

**VIJAYANAGARA SRIKRISHNADEVARAYA UNIVERSITY,  
BALLARI**



**SEP 2024**

**SYLLABUS**

**Department of Studies in Sociology**

**BACHLORE OF ARTS**

**(I to II Semester)**

**With effect from 2024-25**



# VIJAYANAGARA SRIKRISHNADEVARAYA UNIVERSITY

Jnanasagara campus, Ballari.-583105

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## VSKUB SEP Proposed Curricular and Credits Structure under Choice Based Credit System [CBCS] of Scheme for the Three Years B.A. Undergraduate Programme with effect from 2024-25 (Three Major Combination)

Semester	Major1 (A)	Major2 (B)	Major3 (C)	Elective /Optional	Language	Compulsory/ Skill Courses	Total Credits
1	<b>Fundamental Concepts and Perspectives of Sociology</b> A1(5) (L:T:P=4:1:0)	B1(5) (L:T:P=4:1:0)	C1(5) (L:T:P=4:1:0)	-	L1(3) (L:T:P=4:0:0) ) L2(3) (L:T:P=4:0:0)	Constitution Values (2) (L:T:P=3:0:0)	23
2	<b>Society in India</b> A2(5) (L:T:P=4:1:0)	B2(5) (L:T:P=4:1:0)	C2(5) (L:T:P=4:1:0)	-	L1(3) (L:T:P=4:0:0) L2(3) (L:T:P=4:0:0)	Environmental Studies (2) (L:T:P=3:0:0)	23
3	<b>Indian Social Thinkers</b> A3(5) (L:T:P=4:1:0)	B3(5) (L:T:P=4:1:0)	C3(5) (L:T:P=4:1:0)	<b>Basic Principles of Sociology/</b> Elective Course B1/ Elective Course C1 (2) (L:T:P=2:0:0)	L1(3) (L:T:P=4:0:0) L2(3) (L:T:P=4:0:0)	-	23
4	<b>Western Social Thinkers</b> A4(5) (L:T:P=4:1:0)	B4(5) (L:T:P=4:1:0)	C4(5) (L:T:P=4:1:0)	<b>Sociology of Food Culture</b> / Elective CourseB2/ Elective Course C2 (2) (L:T:P=2:0:0)	L1(3) (L:T:P=4:0:0) ) L2(3) (L:T:P=4:0:0)	SEC-1(2) Skill Course A1/ Skill Course B1/ Skill CourseC1 (L:T:P=1:1:0)	25
5	<b>Social Disorganisation and Deviance</b> A5(4) (L:T:P=4:0:0)	B5(4) (L:T:P=4:0:0)	C5(4) (L:T:P=4:0:0)	-	-	SEC-2(2) Elementary Research Methodology (L:T:P=2:0:0)	26
	<b>Social Marketing</b> A6(4) (L:T:P=4:0:0)	B6(4) (L:T:P=4:0:0)	C6(4) (L:T:P=4:0:0)				

6	<b>Social Entrepreneurship</b> A7(4) (L:T:P=4:0:0)	B7(4) (L:T:P=4:0:0)	C7(4) (L:T:P=4:0:0)	-	-	SEC-3(2) Elementary Research Project (A1/B1/C1)(2) (L:T:F= )	26
	<b>Sociology of Rural Life</b> A8(4) (L:T:P=4:0:0)	B8(4) (L:T:P=4:0:0)	C8(4) (L:T:P=4:0:0)	-	-		
<b>Total</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>04</b>	<b>24</b>	<b>10</b>	<b>146</b>
<b>Total 146 Credits</b>							

**Note:**

1. The curriculum for all Courses except L1, L2, Constitutional Values, Environmental values and Elementary Research Methodology will be set by the respective Board of Studies (A/B/C). Here for example A – History, B – Economics and C – Political Science.
2. The Curriculum for Languages L1&L2 will be set by respective Board of Studies (BoS) (Example Kannada/ English/ Hindi/ Sanskrit/ Telugu etc.).
3. The curriculum for Constitutional values will be set by Board of Studies (BoS) in Political Science.
4. The curriculum for Environmental Studies will be set by special/common Board of Studies (BoS) set up by the University.
5. The curriculum for Elementary Research Methodology will be set by special/common Board of Studies (BoS – Faculty of Social Science & Arts/Languages) set up by the University.

