

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Department of PG Studies in Master of Law Jnanasagara Campus,

Vinayakanagara, Cantonment, Ballari-583105

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Syllabus

PG DIPLOMA IN HUMAN RIGHTS AND CORPORATE GOVERNANCE

(I and II Semester)

With effect from 2025-26

PG DIPLOMA IN HUMAN RIGHTS AND CORPORATE GOVERNANCE

SEMESTER -I

Sl. No.	Subject Code	Name of the subject	Credits
1.	PGDHRCG101	HUMAN RIGHTS PHILOSOPHY	4
2.	PGDHRCG102	INTERNATIONAL PERSPECTIVES ON HUMAN RIGHTS	4
3.	PGDHRCG103	HUMAN RIGHTS IN INDIA	4
4.	PGDHRCG104	CONSTITUTION AND HUMAN RIGHTS	4

SEMESTER- II

Sl. No.	Subject Code	Name of the subject	Credits
1.	PGDHRCG201	IMPLEMENTATION OF HUMAN RIGHTS	4
2.	PGDHRCG202	CORPORATE GOVERNANCE AND CSR	4
3.	PGDHRCG203	CORPORATE GOVERNANCE IN INDIA	4
4.	PGDHRCG204	PROJECT WORK	4

HUMAN RIGHTS PHILOSOPHY

Sub Code : PGDHRCG101	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

Module-1-

Concept of Human Rights:

a) Meaning and nature of human rights. b) Criteria to determine a particular right as human rights - what are human rights c) Sources of human rights. d) Cultural relativism and universalisation of Human Rights.

Module- 2.

Legal and Philosophical Perspectives of Human Rights :

a) Natural law and natural rights, concept of rights, legal rights constitutional and fundamental rights. b) Ancient Indian concept of duty Theories of rights and duties c) Classification of Rights and Duties : Moral, Social, Cultural, Economic, Civil and Political d) Human Duties and Responsibilities : Duties towards self , family, community, society, nation, state, humankind and other beings and Mother Earth. e) Rule of Law. 1. Concept, Origin and Importance 2. Notion of Rule of Law under the Constitution of India.

Module-3.

Human Rights Ideas and Traditions in Religious Context:

a) Hindu traditions and ideas: concept of rights and duties and caste system. b) Islamic traditions and ideas: concept of rights and duties. c) Christian traditions and ideas: rights and duties. d) Buddhist traditions and ideas.

Module-4.

National Freedom Struggle and Constitutional Development:

A. In other countries :

a) French Revolution and Declaration of Rights of Man and Citizen, 1789. b) American Declaration of Independence and Bill of Rights. c) Magna Carta : Debate on the Bill of Rights in U.K.

B. In pre- Independent India: (brief sketch) : i) Constitution of India Bill 1895 (Swaraj Bill) ii) Congress Resolution at Bombay 1918 on Declaration of Rights of People of India. iii) Annie Beasant's Commonwealth of India Bill - 1925 iv) Congress Resolution at Madras (1927) v) Motilal Nehru Report (1928) vi) Congress Resolution at Karachi (1931) vii) Sapru Committee Report (1944-45) viii) Objective Resolution in Constituent Assembly by Nehru on 13/12/1946 and 22/1/1947.

Module-5.

Global and Regional Development of Human Rights and Duties.

Civil and political rights, Social and Economic Rights, Cultural Rights, Third Generation
Solidarity Rights

References:

- (i) An introduction to the Political Theory by O.P. Gauba;
- (ii) UNESCO, Philosophical Foundation of Human Rights (Paris; UNESCO, 1986);
- (iii) Human Rights by S. Subrahmanyam;
- (iv) Human Rights and Constitutional Law by D.D. Basu;
- (v) The United Nations Structure and Functions of an International Organization by Rumki Basu;
- (vi) Human Rights in India Historical, Social and Political Perspective by Chiranjivi J. Nirmal.

