent cases of conflict with environmental resources as 'issues of property'.	

References:

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	FUNDAMENTALS OF NUTRITION		
Course Code:	SW E B	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To provide students with the knowledge of basic terminology and several aspects of nutrition and the functions of food in healthy life sustenance; To ensure that students are familiar with the food classification, nutrition during special conditions and role of special functional food; To equip students with knowledge and understanding of modern aspects of nutritional science and novel food usage. 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ol style="list-style-type: none"> They will be able to explain functions of specific nutrients in maintaining health, identifying nutrient specific foods and apply principles from the various facets of food science and related disciplines to solve practical as well as real-world problems. Communicate a nutritional concept of your choosing in a manner that is suitable for the general public 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW E B. FUNDAMENTALS OF NUTRITION	
Content of Course	48 Hrs
Unit I: Conceptual understanding:	12
<p>Chapter No.1. Definition and importance of Nutrition, Basic Food Groups: definition, types of food groups, functions of food.</p> <p>Chapter No.2. Balanced Diet: Meaning and definition of balanced diet- calculation of balanced diet, guidelines for planning balanced diet</p> <p>Chapter No.3. Nutrients and their classification: macronutrients and micronutrients</p>	
Unit II: Unit-II. Carbohydrates, Proteins & Vitamins:	12
<p>Chapter No.4. Carbohydrates and Proteins-functions, sources and deficiency</p> <p>Chapter No.5. Fats and Oils-functions, sources and deficiency</p> <p>Chapter No.6. Vitamins: Fat soluble vitamins: Functions, sources and Deficiency Vitamin A and Vitamin D: Water-soluble vitamins: Functions, sources and deficiency Vitamin B complex and vitamin C</p>	
Unit III: Mineral Elements:	12
<p>Chapter No.7. Calcium and Iron: functions, sources and deficiency;</p> <p>Chapter No.8. Green leafy vegetables: Significance and Nutritive composition. Fiber: Significance and role of fiber in the body -Harmful effects of low fiber in the diet</p> <p>Chapter No.9. Understanding food combination: Its impact on self- highlight of right and wrong food combination; Water: Its importance and functional values</p>	
Unit IV: Malnutrition& Nutrients:	12
<p>Chapter No.10. Malnutrition: Meaning and Definition-Causes and effects of malnutrition-prevention of malnutrition.</p> <p>Chapter No.11. Cooking and Preventing Nutrient: Methods of Cooking and Preventing Nutrient Losses; Dry, moist, frying and microwave cooking; Types of cooking methods - Conservation of nutrients -Enhancing Nutrient content. advantages, disadvantages and the effect of various methods of cooking on nutrients; minimizing nutrient losses</p> <p>Chapter No.12. Food Adulteration: Types of adulterants-Common adulterants used on various eatables. Detection of Food adulterants; Food poisoning-Types, Causes and Prevention.</p>	

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	NGO AND PROJECT FORMULATION (NPF)		
Course Code:	SW E C	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
1. To develop the basic knowledge of NGOs 2. To understand the legal framework of NGOs 3. To understand the concept, basic features of project formulation and project cycles 4. To learn the Importance of project formulation in Social Work	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to know concept and basic features of NGO and project formulation 2. Able to develop legal understanding about the organization 3. Able to understand how knowledge of project formulation is helpful for Social Workers	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW E C. NGO AND PROJECT FORMULATION (NPF)	
Content of Course	48 Hrs
Unit I: Introduction to NGO	12
Chapter No.1. NGO: Concept, Meaning, Objectives and Characteristics. Difference between Non-Profitable Developmental Organization (NPDO), Voluntary Organization (VO) and Civil Society Organization Chapter No.2. Genesis and Present Status of NGOs at National and State Levels Chapter No.3. Similarities of NGO's Movement in Other Asian Pacific Countries	
Unit II: Salient Features of Various Acts	12
Chapter No.4. The Societies Registration Act, 1860 Chapter No.5. The Charitable Endowments Act, 1890 Chapter No.6. The Indian Trust Act, 1882 and The Companies Act, 2013	
Unit III: Conceptual Framework of Project Formulation	12
Chapter No.7. Project: Concept, Meaning, Characteristics and Types Chapter No.8. Project Formulation: Concept, Meaning, Objectives and Scope Chapter No.9. Requirements and Factors Affecting Project Formulation, Phases of Project Cycle	
Unit IV: Process of Project Formulation	12
Chapter No.10. Stages of Project Formulation Chapter No.11. Project Monitoring, Evaluation, Operation, Maintenance and Management Chapter No.12. Project Report	

