BACHELOR OF SOCIAL WORK (BSW)
VI-SEMESTER

Program Name	BSW		Semester	VI
Course Title	**HUMAN RIGHTS AND SOCIAL JUSTICE**			
Course Code:	**21BSW6C16**		No. of Credits	**4**
Contact hours	**60 Hours**		Duration of SEA/Exam	**2 hours**
Formative Assessment Marks	**40**	Summative Assessment Marks		**60**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To help the students to understand the concept of human rights and its significance to the practice of Social Work profession 2. To sensitize the students for the application of human rights to the various practice domains of the profession 3. To encourage the students in understanding the Human Right based Social Work interventions	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the concept of human rights and its significance to the Social Work profession 2. Able to understand the application of human rights to the various practice domains of the profession 3. Able to Understand on Human Right based Social Work interventions	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW C18.HUMAN RIGHTS AND SOCIAL JUSTICE	
Content of Course	**60 Hrs**
Unit I: Human Rights: Concept and Origin	15
Chapter No.1. Concept of Rights and its Origin **Chapter No.2.** Understanding the Concept of Human Rights **Chapter No.3.** Classification and Principles of Human rights	
Unit II: Human Rights in the Indian Constitution	15
Chapter No.4. Human Rights and Indian Constitution **Chapter No.5.** International Comments, Declarations, Various Commissions, and Organizations **Chapter No.6.** Situations of Human Rights: National and International Perspectives Understanding Human Right Based on Social Work Interventions in Various Fields	
Unit III: Concept of Social Justice	15
Chapter No.7. Social Justice: Concept, Definitions and Scope **Chapter No.8.** Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights:Concept Definitions, Scope and principles of Social Justice **Chapter No.9.** Social Injustice: Concept, Causes and Issues of Social Justice in India	
Unit IV: Legislations to Promote Social Justice	15
Chapter No.10. Legislations Pertaining to Women and Children **Chapter No.11.** Legislations Pertaining to Social Defense, Social Security and Social Assistance **Chapter No.12.** Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations. Role of Social Worker in Promoting Social Legislation and Social Justice	

References:
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- Annan, Kofi.(2007), The Circle of Empowerment: Twenty-five Years of the UN Committee on the Elimination of Discrimination Against Women. Edited by Hanna Schopp-Schilling and Cees Flinterman. The Feminist Press at CUNY.
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- Keller, Helen, and Geir Ulfstein, eds. (2012), UN Human Rights Treaty Bodies: Law andLegitimacy. 1st ed. Cambridge University Press.

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Written test	20
Assignment/Case	10
Seminar	5
Attendance/Class	5
Total	**40 Marks**
Formative Assessment as per guidelines.	

Program Name	BSW		Semester	VI
Course Title	**AREAS OF SOCIAL WORK PRACTICE -2**			
Course Code:	**21BSW6C17**		No. of Credits	**3**
Contact hours	**48 Hours**		Duration of SEA/Exam	**2 hours**
Formative Assessment Marks	**40**		Summative Assessment Marks	**60**

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
1. To develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work 2. To gain knowledge about the community and ecological development 3. To understand the role and functions of social workers in different settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work 2. Able to know about the community and ecological development 3. Able to understand the role and functions of social workers in different settings	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW C19. AREAS OF SOCIAL WORK PRACTICE -2	
Content of Course	**48 Hrs**
Unit I: Occupational and Correctional Social Work	12
Chapter No.1. Organized and Unorganized Labour: Concept, Definition, Characteristics and Issues **Chapter No.2.** Scope of Social Work Practice in Industry. Concept of Labour Welfare, Industrial Relations and Human Resource Management **Chapter No.3.** Correctional Social Work: Concept, Definition, Characteristics, Problems and Social Work Practice in Occupational and Correctional Settings	
Unit II: Community and Ecological Development	12
Chapter No.4. Community Development: Concept and Evolution **Chapter No.5.** Rural, Urban and Tribal Community Development Programmes **Chapter No.6.** Ecology and Sustainable Development: Concept and Inter linkages. Stakeholders Participation in Environmental Conservation	
Unit III: Medical, Psychiatric and School Social Work	12
Chapter No.7. Medical and Psychiatric Social Work: Concept, Meaning, Definitions and Scope. Role and Functions of Medical and Psychiatric Social Workers **Chapter No.8.** School Social Work: Concept, Need and Challenges **Chapter No.9.** Right to Education, Sarva Shiksha Abhiyan	
Unit IV: Gender and Empowerment	12
Chapter No.10. Women Empowerment: Concept, Definition, and Current Status. Policies and Programmes for Women Empowerment (State and National level) **Chapter No.11.** Advocacy, and Legal Rights **Chapter No.12.** Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual (LGBTQIA+): Meaning, Characteristics and Challenges	