INTERNATIONAL PERSPECTIVES ON HUMAN RIGHTS

Sub Code : PGDHRCG102	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

Module 1.

International Concern for and Recognition of Human Rights. Historical Perspective. Magna Carta, French Declaration, American Constitution etc.

Module 2.

International Norms and Standards:

- a) United Nations Charter
- b) Universal Declaration of Human Rights 1948.
- c) International Covenant on Economic, Social and Cultural Rights, 1966.
- d) International Covenants on Civil and Political Rights, 1966.
- e) Fundamental Duties and Responsibilities.

Duty to respect the right of others (Article 29 of the UDHR, 1948, UN Declaration on the Rights and Responsibilities of individuals, groups and Organs of Society to promote and protect universally recognized Human Rights and Fundamental Freedoms 1999, Unesco Declaration on the Responsibilities of the Present Generation towards future generations. 1997)

Module 3.

Regional Human Rights Instruments:

- a) European Convention on Human Rights 1950.
- b) African Charter of Human and Peoples Rights, 1981
- c)American Convention on Human Rights 1969.

Module 4.

Protection and Enforcement of Human Rights at the International and Regional Levels.

a) International Level :

UN General Assembly, Economic and Social Council, Human Rights Commission, UN High Commissioner for Human Rights, Committees under the international Covenants and conventions.

b) Regional Level :

- a) European Commission on Human Rights and the Court of Human Rights.
- b) American Commission of Human Rights and Court of Human Rights.

c) African Commission of Human Rights and Court of Human Rights.

Module 5.

International Response to Some Problems:

a) Racial discrimination:

I) International Convention on the Elimination of All Forms of Racial Discrimination, 1965.

II) UNESCO Declaration on Race and Racial Prejudice, 1978.

b) Freedom from Torture:

i) Convention for the Prevention and Punishment of the Crime of Genocide, 1948.

ii) Convention on the Protection of All Persons from being subjected to Torture and other Cruel and inhuman or degrading Treatment or Punishment. 1984.

c) Rights of women and Children

i) Convention on elimination of All forms of discrimination against Women 1979.

ii) Convention on the Rights of the Child , 1989.

d) Human Rights in Armed conflict and Rights of Refugees.

i) Geneva Conventions on International Humanitarian Law, 1949.

ii) Geneva Protocols I & II to the Geneva Conventions, 1977.

iii) Convention on Protection of Refugees, 1951 and 1967 Protocol.

References:

1. Asian Human Rights Commission , Asian Human Rights Charter: People's Charter (Hong Kong, 1998.)

2. Council of Europe , Human Rights: A continuing Challenge for the Council of Europe (Strasbourg Council of Europe Press 1995)

3. ILO Comparative Analysis of the International Covenants on Human Rights and International Labour Conventions and Recommendations, Official Bulletin , Geneva, 1969.

4. UN Centre for Human Rights, The Rights of the Child (Geneva World Campaign for Human Rights, 1996)

5. UN World campaign for Human Rights, The African Charter on Human and People's Rights. Geneva, UN Publication Division, 1990.

6. UN, Model National Legislation for the Guidance of Government in the enactment of further Legislation against Racial Discrimination, (Geneva, World Campaign for Human Rights , 1996.)

7. UNESCO, International Dimensions of Humanitarian Law. (Paris, UNESCO, 1988)

8. UNESCO, United to Combat Racism, Selected Articles and Standard Setting Instruments. (Paris, UNESCO, 2001)

9. UNICEF, Impact of Armed Conflict on Children (New York, UNESCO, 1996)

10.WHO Guidelines for Promotion of Human Rights of Persons with mental dis-orders (Geneva WHO Division of Mental Health and substance abuse, 1996.)

HUMAN RIGHTS AND DUTIES IN INDIA

Sub Code : PGDHRCG103	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

Module 1.

