ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ

"ಜ್ಞಾನ ಸಾಗರ" ಆವರಣ, ವಿನಾಯಕ ನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

"Jnana Sagara" Campus, Vinayaka Nagara, Cantonment, Ballari - 583 105

ಕುಲಸಚಿವರು

☎ 08392-242703

08392-242097

ಸಂಖ್ಯೆ:ವಿಶ್ರೀಕೃವಿಬ/ವಿ.ಮಂ.ವಿ/ಬಿ.ಓ.ಎಸ್/2026-27/ 977/1

ದಿನಾಂಕ: 05.08.2026

ಸುತ್ತೋಲೆ

ವಿಷಯ: ಸ್ನಾತಕ ಪದವಿಯ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಸಂಶೋಧನಾ ವಿಧಾನ (Research Methodology) ಮತ್ತು ಇಂಟರ್ನ್‌ಶಿಪ್/ಪ್ರಾಜೆಕ್ಟ್ ಬೋಧನೆ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ದಿ: 26.07.2026 ರಂದು ಜರುಗಿದ ಡೀನರ ಸಭೆಯ ನಡಾವಳಿ

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿ: 05.08.2026

***

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧೀನದಲ್ಲಿ ಬರುವ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಸ್ನಾತಕ ಪದವಿಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ ತಿಳಿಯಪಡಿಸುವುದೇನೆಂದರೆ, 2024-25ನೇ ಸಾಲಿನ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ (ಎಸ್.ಇ.ಪಿ) ಪಠ್ಯಕ್ರಮದನ್ವಯ ಸ್ನಾತಕ ಪದವಿಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂಶೋಧನಾ ವಿಧಾನ (Research Methodology) ಮತ್ತು ಇಂಟರ್ನ್‌ಶಿಪ್/ಪ್ರಾಜೆಕ್ಟ್ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪಠ್ಯ ರಚನೆ ಹಾಗೂ ಬೋಧನೆ ಕುರಿತಾಗಿ ಉಲ್ಲೇಖ-01ರನ್ವಯ ಡೀನರ ಸಭೆಯ ನಡಾವಳಿಯನ್ನು ಸಲ್ಲಿಸಿದೆ. ಸದರಿ ನಡಾವಳಿಯೊಂದಿಗೆ ಕೋರ್ಸ್‌ಗಳ/ವಿಷಯ ಅನುಸಾರ ಸಂಶೋಧನಾ ವಿಧಾನ (Research Methodology) ಪಠ್ಯಕ್ರಮವನ್ನು ಲಗತ್ತಿಸಿದೆ. ಜೊತೆಗೆ ನಡಾವಳಿಯಲ್ಲಿ ಇಂಟರ್ನ್‌ಶಿಪ್/ಪ್ರಾಜೆಕ್ಟ್ ಕುರಿತಾಗಿಯು ಮಾಹಿತಿ ಲಭ್ಯವಿರುತ್ತದೆ. ಸದರಿ ನಡಾವಳಿ ಹಾಗೂ ಪಠ್ಯಕ್ರಮದಂತೆ ಮಹಾವಿದ್ಯಾಲಯದ ಪ್ರಾಂಶುಪಾಲರುಗಳು ಬೋಧನೆ ಮಾಡುವಂತೆ ಕ್ರಮವಹಿಸಲು ಸೂಚಿಸಿದೆ.

ಮುಂದುವರೆದು, ವಿದ್ಯಾರ್ಥಿಗಳ ಕೋರ್ಸ್ ನೋಂದಣಿ ಸಂದರ್ಭದಲ್ಲಿ ಕಡ್ಡಾಯವಾಗಿ ಸದರಿ ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಕೋರ್ಸ್‌ಗಳನ್ನೇ ಕಡ್ಡಾಯವಾಗಿ ರಿಜಿಸ್ಟ್ರೇಷನ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸಲಾಗುತ್ತಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ಪ್ರಾಂಶುಪಾಲರುಗಳು ವಿದ್ಯಾರ್ಥಿಗಳು ಮತ್ತು ಅಧ್ಯಾಪಕರ ಗಮನಕ್ಕೆ ತಂದು ಕಾರ್ಯಗತ ಮಾಡಲು ಸೂಚಿಸಿದೆ. ಒಂದು ವೇಳೆ ಕೋರ್ಸ್ ರಿಜಿಸ್ಟ್ರೇಷನ್ ಮಾಡುವ ಸಂದರ್ಭದಲ್ಲಿ ತಪ್ಪಾದಲ್ಲಿ ಅಥವಾ ಪರೀಕ್ಷಾ ಫಲಿತಾಂಶಕ್ಕೆ ತೊಂದರೆ ಆದಲ್ಲಿ, ಆಯಾ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳೇ ನೇರ ಹೊಣೆಗಾರರಾಗಿರುತ್ತಾರೆಂದು ತಿಳಿಸಲಾಗಿದೆ.

ಕುಲಸಚಿವರು

ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಬಳ್ಳಾರಿ.

