



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**VIJAYANAGARA SRI KRISHNADEVARAYA  
UNIVERSITY**

- Name of the Head of the institution **Prof. M. Muniraju**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08392 242806**
- Mobile no **9480705195**
- Registered e-mail **vcpa.vskub@gmail.com**
- Alternate e-mail address **iqac@vskub.ac.in**
- City/Town **Ballari**
- State/UT **Karnataka**
- Pin Code **583105**

##### **2.Institutional status**

- University **State**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Prof. Thipperudrappa J**
- Phone no./Alternate phone no **09845887317**
- Mobile **9845887317**
- IQAC e-mail address **iqac@vskub.ac.in**
- Alternate Email address **jtrphy2007@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2023/06/AQAR-2021-22-Final-Copy.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2023/03/Revised-PG-I-III-V-Semester-Calendar-of-Event-2022-23-02.12.2022.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.96</b>	<b>2019</b>	<b>15/11/2019</b>	<b>14/11/2024</b>

**6. Date of Establishment of IQAC**

**17/08/2015**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>M.Sc. in Chemistry</b>	<b>FIST</b>	<b>DST</b>	<b>2017, 5 Years</b>	<b>62,00,000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**02**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Online Feedback on Teaching-Learning Process. 2. Collecting and analysis of Students Feedback on Curriculum 3. Collecting and analysis of Alumni Feedback on Curriculum 4. Collecting and analysis of Teachers Feedback on Curriculum 5. Collecting and analysis of Employer Feedback on Curriculum 6. Collecting Anti ragging affidavit form from stakeholders 7. Conducting Students Satisfaction Survey (SSS) 8. One day workshop on "Awareness Program on Intellectual Property Rights (IPR)" 9. One day workshop on Workshop on: "Reforms in Assessments"

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Online Feedback on Teaching-Learning Process	Feedback of Students has been taken
Students Satisfaction Survey (SSS)	Students Satisfaction Survey (SSS) has been conducted successfully through online
Preparation of 2022-23 AQAR	AQAR for the year 2022-223 is being prepared
Workshops/Seminars on Quality	Two such events were organised
Online Feedback on Curriculum	Feedback of Students, Teachers, Employer and Alumni feedback has been taken

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Syndicate	15/10/2024

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** Yes

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY
• Name of the Head of the institution	Prof. M. Muniraju
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08392 242806
• Mobile no	9480705195
• Registered e-mail	vcpa.vskub@gmail.com
• Alternate e-mail address	iqac@vskub.ac.in
• City/Town	Ballari
• State/UT	Karnataka
• Pin Code	583105
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Thipperudrappa J
• Phone no./Alternate phone no	09845887317
• Mobile	9845887317
• IQAC e-mail address	iqac@vskub.ac.in

• Alternate Email address	jtrphy2007@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2023/06/AQAR-2021-22-Final-Copy.pdf">https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2023/06/AQAR-2021-22-Final-Copy.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2023/03/Revised-PG-I-III-V-Semester-Calendar-of-Event-2022-23-02.12.2022.pdf">https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2023/03/Revised-PG-I-III-V-Semester-Calendar-of-Event-2022-23-02.12.2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.96	2019	15/11/2019	14/11/2024
<b>6.Date of Establishment of IQAC</b>			17/08/2015		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
M.Sc. in Chemistry	FIST	DST	2017, 5 Years	62,00,000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			02		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Online Feedback on Teaching-Learning Process. 2. Collecting and analysis of Students Feedback on Curriculum 3. Collecting and analysis of Alumni Feedback on Curriculum 4. Collecting and analysis of Teachers Feedback on Curriculum 5. Collecting and analysis of Employer Feedback on Curriculum 6. Collecting Anti ragging affidavit form from stakeholders 7. Conducting Students Satisfaction Survey (SSS) 8. One day workshop on "Awareness Program on Intellectual Property Rights (IPR)" 9. One day workshop on Workshop on: "Reforms in Assessments"</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Online Feedback on Teaching-Learning Process	Feedback of Students has been taken	
Students Satisfaction Survey (SSS)	Students Satisfaction Survey (SSS) has been conducted successfully through online	
Preparation of 2022-23 AQAR	AQAR for the year 2022-223 is being prepared	
Workshops/Seminars on Quality	Two such events were organised	
Online Feedback on Curriculum	Feedback of Students, Teachers, Employer and Alumni feedback has been taken	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Syndicate	15/10/2024
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	04/04/2024
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>The University strives hard to transfer itself into a holistic multidisciplinary institution in forth coming years. From 2021-22 the institution plans to introduce the Under graduate curriculum in line with NEP 2020. Also the NEP strcuture for PG is yet to evolve, the university is planning to introduce PG curriculum in line with NEP 2020. During pandemic situation institute has made an attempt to design curriculun for UG and PG through online meetings. In UG ability enhancement courses and skill enhancement courses have been planned and open elective courses have been introduced. In PG skill enhancemnt courses and open elective courses have been introduced. In UG the courses on physical education, Yoga, Sports have been introduced. More practices will be introduced in years to come to promote multidisciplinary/interdisciplinary approach. The multiple entry and exit options on UG education has been planned.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>Vijayanagara Sri Krishnadevaraya University(VSKU), Ballari has been registered to the Academic Bank of Credits during the academic year 2021-22, on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data has been held and academic awards are stored. Our VSKU students have registered on the ABC portal to verify the availability of credits in their ABC account. Upon registration, students ABC ID has been created. Till date total 9000 students have created their ABC ID from the University. To create an awareness about ABC ID, VSKU webpage has separate link for NAD cell, and this webpage has updates about NAD and ABC ID, which includes direct link for user manual and some videos for</p>	