A. The Constitution and Human Rights and Duties :

- a) Evolution of composite culture of India, contribution of diverse religions.
- b) Impact of Universal Declaration of Human Rights on the drafting of Part - III and Part - IV of the Constitution.
- c) Concept of human welfare, rights and duties.
- d) Indian Declaration to the International Covenant (1979).

B. Human Rights Philosophy and Inter-Relationship between Part- III and Part- IV of the Constitution:

- a) Inter- relationship between Fundamental Rights and Directive Principles of State Policy.
- b) Expansion of Basic Needs- Judicial Interpretation on widening of the Directive Principles.

Module 2.

Legislative Incorporation of Human Rights Norms in Indian Legislation:

- a) Protection of Civil Rights Act, 1955.
- b) Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989.
- c) Employment of Manual Scavengers and Construction of Dry Latrines (Prohibition) Act, 1993.

Module 3.

National Commission of Human Rights in India:

- a) Background of the Protection of Human Rights Act, 1993
- b) National Human Rights Commission- Powers, Functions, Structure and Composition
- c) Human Rights Courts
- d) Evaluation of the working of the Commission.

Module 4.

Other Commissions:

- a) National Commission for Women.
- b) National Commission for Minorities.
- c) National Commission for S C/ ST.

Module 5.

Judicial Activism and Human Rights Jurisprudence :

- a) Poverty and inaccessibility of legal redress.
- b) Role of judiciary in protecting human rights in India, Legal Aid
- c) Judicial activism in the field of protection of : women in private, and public domain, children, bonded labour and prisoners, in the light of leading cases.

Reference books:

1. Bajwa G.S, Human Rights In India : Implementation and Violations, Anmol Publications, New Delhi, 1995
2. Basu D.D, Human Rights in Constitutional Law, Prentice Hall, New Delhi, 1994
3. Bhalla S.L, Human Rights: An Institutional Framework for Implementation, Doctashelf, 1991
4. Chandra Sekhar Rao, R.V.R & Prasad V.S (eds), Indian Constitution and Polity, Sterling Publishers, New Delhi, 1991
5. Chandra U, Human Rights, Allahabad Law Agency Publications, Allahabad, 1999
6. Giridhar Gomango, Constitutional Provisions for the SCs and STs, Himalaya Publishing House, New Delhi, 1986
7. Gokulesh Sharma, Human Rights and Social Justice, Deep & Deep Publications, 1997
8. Gokulesh Sharma, Human Rights, Legal Remedies, Deep & Deep Publications, 2000
9. Haragopal G. (coord), Course Material for Post-Graduate Diploma in Human Rights, Centre for Distance Education, University of Hyderabad, Hyderabad, 1998
10. Khanna H.R, Constitution and Civil Liberties, Radha Krishna Prakashan, New Delhi, 1978
11. Krishna Iyer V.R, Lawyers and Social Justice, B.R. Publishing Corporation, Delhi, 1989
12. Krishna Iyer, V.R, Human Rights and Inhuman Wrongs, B.R. Publishing Corporation, 1990
13. Krishna Iyer, V.R, The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow, Eastern Law House, Calcutta, 1999
14. Moolchand Sharma & Bhagwati P.N.J, Court, Constitution and Human Rights, Universal Books Traders, Delhi, 1995
15. Pandey Jitendra & Dubey R.K, Civil Liberty Under the Indian Constitution, Deep & Deep Publications, New Delhi, 1992

16. Paras Diwan, Human Rights and the Law, Deep & Deep Publicaitons, Allahabad, 1998
17. Seervai H.M, Constitutional Law of India, N.M.Tripathi Ltd, Bombay,1988
18. Singh Seghal B.P, Human Rights in India - Problems and Perspectives, Deep & Deep Publications, New Delhi, 1999
19. Subramaniam S, Human Rights Training, Manas Publications, New Delhi,2000

CONSTITUTION AND HUMAN RIGHTS

Sub Code : PGDHRCG104	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

MODULE I:

Evolution of Human Rights in India, Human Rights during freedom struggle, Constituent Assembly discussions

MODULE II:

Human Rights Enshrined in the Indian Constitution

The preamble, The Fundamental rights, The Directive Principles of State Policy, The Fundamental Duties

MODULE III:

Indian Laws Relating to Human Rights, Protection of Human Rights Act, 1993

MODULE IV:

Judiciary and Human Rights in India, Public Interest Litigation (PIL), Judicial Activism and Landmark Judgments

MODULE V:

Criminal Justice system in India Constitutional Provision

Substantive Criminal Law(IPC), Procedural Criminal Law (CrPC), Evidence Act

Investigation, Fair trial, Treatment of under-trials, Preventive Detention Laws, Crime and Punishment, New Criminal Laws

Reference books:

1. Bajwa G.S, Human Rights In India : Implementation and Violations, Anmol Publications, New Delhi, 1995
2. Basu D.D, Human Rights in Constitutional Law, Prentice Hall, New Delhi, 1994
3. Bhalla S.L, Human Rights: An Institutional Framework for Implementation, Doctashelf, 1991
4. Chandra Sekhar Rao, R.V.R & Prasad V.S (eds), Indian Constitution and Polity, Sterling Publishers, New Delhi, 1991
5. Chandra U, Human Rights, Allahabad Law Agency Publications, Allahabad, 1999
6. Giridhar Gomango, Constitutional Provisions for the SCs and STs, Himalaya Publishing House,

New Delhi, 1986

7. Gokulesh Sharma, Human Rights and Social Justice, Deep & Deep Publications, 1997
8. Gokulesh Sharma, Human Rights, Legal Remedies, Deep & Deep Publications, 2000
9. Haragopal G. (coord), Course Material for Post-Graduate Diploma in Human Rights, Centre for Distance Education, University of Hyderabad, Hyderabad, 1998
10. Khanna H.R, Constitution and Civil Liberties, Radha Krishna Prakashan, New Delhi, 1978
11. Krishna Iyer V.R, Lawyers and Social Justice, B.R. Publishing Corporation, Delhi, 1989
12. Krishna Iyer, V.R, Human Rights and Inhuman Wrongs, B.R. Publishing Corporation, 1990
13. Krishna Iyer, V.R, The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow, Eastern Law House, Calcutta, 1999
14. Moolchand Sharma & Bhagwati P.N.J, Court, Constitution and Human Rights, Universal Books Traders, Delhi, 1995
15. Pandey Jitendra & Dubey R.K, Civil Liberty Under the Indian Constitution, Deep & Deep Publications, New Delhi, 1992
16. Paras Diwan, Human Rights and the Law, Deep & Deep Publications, Allahabad, 1998
17. Seervai H.M, Constitutional Law of India, N.M. Tripathi Ltd, Bombay, 1988
18. Singh Seghal B.P, Human Rights in India - Problems and Perspectives, Deep & Deep Publications, New Delhi, 1999
19. Subramaniam S, Human Rights Training, Manas Publications, New Delhi, 2000

IMPLEMENTATION OF HUMAN RIGHTS

Sub Code : PGDHRCG201	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

MODULE I: Human Rights Implementation Under U.N. System

The UN Commission on Human Rights - The International Court of Justice- The Human Rights Committee-European Commission on Human Rights-Inter-American Commission on Human Rights-African Commission on Human Rights – Domestic application of international human rights norms – Asian Commission of Human Rights.

MODULE II: Implementation Machinery in India

The Indian legal system-Ordinary process of law under Civil and Criminal Procedure Codes and The Indian Evidence Act, New Criminal Laws and its impact

Constitutional provisions under Article 32 and Article 226

Adequacy of the Constitutional and legislative protection for human rights Alternative remedies

Reforms needed-Law reform-Human Rights courts

MODULE III: Problems in Accessing Justice Through Courts/Tribunals

Perquisites - locus standi, cause of action, fees

Delays in litigation

Cost involved in court proceedings

Complexity and technicality

MODULE IV: Implementation of Human Rights and the Police

Investigation procedure and maintenance of law and order-Criminal Justice process and protecting the vulnerable sections of the society like women, Dalits, children and minorities-Role of police, military and paramilitary personnel during emergencies.