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- Shukla K.C. and Chand, T. (2005). Industrial Psychology, New Delhi: Commonwealth Publication.
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- Verma, Ratna (1991). Psychiatric Social Work in India, New Delhi: Sage Publications.

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	**40 Marks**
Formative Assessment as per guidelines.	

Course Title	**FIELD WORK PRACTICE -6 (PRACTICAL)**		Practical Credits	**6**
Course Code	**21BSW6C18**		Contact Hours	**16 Hours (25 Visits)**
Formative Assessment	**75Marks**		Summative Assessment	**75Marks (Viva-Voce)**

Objectives	Pedagogy	Learning Outcomes	Course Evaluation
1. To understand the agency set up in relation to service delivery system 2. To develop an understanding of Community (structure, needs, self- help system etc.) 3. To develop capacity for planning organizing and implementing different Programmes for individuals and group 4. To improve Skills in Communication and networking with other organizations 5. To develop Skills in report writing and use of supervision.	Lecture Practical exposure, Field work Training, Concurrent Fieldwork to various Agencies	1. Able to observe and analyze social realities 2. Able to understand the needs, problems and Programmes for different target groups 3. Able to understand Community as social structure and power dynamics operating in Community setting 4. Able to imbibe the ethics and values of Social Work profession including attributes for the same 5. Able to network with other organizations.	Field work evaluation: 100 (Semester end examination-Viva voe:50 Marks and Formative assessment: 50 Marks)

Field Work Tasks /activities
1. Continue to organize activities with groups of women, children, youth and other population groups.
2. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.
3. Understand power structure of surrounding area and of local community stakeholders.
4. Seek client's/beneficiary's and/or people's participation in utilizing agency and or community services. 5. Continuous self-assessment of field work experiences and professional growth.
6. Prepare and submit field work records for all the process involved.
7. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc.

Pedagogy: Field Practice and Fieldwork Group discussion

Formative Assessment for Practical :75	
Assessment Occasion/type	**Weightage in Marks**
Report Writing	35
Submission of Reports	10
Individual/Group Conference	20
Attendance	10
Total	**75**

Program Name	**BSW**		Semester	**VI**
Course Title	**DISSERTATION**			
Course Code:	**21BSW6DIS**		No. of Credits	**3**
Contact hours	**48 Hours**		Duration of	**Viva-voce**
Formative Assessment Marks	**40 (Report)**		Summative Assessment Marks	**60 (Viva-voce)**

Dissertation would be carried out by the students during 6th semester of BSW. It would be conducted simultaneously with the concurrent field work. The dissertation would be based on primary data, however, dissertation based on secondary data could also be undertaken by the student with due consultation of the field work supervisor. The dissertation work would enable the student to develop a clear understanding of the research and different steps associated with it. The topic for dissertation would be chosen based on a student's own area of interest in consultation with the field work/research supervisor. The student would work with a field work supervisor who would also provide guidance and support throughout the course of the research.