how to create ABC ID.

### 18.Skill development:

In UG ability enhancement courses and skill enhancement courses have been planned and open elective courses have been introduced. In PG skill enhancement courses and open elective courses have been introduced. In UG the courses on physical education, Yoga, Sports have been introduced. The courses on Constitution and Environment are made compulsory for UG courses. The research methodology course has been planned for PG students.

### 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The few UG and PG courses are offered in Kannada language. One PG Program MA in Performing Arts (Drama) related to Indian culture has been offered in the university. PG diploma course in YOGIC Science/ YOGA has been planned.

### 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The existing curriculum and planned curriculum have focuses on OBE and it follows CBCS. The Program Outcomes, Program Specific Outcomes and Course Outcomes have been defined. These outcomes are measured against set targets based on internal assessment test, semester end examination and various other activities. The various workshops/ seminars are planned to create awareness about OBE.

### 21.Distance education/online education:

At present the university is not offering Distance education/online education.

## Extended Profile

### 1.Programme

1.1	28
Number of programmes offered during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
1.2	28
Number of departments offering academic programmes	

<b>2.Student</b>	
2.1	<b>2884</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>1212</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>2357</b>
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>167</b>
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	<b>935</b>
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>154</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.3	80
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	3148
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	924
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	120
Total number of classrooms and seminar halls	
4.4	394
Total number of computers in the campus for academic purpose	
4.5	2371
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

The University has been striving to develop and implement curricula which have relevance to the local, national, regional and global developmental needs. The programmes which have direct relevance to the local needs include M.Sc. in Industrial Chemistry, M.Tech./M.Sc. in Mineral processing, M.Sc. in Applied Geology have been started as many industries and mining companies have been situated in the surrounding locality. Apart from the conventional PG programmes, the specific programmes like Computer Science, Microbiology, Biotechnology, Master of Social Work, Women's studies, Drama etc have been started in the university.

The curriculum has been revised at regular intervals to have curriculum in line with local/regional/national/global needs. Also, various departments offer open elective courses. Open elective courses such as Communicative English, Drama, Yoga, Teaching Methodology have very high relevance to the local region. Many of the courses offered by the Science departments, Commerce & MBA departments and Arts departments address National and Global needs. Few departments also courses on Entrepreneurship, Research methodology, Communication, Leadership and Intellectual Property rights. All the programmes in the university have well defined Programme Outcomes (POs) and courses with well defined Course Outcomes (COs) to address programme outcomes. The curriculum has been revised at regular/suitable intervals to add new courses which have relevance to local, regional, national and global needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

443

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

419

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university has been striving hard to integrate cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum is to produce a well-rounded student, not only having excellent abilities and skills but also with the ability to interact and benefit the different sections of the society through his/her versatile capabilities. The programme M.A. in Women's Studies has been introduced to individuals to address the gender sensitive issues in the Society. Also, the Department of Women's Studies offers open elective course related to gender sensitive issue which can be opted by students from other departments. Many departments

offer courses which address the profession. Few such departments include Chemistry, Industrial Chemistry, Master of Business Administration, Master of Social Work. The programmes like Master of Social Work, Master of Sociology, Master of Political Science etc have been introduced to address human values. These departments also offer open elective courses. The course on Environment offered has been by Chemistry/Industrial Chemistry/Zoology departments. Such programmes / courses help to produce better professionals with ethics and have the right mind set to serve the society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

616

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1800

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

924

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university assesses the learning levels of the students through exams, assignments, seminars, presentations etc and identify the slow learners and advance learners on a regular basis and gives clear instructions to the departments to conduct remedial and personal counseling to the slow learners. In case of advanced learner the students are encouraged to participate in executing special projects, competitions conducted within and outside the university. The university also organises the special programs for the students both slow and advance learners in the form of special lecture by the corporate peoples, eminent scholar, soft skill experts etc. The university also offers database like Shodhganga, J-Gate etc for real time data which helps them in the preparation of projects and assignment. However tutorial classes are also engaged for better learning. The students are also provided with language laboratory facilities for the improvement of communication skills. The advanced learners along with slow learners are encouraged to involve in organising various events at the department and university level. The advanced learners are also involved in extension activities conducted by departments and National Service Scheme (NSS) units. The students are part of organising national / state level days in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2884	154