MODULE V: Statutory Commissions and Human Rights

Protection of Human Rights Act, 1993- National Human Rights Commission-National Commissions for Women, Scheduled Castes and Tribes, Backward classes and Minorities.

Reference books:

1. Bajwa G.S, Human Rights In India : Implementation and Violations, Anmol Publications, New Delhi, 1995
2. Basu D.D, Human Rights in Constitutional Law, Prentice Hall, New Delhi, 1994
3. Bhalla S.L, Human Rights: An Institutional Framework for Implementation, Doctashelf, 1991

4. Chandra Sekhar Rao, R.V.R & Prasad V.S (eds), Indian Constitution and Polity, Sterling Publishers, New Delhi, 1991
5. Chandra U, Human Rights, Allahabad Law Agency Publications, Allahabad, 1999
6. Giridhar Gomango, Constitutional Provisions for the SCs and STs, Himalaya Publishing House, New Delhi, 1986
7. Gokulesh Sharma, Human Rights and Social Justice, Deep & Deep Publications, 1997
8. Gokulesh Sharma, Human Rights, Legal Remedies, Deep & Deep Publications, 2000
9. Haragopal G. (coord), Course Material for Post-Graduate Diploma in Human Rights, Centre for Distance Education, University of Hyderabad, Hyderabad, 1998
10. Khanna H.R, Constitution and Civil Liberties, Radha Krishna Prakashan, New Delhi, 1978
11. Krishna Iyer V.R, Lawyers and Social Justice, B.R. Publishing Corporation, Delhi, 1989
12. Krishna Iyer, V.R, Human Rights and Inhuman Wrongs, B.R. Publishing Corporation, 1990
13. Krishna Iyer, V.R, The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow, Eastern Law House, Calcutta, 1999
14. Mool Chand Sharma & Bhagwati P.N.J, Court, Constitution and Human Rights, Universal Books Traders, Delhi, 1995
15. Pandey Jitendra & Dubey R.K, Civil Liberty Under the Indian Constitution, Deep & Deep Publications, New Delhi, 1992
16. Paras Diwan, Human Rights and the Law, Deep & Deep Publications, Allahabad, 1998
17. Seervai H.M, Constitutional Law of India, N.M. Tripathi Ltd, Bombay, 1988
18. Singh Seghal B.P, Human Rights in India - Problems and Perspectives, Deep & Deep Publications, New Delhi, 1999
19. Subramaniam S, Human Rights Training, Manas Publications, New Delhi, 2000

CORPORATE GOVERNANCE AND CSR

Sub Code : PGDHRCG202	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

MODULE I

Business Ethics: Concepts of Business Ethics, Theories of Business Ethics, Utilitarian views on Business Ethics, Indian Ethos, Concept, Culture and Management.

MODULE II

Ethics and Business: Impact of Ethics on Business, Ethical issues in Capitalism and Market Systems, Ethics and Social Responsibility, Ethics and Marketing, Ethics in Finance, Ethics and Human Resource, Ethics and Information Technology, Intellectual Property Rights, Designs, Patents, Trademarks, Copyrights.

MODULE III

Corporate Governance: Issues and need of Corporate Governance Code, Principles of Corporate Governance, Major Corporate Governance Failures, Major Codes and Standards on Corporate Governance, Globalisation and CG.

MODULE IV

Corporate Governance in India: Corporate Governance Framework in India, Corporate Governance and the role of board (BOD), Corporate Boards and its Powers, Responsibilities, Disqualifications, Board Committees and their Functions: Remuneration Committee, Nomination Committee, Compliance Committee, Shareholders Grievance Committee, Investors Relation Committee, Investment Committee, Risk Management Committee, and Audit Committee, Clause 49 of listing agreement, Corporate Governance in Public Sector Undertakings.