ಲಗತ್ತುಗಳು:

ಡೀನರ ಸಭೆಯ ನಡಾವಳಿ ಹಾಗೂ ಸಂಶೋಧನಾ ವಿಧಾನ (Research Methodology) ಪಠ್ಯಕ್ರಮ

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು, ವಿಶ್ವವಿದ್ಯಾಯಲದ ಅಧೀನದ ಮಹಾವಿದ್ಯಾಲಯಗಳು, ಬಳ್ಳಾರಿ/ವಿಜಯನಗರ ಜಿಲ್ಲೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ವಿಶ್ರೀಕೃ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ವಿಶ್ರೀಕೃ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
3. ಕಛೇರಿ ಪ್ರತಿ.

Proceedings of the Dean's Meeting

The Deans' Meeting was held on Sunday 26th July 2026 at 11.00 AM in the Academic Council Hall to deliberate on the syllabus and modalities of the Skill Enhancement Course (SEC) Elementary Research Methodology for the V Semester and the Project/Internship component for the VI Semester under the undergraduate(UG) programmes of Vijayanagara Sri Krishnadevaraya University, Ballari

Preamble

The meeting noted that the University has implemented the State Education Policy (SEP) from the academic year 2024-25, and that the structure for undergraduate programmes across all streams has already been deliberated upon and communicated to the affiliated colleges for implementation. It was further noted that, in accordance with the approved structure, the affiliated colleges of the University have been offering all semesters under the revised framework, and that the syllabi required for the various programmes have been framed by the respective Boards of Studies (BOS), including the independent and common BOS constituted for the SEC component.

The meeting also took note of the fact that the Common BOS has already framed the SEC syllabus and that mono specialisation programmes such as B.Com, BBA, BHM, BCA, and BSW have also framed SEC syllabi relevant to their disciplines. The Dean of Arts expressed reservations about certain aspects of the Common Elementary Research Methodology syllabus for the B.A. stream and raised concerns regarding its suitability for language disciplines.

It was further noted that the language faculties, such as the Kannada and English BOS, have framed independent syllabi for the SEC Elementary Research Methodology. After due deliberation, the Deans committee recommended that these syllabi may also be considered for the SEC programmes, and that the details relating to their implementation are set out in the subsequent sections.

Proceedings

After detailed deliberation, the meeting resolved that the SEC Elementary Research Methodology shall be taught stream-wise by faculty possessing the qualifications considered appropriate for the concerned discipline, with preference to teachers having Ph.D./NET/KSET qualifications in the relevant subject area.

The following Faculty/Stream wise decision was taken regarding the eligible faculty to teach the SEC paper and the corresponding Board of Examiners (BOE):

Sl. No.	Stream	SEC faculty to teach	BOE
1	Social Science Faculty (All B.A. core subjects such as History, Economics, Sociology, Education, Political Science and allied Social Science disciplines)	M.A. ; Ph.D./NET/KSET is preferable	Separate Common BOE for Social Science SEC
2	Arts Faculty (Kannada and English)	M.A. in the relevant subject; Ph.D./NET/KSET is preferable	Respective BOE of Kannada and English
3	Commerce (B.Com)	M.Com.; Ph.D./NET/KSET is preferable	BOE of B.Com
4	Business Management (BBA and BHM)	MBA; Ph.D./NET/KSET is preferable	BOE of BBA
5	Science Faculty (All B.Sc. core subjects such as Mathematics, Physics, Chemistry, Zoology, Botany, Micro biology and Bio Technology)	M.Sc. ; Ph.D./NET/KSET is preferable	Separate Common BOE for B.Sc. SEC
6	BCA /B.Sc. (Computer Science as Core paper)	M.Sc. in Computer Science / relevant specialization; Ph.D./NET/KSET is preferable	BOE of Computer Science

It was further resolved that the Project and Internship components of the VI Semester under SEP shall be implemented strictly in accordance with the University guidelines and the respective syllabi. Submission of the Project Report/Internship Report and appearance for the viva-voce examination shall be mandatory. Project Work may be carried out individually or in groups of three to five students under the supervision of a

faculty guide from the core discipline, and Internship shall be undertaken with appropriate organizations as per programme regulations. The report and certificate, wherever applicable, shall be submitted to the Principal of the college within the stipulated time, and evaluation, including Internal Assessment, Project/Internship Report, presentation, and viva-voce, shall be conducted in line with the marks structure and academic requirements prescribed in the University guidelines and syllabi.