Objectives	Learning Outcomes	Evaluation
1. To develop ability to initiate and conduct research 2. To develop research Skills of identifying and selecting a research area and preparing research proposal 3. To develop skills of doing literature review and steps of research methodology 4. To be familiarised with the process of data analysis and report writing, 5. To understand ethical considerations of research.	1. Able to understand how to initiate and conduct research 2. Able to understand research skills of identifying and selecting topic for research 3. Able to develop skill of doing literature review and data collection and accompanying drawbacks 4. Able to understand different steps in conducting research and associated limitations 5. Able to do data analysis and report writing 6. Able to understand ethics involved in Research	Dissertation Report: 40 Viva Voce: 60

SW E.A. DISSERTATION	
Contents	**48 Hrs**
The format for preparing framework for synopsis of the dissertation are: 1. Identification of issue and development of proposal 2. Literature review 3. Objectives 4. Research methodology (Universe, Sampling, Tool Preparation) 5. Data collection 6. Analysis and interpretation of data 7. Report writing	24
The format for dissertation would be as per given below: 1. The dissertation shall normally be of 50-75 pages with proper references and scientific organization. 2. The dissertation is to be typed in Times New Roman, Font 12 and 1.5 line space. 3. Dissertation should be submitted in spiral bound/soft bound copy in triplicate (one each for student, supervisor and department) in the concerned department. 4. The references are to be written in the APA style. 5. The responsibility for ensuring the originality of the dissertation is that of the student and the faculty supervisor.	24

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Review of Literature	10
Research Proposal	10
Preparation of Tools of Data	10
Data Collection and Analysis	10
Total	**40 Marks**
Formative Assessment as per guidelines.	

PROJECT TITLE

Dissertation submitted to the (Name of the Department/ College) in partial fulfillment of the requirements for the award of the Degree of

BACHELOR OF SOIALWORK
BY

(NAME OF THE STUDENT)

under the supervision of

(NAME OF THE RESEARCH SUPERVISOR)

Department of Social Work
Name of the
College/University
Place & Year

THE FORMAT OF THE CERTIFICATE

DATE: DD/MM/YYYY

DECLARATION

This is certify that the dissertation/ research report entitled, "*DISSERTATION TITLE*" submitted by me in partial fulfillment for the award of the Degree of BSW of this University has not been previously submitted for any other degree/diploma of this or any other University and is my original work.

(Name and Signature of the Student)

I recommend this dissertation be placed before the examiners for evaluation.

(Name and Signature of the Faculty Supervisor)

CERTIFICATE

On the basis of the declaration submitted by Mr. /Ms… .... student

of BSW (Semester–VI), year, I hereby certify that the dissertation titled …………………………………………………. " which is being submitted to the in partial fulfillment of the requirement for the award of the degree of BSW, is an original contribution to existing knowledge and faithful record of research carried out by him/her under my guidance and supervision. To the best of my knowledge this work has not been submitted in part or full for the award of any Degree or Diploma to this University or elsewhere.

I consider this dissertation fit for submission and evaluation.

Signature and Name of the
Supervisor

Date:DD/MM/Y
EAR
Place:

Program Name	BSW		Semester	VI
Course Title	**CORPORATE SOCIAL RESPONSIBILITY**			
Course Code:	**21BSW6CSR**		No. of Credits	**3**
Contact hours	**48 Hours**		Duration of SEA/Exam	**2 hours**
Formative Assessment Marks	**40**		Summative Assessment Marks	**60**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To introduce basic concepts and practices in the area of CSR 2. To enhance knowledge of policy, legal provisions of CSR in the Indian context 3. To understand best practices and role of Social Workers	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the conceptual framework of CSR 2. Able to understand the legal framework of CSR 3. Able to understand the CSR practices and role of Social Workers	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW E.B CORPORATE SOCIAL RESPONSIBILITY	
Content of Course	**48 Hrs**
Unit I: Corporate Social Responsibility (CSR)	12
Chapter No.1. CSR: Concept and Definition **Chapter No.2.** Evolution of CSR **Chapter No.3.** Nature Scope and Principles of CSR	
Unit II: Corporate Philanthropy	12
Chapter No.4. Developing Philanthropic Endeavors **Chapter No.5.** Potential Benefits of Philanthropic Model of CSR **Chapter No.6.** Creating Community Awareness Regarding Patterns of Philanthropic 　　　　　CSR. Developing Networking with Philanthropic Organizations	
Unit III: Provisions of CSR under Companies Act, 2013	12
Chapter No.7. Introduction to CSR Mandate **Chapter No.8.** Important Legal Provisions in Accordance to Schedule VII **Chapter No.9.** Financial Provisions under Corporate Social Responsibility (Article 135) of Companies Act 2013. Structure and Functions of CSR Committee	
Unit IV: Best Practices of CSR	12
Chapter No.10. Best Practices of CSR: Global and Indian Experiences **Chapter No.11.** Integration of PPP in Institutional Social Responsibilities and Corporate 　　　　　Social Responsibility **Chapter No.12.** Sustainable Development Goals (SDGs) and CSR. Social Work Profession and CSR.	

References:

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- Authers, J. (2013.) "Today's Liquid Markets Are Open to Hayekian Criticism." Financial Times, p. 12.

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	**40 Marks**
Formative Assessment as per guidelines.	

Program Name	**BSW**		Semester	**VI**
Course Title	**SOCIAL WORK PRACTICE WITH FAMILIES**			
Course Code:	**21BSW6SWF**		No. of Credits	**3**
Contact hours	**48 Hours**		Duration of SEA/Exam	**2 hours**
Formative Assessment Marks	**40**		Summative Assessment Marks	**60**

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
1.Understand key concepts of the family development, the life course, Eco maps, genograms 2.Understanding the knowledge of practice with families using strengths based/resilience practice approach 3. Understanding the developmental stages of families perspective 4. Understand the concepts of client engagement, assessment, goal setting and contracting with families 5. Develop an understanding of both quantitative and qualitative Social Work assessment with families	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the family as a social institution. 2. Understand the impact of globalization on family & social system. 3. Equip with sharpen the skills, techniques & interventions required for working with family. 4. Understand the governmental efforts for strengthening the families. .	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SWE.C. SOCIAL WORK PRACTICE WITH FAMILIES	
Content of Course	**48 Hrs**
Unit I: Family as a social institution	12
Chapter No.1. Concept of family; Types of family; Functions of family; Family dynamics; power, myths, role and patriarchy in family; **Chapter No.2.** Concept of Marriage; Review of changing situations in marriages and marital relationship; Family and gender, equity and equality. **Chapter No.3.** Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications;	
Unit II: Life span approach in understanding family	12
Chapter No.4. Characteristics, goals, needs, tasks and problems of each stage in the family life cycle. **Chapter No.5.** Alternative Family, Marriage Patterns and Structures: Dual earner / and. **Chapter No.6.** Single parent families, Female headed households, Childless families, Reconstituted / step families, and Homosexual families.	
Unit III: The Family in the context of Social Change:	12
Chapter No.7. Concept and characteristics of social change;/Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication. **Chapter No.8.** Quality of Life and Family: Concept of quality of life; Indicators of quality of life; **Chapter No.9.** Family problems: causes, types and Family problem assessment;	
Unit IV: Family Life Education(FLE):	12
Chapter No.10. Concept, goals and significance of FLE .Value education as part of FLE programme, objectives of family life education for various age groups (family life cycle and developmental stages). **Chapter No.11.** Areas of family life education: Premarital preparation, marriage and married life, planned parenthood, family relationships; **Chapter No.12.** Communication in family; home management; Aging and retirement, special focus on adolescent life skill training. Role of Social Workers with Families.	

References:

- C.P. Singh 2015 Alcoholism, family and social work practice, Rawat publication.

- Malladt, Subbamma(1992) Hinduism and Women, Delhi: Ajanta Publications.