# Department Name: Sociology

## Semester-I

<b>Course Title: Fundamental Concepts and Perspectives of Sociology</b>	<b>Course Code:24MJSOC1LT</b>
<b>Total Contact Hours:56</b>	<b>No. of Credits: 5</b>
<b>L:T:P= 4:1:0</b>	
<b>Internal Assessment Marks: 20</b>	<b>Duration of SEE: 3Hours</b>
<b>Semester End Exam Marks: 80</b>	

### Course Out comes (COs):

At the end of the course, students would able to:

1. Gain insight into the emergence of Sociology as an independent subject of enquiry and learn to apply scientific principles to understand changing scenario.
2. Acquaint with different components of social structure and forms of social groups in which human being happen to live and perceive goals of life. Also develop the ability to demonstrate sociological understandings of phenomena for example, how biographies are shaped by social structure
3. Learn about important basis of social life which attributes to social dynamics, social development, and decay of society as well
4. Understand the process of Socialization and its role in transforming social heritage to the next generation and learn about enactment of roles. They would also be able to acquire Information about regulations of social relations, deviance, anomie, etc
5. Acquaint with contemporary theoretical perspectives and apply theoretical understanding to Interpret their every day social life

Unit	Description	Hours
1	<p><b>Introduction to Sociology</b></p> <p>1.1 Meaning and Definitions of Sociology</p> <p>1.2 Nature and Scope of Sociology</p> <p>1.3 Emergence and Development of Sociology</p> <p>1.4 Founding Fathers and their Contributions ( Auguste Comte , Spencer, Durkheim, Weber, Karl Marx )</p> <p>1.5 Relation of Sociology with other Social Sciences–History, Economics, Political Science, Psychology</p> <p>1.6 Significance of Sociology</p>	12Hrs
2	<p><b>Basic Concepts of Sociology</b></p> <p>1.1 Society-Meaning, Features and its importance</p> <p>1.2 Community-Meaning, Elements and Types</p> <p>1.3 Association and Institutions–Meaning ,Features, Functions and Types</p> <p>1.4 Status and Roles, Values</p>	10Hrs
3	<p><b>Social Interaction and Social processes</b></p> <p>1.1 Social Interaction–Meaning and Definitions, Elements, Types and its importance</p> <p>1.2 Major forms of Social Processes-Cooperation, Competition, Conflict, Accommodation and Assimilation(Meaning, Definitions, Features and Importance/Functions.</p>	12Hrs
4	<p><b>Socialization and Social Control</b></p> <p>1.1 Socialization–Meaning and Definitions, Feature and Importance</p> <p>1.1.1 Agencies of Socialization–Family, Religion, School, peer mate, State and Mass media</p> <p>1.1.2 Types of Socialization–Anticipatory, Primary, and Negative Socialization</p> <p><b>1.2 Social Control</b></p> <p>1.2.1 Meaning, Definition, Nature and Functions</p> <p>1.2.2 Concepts of Anomie, Deviance and Social Control</p>	12Hrs

	<b>1.2.3 Means of Social Control-Formal and Informal</b>	
<b>5</b>	<b>Sociological Perspectives</b> <b>1.1 Structural–Functional Perspectives</b> <b>1.2 Conflict Perspectives</b> <b>1.3 Symbolic Interactionist perspective</b>	<b>10Hrs</b>