References:

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	SOCIAL WORK PERSPECTIVES IN HEALTH CARE		
Course Code:	SW V1 A	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> 1. To understand fundamental concepts of health and health care. 2. To understand the needs and determinants of Health & Indicators of Health 3. To know the prevention of mental illness and promotion of mental health 4. To understand the health Services at National, State, District, Taluk and PHC levels 	<ol style="list-style-type: none"> 1. Lecture 2. Assignment 3. Individual and Group Presentation 	<ol style="list-style-type: none"> 1. Develop an understanding of the Holistic concept of Health 2. Develop an understanding of the health situation in India 3. Promote healthy lifestyle 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW V1 A. SOCIAL WORK PERSPECTIVES IN HEALTH CARE	
Content of Course	48 Hrs
Unit-1. Conceptual Framework:	12
Chapter No.1. Health- Meaning, Definition and Dimensions of Health Chapter No 2. Determinants of Health & Indicators of Health, Health Status and Problems in India Chapter No 3. Introduction to systems of medicine: Ayurveda, Allopathy, Homeopathy, Naturopathy, Siddha and Unani	
Unit-II. Health Care:	12
Chapter No 4. Concept of Health Care: Meaning and Levels of Health Care Chapter No 5. Primary Health Care: meaning- Principles of Primary Health Care Chapter No 6. Elements of Primary Health Care	
Unit-III. Mental Health:	12
Chapter No 7. Meaning and definitions of mental health, Chapter No 8. Mental illness and mental disorder, rehabilitation, Chapter No 9. Prevention of mental illness and promotion of mental health, methods and techniques	
Unit-IV. First Aid:	12
Chapter No.10. First aid during emergency-concept of the first aid box and its importance Chapter No 11. Emergency response during first aid. First aid in burns, first aid wounds and injuries, first aid in poisoning Chapter No 12. Health Services: National, State, District, Taluk and PHC levels. <ol style="list-style-type: none"> National Health Programmes: NRHM, NACO DO National and International Organizations working for Health: WHO, Academy for severe handicaps and Autism (ASHA) Role and functions of Social Worker in Health care 	

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- Thapur G.D.- All you need to know about Heart Attack . Hyderabad: PustakMahal, 2009
- Tribhuvan, Robin D – Studies in Tribal Rural and Urban Development Vol 2; New Delhi: Discovery Publishing House 2000
- Journals: Health, Health Action; Health Herald; Swasth Hind; Women’s Health Journal

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	SOCIAL WORK WITH MARGINALIZED POPULATIONS		
Course Code:	SW V1 B	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> 1. To enable the students to understand the status, issues and problems associated with Marginalized sections of the society. 2. To review the legislations enacted for the welfare and empowerment of them. 3. To motivate for the zeal among students for social work practice with Vulnerable, Marginalized sections of the society. 	<ol style="list-style-type: none"> 1. Lecture 2. Assignment 3. Individual and Group Presentation 	<ol style="list-style-type: none"> 1. Demonstrate familiarity with issues and concerns of the marginalized and a perspective towards their issues and problems. 2. Understand constitutional provisions and legal framework available for the marginalized groups 3. Understand the scope of government and non-governmental efforts in welfare, developmental and empowerment of marginalised sections 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW V1 B. SOCIAL WORK WITH MARGINALIZED POPULATIONS	
Content of Course	48 Hrs
Unit I: Marginalized Communities and Concerns	12
Chapter No.1. Marginalization: Concept, Definition and Concerns Chapter No.2. Social Exclusion and Inclusion Chapter No.3. Basis of Discrimination in India: Caste, Class, Religion, Race and Gender. Global Perspectives on Marginalization	
Unit II: Marginalized Groups in India	12
Chapter No.4. Scheduled Castes and Scheduled Tribes: Problems and Issues Chapter No.5. OBCs: Problems and Issues Chapter No.6. Minority Groups: Religious, Linguistic, Ethnic, Sexuality	
Unit III: Constitutional Provisions and Legal Framework	12
Chapter No.7. Scheduled Castes and Scheduled Tribes: Constitutional Provisions and Legal Framework Chapter No.8. OBCs: Constitutional Provisions and Legal Framework Chapter No.9. Minority Groups (Religious, Linguistic, Ethnic, Sexuality): Constitutional Provisions and Legal Framework	
Unit IV: Policy, Programmes and Civil Society Response	12
Chapter No.10. Scheduled Castes and Scheduled Tribes: Policy, Programmes and Civil Society Response Chapter No.11. OBCs: Policy, Programmes and Civil Society Response Chapter No.12. Minority Groups: Policy, Programmes and Civil Society Response	