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The various departments in the university practices student centric methods to enrich learning experiences. The practical courses with adequate experiential practices for the students have been integrated among all the science programs and some of the social science programs in the university. The university also facilitates the students to enrich their knowledge by participating in the NSS, Red Cross, Field Projects, and Excursions etc. These activities help the students to develop problem solving methodologies and inculcate the practice of participative learning. The departments also use Case studies and Simulation based classes to enhance the learning experience of the students. Different simulations are used in different courses which help the students generate different scenario and take decisions as per it. In most of the departments the students go for field work which provides an opportunity for the students for incorporating and practicing problem solving methodologies. The compulsory Research project course for all PG students makes students to learn how execute a project and gain team spirit qualities. The internships in few departments help students to get the live working experience and confidence level. The faculty members adopt student centric methods in class rooms to enhance student learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university has provided LCD projectors for class rooms and internet facility to encourage ICT enabled teaching-learning process. The academic year 2020-21 was completely affected by Covid-19 pandemic. Therefore it was not only a choice but also the compulsion for the teachers to adopt and practice ICT enabled tools. The faculty members in the university have understood the importance of using the ICT tools in the teaching process and

hence they are using the ICT tools such as digital pen and pad, wiki blogs, animated simulating models, demonstration videos, projectors etc. The use of laptops and internet has become a common practice for both the teachers and students. Some of the teachers have also undergone the short term courses on use of ICT for teaching which has facilitated the teachers to effectively use the ICT enabled tool. Almost all the departments have used online platforms such as Zoom , Google Meet, Web-ex etc to conduct classes during pandemic. The faculty members have developed video lectures and circulated them to students for better learning. The teachers also have used NPTEL and other video lectures for teaching-learning process. The ICT tools also have been used for conducting assessment tests online.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

154

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

154

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

104

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

227

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

227

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

156

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has a well structured and IT integrated examination management system working on software that effectively includes the integration of IT and produced reforms in the examination procedures and processes. The university has out sourced examination platform and team situated in the university campus dedicated for student registration, generation of examination roll numbers and hall tickets, admit cards, entry and comparison of marks entered by evaluators, preparation and publication of results and certificates. The provision has been made to enter continuous assessment marks online. The theory examination session wise A-forms and B-forms shall also be printed online through this platform. The students also pay examination fee online through this platform. The IT integration brought considerable improvement in the exam system which is reflected in less number of students applying for re-totalling and revaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The generic learning outcomes of the university are reflected in the Vision and Mission statements of the University/Departments. The program specific leaning outcomes/ graduate attributes have been integrated into the assessment process and curriculum, and the document has been published in the university website. The syllabus of the program study along Program outcomes (POs) and Course Outcomes (COs) have been displayed in the university website. The scheme of instruction and evaluation is also mentioned in the syllabus. The detailed course outline is given to the students at the beginning of each semester. The university has recommended all the programmes to include courses focused on the employability, skill development, critical thinking, problem solving ability, communication skill, digital capability, human values, professional ethics, environment & sustainability, Gender etc. The students can also opt for open electives courses which are offered to expand the knowledge of the student and to initiate them into interdisciplinary fields. The complete continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the program outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university evaluates the attainment of programme outcomes, program specific outcomes and course outcomes through internal assessment including tests, seminars, assignments, case studies, presentations, field projects, project viva-voce and conventional Semester End Examination. The outcomes are also evaluated by the feedback received by the students, the teachers, alumni and the employers. The program outcomes are developed based on the broad contours of the vision and mission of the university / departments. The course outcomes are measured against the set targets.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

1179

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2024/10/2.7.1-Final\\_compressed.pdf](https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2024/10/2.7.1-Final_compressed.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution research facilities are updated on the need basis. Most of the departments have recognised research guides. The university strived to create research facilities through funds sanctioned to young faculty as seed money. Research facilities are also updated through funds received from the funded research projects. The university has well defined policy for the promotion of research and has been implemented. Also the University has Research Advisory Committee to foresee the research activities. The university and departments conduct special lectures / seminars / conferences on in the advanced areas of research to motivate students and faculty members to take up research in frontier areas. The university has introduced compulsory Research project course in IV semester for all PG students to create research bent of mind in students. The university initiated the establishment of Centre of Excellence for Multidisciplinary Advanced Research Facilities (CEMARF) to provide excellent research facilities to students and faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

31.5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

34

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
1	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
47.11	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
47.11	



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. The university has well defined IPR policy for the promotion of patents. The university conducts seminars / workshops on IPR to provide a fundamental knowledge and encourage faculty to apply for patents. At present two patents (1 - awarded and 1 - published) have been operative in the institution. To create ecosystem for innovation, the courses on skill development and entrepreneurship have been included across the departments. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops related to IPR.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