**References:**

1. Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi
2. Bottomore T.B., 1971. Sociology-A Guide to problems and literature. Delhi: Blackie and Sons Publishers Pvt. Ltd.,
3. Davis, Kingsley. 1981. Human Society. Delhi: Surjeet Publications.
4. Goode, William J., 1977. Principles of Sociology. United States of America: McGraw-Hill, Inc.
5. Giddens Anthony (2001): Sociology (4th Edn), Blackwell Publishers, Cambridge, UK
6. Gisbert Pascual (1983): Fundamentals of Sociology, Orient Longmans, Bombay, 1983.
7. Green AW (1964): Sociology–Analysis of Life in Modern Society (4th Edn.),
8. Haralambos Michael (1997): Sociology–Themes and Perspectives, Oxford University Press, Delhi
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10. Ian Robertson (1980): Sociology, Worth Publishers, INC. New York 1980
11. Inkeles, Alex. 1975. What is Sociology? New Delhi: Prentice Hall.
12. Johnson, Harry M.. 1988. Sociology- A Systematic Introduction. New Delhi: Allied Publishers Pvt. Ltd.
13. Jayaram N 1988: Introductory Sociology, MacMillan India, Madras.
14. Leslie Gerald, Richard Larson, Benjamin Gorman, (1994): Introductory Sociology–Order and Change in Society (3<sup>rd</sup> Edn) , Oxford University Press, Delhi
15. Mulgund, IC (2008): Readings in General Sociology, Shruti Prakashan Dharwad
16. Ogburn and Nimkoff (1964): A Handbook of Sociology, Eurasia Publishing House (pvt). Ltd, Ram Nagar, New Delhi
17. Pais, Richard (Ed.) 2008, Principles of Sociology, Mangalore, Mangala Publications.
18. Samuel Koenig (1960): Sociology–An Introduction to the Science of Society, Barnes and Noble, INC, New York.
19. Shankar Rao (2004): Sociology: Primary Principles, S. Chand & Co, New Delhi.
20. Sharma RN (1976): Principles of Sociology, Media Publishers and Promoters limited, Bombay.
21. Samir Dasgupta and Paulomi Saha (Ed), An Introduction to Sociology, Pearson, New Delhi (2012)

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# Department Name: Sociology

## Semester-II

<b>Course Title: Society in India</b>	<b>Course Code:24MJSOC2LT</b>
<b>Total Contact Hours:56</b>	<b>No. of Credits: 5</b>
<b>L:T:P=4:1:0</b>	
<b>Internal Assessment Marks:20</b>	<b>Duration of SEE: 3Hours</b>
<b>Semester End Exam Marks:80</b>	

### Course Out comes (COs):

At the end of the course, students would able to:

1. Learn about the basic Concerto of Indian Society and its Historical Moorings. It encourages students to reflect deeply on the multi cultural reality which is the defining feature of India.
2. Acquaint with major social institutions like family, marriage and also their recent trends.
3. Sensitize various sociological aspects of inequality providing ample scope for applied research
4. Examine the relationship between politics, Economy and Society. It will enhance their knowledge about different transformations took place in India due to changes in the respective systems.
5. Familiarize with the issues of agrarian rural structure .It would specifically focus on tribal, rural and urban problems.

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<b>Unit</b>	<b>Description</b>	<b>Hours</b>
<b>1</b>	<b>Structure of Indian Society</b> 1.1 Introducing Indian Society-Colonialism, Nationalism, Class and Community 1.2Demographic Structure 1.3Rural Urban Fringe	<b>10Hrs</b>
<b>2</b>	<b>Social Institutions: Continuity and Change</b> 1.1 Family and Kingship 1.2Caste System 1.3TribalSociety 1.4TheMarket as a Social Institution	<b>10Hrs</b>

3	<p><b>Social Inequality and Exclusion</b></p> <p>1.1 The Marginalization of tribal's</p> <p>1.2 The Struggle for Woman's Equality</p> <p>1.3 The protection of Religious Minorities</p> <p>1.4 Caring for the Differently abled</p>	10Hrs
4	<p><b>Social Change :Polity and Economy</b></p> <p>1.1 The Constitution as an instrument of Social Change</p> <p>1.2 Political Parties ,Pressure Groups and Demographic Politics</p> <p>1.3 Panchayath Raj and the challenges of Social Transformation</p> <p><b>2. Social Change and the Economy</b></p> <p>2.1 Land Reforms, the Green Revolution and Agrarian Society</p> <p>2.2 From Planned Industrialization to Liberalization</p> <p>2.3 Changes in Class Structure</p>	12Hrs
5	<p><b>Problems of Indian Society</b></p> <p>1.1 Tribal Society–Exploitation of tribes, Land alienation and Displacement. Problems of Health and Nutrition</p> <p>1.2 Rural Society-Poverty and Unemployment indebtedness, illiteracy and farmers Suicides</p> <p>1.3 Urban Society- Housing and Civic services, Pollution, Crime and Juvenile Delinquency and HIV/AIDS</p>	14Hrs