References:

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

**BACHELOR OF SOCIAL WORK (BSW)
VI-SEMESTER**

Program Name	BSW	Semester	VI
Course Title	HUMAN RIGHTS AND SOCIAL JUSTICE		
Course Code:	SW C18	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To help the students to understand the concept of human rights and its significance to the practice of Social Work profession To sensitize the students for the application of human rights to the various practice domains of the profession To encourage the students in understanding the Human Right based Social Work interventions 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ol style="list-style-type: none"> Able to understand the concept of human rights and its significance to the Social Work profession Able to understand the application of human rights to the various practice domains of the profession Able to Understand on Human Right based Social Work interventions 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW C18.HUMAN RIGHTS AND SOCIAL JUSTICE	
Content of Course	60 Hrs
Unit I: Human Rights: Concept and Origin	15
Chapter No.1. Concept of Rights and its Origin Chapter No.2. Understanding the Concept of Human Rights Chapter No.3. Classification and Principles of Human rights	
Unit II: Human Rights in the Indian Constitution	15
Chapter No.4. Human Rights and Indian Constitution Chapter No.5. International Comments, Declarations, Various Commissions, and Organizations Chapter No.6. Situations of Human Rights: National and International Perspectives Understanding Human Right Based on Social Work Interventions in Various Fields	
Unit III: Concept of Social Justice	15
Chapter No.7. Social Justice: Concept, Definitions and Scope Chapter No.8. Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights: Concept Definitions, Scope and principles of Social Justice Chapter No.9. Social Injustice: Concept, Causes and Issues of Social Justice in India	
Unit IV: Legislations to Promote Social Justice	15
Chapter No.10. Legislations Pertaining to Women and Children Chapter No.11. Legislations Pertaining to Social Defense, Social Security and Social Assistance Chapter No.12. Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations. Role of Social Worker in Promoting Social Legislation and Social Justice	

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test	20
Assignment/Case	10
Seminar	5
Attendance/Class	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	AREAS OF SOCIAL WORK PRACTICE -2		
Course Code:	SW C19	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work To gain knowledge about the community and ecological development To understand the role and functions of social workers in different settings 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ol style="list-style-type: none"> Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work Able to know about the community and ecological development Able to understand the role and functions of social workers in different settings 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW C19. AREAS OF SOCIAL WORK PRACTICE -2	
Content of Course	48 Hrs
Unit I: Occupational and Correctional Social Work	12
Chapter No.1. Organized and Unorganized Labour: Concept, Definition, Characteristics and Issues Chapter No.2. Scope of Social Work Practice in Industry. Concept of Labour Welfare, Industrial Relations and Human Resource Management Chapter No.3. Correctional Social Work: Concept, Definition, Characteristics, Problems and Social Work Practice in Occupational and Correctional Settings	
Unit II: Community and Ecological Development	12
Chapter No.4. Community Development: Concept and Evolution Chapter No.5. Rural, Urban and Tribal Community Development Programmes Chapter No.6. Ecology and Sustainable Development: Concept and Inter linkages. Stakeholders Participation in Environmental Conservation	
Unit III: Medical, Psychiatric and School Social Work	12
Chapter No.7. Medical and Psychiatric Social Work: Concept, Meaning, Definitions and Scope. Role and Functions of Medical and Psychiatric Social Workers Chapter No.8. School Social Work: Concept, Need and Challenges Chapter No.9. Right to Education, Sarva Shiksha Abhiyan	
Unit IV: Gender and Empowerment	12
Chapter No.10. Women Empowerment: Concept, Definition, and Current Status. Policies and Programmes for Women Empowerment (State and National level) Chapter No.11. Advocacy, and Legal Rights Chapter No.12. Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual (LGBTQIA+): Meaning, Characteristics and Challenges	