32

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

<p><b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Inclusion of research ethics in the research methodology course work</b></li> <li><b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b></li> <li><b>3. Plagiarism check</b></li> <li><b>4. Research Advisory Committee</b></li> </ol>	<p><b>A. All of the above</b></p>
---	-----------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
7	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
34	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
258	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
65	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>E. None of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 387 539 465">File Description</th> <th data-bbox="539 387 1445 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 465 539 533">Upload the data template</td> <td data-bbox="539 465 1445 533" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 533 539 633">Upload relevant supporting document</td> <td data-bbox="539 533 1445 633" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<b>No File Uploaded</b>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<b>No File Uploaded</b>						
Upload relevant supporting document	<b>No File Uploaded</b>						
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 757 762 835">Scopus</th> <th data-bbox="762 757 1445 835">Web of Science</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 835 762 913" style="text-align: center;"><b>64</b></td> <td data-bbox="762 835 1445 913" style="text-align: center;"><b>24</b></td> </tr> </tbody> </table>	Scopus	Web of Science	<b>64</b>	<b>24</b>			
Scopus	Web of Science						
<b>64</b>	<b>24</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 913 539 992">File Description</th> <th data-bbox="539 913 1445 992">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 992 539 1059">Any additional information</td> <td data-bbox="539 992 1445 1059" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1059 539 1171">Bibliometrics of the publications during the year</td> <td data-bbox="539 1059 1445 1171" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Bibliometrics of the publications during the year	<a href="#">View File</a>	
File Description	Documents						
Any additional information	<a href="#">View File</a>						
Bibliometrics of the publications during the year	<a href="#">View File</a>						
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1294 762 1373">Scopus</th> <th data-bbox="762 1294 1445 1373">Web of Science</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1373 762 1440" style="text-align: center;"><b>26</b></td> <td data-bbox="762 1373 1445 1440" style="text-align: center;"><b>23</b></td> </tr> </tbody> </table>	Scopus	Web of Science	<b>26</b>	<b>23</b>			
Scopus	Web of Science						
<b>26</b>	<b>23</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 1440 539 1529">File Description</th> <th data-bbox="539 1440 1445 1529">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1529 539 1709">Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution</td> <td data-bbox="539 1529 1445 1709" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1709 539 1776">Any additional information</td> <td data-bbox="539 1709 1445 1776" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
File Description	Documents						
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>						
Any additional information	<a href="#">View File</a>						
<b>3.5 - Consultancy</b>							
<b>3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</b>							
<b>The University has well established policy on consultancy and encourages its faculty members to undertake personal consultancy</b>							

testing projects and corporate training. Consultancy services are offered to industries, Government departments and other national and international areas with the expertise available in the University. At present the consultancy services are offered in the areas of material testing and evaluation of projects efficacy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

3.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes extension activities in the neighborhood community for sensitizing students to social issues and their holistic development. The University provide the students with an opportunity to extend their classroom knowledge into practical experience. The extension activities of the institution are carried through NSS, Youth Red Cross, Department of Social Work and Department of Sociology. Also many department students along with faculty members participate in extension activities. In 2020-21, during Covid-19 pandemic University has established Covid-Care Centre in the University Guest house. Most of the faculty members have contributed voluntary towards the food expenses in the Covid-Care Centre. Apart from this, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city. The Counseling Cell was established

in the University to provide counseling for all during the Covid pandemic. Also university has conducted online special lecture on Covid-19 and its realities for students and faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1107

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</b>	
7	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	
<p>The university has provided good infrastructure facilities for teaching learning process. Every department in the university has sufficient number of class rooms / laboratories. The classrooms are fitted with LCD projector with internet connections and sufficient number of furniture. The laboratories are well equipped with quality equipments. The auditorium and seminar halls are provided at the university level. The computing facilities are available in Mathematics and Computer Science departments. The Wi-Fi is provided in the campus and in hostels to provide access to online learning materials / resources to students. The university library has been partially automated which create an atmosphere</p>	

for e-learning and knowledge gaining centre for students. The university also has well equipped computer labs which are used by the students for laboratory based classes. The language lab has been setup in the university to improve the communication skills of the students. The common instrumentation centre called Centre of Excellence for Multidisciplinary Advanced Research Facilities (CEMARF) to provide excellent research facilities to students and faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has adequate facilities for cultural activities in term of well equipped auditorium and open air theatre which are used by the students for organising different cultural and social activities. One of the senior faculty has been appointed as cultural coordinator, who facilitates the conduct of cultural events and train students to participate in state and national level competitions. The university has indoor and outdoor sports facilities. It has a volleyball court, badminton court etc. In terms of indoor games students and staff play table tennis, shuttle, carom etc. Yoga centre has been setup for students, teachers and non-teaching staff at the university. The Department of Physical Education which offer M.A. in Physical Education conduct sports events and train students to participate in state and national level competitions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities in the University are sufficient to meet the needs of students and staff. The University has an Administrative block loaded with Vice-Chancellor office, Registrar and Registrar (Evaluation sections), Science block, Business studies block, Life science block, Centre for excellence etc. In the campus we have examination centre, Central Library, Canara Bank, Post office, Canteen, Students Facilitation Centre, B.R.Ambedkar Auditorium, Multipurpose Hall, Convocation Hall, Guest House, Staff Quarters, PG Hostels separate



for boys and girls, Health Centre, Yoga Centre, Placement Cell etc. The campus is well served with internal roads. The parking facility has been provided for faculty and students. The water purifier plant has been installed in the campus. The Baby Creech centre has been set-up in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2371.69