**References:**

1. **Abraham Francis(2006):**Contemporary Sociology, Oxford University Press, New Delhi
2. **Bottomore,TB:** Sociology :A Guide to Problems and Literature, Bombay : George Allen and Unwin (India)
3. **DavidPopenoe(1977):**Sociology(3rdEdn),Prentice Hall INC, Engelwood Cliffs, New Jersey
4. DavisK.1981.*HumanSociety*.Delhi:SurjeetPublications.
5. **FulcherJames&ScottJohn(2003):**Sociology(2ndEd.), Oxford University Press, New York, 2003.
6. GisbertP.1973.*FundamentalsofSociology*.Bombay:OrientLongman.
7. HaralambosM.1991.*Sociology-Themesand Perspectives*. Delhi: Oxford University Press.
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9. HarryM.Johnson,1988. *Sociology-ASystematic*



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13. Kuppaswamy B. 1982. '*Social Change in India*', New Delhi: Vikas Publishing House Private Limited.
14. Madan T.N. (ed), 1985. *Religion in India*, New Delhi: Oxford University Press.
15. Madan G.R. 1976. *Social Change and Problems of development in India*. New Delhi: Oxford University Press.
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19. **Popoenoe David (1977)**: Sociology (3<sup>rd</sup> Edn), Prentice Hall, INC., Englewood Cliffs New Jersey.
20. **Richard T Schaefer and Robert Lamm (1992)**: Sociology (4<sup>th</sup> Edn. ), McGraw Hill, INC, New York.
21. **Schaefer and Lamm (1992)**: Sociology (4<sup>th</sup> Edn) McGraw Hill, INC, New York
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25. Worsley, Peter (ed), 1992. *The New Introduction to Sociology*. London: Penguin Books.
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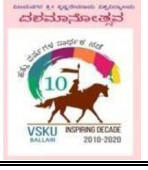
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**VIJAYANGARASRIKRISHNADEVARAYAUNIVERSITY**

JnanaSagara, Cantonment, Ballari-583105

**Department of Sociology**



**CBCS Question Paper Pattern for UG Semester End examinations with Effect from the  
AY 2024-25**

**Languages (L1&2)/Discipline Core Courses (DSC)Open  
Elective Courses (OEC)**

Paper Code:

Paper Title:

Time: 3Hours

Max Marks: 80

Instruction: Answer all Section

**SECTION-A**

**I. Answer the following sub-questions, each question carries TWO mark**

**(2X10=20)**

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)
- 11)
- 12)

Note for Section-A Two sub questions from each unit.

**SECTION-B**

**II. Answer any FIVE of the following questions, each question carries FIVE mark**

**(06X5=30)**

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.

Note for Section -B Minimum One questions from each unit. (Q. No13to18)and remaining one question from II to V(Q. No.19)

**III. Answer any THREE of the following questions, each question carries TEN marks**

**(3X10=30)**

- 20.
- 21.
- 22.
- 23.
- 24.

Note for Section–C Compulsory one Question from each unit, (QNo24) must have Sub–Question such as a & b

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The outline for continuous assessment activities for Component –I(C1)and Component –II (C2) of a course shall be as under

SL.N.	Activities	C1	C2	Total IA Marks
01	Session Test	10	10	10
02	Seminars/Presentations/Activity	2.5	2.5	10
03	Case study/Assignment/Fieldwork Project work etc.	2.5	2.5	
Total				<b>20</b>

Suggested Continuous Assessment Session Test (SI.No.01)(15Marks)(C1&C2)question paper pattern

Paper Code:  
Time:1 Hour

Paper Title  
MaxMarks:10

Instructions: Answer both the sections

### SECTION–A

Answer any TWO the following questions, each question carries FIVE

(1X5=5)

- 1.
- 2.
- 3.
- 4.

### SECTION–B

Answer any TWO the following questions, each question carries 2.5marks

(2X2.5=05)

- a. -----
- b. -----
- c. -----
- d. -----