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Course Title	FIELD WORK PRACTICE -6 (PRACTICAL)	Practical Credits	6
Course Code	SW C20 (P)	Contact Hours	16 Hours (25 Visits)
Formative Assessment	75Marks	Summative Assessment	75Marks (Viva-Voce)

Objectives	Pedagogy	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To understand the agency set up in relation to service delivery system To develop an understanding of Community (structure, needs, self- help system etc.) To develop capacity for planning organizing and implementing different Programmes for individuals and group To improve Skills in Communication and networking with other organizations To develop Skills in report writing and use of supervision. 	Lecture Practical exposure, Field work Training, Concurrent Fieldwork to various Agencies	<ol style="list-style-type: none"> Able to observe and analyze social realities Able to understand the needs, problems and Programmes for different target groups Able to understand Community as social structure and power dynamics operating in Community setting Able to imbibe the ethics and values of Social Work profession including attributes for the same Able to network with other organizations. 	Field work evaluation: 100 (Semester end examination-Viva voe:50 Marks and Formative assessment: 50 Marks)
Field Work Tasks /activities <ol style="list-style-type: none"> Continue to organize activities with groups of women, children, youth and other population groups. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas. Understand power structure of surrounding area and of local community stakeholders. Seek client's/beneficiary's and/or people's participation in utilizing agency and or community services. Continuous self-assessment of field work experiences and professional growth. Prepare and submit field work records for all the process involved. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc. 			

Pedagogy: Field Practice and Fieldwork Group discussion

Formative Assessment for Practical :75	
Assessment Occasion/type	Weightage in Marks
Report Writing	35
Submission of Reports	10
Individual/Group Conference	20
Attendance	10
Total	75

Program Name	BSW	Semester	VI
Course Title	DISSERTATION		
Course Code:	SW E.A	No. of Credits	3
Contact hours	48 Hours	Duration of	Viva-voce
Formative Assessment Marks	40 (Report)	Summative Assessment Marks	60 (Viva-voce)

Dissertation would be carried out by the students during 6th semester of BSW. It would be conducted simultaneously with the concurrent field work. The dissertation would be based on primary data, however, dissertation based on secondary data could also be undertaken by the student with due consultation of the field work supervisor. The dissertation work would enable the student to develop a clear understanding of the research and different steps associated with it. The topic for dissertation would be chosen based on a student's own area of interest in consultation with the field work/research supervisor. The student would work with a field work supervisor who would also provide guidance and support throughout the course of the research.

Objectives	Learning Outcomes	Evaluation
<ol style="list-style-type: none"> 1. To develop ability to initiate and conduct research 2. To develop research Skills of identifying and selecting a research area and preparing research proposal 3. To develop skills of doing literature review and steps of research methodology 4. To be familiarised with the process of data analysis and report writing, 5. To understand ethical considerations of research. 	<ol style="list-style-type: none"> 1. Able to understand how to initiate and conduct research 2. Able to understand research skills of identifying and selecting topic for research 3. Able to develop skill of doing literature review and data collection and accompanying drawbacks 4. Able to understand different steps in conducting research and associated limitations 5. Able to do data analysis and report writing 6. Able to understand ethics involved in Research 	Dissertation Report: 40 Viva Voce: 60

SW E.A. DISSERTATION	
Contents	48 Hrs
<p>The format for preparing framework for synopsis of the dissertation are:</p> <ol style="list-style-type: none"> 1. Identification of issue and development of proposal 2. Literature review 3. Objectives 4. Research methodology (Universe, Sampling, Tool Preparation) 5. Data collection 6. Analysis and interpretation of data 7. Report writing 	24
<p>The format for dissertation would be as per given below:</p> <ol style="list-style-type: none"> 1. The dissertation shall normally be of 50-75 pages with proper references and scientific organization. 2. The dissertation is to be typed in Times New Roman, Font 12 and 1.5 line space. 3. Dissertation should be submitted in spiral bound/soft bound copy in triplicate (one each for student, supervisor and department) in the concerned department. 4. The references are to be written in the APA style. 5. The responsibility for ensuring the originality of the dissertation is that of the student and the faculty supervisor. 	24

