21BAOEEN



B.A./B.Com./B.Sc./B.C.A. III Semester Degree Examination, April/May - 2024

ENGLISH (OPEN ELECTIVE)

English For Competitive Exams

(NEP)

Time: 2 Hours Maximum Marks: 60

- I. Answer the following sub-questions, each sub-question carries one mark. 10x1=10
 - 1. (a) What is the Strategy of reading comprehension?
 - (b) Mention one of the methods of solving reading comprehension.
 - (c) A series of stars. (Write one word substitution)
 - (d) Write antonym of the word 'Feeble'.
 - (e) Write synonym of the word "Vain".
 - (f) Soccer/He plays/his friends/with. (Rewrite the words forming meaningful sentence).
 - (g) Write the positive degree of "Most Beautiful".
 - (h) What is hyperbol?
 - (i) Write two examples of 'Homonyms'.
 - (i) Man proposes, God disposes. (Translate it into Kannada)
- **II.** Answer **any four** of the following questions, each carries **five** marks. **4x5=20**
 - **2.** Read the passage and answer the questions.

A Chameleon's tongue is as long as its body. On its head is rigid crest which looks like a fireman's helmet. Its limbs are long and slender and its fingers are more developed than those of other reptiles. Many people believe that the Chameleon is a dangerous and poisonous reptile. They are easily distinguished by certain outstanding marks from their nearest relatives. The lizards.

- (a) What kind of a reptile is a Chameleon?
- (b) How are Chameleon different from other reptiles?
- (c) What makes Chameleon different from their relatives?
- (d) How its limbs are grown?
- (e) How does the head of Chameleon look like?
- **3.** What are Homonyms? Write five examples of Homonyms.
- **4.** What is preposition? Mention 5 examples of prepositions in the sentences.



- 5. What are the figures of speech and explain with examples?
- **6.** Write a Request letter to Vice-Chancellor, V.S.K. University to reduce the fee structure of U.G. Courses.

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7. Write 8 types of parts of speech in English language.

III. Write any three of the following questions.

3x10=30

- **8.** Explain what is the Strategies of Reading comprehension.
- **9.** Rewrite as directed:
 - (a) Write <u>antonyms</u> of the words Despair, Genuine, Glory, Justify, Successful.
 - (b) Write synonyms of the words Amplify, Bind, Cunning, Progress, Zeal.
- 10. Rewrite as Directed:
 - (a) Write superlative degrees of Bright, Slow, Funnier, Lighter, Wise.
 - (b) Write subject and verb agreement:
 - (i) They turns (Turn/Turns)
 - (ii) She wake (wakes/wake)
 - (iii) The sheep graze (graze/grazing)
 - (iv) The children plays (play/plays)
 - (v) Teeth <u>is</u> (is/are)
- 11. Change the sentences according to the instructions given in the Brackets:
 - (a) Teacher repeats the chapter (Change into Present Continuous Tense)
 - (b) Vaishnav argued with his friends (Change into Past Perfect Tense)
 - (c) It becomes more dangerous (Change into Past Perfect Tense)
 - (d) They accompany the teacher (Change into Present Perfect Continuous Tense)
 - (e) Children play with the teacher (Change into Simple Past Tense)
- 12. Explain 8 types of parts of speech with atleast 5 examples from each type.