Specific resolutions

1. For Arts faculty in Kannada and English, the SEC Elementary Research Methodology paper shall be taught by faculty holding an M.A., with Ph.D./NET/KSET (preferably), and the respective BOE of Kannada and English shall be the examining bodies for the SEC papers in their disciplines.
2. For the Social Science faculty, the SEC Elementary Research Methodology syllabus shall be handled by qualified any Social Science faculty with MA preferably to those possessing Ph.D./NET/KSET, and a separate Common BOE shall be constituted for the Social Science SEC paper.
3. For Commerce, the SEC 4 Credits Business Research Methods shall ordinarily be taught by faculty with M.Com. , preference to those possessing Ph.D./NET/KSET, and the BOE of B.Com shall be the examining body.
4. For Business Management programmes such as BBA and BHM, the 4 Credit, Core Paper Business Research Methods (BBA), Hotel Research Methodology (BHM) shall be taught by faculty with MBA, preference to those possessing Ph.D./NET/KSET, and the BOE of BBA shall be the examining body.
5. For the Science Faculty, the SEC Elementary Research Methodology syllabus shall be taught by faculty with M.Sc., preference to those possessing Ph.D./NET/KSET, and a Common BOE shall undertake examination-related responsibilities.
6. For BCA and B.Sc. (Computer Science), the SEC Elementary Research Methodology paper shall be taught by faculty with M.Sc. in Computer Science or relevant specialisation, with preference to those possessing Ph.D./NET/KSET, and the BOE of Computer Science shall be the examining body.
7. It was specifically resolved that students of B.A. programmes having English or Kannada as one of the Core subjects in the combination may opt for any one of the following, subject to availability and academic feasibility in the college concerned:
   - SEC Elementary Research Methodology of the Social Science (B.A). Common syllabus; or
   - SEC syllabus of Kannada; or

- **SEC syllabus of English.**

8. **It was also specifically resolved that students of B.Sc. programmes having Computer Science as one of the subjects may opt for either:**
   - **The Common B.Sc. Elementary Research Methodology syllabus; or**
   - **The Computer Science syllabus, as approved for the concerned stream.**
9. **For the VI Semester Project/Internship, the concerned departments and colleges shall follow the approved syllabus structure already prescribed for the respective programme/stream, and the detailed modalities of supervision, internal assessment, report submission, viva-voce, and evaluation shall be aligned with the norms prescribed here.**

<u>Important notes</u>

- **The preference for Ph.D./NET/KSET qualification shall be understood as desirable academic suitability for handling the SEC Elementary Research Methodology paper; however, colleges shall ensure that the faculty engaged is academically competent and belongs to the relevant stream/discipline.**
- **Wherever a Common BOE is indicated, the same shall oversee examination, valuation, and related academic processes in accordance with University norms.**
- **The option exercised by students in interdisciplinary or combination-based cases, especially in B.A. with English/Kannada as one of the core subjects and B.Sc. with Computer Science combination, shall be recorded by the college at the beginning of the semester and shall ordinarily not be altered after finalization of admissions/registration for the semester.**
- **The colleges shall ensure that the option offered to students does not create timetable conflict and that the faculty arrangement is made in advance.**
- **The Principal of the college and Head concerned departments shall bring these points to the notice of all teaching faculty and students for strict compliance.**

<u>General Guidelines for VI Semester Project work/Internship</u>

- **For all UG programmes, it is mandatory to submit the Project Report and to attend the viva-voce examination; non-submission of the report or absence in viva-voce shall be treated as ABSENT, and such students shall complete the Project and viva-voce in subsequent years as per University rules.**
- **Project Work may be undertaken individually or in groups of 3 to 5 students under the supervision of a designated faculty member (Project Guide) from one of the core subjects of the programme.**

- **The project topic shall be selected based on the interest of the student(s), in consultation with the Project Guide, ensuring relevance to the core domain of study.**
- **As a general framework, the Project Report shall include the following sections, with flexibility to adjust to the subject/domain:**
  - ✓ **Title page;**
  - ✓ **Introduction;**
  - ✓ **Methodology / Profile of study area / Theoretical background;**
  - ✓ **Data collection, data analysis and interpretation;**
  - ✓ **Conclusions including summary of findings and further perspectives; and**
  - ✓ **Bibliography.**
- **The Project Report shall follow the prescribed academic writing style:**

  A4 paper size, Times New Roman font, font size 12, line spacing 1.5, and use the University-prescribed formats for cover page, declaration and certificate.

  The distribution of marks for Project Work shall be as follows:

Total Marks	IA Marks	Dissertation Marks	Viva-Voce Marks
For 50	10	20	20
For 100	20	40	40
For 150	50	50	50

- **Plagiarism or copied projects are strictly prohibited, and projects must be developed by the students themselves; late submission of the project report may lead to deduction of marks, and the decision of the project guide/department shall be final in all matters related to project evaluation.**
- **One copy of the Project Report shall be submitted to the Principal of the college at least one week before the last working day of the VI Semester, and project evaluation (including viva-voce) shall be completed before the last working day of the semester.**
- **Internal Assessment and Project/Viva marks shall be awarded strictly as per the scheme given in the respective syllabus, and colleges shall adhere to the approved workload and language provisions (English/Kannada) as permitted by the University.**

Note: ***1. for more details follow the specific instructions given in the respective syllabi for project work.***

2. Follow the instructions given in the respective syllabi for internship.

Members present in the meeting

1. **Prof. Hanumesh Vaidya**
   Special Officer, Academic & Dean Faculty of Applied Science