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Review of Literature	10
Research Proposal	10
Preparation of Tools of Data	10
Data Collection and Analysis	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

FORMAT OF THE FRONT PAGE

PROJECT TITLE

**Dissertation submitted to the (Name of the Department/
College) in partial fulfillment of the requirements
for the award of the Degree of**

**BACHELOR OF SOCIAL WORK
BY**

(NAME OF THE STUDENT)

**under the supervision of
(NAME OF THE RESEARCH SUPERVISOR)**

**Department of Social Work
Name of the
College/University
Place & Year**

THE FORMAT OF THE CERTIFICATE

DATE: DD/MM/YYYY

DECLARATION

This is certify that the dissertation/ research report entitled, “*DISSERTATION TITLE*” submitted by me in partial fulfillment for the award of the Degree of BSW of this University has not been previously submitted for any other degree/diploma of this or any other University and is my original work.

(Name and Signature of the Student)

I recommend this dissertation be placed before the examiners for evaluation.

(Name and Signature of the Faculty Supervisor)

CERTIFICATE

On the basis of the declaration submitted by Mr. /Ms... .. student

of BSW (Semester–VI), year, I hereby certify that the dissertation titled ” which is being submitted to the in partial fulfillment of the requirement for the award of the degree of BSW, is an original contribution to existing knowledge and faithful record of research carried out by him/her under my guidance and supervision. To the best of my knowledge this work has not been submitted in part or full for the award of any Degree or Diploma to this University or elsewhere.

I consider this dissertation fit for submission and evaluation.

Signature and Name of the
Supervisor

Date:DD/MM/Y

EAR

Place:

Program Name	BSW	Semester	VI
Course Title	CORPORATE SOCIAL RESPONSIBILITY		
Course Code:	SW E.B	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To introduce basic concepts and practices in the area of CSR To enhance knowledge of policy, legal provisions of CSR in the Indian context To understand best practices and role of Social Workers 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ol style="list-style-type: none"> Able to understand the conceptual framework of CSR Able to understand the legal framework of CSR Able to understand the CSR practices and role of Social Workers 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW E.B CORPORATE SOCIAL RESPONSIBILITY	
Content of Course	48 Hrs
Unit I: Corporate Social Responsibility (CSR)	12
Chapter No.1. CSR: Concept and Definition Chapter No.2. Evolution of CSR Chapter No.3. Nature Scope and Principles of CSR	
Unit II: Corporate Philanthropy	12
Chapter No.4. Developing Philanthropic Endeavors Chapter No.5. Potential Benefits of Philanthropic Model of CSR Chapter No.6. Creating Community Awareness Regarding Patterns of Philanthropic CSR. Developing Networking with Philanthropic Organizations	
Unit III: Provisions of CSR under Companies Act, 2013	12
Chapter No.7. Introduction to CSR Mandate Chapter No.8. Important Legal Provisions in Accordance to Schedule VII Chapter No.9. Financial Provisions under Corporate Social Responsibility (Article 135) of Companies Act 2013. Structure and Functions of CSR Committee	
Unit IV: Best Practices of CSR	12
Chapter No.10. Best Practices of CSR: Global and Indian Experiences Chapter No.11. Integration of PPP in Institutional Social Responsibilities and Corporate Social Responsibility Chapter No.12. Sustainable Development Goals (SDGs) and CSR. Social Work Profession and CSR.	