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

### Integrated Library Management System (ILMS):

The automation system in the library and digitization facility are effectively implemented in the University library.

### Automation in Library:

The E-Lib software for university Library has been used for different transactions which lead to library automation. The functioning of E-Lib is described below.

A library management system is additionally referred to as automatic library system that keeps track of each book issued, returned and added to library. Various sorts of modules are utilized in library management system for sleek functioning of the system. The various modules include;

1. Circulation module
2. OPAC module
3. Membership Module
4. Acquisition module

5. Print barcode module
6. The daily statistics of visitors

#### Digitization Facility:

The following facilities are available related to digitization in the library.

1. Computer Lab with internet Facility is provided for accessing of e-resources.
2. Facility for Ph.D. theses upload in Shodhganga,
3. Facility to printed Indexes.
4. D-Space facility to upload previous year question papers, PG dissertations and interesting newspaper articles for the use of students.

#### Study material in CD / DVDs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.8824**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

<b>221</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
<b>120</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
<p><b>VSKU intends to provide budgetary provisions as follows:</b></p> <ol style="list-style-type: none"> <li>1. Budgetary provisions shall be made under recurring grants to maintain all the existing ICT infrastructure for smooth functioning of all the ICT enabled services.</li> <li>2. Adequate budgetary provisions under capital head shall be kept for upgradation and augmentation of ICT infrastructure.</li> <li>3. Budgetary provisions under capital grants shall also be allocated for implementation of newer ICT solutions from time to time.</li> </ol> <p><b>Wireless Local Area Networks:</b></p> <p>This policy applies to all the departments/ Library and hostel wireless local area networks. In addition to the requirements of this policy, departments or hostels must register each wireless access point with ICT Cell including Point of Contact information. Departments or hostels must not operate wireless local area networks with unrestricted access. Network access must be restricted either via authentication or MAC/IP address restrictions. Passwords and data must be encrypted.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
<b>2884</b>	<b>394</b>

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• **1 GBPS**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Upload the data template	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

**2371.69**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has well established procedure for the maintenance and use of physical facilities. The University has an Engineering Section that looks after the physical infrastructure such as class rooms, administrative building, laboratories, sports complex and other physical assets including the services like water supply and electric supply. It functions based on the standard operating procedures which are in line with Public Works Department of the Government of Karnataka. The usage of central facilities such as Seminar Halls, Auditoriums is controlled by the Office of the Registrar. Procedure adopted for civil and electrical maintenance is as follows: the complaints given by the concerned departments and wardens of hostels regarding electrical and water supply are attended to by the Engineering Section. The section procures required materials after due inspection and obtains permission from competent authority. House Keeping works of the University in all Departments and Hostels are maintained by a service providing agency on tender basis through e-procurement. The water purifier plants are installed in the campus near Hostels and Science Faculty building for safe and clean drinking water facility. The use and maintenance of academic facilities is controlled by the Chairpersons of the departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1873

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

441

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>1</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council has been formed in the university and the activities of the council are just now started.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The university has registered Alumni Association. At present the annual Alumni meetings are organised at the department levels. During these meetings Alumni provide feedback and address students which motivate students. Few departments conduct Alumni lecture series. Many of the Alumni are working as guest faculty in various departments of the university and few are the permanent faculty of the university. These Alumni contribute to the University for teaching-learning Process. The Alumni contribute significantly for the development of the University through their valuable feedback.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance



The University constantly strives to impart quality higher education by laying paramount emphasis on quality teaching and serious research. This is reflected in University's vision and mission statements.

The Vision of the University is "Envisioning the power of mind" ("Dhiyo yo naha prachodayath") and the mission is "To organically evolve as a socially sensitive institution for imparting quality higher education with greater emphasis on scientific temper and research; and for empowering students for social and financial inclusion; and for better career, entrepreneurship and quality of life".

The kind of curriculum offered by the departments is all inclusive, value/skill based, multifaceted and multi dimensional. The university strives to achieve academic excellence through its unique curriculum. Also, the University provides facilities for academic, research, cultural, sports etc to realize the vision and mission. The university also supports the departments to offer value added courses, to conduct various co-curricular activities including special lectures, seminars, workshops etc and supports financially to bring about holistic approach in education as stated in Vision statement. The university conducts various extension activities through NSS wing and Red cross unit, where students are exposed to the need of concern for the society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in decentralization and participative management as it the practice of the University to empower the Deans, chairpersons and coordinators of departments to plan and execute the academic activities of their respective departments, while the University strives to support the endeavours by providing the much-needed resources. All the faculty members are involved in different committees of university.