- Mehta,VeraYayas,Frances(1990) Exploring Feminist Vision – Case Studieon Social Justice, Pune: StreeVani/ Ishwar

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- Donald Collins 1999 Introduction to family social work, F E Peacock Publishers,

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	**40 Marks**
Formative Assessment as per guidelines.	

Program Name	BSW		Semester	VI
Course Title	**SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED**			
Course Code:	**21BSW6V1**		No. of Credits	**3**
Contact hours	**48 Hours**		Duration of	**2 hours**
Formative Assessment Marks	**40**		Summative Assessment Marks	**60**

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
1. To understand concepts of differently abled and disability 2. To understand concepts, models, and issues of disability and challenges faced by disabled 3. To understand policies, programmes and legislation pertaining to disability 4. To become aware of persons with disabilities and their familial and societal contexts, including the disabling and enhancing environments impacting their quality of life	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Learn concepts and models of disability into social work practice 2. Able to understand various policies, programmes and legislation pertaining to disability 3. Exposed to the various types of disabilities and their causal factors, prevention, promotion 4. and rehabilitation measures needed by each disability group at different life cycle stages and rehabilitation settings.	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW V2 A. SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED

Content of Course	48 Hrs
Unit I: Concept, Type and Models of Disability	12
Chapter No.1. Concept and Definitions of Disability. Changing Concepts in Disability, Impairment and Handicapped **Chapter No.2.** Magnitude of the issues faced by Differently Abled **Chapter No.3.** Types of Disability: Physical, Mental, Behavioral, Intellectual and Learning. Models of Disability: Charity, Social, Medical, Psychological, Economic/vocational and rights based model.	
Unit II: Disability and Vulnerable Groups	12
Chapter No.4. Different Disability Groups and their Issues & challenges. **Chapter No.5.** Societal attitudes towards persons with disability(PWD): Stigma, discrimination, oppression & social exclusion. **Chapter No.6.** Children and Differently Abled Gender and Differently Abled. Elderly and Differently Abled.	
Unit III: Disability and Role of Stakeholders	12
Chapter No.7. Disabilities: Service Settings, Purposes and Functions **Chapter No.8.** Role, Structure and Functions of NGOs Working in the Area of Disability. Role, Structure and Functions of Governmental Organisation in Addressing the Issue **Chapter No.9.** Impact of Steps Taken up by the NGOs to Address the Issue. Discuss Association of People with Disabilities (APD) Three Case Studies	
Unit IV: Policies, Programmes and Legislation Pertaining to Disability	12
Chapter No.10. Acts and Policies Related to Differently Abled (2016) **Chapter No.11.** Programmes and Schemes Related to Differently Abled. UN Convention on Persons with Disability **Chapter No.12.** Social Work Interventions for Persons with Disabilities. The Role of Social Workers as a Team member working with different stakeholdres	

References:

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- Bali A.P. (1995). Role of the Family in Elderly Care Research and Developmental Journey.

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- KalbaghChetan (Ed) (1991). Women and Development. Women's Struggle for Equality and Emancipation Vol.5. New Delh: Discovery Publishing House,

- KapurMalvika (1995). Mental Health of Indian Children, New Delhi: Sage Publication. □ Minhas B.S. (1978). Planning and the Poor, New Delhi: S. Chand and Co. Ltd.

- Mishra S. (1989). Problems and Social Adjustments in Old Age, New Delhi: Gian Publications.

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- Association of People with Disability (APD). Case Studies. https://www.apd-india.org.

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	**40 Marks**
Formative Assessment as per guidelines.	