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- Andal, N. B. (2011). *Corporate Social Responsibility in India*. Haryana: Global Vision Publishing House.
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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	SOCIAL WORK PRACTICE WITH FAMILIES		
Course Code:	SWE.C	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
<p>1. Understand key concepts of the family development, the life course, Eco maps, genograms</p> <p>2. Understanding the knowledge of practice with families using strengths based/resilience practice approach</p> <p>3. Understanding the developmental stages of families perspective</p> <p>4. Understand the concepts of client engagement, assessment, goal setting and contracting with families</p> <p>5. Develop an understanding of both quantitative and qualitative Social Work assessment with families</p>	<p>1. Lecture</p> <p>2. Assignment</p> <p>3. Individual and Group Presentation</p>	<p>1. Able to understand the family as a social institution.</p> <p>2. Understand the impact of globalization on family & social system.</p> <p>3. Equip with sharpen the skills, techniques & interventions required for working with family.</p> <p>4. Understand the governmental efforts for strengthening the families.</p>	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SWE.C. SOCIAL WORK PRACTICE WITH FAMILIES	
Content of Course	48 Hrs
Unit I: Family as a social institution	12
<p>Chapter No.1. Concept of family; Types of family; Functions of family; Family dynamics; power, myths, role and patriarchy in family;</p> <p>Chapter No.2. Concept of Marriage; Review of changing situations in marriages and marital relationship; Family and gender, equity and equality.</p> <p>Chapter No.3. Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications;</p>	
Unit II: Life span approach in understanding family	12
<p>Chapter No.4. Characteristics, goals, needs, tasks and problems of each stage in the family life cycle.</p> <p>Chapter No.5. Alternative Family, Marriage Patterns and Structures: Dual earner / and.</p> <p>Chapter No.6. Single parent families, Female headed households, Childless families, Reconstituted / step families, and Homosexual families.</p>	
Unit III: The Family in the context of Social Change:	12
<p>Chapter No.7. Concept and characteristics of social change;/Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication.</p> <p>Chapter No.8. Quality of Life and Family: Concept of quality of life; Indicators of quality of life;</p> <p>Chapter No.9. Family problems: causes, types and Family problem assessment;</p>	
Unit IV: Family Life Education(FLE):	12
<p>Chapter No.10. Concept, goals and significance of FLE .Value education as part of FLE programme, objectives of family life education for various age groups (family life cycle and developmental stages).</p> <p>Chapter No.11. Areas of family life education: Premarital preparation, marriage and married life, planned parenthood, family relationships;</p> <p>Chapter No.12. Communication in family; home management; Aging and retirement, special focus on adolescent life skill training. Role of Social Workers with Families.</p>	

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED		
Course Code:	SW V2 A	No. of Credits	3
Contact hours	48 Hours	Duration of	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> 1. To understand concepts of differently abled and disability 2. To understand concepts, models, and issues of disability and challenges faced by disabled 3. To understand policies, programmes and legislation pertaining to disability 4. To become aware of persons with disabilities and their familial and societal contexts, including the disabling and enhancing environments impacting their quality of life 	<ol style="list-style-type: none"> 1. Lecture 2. Assignment 3. Individual and Group Presentation 	<ol style="list-style-type: none"> 1. Learn concepts and models of disability into social work practice 2. Able to understand various policies, programmes and legislation pertaining to disability 3. Exposed to the various types of disabilities and their causal factors, prevention, promotion 4. and rehabilitation measures needed by each disability group at different life cycle stages and rehabilitation settings. 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW V2 A. SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED	
Content of Course	48 Hrs
Unit I: Concept, Type and Models of Disability	12
<p>Chapter No.1. Concept and Definitions of Disability. Changing Concepts in Disability, Impairment and Handicapped</p> <p>Chapter No.2. Magnitude of the issues faced by Differently Abled</p> <p>Chapter No.3. Types of Disability: Physical, Mental, Behavioral, Intellectual and Learning. Models of Disability: Charity, Social, Medical, Psychological, Economic/vocational and rights based model.</p>	
Unit II: Disability and Vulnerable Groups	12
<p>Chapter No.4. Different Disability Groups and their Issues & challenges.</p> <p>Chapter No.5. Societal attitudes towards persons with disability(PWD): Stigma, discrimination, oppression & social exclusion.</p> <p>Chapter No.6. Children and Differently Abled Gender and Differently Abled. Elderly and Differently Abled.</p>	
Unit III: Disability and Role of Stakeholders	12
<p>Chapter No.7. Disabilities: Service Settings, Purposes and Functions</p> <p>Chapter No.8. Role, Structure and Functions of NGOs Working in the Area of Disability. Role, Structure and Functions of Governmental Organisation in Addressing the Issue</p> <p>Chapter No.9. Impact of Steps Taken up by the NGOs to Address the Issue. Discuss Association of People with Disabilities (APD) Three Case Studies</p>	
Unit IV: Policies, Programmes and Legislation Pertaining to Disability	12
<p>Chapter No.10. Acts and Policies Related to Differently Abled (2016)</p> <p>Chapter No.11. Programmes and Schemes Related to Differently Abled. UN Convention on Persons with Disability</p> <p>Chapter No.12. Social Work Interventions for Persons with Disabilities. The Role of Social Workers as a Team member working with different stakeholdres</p>	