2. **Prof. Sadyjatappa S.,**
   Dean Faculty of Business Studies

3. **Prof. Robert Jose**
   Dean Faculty of Arts

4. **Prof. Khadke Udaykumar**
   Dean Faculty of Pure Science

5. **Prof. Marenna O.,**
   Dean Faculty of Social Science

6. **Prof. Saheb Ali H. Niragudi**
   Dean Faculty of Education

7. **Prof. K V Prasad**
   Dean Faculty of Law

8. **Prof. G P Dinesh (Special Invitee)**
   Chairman, State Education Policy Implement Committee

9. **Prof. Jeelan Bash (Special Invitee)**
   Chairman, Dept. of Commerce BoS

10. **Prof. Bheemana Gouda (Special Invitee)**
    Professor, Dept. of Commerce

11. **Dr. Niranjan R (Special Invitee)**
    Assistant Registrar, Academic Section

Elementary Research Methodology
(For B.Sc.)

Course Title: Elementary Research Methodology	Course Code: 24ERMSCI5S
Total contact Hours:30 hrs	No. of Credits: 02
L:T:P: 2:0:0	Duration of SEE: 1.30 hr
Internal Assessment Marks: 10	
Semester End Exam marks: 40	

Course Objective: After completion of this course, students will be

(i) Familiar with the principles behind research work
(ii) Acquainted with practical knowledge of research work and
(iii) Able to perform a research work in their field independently or in collaboration

Unit-I	**Introduction to Research Methodology:** Introduction, definition and Meaning, characteristic of research, objectives of Research. Types of Research: Basic Research, Applied Research, Empirical Research, Quantitative Research, Longitudinal Research and Simulation Research. Attributes of A Good Research: Research method and Research Methodology, Scientific Methods and Research. Research process: Idea generation, Theoretical Analysis of the Problem, Problem definition, Developing hypothesis and Objectives, Research Design, Drawing a sample, Designing the instrument, Data collection, Knowledge creation, Analysis of data, Hypothesis testing, Data interpretation, Reporting and Presentation. Significance of Research. Research in India.	**15**
Unit- II	**Research Problem and Preparing Research Proposal**: Introduction, criteria of a good research problem, source of a problem, selection and definition of a problem, research proposal and its types. Contents of research proposal: Executive summary, problem statement, review of literature, research methodology, data analysis , budget and resources, time table, bibliography, appendices,. **Design of Research Proposal:** Steps in writing the report, Procedure for writing bibliography, references, guidelines for writing the report. Ethics in research, Plagiarism. Case studies.	**15**

Reference Books:

1. Shashi K. Gupta, Praneet Rangi, Research Methodology. Methods, Tools and Techniques, Kalyani Publishers, 5th Edition 2017.
2. C. R. Kothari (1990). Research Methodology, Vishwa Prakashan, India.
3. Robert E. Slavin (1994). Research Methodology in Education: A practical guide, prentice Hall.

4. Robert A Day (1994). How to write and publish a scientific paper, Cambridge University press.
5. F. N. Kerlinger (2000). Foundations of Behavioral Research, Surjeet Publication, New Delhi.
6. S.R. Bajpai (1990). Methods of Social Survey and Research, Kitabghar, Kanpur

QP Pattern

Paper Code:

Paper Title: Elementary Research Methodology

Course Code: 24ERMSCI5S

Max Marks. 40.

Time: 1.5 hrs.

IA Marks: 10.

There shall be Theory examination of **Multiple Choice Based Question (MCQ) with Question Paper of A, B, C and D series** at the end of each semester for **Skill papers for the duration of 1.5 hour. The Answer Paper is of OMR (Optical Marks Reader) Sheet.**

Semester – V

Program Name	BA	Semester	V
Course Title	**Elementary Research Methodology**		
Course Code:	**24RMBA5S**	No. of Credits	**2**
Contact hours	**2 Hours/Week**	Duration of SEA/Exam	**1.5 Hour**
Formative Assessment Marks	**10**	Summative Assessment Marks	**40+10=50**

Course Objective:
To provide basic knowledge on
(1) the identification of research problem,
(2) creating good research design,
(3) the formulation of hypothesis,
(4) the application statistical methods, and
(5) writing good research report.

Learning Outcomes:
After completing this course students will be able to-
(1) formulate research problem,
(2) construct testable hypotheses,
(3) design survey, collect, process and analyse the data,
(4) apply statistical tools such as regression in their research, and
(5) write a research report.