Participative management is witnessed at the University since there is an active involvement of stakeholders at all the level of decision-making and strategy formulation. Students being the major stakeholders are involved in both the administrative and academic matters. For instance, The University has inducted six students -

two each from UG, PG and Doctoral programs into the Academic Council and they participate in the Academic Council Meetings regularly. Apart from this, every new student is inducted into the university by conducting induction programme and this is completely decentralized and is accomplished by the departments on a particular day. The senior students also share testimonies of their experience of the campus, academic challenges, and facilities available during induction programme. Teaching and evaluation, code of conduct, co-curricular activities are explained by the staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic plan for the year has been to improve the academic acumen by updating curriculum of PG/UG courses and infrastructure facilities.

The university under the leadership of vice chancellor, including deans, and chairpersons of BOS planned meticulously to transform the curriculum of all PG and UG courses to enhance the skills and offer wide range of electives to match the needs of the industry. The present curriculum provides sufficient impetus for students to equip themselves with ever changing needs of the business and markets as it gives scope for experiential learning, tutoring, learn from group activities, project based learning, skill based learning and case study method of learning and multi skill development. The departments are also striving to inject the spirit and sense of enterprise into education and research which helps in expanding the horizons of thinking from job seekers to job creators. Our curriculum also imbibes technology into teaching and helps students to gain practical knowledge, aids in effective decision making.

Infrastructure facilities - The University being just a decade old had minimal infrastructure. The strategic plan devised, has helped in bringing up yoga centre, skill centre, hostels, well equipped laboratories, state of the art library etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university has administrative set-up as per the university acts. The four important sections includes Vice-Chancellor Section, Registrar Section, Registrar (Evaluation) section and Finance section. Dean of faculties oversee the activities of respective departments. Every department is managed by Chairpersons. The university has two highest governing bodies namely Academic Council and Syndicate. All the academic and other matters are discussed in the meetings of Chairpersons, Deans and they are approved by Academic Council and Syndicate.

The university has well defined policies and procedures (Ex: Research and Consultancy policy, IPR Policy, IT Policy, Consultancy Policy, Green Policy etc.) for the smooth conduct of activities. The university has various regulations as per the Karnataka State University Act. The appointments are done as per UGC regulations and Karnataka State Government norms. The service rules are in line with KCSR (Karnataka Civil Service Rules).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations**

<p><b>6.2.3.1 - e-governance is implemented covering following areas of operation</b></p> <ul style="list-style-type: none"> <li><b>1. Administration</b></li> <li><b>2. Finance and Accounts</b></li> <li><b>3. Student Admission and Support</b></li> <li><b>4. Examination</b></li> </ul>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has put in place an effective performance appraisal system which is known as Self Appraisal Report (SAR) and Performance Appraisal Report (PAR) submitted by every faculty at the end of the year. This enables the individual faculty members to evaluate themselves pertaining to various aspects like

- Teaching, learning and evaluation process and activities
- Research in terms of publications and academic growth and
- Co-Curricular, Extension and Professional Development related activities

The objective of SAR/PAR is to highlight the role and responsibilities shouldered and Performance of the employee in the preceding year.

The University also has promotional avenues in terms of Career Advancement Scheme (CAS) where eligible faculty members apply through a well designed format and based on UGC and AICTE CAS regulations for promotions, the University through DPAR cell reviews the applications and promotes the staff with the approval of the syndicate.

The University has various welfare measures for both teaching and non teaching staff such as NPS, Insurance, Medical Reimbursement, Medical Leave, Maternity/Paternity leave, Child Care Leave, Yoga Centre, Cafeteria, post office and bank availability in the campus, Health centre, Sponsorships to attend conferences and FDPs, Wi-Fi facility, Crèche, Laptop facility and such others.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- 1.The activities requiring the recurring funds and those in need of the instant funding havebeen identified & grouped separately.
2. Academic activities that directly generate revenue have been prioritized by the University.
3. Innovative strategies are being employed for identifying and mobilizing the funds. The faculty is being encouraged to come with up their suggestions on mobilizing the funds and its utilization for attaining the academic goals of the University
4. Activities which generate the revenue are being accorded top priority by the University.The faculty members are being motivated to seek funded researches for taking upprojects, & consultancies.

5. The VSK University in has been collaborating with the national and international agencies to give fillip to mobilization of funds.

6. Activities necessitating huge investments, like improvements in infrastructural facilities, are being undertaken by securing funds & backing of the government.

7. Strategies for the mobilization of resources are with the sole objective of ensuringsubstantial improvements in the financial capability of the university.