References:

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	RURAL AND URBAN COMMUNITY DEVELOPMENT		
Course Code:	SW V2 B	No. of Credits	3
Contact hours	48 Hours	Duration of	2 hours
Formative Assessment	40	Summative Assessment Marks	60

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> To understand role of social workers in rural and urban community development. To appraise the available means for rural planning and design strategies for rural development. To identify issues in urbanization for managing urban community development programmes. To become familiar with the need and importance of Integrated tribal development programmes and the preparation of rural & urban development projects. 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ol style="list-style-type: none"> Understand the broad role of social workers in the field of rural, urban and tribal development. Analyze various rural development measures including local governance institutions formed to Facilitate rural development. Clearly articulate the need and significance of rural and urban development to authorities. Recognize the need for separate programmes in the field of rural & urban development by having, Carry out projects that enable them to be employable and upscale their skills 	<p>A. Summative Assessment : 60 marks</p> <p>B. Formative Assessment: 40Marks.</p>

SW V2 B. RURAL AND URBAN COMMUNITY DEVELOPMENT	
Content of Course	48 Hrs
Unit-1- Rural Community Development	12
Chapter No.1 Definition, Meaning, Concept & Characteristics of Rural Community. Chapter No.2 Rural Development in India – Origin & Background Chapter No. 3 Community Development Projects : Sevagram Project, Nilokhai Project, Baroda Project, Marthadam Project, Bhoodan Movement	
Unit-2 Problems & Strategies of Rural Development:	12
Chapter No.4 Problems in Rural Development: Poverty, Housing, Health, Sanitation & Education. Chapter No. 5 Programmes & Schemes of Rural Development under five years plan. Chapter Chapter No 6 Contemporary National Programmes of Development: Skill India, Make in India, Digital India, Start-up India.	
Unit-3 Urban Community Development	12
Chapter No 7 Definitions, Meaning, Concept, Objectives, & Characteristics of Urban Community. Chapter No 8 Historical background of Urban Community Development in India. Urbanization – concept, causes & problems. Chapter No 9. Rapid urbanization: Causes and consequences	
Unit-4 Techniques and Programmes for Urban Community Development	12
Chapter No 10 Approaches to urban community development; Chapter No 11 Review of urban community development projects in voluntary and governmental sector; Chapter No 12 Barriers to urban community development in India. Role of Social Workers in Urban Community Development.	

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Internship for graduate Programme (As Per UGC & AICTE)

Course title	Internship Discipline specific
No of contact hours 90	90
No credits	2
Method of evaluation	Report submission

- ❖ Internship shall be Discipline Specific of 90 hours (2 credits) with duration 4-6 weeks.
- ❖ Internship may be full-time/part-time (full-time during semester holidays and part-time in the academic session)
- ❖ Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- ❖ The student should submit the final internship report (90 hours of Internship) to the mentor for completion of the internship.
- ❖ The detailed guidelines and formats shall be formulated by the universities separately as prescribed in accordance to UGC and AICTE guidelines.

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B.S.W Course

Internal Assessment Pattern

A. Discipline Specific Courses/Electives/Vocational:

Formative Assessment:40	
Assessment Occasion/type	Weightage in Marks
Written Tests(2)	10+10
Assignment/Case Studies	10
Seminar	05
Attendance/Classroom Participation	05
Total	40

B. Field Work Practice:

Formative Assessment for Practical :75	
Assessment Occasion/type	Weightage in Marks
Report Writing	35
Submission of Reports	10
Individual/Group Conference	20
Attendance	10
Total	75

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B.S.W Course

Question Paper Pattern

Title of the Paper:

Duration: 120 minutes (2 hrs)

Max. Marks:

60

SECTION-A

Answer any **Five** of the following questions.

(5 X 5=

25)

1.

2.

3.

4.

5.

6.

7.

8.

SECTION-B

Answer any **Two** of the following questions.

(2 X 10= 20)

9.

10.

11.

12.

SECTION-C

Answer any **One** of the following questions.

(1X 15= 15)

13.

14.