Contents	30 Hrs.
Unit-1: Introduction	08
Chapter-1 Meaning, Scope, Objectives, Functions, and limitations and Ethics in Social Science Research **Chapter-2** Types and Methods -1) Pure research 2) Applied research 3) Exploratory research 4) Descriptive research 5) Diagnostic research 6) Evaluation studies 7) Action research 8) Experimental research 9) Analytical study 10) Survey and 11) Historical study **Chapter-3** Steps in Research	
Unit.2: Research Formulation	**07**
Chapter-4 Formulating the research problem, Selection of the research problem **Chapter-5** Importance of literature review **Chapter-6** Research Design and Hypothesis- Meaning and Types	
Unit-3: Methods of Data Collection	**07**
Chapter-7 Primary and Secondary Data, **Chapter-8** Tools and techniques of data collection- questionnaire, interview, observation **Chapter-9** Statistics and its significance in Social Science research	
Unit-4: Report Writing	**08**
Chapter- 10 Meaning and Purpose of Report Writing, Functions of Report Writing and types of Report Writing **Chapter- 11** Research Report Format **Chapter- 12** Citations - Footnotes – Endnotes – Bibliography – Proof Correction, Academic Databases for Social Science Discipline.	

Further Readings:

1. R. Kothari: Research Methodology Methods and Techniques: Second Revision Edition, New Age International Publishers, New Delhi, 2021
2. Ọ.R Krishnaswami, M. Ranganathan, P N Harikumar: Ṛesearch Methodology, Himalaya Publishing House (latest edition)
3. N. K. Malhotra: Marketing Research: An Applied Orientation, Prentice Hall, Delhi, 2007.
4. R. I. Levin and D. S. Rubin: Statistics for Management, Pearson Education, Delhi, 1994
5. Donald, P. Schindler and J. K. Sharma: Business Research Methods, (12th Ed.), McGraw Hill Education, New Delhi, 2014
6. K. N. Malhotra, and D. Satyabhushan: Marketing Research, Pearson Education, Delhi, 2015
7. Alan Bryman, Bell Emma (2015), Business Research Methods, Oxford University Press, Delhi, 2015
8. S. Mark, L. Philip, and T. Adrian: Research Method for Business Student, Pearson Education, Delhi, 2011.
9. 9. H. F. Joseph, B. C. William, B. J. Babin and A. E. Rolph: Multivariate Data Analysis, Pearson Education, Delhi, 2015.

Pedagogy:

The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment for Theory	
Assessment	**Marks**
Assessment Test-1	5
Seminar/Presentation/Group Discussion	
Assessment Test-2	5
Assignment	
Total	**10**

Term End Examination for **Elementary Research Methodology**

Note:

Duration of Examination for **Elementary Research Methodology** is 1.5 hour. Question paper pattern for **Elementary Research Methodology** – 40 Multiple Choice Questions for 40 Marks **(OMR Based)**

Elementary Research Project

24BA6RPEN1

Course Title: Elementary Research Project	Course Code: 24BA6RPEN1
Total Contact Hours: 26	No. of Credits:02
L: T:P: Practical	No of hours per week:02
Internal Assessment Marks: 10	Duration of SEE: Hours
Semester End Exam Marks: 40	

	Tentative areas
	Dalit Literature Folk Literature Subaltern Studies Cultural Studies Gender Studies Post-colonialism Media Studies Humanity Studies Linguistics Film Studies Oral Literature

Note: The above areas are tentative. A student can choose any other area related to literature in consultation with the Research Guide.

ವಿಜಯನಗರ ಶ್ರೀಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯದ 2026–27, 2027–28 ಮತ್ತು 2029–30ನೇ ಸಾಲಿಗೆ ನಿಗಧಿಗೊಳಿಸಿದ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿಯ ಆಡಿಯಲ್ಲಿ ಸಿದ್ಧ ಪಡಿಸಿದ ಕನ್ನಡ ವಿಭಾಗದ ಹೊಸ ಪಠ್ಯಗಳು.

ಕನ್ನಡ ವಿಭಾಗ : ಕಲಾ ಪದವಿಯ ಐದು ಮತ್ತು ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯಗಳು : 2026–27

3. ಬಿ.ಎ ಐದನೆಯ ಸೆಮಿಸ್ಟರ್ ಸಂಶೋಧನ ಕಿರು ಪತ್ರಿಕೆ: R1

ಸಂಶೋಧನ ಮೂಲತತ್ವಗಳು: **ಕೋರ್ಸ್ ಕೋಡ್** – 24BA5C1RKN

ಒಟ್ಟು ಅಂಕಗಳು : 50
ಆಂತರಿಕ ಪರೀಕ್ಷೆ : 10
ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ ಪರೀಕ್ಷೆ : 40
ಬೋಧನೆ: ವಾರಕ್ಕೆ 02 ಗಂಟೆಗಳು
ಕ್ರೆಡಿಟ್ 02 (credits)
ಘಟಕಗಳು: 03
ಒಟ್ಟು ಪಾಠ ಬೋಧನೆಯ ಅವಧಿ: 32 ಘಂಟೆಗಳು

ಪರಿವಿಡಿ:

1. ಅ) ಸಂಶೋಧನೆ ಎಂದರೇನು? ಅದರ ಅರ್ಥ, ಸ್ವರೂಪ, ವ್ಯಾಖ್ಯಾನಗಳು ಮತ್ತು ಪ್ರಾಮುಖ್ಯತೆ

   ಆ) ಸಂಶೋಧಕನ ಅರ್ಹತೆಗಳು, ಮತ್ತು ಕಾರ್ಯ ವಿಧಾನ.