MODULE V

Corporate Social Responsibility: Meaning, Corporate Philanthropy, CSR and CR, CSR and Corporate Sustainability, CSR and Business Ethics, CSR and Corporate Governance, Environmental aspect of CSR, CSR Models, Drivers of CSR, Global Reporting Initiatives, ISO 26000.

References:

1. Velasquez, Business Ethics-Concepts and Cases, Prentice Hall.
2. Mallin, Christine A., Corporate Governance (Indian Edition), Oxford University Press.
3. Hartman, Laura, P. and Chatterjee, Abha, Business Ethics, McGraw-Hill.
4. Frenando, A.C., Business Ethics and Corporate Governance, Pearson Education.
5. Gupta, L. C., Corporate Board and Nominee Directors, Oxford University Press.

CORPORATE GOVERNANCE IN INDIA

Sub Code : PGDHRCG203	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

MODULE-1 CORPORATE GOVERNANCE: AN OVERVIEW AND HISTORICAL

- 1.1 Definition of Corporate Governance
- 1.2 The OECD Principles of Corporate Governance States
- 1.3 Benefits of Corporate Governance
- 1.4 Need for Corporate Governance
- 1.5 Principles of Corporate Governance
- 1.6 SEBI Code of Corporate Governance
- 1.7 Corporate Governance - History in India
- 1.8 Corporate Governance in India Past, Present and Future
- 1.9 Perspective and Important Issues in Corporate Governance
- 1.10 Corporate Governance-Theory and Practice
- 1.11 Good Governance: Meaning and Concept
- 1.12 Agency Theory in Corporate Governance
- 1.13 Stewardship Theory of Corporate Governance
- 1.14 Shareholder and Stakeholder Theory of Corporate Governance

MODULE-2 CURRENT SCENARIO, OBLIGATION TO INVESTOR

- 2.1 Principles
- 2.2 Obligation to Investors, Customers, Employees, Suppliers, Government and Society
- 2.3 A Land Mark in Indian Corporate History
- 2.4 National Committees on Corporate Governance
- 2.5 Issues in Corporate Governance Practices in India

MODULE-3 AGENT AND INSTITUTION

- 3.1 Shareholder Rights under Companies Act, 2013
- 3.2 Rights and Privileges of Common Stockholders
- 3.3 Corporate Governance from the Investor's Perspective
- 3.4 Corporate Governance: Director, Auditor and Bank
- 3.5 Role and Responsibility of Board of Directors in Corporate Governance

3.6 Exhibit-Guidelines for Determining Independence of Directors

MODULE-4 INDIAN SCENARIO, PUBLIC POLICIES SEBI, CORPORATION IN GLOBAL SOCIETY

4.1 Present Framework of Corporate Governance in Indian

4.2 Various Policies to be Framed as per SEBI Regulations, 2015

4.3 Securities and Exchange Board of India (SEBI)

4.4 Corporate Social Responsibility (CSR)

4.5 Corporate Governance - in Global Society and the Environment

MODULE-5 SOCIAL RESPONSIBILITY: CS IN INDIA, USA AND OTHER COUNTRIES, CSR LAWS IN INDIA

5.1 What is CSR?

5.2 For Whom it's Applicable?

5.3 What to do when CSR is Applicable?

5.4 The Objectives of the Policy

5.5 The Concept of CSR in India

5.6 The Key Components of CSR would therefore Include the Following

5.7 Corporate Social Responsibility

5.7.1 Corporate Social Responsibility (CSR) in Different Countries

5.7.2 Other Countries

5.8 Corporate Social Responsibility under Companies Act

Reference books:

1. Fernando, A.C (2018). Corporate Governance: Principles, Policies and Practices, 3/e; New Delhi: Pearson Education

2. Mandal, S.K (2017). Ethics in Business and Corporate Governance, 2/e; New Delhi: McGraw Hill Education

3. Ghosh, B.N (2017). Business Ethics and Corporate Governance, New Delhi: McGraw Hill Education

PROJECT WORK

Sub Code : PGDHRCG204	No. of Lecturer Hours per week : 04
Total Credit = 04	Internal Assessment Marks : 30 & Exam Marks : 70 =100

Guidelines for Project Work Objectives:

1. To provide an opportunity for students to apply theoretical concepts in real life situations at the work place;
2. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks;
3. To enable students discover their professional strengths and weaknesses and align them with the changing social, economic and political environment;
4. To sharpen domain knowledge and provide cross functional skills.
5. To expose the students to the current methodological traditions in the various disciplines.
6. To learn apply multidisciplinary concepts, tools and techniques to solve organizational problems.
7. To understand the processes involved in the working of the various functional departments of the organization.
8. To make deliberate attempts to find answers for meaningful questions pertaining to a field of study.
9. To create awareness for searching new phenomenon or thing in a new context
10. To collect the data or facts and reaching certain conclusions either in the form solutions towards the concerned problem or for some theoretical formulation.

General Guidelines:

Nature of project work: The student will have to identify an project work in social and legal enterprise that matches the student's area of specialization. Project work is a combination of In-plant study and a research project. Students are expected to study the functioning of an organization, identify a problem area and provide suggestions to overcome the problems. No two students of the PG-Department/College shall work on the same topic in the same organization. Students can take field based research in different sectors of the economy.

Evaluation:

The project report of a candidate shall be assessed for maximum of 100 marks [consisting of 70 marks for report evaluation by the internal and external guide and 30 marks for viva-voce examination.

There shall be double valuation; one by internal guide and second by external guide for a maximum of SEVENTY (70) marks based on parameters specified by BOS in Law.

Internal Evaluation: The internal guide shall evaluate the report for a maximum of SEVENTY (70) marks based on parameters specified by BOS in Law.

External Evaluation: An associate professor or professor level faculty member of other university shall do external evaluation for maximum of SEVENTY (70) marks.

The average of internal and external shall be arrived to award final marks for a maximum of SEVENTY (70) marks based on parameters specified by BOS in Law .

Viva-voce/Presentation: A viva-voce examination will be conducted for thirty [30] marks at the Department of Law , VSKU, Ballari and each student is expected to give a presentation of his/her work.

The Chairman of the department and an expert appointed by the BOE chairman shall conduct the viva- voce examination.

The Candidate who fails to attend and/or fulfil the requirements of the course shall not be eligible and he/she shall re-register for the course when offered.

Marks allocation for Internship report:

Evaluation by Internal Guide for 70 Marks		
Sl. No	Aspects	Marks
1	First presentation*	07
2	Second presentation*	07
3	Third presentation*	07
4	Introduction and Methodology	10
5	Profile of the study area	07
6	Theoretical Background of the Study	07
7	Data Analysis and interpretation	15
8	Summary of Findings, suggestions and Conclusion	10

Total	70
* Candidate shall submit the presentation reports to the department and should bring the same on the day of Viva-Voce examination.	

Evaluation by an External Faculty for 70 Marks		
Sl. No	Aspects	Marks
1	Introduction and Methodology	15
2	Profile of the study area	10
3	Theoretical Background of the Study	15
4	Data Analysis and interpretation	15
5	Summary of Findings, suggestions and Conclusion	15
Total		70

Viva-voce by Chairman and an Expert Drawn from Other University for 60 Marks		
Sl. No	Aspects	Marks
1	Presentation Skills	05
2	Communication Skills	05
3	Subject Knowledge	05
4	Objective of the study/Methodology	05
5	Analysis using Statistical tools and Statistical Packages	05
6	Findings and appropriate suggestions	05
Total		30