

VSKUB SEP Proposed Curricular and Credits Structure in Political Science for the Three Years B.A. Undergraduate Programe with effect from 2024-25 (Three Major Combination)

# **PROGRAM /COURSE STRUCTURE AND SYLLABUS**

For

# CONSTITUTION OF INDIA

(Common Syllabus for all the UG Courses)

(This syllabus will be thought from the academic year 2024-25)

# **CONSTITUTION OF INDIA (Common Syllabus for all the UG Courses)**

(This syllabus will be thought from the academic year 2024-25)

# **Department: Political Science**

Course Title: CONSTITUTION OF INDIA	Course Code: 24CVCOMM1/2L
Total Contact Hours: 3 Hours	No. of Credits: 2
L:T:P: <b>3:0:0</b>	Internal Assessment Marks: 10
Duration of SEE: 1.5 Hours	Semester End Examination Marks: 40

#### **Course Objective:**

The purpose of the course is to familiarize the students with the key elements of Indian constitution. The course has been designed to cover the journey of the India from its emergence as a Republic. This will enable the students to understand various political Institutions that are operationalized under the Indian Constitution.

#### **Learning Outcomes:**

After completing this course students will be able to-

- Understand the philosophy of the Constitution and its structure.
- Measure the powers and functions of various offices under the Constitution.

Unit	Contents of Course:	28 Hours
Unit-I	<ul> <li>Chapter- 1 Making of Indian Constitution: Constituent Assembly- Composition, Objectives, Preamble and Salient features of the Indian Constitution.</li> <li>Chapter-2 Citizenship - Constitutional remedies for citizens, Fundamental Rights, Fundamental Duties.</li> <li>Chapter-3 Directive Principles of State Policy.</li> </ul>	8 Hours

• Appreciate the role of Constitution in a Democracy

Unit-II	Chapter-4 Union Government-President, Prime Minister and	10 Hours	
	Cabinet.		
	<b>Chapter-5 State Government</b> - Governor, Chief Minister and Cabinet.		
	Chapter-6 Judiciary- Supreme Court and High Court:		
	Appointment, Qualifications, removal, Powers and Functions,		
	and Judicial Review		
Unit- III	Chapter-7 Electoral Process: Election Commission-	<b>10 Hours</b>	
	Composition, Powers and Functions, Electoral Reforms.		
	<b>Chapter-8 Commissions for the welfare of</b> : SC/ST/OBC and Women -their Commissions and functions		
	Chapter-9 Emergency provisions and Amendment of the Constitution:		
	<b>Emergency provisions -</b> National, State and Financial		
	Amendment of the Constitution -Procedure for amendment and types of amendments		

**Exercise:** 

- Department can debate on the role of Constitution in the country's development.
- Students can empirically evidence the effectiveness of concepts like –Freedom, Equality, Justice, Rights and Duties by conducting surveys.
- Can hold special lectures on various provisions of Constitution like working of Election Commission, Art 246, 356 etc.

#### **Suggested Readings:**

1. Durga Das Basu, Introduction to the Constitution of India, Gurgaon; LexisNexis, (23rd edn.) 2018.

2. M.V. Pylee, India's Constitution, New Delhi; S. Chand Pub., (16th edn.) 2017.

3. J.N. Pandey, The Constitutional Law of India, Allahabad; Central Law Agency, (55th edn.) 2018.

4. Constitution of India (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload\_files/npi/files/coi\_part\_full.pdf

6. K B Merunandan, Bharatada Samvidhana Ondu Parichaya, Bangalore, Meragu Publications, 2015.

7. K. Sharma, Introduction to the Constitution of India, Prentice Hall of India, New Delhi, 2002.

8. P.M Bakshi, Constitution of India, Universal Law Publishing House, New Delhi, 1999.

9. D. C. Gupta, Indian Government and Politics, Vikas publishing House, New Delhi, 1975.

10. S. N. Jha, Indian Political System,: Historical Developments, Ganga Kaveri Publishing House, Varanasi, 2005.

11.Arora & Mukherji, Federalism in India, Origin and Developments, Vikas Publishing House, New Delhi, 1992.

#### **Pedagogy:**

The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment		
Assessment	Marks	
Assessment Test-1	5	
Seminar/Presentation/Group Discussion		
Assessment Test-2	5	
Assignment		
Total	10	

### Term End Examination for Constitution of India

Note: Duration of Examination for Constitution of India is <u>1.5 hour.</u>

Question paper pattern for Constitution of India-

# 40 Multiple Choice Questions for 40 Marks (OMR Based)