2. ಅ) ಸಂಶೋಧನೆಯ ಆಯ್ದ ಪ್ರಕಾರಗಳು,

   ಆ) ಸಂಶೋಧನೆಯಲ್ಲಿ ಆಕರ ಸಂಗ್ರಹ, ವಿಶ್ಲೇಷಣೆ ಮತ್ತು ವ್ಯಾಖ್ಯಾನಗಳ ಸ್ವರೂಪ

3. ಅ) ಕ್ಷೇತ್ರಕಾರ್ಯದ ಸ್ವರೂಪ, ಹಾಗೂ ಕ್ಷೇತ್ರದಲ್ಲಿ ಸಂಶೋಧಕನ ಪಾತ್ರದ ಮಹತ್ವ

   ಆ) ಮಾದರಿ ಸಂಶೋಧನೆಗಳ ಪ್ರಾಯೋಗಿಕ ಅಧ್ಯಯನ ಮತ್ತು ಪ್ರಾಯೋಗಿಕ ಚಟುವಟಿಕೆ.
   (ಆಯ ಕೆಲವು ಸಂಶೋಧನ ಕಿರು ಪ್ರಬಂಧಗಳ ಅಧ್ಯಯನ ಹಾಗೂ ವರದಿ ತಯಾರಿಯ ಚಟುವಟಿಕೆಯನ್ನು ಮಾರ್ಗದರ್ಶಕರು ಮಾಡಿಸುವುದು.)

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

1. ಸಂಶೋಧನೆ – ಡಾ.ಎಂ.ಚಿದಾನಂದಮೂರ್ತಿ
2. ಕನ್ನಡ ಸಂಶೋಧನ ಶಾಸ್ತ್ರ – ಡಾ.ಎಂ.ಎಂ. ಕಲಬುರ್ಗಿ
3. ಕನ್ನಡ ಸಂಶೋಧನ ಮಾರ್ಗ ಮತ್ತು ಇತಿಹಾಸ – ಡಾ. ಸಂಗಮೇಶ ಸವದತ್ತಿ ಮಠ
4. ಸಂಶೋಧನ ರಂಗ – ಡಾ.ತಾಳ್ತಜೆ ವಸಂತಕುಮಾರ
5. ಸಂಶೋಧನ ಸ್ವರೂಪ – ಡಾ.ಬಿ.ವಿ.ಶಿರೂರ
6. ಮಾನವಿಕ ಸಂಶೋಧನೆ – ಡಾ.ಚಂದ್ರ ಪೂಜಾರಿ
7. ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ – ಡಾ.ಸಿ.ಎನ್.ರಾಮಚಂದ್ರನ್

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Bachelor of Commerce (B.Com.)
Semester – V
SEC-Business Research Methods

Course Title: **Business Research Methods**	Course code: **24COMGS503**
Total Contact Hours: 56	Course Credits: 4
Internal Assessment Marks: 20	Duration of SEE: 3 hours
Semester End Examination Marks: 80	

Pedagogy: Classroom Lectures, Tutorials, Group Discussion, Seminar, Case Studies, Field Work etc.

Course Outcomes: On successful completion of the course, the Students will be able to -

- Awareness about how to carry on research
- Knowledge about framing a research design and collection of data
- Knowledge about how to analyse the data collected and report writing under different situations

Unit	Description	Hours
1	**Introduction:** Meaning-objectives – Research Categories (Basic Research and Applied Research)-Types of research(Descriptive, Analytical, Applied, Fundamental, Quantitative, Qualitative, Conceptual and Empirical research) - research approaches(Quantitative and Qualitative Approaches) - research methods Vs research methodology- Research Process	12
2	**Defining the Research Problem**: Meaning - selecting the problem –techniques involved in defining the problem- formulating of the problem-formulation of hypothesis (concept only)- Developing the research plan. **Research Design**: Meaning - need - features important concepts relating to research design -types of research design (Exploratory and Conclusive Research Design) - basic principles of experimental designs	12
3	**Sampling:** Meaning - need - census and sample survey - sampling designs -probability sampling (simple random, systematic, stratified, cluster, area multistage, sequential sampling methods)- non probability sampling (convenience, snowball, judgmental, case study. Quota sampling methods)	10
4	**Data collection and processing:** Collection of primary data - collection of data through questionnaire- construction of a questionnaire- and schedules - secondary data - qualitative techniques of data collection – interview, Case study Method, observation - tabulation of data- Difference between primary and secondary data.	10
5	**Analysis and interpretation of data and research reporting:** Meaning of interpretation - techniques of interpretation - significance of report writing - steps - layout of the research report - types of reports -precautions while writing research reports documentation and bibliography	12

References:

1 C.R. Kothari, Research Methodology.

2. O.R. Krishna Swamy, Research Methodology

3. Wilkinson and Bhandarkar, Methodology and techniques of social research

4. Sadhu Sing, research methodology in social sciences

5. V.P. Michael, Research Methodology in Management

6. Willium M.K. Trochim, Research Methods, Bzantra.

Note: Latest edition of text books may be used.