8. Special stress on all forms of asset building programmes is being carried on by the University

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 6.4.4 - Institution conducts internal and external financial audits regularly

The financial records of the University are periodically scrutinized by the Accountant General (AE). The auditors independently examine the validity of financial records in order to find out if there is any departure from the norms, rules or regulations governing financial transaction. The purpose of the external audit includes the determination of the completeness and accuracy of the financial transactions ensuring the preparation of records in conformity with the prescribed accounting procedure stipulated under financial regulations in vogue. The State Account Department too conducts an Annual Audit of the financial records of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has been instrumental in reviewing the quality practices related to Teaching learning process - At the end of every semester, students' feedback on teachers teaching process and curriculum is taken (by IQAC) to analyse the level of understanding and the relevance of curriculum in present era. The feedback taken is analysed and action is being taken to constantly improve.

IQAC has been constantly organizing seminars/workshops related to IPRs, Skill Development, Teaching-Learning Process, NEP and Outcome Based Education (OBE). In addition to this, IQAC constantly guides the PG departments to conduct various activities which bring quality in teaching learning process. IQAC conducts activities pertaining to quality in collaboration with other institutions and PG departments of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.5.2 - Institution has adopted the following for Quality assurance Academic

B. Any 4 of the above



**Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality initiatives, quality sustenance and quality enhancement has always been an integral part of the both academic and administration in the university. To inculcate the culture of innovation among the faculty members seminars/workshops on IPRs has been successfully organized. Some of the quality enhancement initiatives undertaken in academic/administrative domain are granting of interdisciplinary funding to encourage and strengthen research acumen among faculty of VSK University is planned. Around 41 assistant professors were granted seed money in the range of Rs 50,000/- to Rs 75,000/ which is successfully completed. Teachers are encouraged to develop e content and publish papers in reputed journals. In addition to this all the 27 departments in the university have restructured their curriculum to incorporate recent trends, open electives, skill oriented and other aspects which are in line with National Education Policy and are successfully implemented. As add on, Value added and skill based courses are taught in most of the departments. Coaching for competitive exams, mentoring and remedial coaching is done by every department. Alumni interactions/Industry institute interactions/special lectures and arranged to give exposure to students. Feedback on teaching learning process of teachers is taken from students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The University with an objective to promote gender parity has established a separate department that is Department of Women Studies. It offers MA in Women Studies as a specialization for a degree holder. Apart from this, the Department of women studies also offers open elective courses for the students of other departments.

The University also celebrates women’s day annually. Additionally, the University has set up Internal Complaints Committee to look into matters of sexual harassment or any other complaints in line with the UGC guidelines. Also, the student grievance cell is available for girl students to voice any issues whether curricular or otherwise. Mentoring and counseling is also effectively done to address the grievances/complaints or problems raised by students.

Women employees of the university are provided with maternity leave as per the UGC guidelines. The University has also set up a crèche in 2019 with an objective to support the working women and empower them. The University has also been periodically organising health camps, training programmes, seminars, workshops etc. on gender equity and sensitization.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2024/10/7.1.1-Final_compressed_compressed.pdf">https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2024/10/7.1.1-Final_compressed_compressed.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2024/10/7.1.1-Final_compressed_compressed.pdf">https://p593a0.p3cdn1.secureserver.net/wp-content/uploads/2024/10/7.1.1-Final_compressed_compressed.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas</b>	<b>B. Any 3 of the above</b>
---	------------------------------

**plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is dedicated to environment friendly discarding of waste which may be solid, liquid, biomedical etc. As there is no Underground Drainage System in the campus right now Solid Waste is been connected to Septic tanks and Liquid is connected to existing open ponds available. Sanctioning of Underground drainage system from the city to the university main campus is under consideration at the appropriate governmental level. The used chemicals are effectively disposed through a mechanism adopted by the University. The concentration as well as the volume of chemicals used in the laboratory are in semi micro level. The acids are disposed by neutralizing with weak bases and flushed with lot of water. Solvents are collected and recycled by distillation. The toxic materials are sent for incineration. Page 49/55 05-01-2023 12:03:42Annual Quality Assurance Report of VIJAYANA GARA SRI KRISHNADEVARAYA UNIVERSITY BALLARI Broken glass-wares are collected and returned to the suppliers. With regard to bio medical waste, microbial culture waste is autoclaved and then discarded. Waste from laboratories is disinfected, sterilized and then discarded appropriately. Return of electronic scraps as e-waste is facilitated at the University and awareness is created at the University level regarding the e - waste disposal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and</b>	<b>B. Any 3 of the above</b>

**facilities for persons with disabilities:  
accessible website, screen-reading  
software,mechanized equipment, etc.  
Provision for enquiry and information:  
Human assistance, reader, scribe, soft copies  
of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University although need not put it much efforts to promote regional harmony, culture etc. due to the fact that the University falls to the border of Karnataka and Andhra Pradesh. Most students are multi-lingual and are well aware of the culture of the other neighboring states. That said students are encouraged to understand the history, culture and diversity of this land through various activities such as Kalyan Karnataka Divas. Every year University level celebration such as Youth festival, cultural festival includes folklore songs and skits exhibiting not just the talent of the students but bring students together through the deep routed culture.