Program Name	BSW		Semester	VI
Course Title	**RURAL AND URBAN COMMUNITY DEVELOPMENT**			
Course Code:	**21BSW6V2**		No. of Credits	**3**
Contact hours	**48 Hours**		Duration of	**2 hours**
Formative Assessment		**40**	Summative Assessment Marks	**60**

Course Objectives	**Teaching Learnin gProcess**	**Learning Outcomes**	**Course Evaluatio n**
1. To understand role of social workers in rural and urban community development. 2. To appraise the available means for rural planning and design strategies for rural development. 3. To identify issues in urbanization for managing urban community development programmes. 4. To become familiar with the need and importance of Integrated tribal development programmes and the preparation of rural & urban development projects.	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Understand the broad role of social workers in the field of rural, urban and tribal development. 2. Analyze various rural development measures including local governance institutions formed to Facilitate rural development. 3. Clearly articulate the need and significance of rural and urban development to authorities. 4. Recognize the need for separate programmes in the field of rural & urban development by having, 5. Carry out projects that enable them to be employable and upscale their skills	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

SW V2 B. RURAL AND URBAN COMMUNITY DEVELOPMENT	
Content of Course	**48 Hrs**
Unit-1- Rural Community Development	12
Chapter No.1 Definition, Meaning, Concept & Characteristics of Rural Community. **Chapter No.2** Rural Development in India – Origin & Background **Chapter No. 3** Community Development Projects : Sevagram Project, Nilokhai Project, Baroda Project, Marthadam Project, Bhoodan Movement	
Unit-2 Problems & Strategies of Rural Development:	12
Chapter No.4 Problems in Rural Development: Poverty, Housing, Health, Sanitation & Education. **Chapter No. 5** Programmes & Schemes of Rural Development under five years plan. **Chapter Chapter No 6** Contemporary National Programmes of Development: Skill India, Make in India, Digital India, Start-up India.	
Unit-3 Urban Community Development	12
Chapter No 7 Definitions, Meaning, Concept, Objectives, & Characteristics of Urban Community. **Chapter No 8** Historical background of Urban Community Development in India. Urbanization – concept, causes & problems. **Chapter No 9.**Rapid urbanization: Causes and consequences	
Unit-4 Techniques and Programmes for Urban Community Development	12
Chapter No 10 Approaches to urban community development; **Chapter No 11** Review of urban community development projects in voluntary and governmental sector; **Chapter No 12** Barriers to urban community development in India. Role of Social Workers in Urban Community Development.	

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Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	**Marks**
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	**40 Marks**
Formative Assessment as per guidelines.	

Internship for graduate Programme (As Per UGC & AICTE)

Course title	Internship Discipline specific
No of contact hours 90	90
No credits	2
Method of evaluation	Report submission

- ❖ Internship shall be Discipline Specific of 90 hours (2 credits) with duration 4-6 weeks.
- ❖ Internship may be full-time/part-time (full-time during semester holidays and part-time in the academic session)
- ❖ Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- ❖ The student should submit the final internship report (90 hours of Internship) to the mentor for completion of the internship.
- ❖ The detailed guidelines and formats shall be formulated by the universities separately as prescribed in accordance to UGC and AICTE guidelines.

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

B.S.W Course

Internal Assessment Pattern

A. Discipline Specific Courses/Electives/Vocational:

FormativeAssessment:40	
Assessment Occasion/type	**Weightage in Marks**
Written Tests(2)	10+10
Assignment/Case Studies	10
Seminar	05
Attendance/Classroom Participation	05
Total	**40**

B. Field Work Practice:

Formative Assessment for Practical :75	
Assessment Occasion/type	**Weightage in Marks**
Report Writing	35
Submission of Reports	10
Individual/Group Conference	20
Attendance	10
Total	**75**

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

B.S.W Course

Question Paper Pattern

Title of the Paper:

Duration: 120 minutes (2 hrs)   Max. Marks:
60

SECTION-A

Answer any **Five** of the following questions.   (5 X 5=
25)

1.

2.

3.

4.

5.

6.

7.

8.

SECTION-B

Answer any **Two** of the following questions.   (2 X 10= 20)

9.

10.

11.

12.

SECTION-C

Answer any **One** of the following questions.   (1X 15= 15)

13.

14.