Department Name: Bachelor of Business Administration

Semester - V

COURSE TITLE: · BUSINESS RESEARCH METHODS	**Course Code:** 24MJBBA5L1
Total Contact Hours: 56 Hours	**No. of Credits:** 4
L:T:P	**4:0:0**
Internal Assessment Marks: 20	**Duration of SEE:** 3 Hours
Semester End Exam Marks: 80	

COURSE OUTCOMES (CO'S):

At the end of the course, students will be able to:

- Explain about how-to carry-on research
- Explain about framing a research design and collection of data
- Explain about how to analyse the data collected and report writing under different situations.

Unit	Description	Hours
1	**Introduction:** Meaning-objectives – Research Categories(Basic Research and Applied Research)-Types of research(Descriptive, Analytical, Applied, Fundamental, Quantitative, Qualitative, Conceptual and Empirical research) - research approaches(Quantitative and Qualitative Approaches) - research methods Vs research methodology- Research Process.	10
2	**Defining the Research Problem:** Meaning - selecting the problem –techniques involved in defining the problem- formulating of the problem-formulation of hypothesis (concept only)- Developing the research plan.	10
3	**Research Design:** Meaning - need - features important concepts relating to research design -types of research design (Exploratory and Conclusive Research Design) - basic principles of experimental designs.	12
4	**Sampling :** Meaning - need - census and sample survey - sampling designs -probability sampling (simple random, systematic, stratified, cluster, area multistage, sequential sampling methods)- non probability sampling (convenience, snowball, judgmental, case study. Quota sampling	10

	methods).	
5	**Data collection, Interpretation and Report writing:** Collection of primary data - collection of data through questionnaire- construction of a questionnaire- and schedules - secondary data - qualitative techniques of data collection – interview, Case study Method, observation - tabulation of data- Difference between primary and secondary data. Data interpretation, report writing steps, types of reports	14

References:

1. C.R. Kothari, Research Methodology.
2. O.R. Krishna Swamy, Research Methodology
3. Wilkinson and Bhandarkar, Methodology and techniques of social research
4. Sadhu Sing, research methodology in social sciences
5. V.P. Michael, Research Methodology in Management
6. Willium M.K. Trochim, Research Methods, Bzantra

Department Name: Bachelor of Hotel Management

Semester VI

Course Title: Hotel Research Methodology	Course code:24MJBHM6L2
Total Contact Hours: 56	Course Credits: 4
Internal Assessment Marks: 20	Duration of SEE: 3 Hours
Semester End Examination Marks: 80	

Course Outcomes :

1. Students will gain a comprehensive understanding of the fundamentals of research methodology in the context of the hotel and hospitality industry.
2. They will be capable of selecting suitable sampling techniques, data collection methods, and research designs (descriptive, experimental, etc.) for their studies.
3. They will learn to analyze qualitative and quantitative data using software tools like SPSS, Excel, or other industry-specific tools.
4. Students will understand the ethical standards and guidelines that must be adhered to when conducting research in the hospitality industry.
5. They will gain skills in data visualization (charts, graphs, tables) and preparing professional research reports.
6. They will understand how these trends affect the development of research methods and the hotel industry as a whole.
7. They will learn to share ideas, data, and findings with peers in a constructive, professional manner.

Unit	Description	Hours
1	Introduction to Research Methodology: Definition and importance of research in the hotel industry, Types of research (qualitative, quantitative, and mixed methods), Research objectives and questions in the context of the hospitality industry	17
2	Research Design: Types of research designs (descriptive, experimental, correlational, etc.), Sampling methods (random, stratified, cluster sampling, etc.), Data collection methods (surveys, interviews, focus groups, observation), Data analysis techniques	12
3	Literature Review: Importance of literature review in research, How to conduct a literature review in hospitality management, Identifying gaps in existing research	10
4	Hypothesis Formulation: Defining a hypothesis, Types of hypotheses (null and alternative), Testing hypotheses in hotel industry research	08
5	Data Collection Techniques: Primary data (surveys, interviews, etc.), Secondary data (industry reports, academic papers, etc.), Ethical considerations in data collection, Qualitative data analysis (thematic analysis, content analysis), Writing research reports (structure, format, etc.), Research ethics (informed consent, privacy, confidentiality), Application of research methods to real-world hotel management problems, Innovation and technology in hotel research.	09

References:

1. "Research Methods for Business: A Skill-Building Approach" by Uma Sekaran and Roger Bougie
2. "Introduction to Research in Education" by Donald Ary, Lucy Cheser Jacobs, and Asghar Razavieh
3. "Research Methods for Tourism, Hospitality and Events" by Judith M. Bentz and Paul C. J. M. A. G. (Paul) Nijkamp
4. "Hospitality Research Methods: Data Analysis and Applications" by M. P. Pizam and P. S. Ellis
5. "Applied Research in Hospitality" by R. K. S. O'Neill and M. S. H. Burns

VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY

Department of Studies in Computer Science

Skill Enhancement Course (SEC)

ELEMENTARY RESEARCH METHODOLOGY

Syllabus for

Bachelor of Science (BSc, CSc core paper)
and
Bachelor of Computer Application (B.C.A)

V Semester

With Effect from the Academic Year 2026-27

Title of the Subject: **ELEMENTARY RESEARCH METHODOLOGY**	
Course Code: **24RMCSC5L1**	CIA Marks: **10 Marks**
Semester: **V Sem**	SEE Marks: **40 Marks**
Contact Hours(L:T:P): **2-0-0**	Credits: **02 Credits**
Duration of Exam: **01½ Hrs**	Total Contact Hours: **28 Hrs**

Course Outcomes (COs): After completing this course satisfactorily, a student will be able to:

- Identify research problems
- Collect and analyze data
- Use basic statistical tools
- Write research reports
- Follow research ethics

Elementary Research Methodology

Unit	Description	Hours
1	**Introduction to Research:** Meaning of Research, **Importance of Research in Science,** Types of Research- Basic Research, Applied Research; Research Process, Characteristics of Good Research.	**05**
2	**Research Problem & Objectives:** Identification of Research Problem, Selection of Research Topic, Formulation of Objectives, Research Questions, Hypothesis, Literature Review Basics.	**06**
3	**Data Collection Methods:** Types of Data- Primary Data, Secondary Data; Methods of Data Collection- Observation, Survey, Questionnaire, Interview; Sampling Techniques.	**06**
4	**Data Analysis & Presentation:** Data Classification, Tabulation, Graphical Representation, Basic Statistical Tools- Mean, Median, Mode.	**05**
5	**Research Report Writing:** Structure of Research Report, Referencing & Citation, Writing Abstract, Conclusion & Recommendations, Ethical Issues in Research.	**06**

Reference Books:

1. **Research Methodology: Methods and Techniques by C.R. Kothari, Gaurav Garg, 4th Edition, New Age International.**
2. **Research Methodology by R. Panneerselvam, 2nd Edition, PHI Learning.**
3. **Research Methodology: A Step-by-Step Guide for Beginners by Ranjit Kumar, 4th Edition, SAGE Publications.**
4. **Research Methods for Science by Michael P. Marder, Cambridge University Press.**

BCA/B.Sc. (CSc core paper) Degree Examination,

Skill Enhancement Courses (SECs) Question paper pattern

Paper Title: Elementary Research Methodology

Paper Code: 24RMCSC5L1

Time: 1.5 Hours **Max. Marks: 40**

There shall be Theory examinations of Multiple Choice Based Questions [MCQs] with Question Paper set of A, B, C and D Series at the end of each semester for SECs for the duration of 90 minutes. The Answer Paper is of OMR (Optical Mark Reader) Sheet.

Department Name: Social Work
Semester – V

Course Title: Elementary Research Methodology	**Course Code:**24SCBSW5L3
TotalContactHours:28	**No. of Credits:**02
L:T:P	**1:0:2**
Internal Assessment Marks:10	**Duration of SEE:**1.5 Hours
Semester End Exam Marks:40	

Unit	Description	Hours
1	**Basic Concepts :** Social Research: Concept, Definition and Scope Social Work Research: Concept, Definition and Scope **Social Work Research Methodology** : Identification and Steps in Formulation of a Research Problems , Review of Literature, Research Questions and Hypothesis and Variables, Types of Research Designs: Exploratory. Descriptive, Experimental and Evaluative	10
2	**Sampling Framework:** Meaning, Definition, Significance Concept of Universe, Sample, Sampling Unit Types of Sampling Frame –Probability and Non-Probability Sources of Data: Primary and Secondary	08
3	**Data Collection Data Processing and Basic Statistics:** Tools of Data Collection (Quantitative): Survey, Interview Schedule, Interview Guide, Questionnaire Tools of Data Collection (Qualitative): Observation, In-depth Interview and Focus Group Discussion. Processing and Presentation of Data Analysis, Interpretation and Report Writing	10

REFERENCES:

1. . Black, J. and Champion, D. (1976). Methods and Issues in Social Research. New York,N.Y.: Wiley.
2. Bryman ,Alan (2016), Social Research Methods. 5th Edition. London: Oxford UniversityPress. Cook, Thomas D Cook and Reichardt, eds (1979). Qualitative and QuantitativeMethods in Evaluation Research. CA: Sage
3. Creswell, J W (1994). Research Design: Qualitative and Quantitative Approaches. CA:Sage Publications.
4. Denzin, N.K. and Lincoln, Y.S. Eds (2017). The Sage Handbook of Qualitative Research Sage Gupta, S.C., (2012), Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, New Delhi.
5. Kerlinger, F. (1986). Foundations of Behavioral Research. New York: Holt, Rinehartand Winston.