Apart from this, students are encouraged to be a part of NSS and Red Cross which addresses social issues and brings out the mindset of public service. Many departments offer courses pertaining to the social issues such as History, Law, women studies etc.

Apart from celebrating birth anniversaries of most personalities, birthday of Sardar Vallabhbhai Patel is celebrated on October 31 as Rashtriya Ekta Diwas (National Integration Day) in which all the students and staff takes pledge for national unity and prosperity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Through numerous curricular and extra-curricular activities, the

University educates students and staff about their constitutional commitments on values, rights, duties, and responsibilities, and tries to develop them as better citizens of the country. As a minor start toward instilling constitutional duties among students, the University in many departments, has curriculum including Human Rights, political system, Indian Legal System and such others.

During national festivals, the University raises the flag and invites dignitaries to motivate students and employees by describing the virtues of freedom warriors and emphasizing citizens' obligations and responsibilities. For students and employees, a code of conduct has been created, and everyone is expected to follow the standards. To promote national bonds and relationships, the university encourages students to participate in sports and games, NCC, and NSS at the University to national level. Every year, the university takes great satisfaction in celebrating birthdays of freedom fighters and national leaders. With the help of other departments such as Student Welfare Department, students receive leadership training and also inculcate the values of being a good citizen for the country.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University takes great pride in organizing festivals of nation to local level and celebrating of national and international commemorative days. Some of the prominent national level

celebrations at the University include Independence Day, NSS Day, Mahatma Gandhi Jayanthi, National Unity Day, Constitution Day, May Day, Republic Day, Womens Day, Babu Jagajivan Ram Jayanti, and Ambedkar Jayanthi. Some of the state level celebrations carried out in the University are Basaveshwara Jayanthi. Valmiki Jayanthi Karnataka Rajyotsava, Kanakadasa Jayanthi.

Hyderabad Karnataka Vimochan Day is celebrated at the local level at the University. All through the calendar year, the university organizes all of these events. Each of these activities of commemorating historical events and festivals has become vital in the development of today's youth. National festivals and events are important because they educate and serve as a reminder of our nation's cultural heritage and history.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice:**

Free admission to Third Gender Candidates to PG Courses.

**Objectives of the Practice:**

To encourage third gender candidates to pursue higher education.

**The Context:**

Every day we see large number of third gender candidates begging in busses, trains and highways. This number is increasing everyday. The good news is that few of third gender candidates pursuing undergraduate programs. Such candidates not only inspire other third gender candidates, but help to bring lot of changes for their welfare. The University during 2021-22 noticed one of the third gender candidates seeking admission. Then, University made a policy decision to admit such candidates without fee.

**The Practice:**

Every year third gender candidates who admit to PG courses

exempted from the payment of fee. This is continuously in practice in the University.

**Evidence of Success:**

Mallesha k, M.A in Kannada, 2022-23 has admitted to the PG program.

**Problems Encountered and Resources Required:**

As of now no problems are encountered. But, it is always challenging for the government to create an ecosystem where such students are equally treated by their peers. No additional resources are required. However, creating awareness for such students and motivating them to take admission are challenging.

### **7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Located in the Kalyana Karnataka area, which is considered economically and educationally disadvantaged and the area falling under the 118th Amendment to the Constitution of India, providing special status including "Local reservation in education and government employment", the University serves a larger purpose i.e. social engineering through standard and quality education.

To realize the Constitutional goals under Article 371J, the University has developed short term and long term Mission. To achieve these, the University has put in place the necessary framework to help foster, develop, and empower a knowledge-based society. To better serve students and society, the intake in most of the departments has been enhanced during the year thereby improving accessibility to quality post-graduate education. Apart from academic developments, constant funding from Kalyana Karnataka Regional Development Board (KKRDB) for developing physical infrastructure is visible through construction of new hostels.

Significant efforts are being channeled to recruit more teachers and non-teaching staff in the recent days. However, within the 12 years of its existence, the University, by being recognized as one of the best upcoming University in Karnataka by the Government of Karnataka, has shown tremendous metamorphic orientation in quality education in the Kalyana Karnataka region.

### 7.3.2 - Plan of action for the next academic year

- To Organize Workshops /Seminars on path breaking research topics, IPRs and Skill Development
- To enhance research activities in terms of number of publications, patents and projects
- To percolate into the society by conducting more extension activities
- To improve physical infrastructure
- To strengthen the examination process/assessment
- To strengthen the University Prasaranga
- To encourage interdisciplinary research projects
- To start new PG and PG Diploma programmes
- To strengthen career counseling and competitive examinations activities
- Seeking funding from Government and Non-Government organization